

CLAYS MILL ELEMENTARY SBDM COUNCIL



Regular Meeting
Tuesday, September 7, 2021– 3:30 PM
Clays Mill Elementary Conference Room

MINUTES

OPENING BUSINESS

- a. Welcome, call meeting to order at 3:32PM, motion made by S. Sheet, seconded by G. Webb. Attendance: Grant Davis (principal), Gayla Webb (teacher), Scott Sheets (teacher), Melissa Skeel (teacher), Kevin Lyne (parent), Mandy Brajuha (parent), and Kathy Theis (secretary).
- b. Approval of Agenda, motion made by M. Skeel, seconded by M. Brajuha.
- c. Review Meeting Norms
- d. Approval of August meeting minutes (regular and special called), motion made by M. Brajuha, seconded by K. Lyne.
- e. Public Comment: None at this time.

STUDENT ACHIEVEMENT/REPORT DATA

- a. Student Achievement Report: We are finishing many of the district required assessments by this Friday (MAP, Galileo, Brigance for Kindergarten only) and reading performance like NSGR (guided reading level). Third grade and some fourth grade students completed the gifted and talented screeners IOWA and CogAT. We will be looking at data to determine next steps of student support and planning to continue academic achievement for all students. Brigance data currently shows 66% of kindergarten students are ready for school (15% of students are ready with enrichments) and 34% of kindergarten students are ready with interventions.
- b. Reporting Instruments: A review of the district Grading Policy, primary report card (K-2) uses reporting codes 4-mastered standard, 3-developing with success, 2-developing with support, 1-beginning, area of concern, NA-not assessed. Third grade begins to use percentages and fourth and fifth grade use Infinite Campus grading with percentages/grades. We will continue to use our current report cards this year with some work looking at mastery standards.

SCHOOL IMPROVEMENT PLANNING

- a. Monthly Review: Staff has continued to participate in AVMR (advantage math recovery) math professional development this month. Grade level teams have also been working in weekly collaboratives to determine mastery standards/most essential standards to plan units and revise assessments.
- b. 2022 CSIP Development Timeline: We are in Phase Two-Needs Assessment for Schools, due October 1st, 2021. We will be looking at data to determine the Key Core Work Processes to focus on.
- c. School Report Card: An overview of the School Report Card shared the number of students who participated in Visual and Performing Arts, Health Education and Physical Education (Practical Living), World Languages (Foreign Language), and Career and Technical Education (Career Studies).

BUDGET

- a. Budget Reports: Some purchase orders have been finalized but we are right on track with our school budget. We are going to be provided more information soon regarding ADA (average daily attendance)
- b. Supplemental Duties: Motion to provide committee chair and co-chair members (7 staff members) stipend pay for monthly meetings to work on CSIP and plan for committee work made by G. Webb, seconded by M. Skeel.

BYLAW OR POLICY REVIEW/READINGS/ADOPTION

- a. Committee Updates: Committees met for the first month and parent/guardian invitation was shared by PTA. Committee chairs and co-chairs will meet again to discuss next meeting topics and other ideas to support each other.

NEW BUSINESS

- a. Consultation: Motion to go into closed session at 4:18 PM, made by G. Webb, seconded by M. Skeel. Motion to return from closed session at , made by ,seconded by .

ONGOING LEARNING

ADJOURNMENT

Motion to adjourn at , made by, seconded by .

Portions of this meeting may be closed pursuant to KRS 61.810 (1)(f) of the Open Meetings Act.