



CLAYS MILL ELEMENTARY
Regular SBDM Meeting
Tuesday, June 4, 2019 – 3:30 PM
Clays Mill Elementary Conference Room

MINUTES

I. Opening Business

- a. Call meeting to order at 3:38pm motion made by M. Skeel, second by B. Ripley. Attendance: Melissa Skeel (teacher), Gayla Webb (teacher), Grant Davis (principal), Scott Sheets (teacher), Sarah Zeller (parent), Bret Ripley (parent), and Kathy Theis (secretary).
- b. Approval of Agenda, motion made by G. Webb, second by B. Ripley.
- c. Approval of April meeting minutes (5/7/19), motion made by S. Zeller, second by G. Webb.
- d. Good News Report: We wrapped up another great school year! The Spring Carnival produced a great profit! Classroom projects brought in about \$700 and the carnival itself around \$7,000-\$8,000.
- e. Public Comment: No comments at this time.

II. School Improvement Report

- a. 2018-19 Spring Map Data Report: MAP data this year has shown the highest growth we have seen in a while for both reading and math. The mean RIT score growth compared to national scores for reading from fall to spring are as follows: kindergarten 61%ile to 95%ile, 1st grade 96%ile to 98%ile, 2nd grade 89%ile to 96%ile, 3rd grade 91%ile to 96%ile, 4th grade 90%ile to 96%ile, and 5th grade 88%ile to 92%ile. Overall our student median conditional growth percentile is above 50%ile. Subgroups that are being tracked include free and reduced lunch, special education, gifted and talented, and limited English. Overall most subgroups made great growth but a few subgroups we are continuing to monitor are 2nd grade free and reduced lunch and special education, and 4th grade special education.
The mean RIT score growth compared to national scores for math from fall to spring are as follows: kindergarten 65%ile to 98%ile, 1st grade 95%ile to 99%ile, 2nd grade 81%ile to 92%ile, 3rd grade 88%ile to 96%ile, 4th grade 82%ile to 95%ile, and 5th grade 88%ile to 85%ile. Overall our student median conditional growth percentile is above 50%ile except for 5th grade which made 40%ile growth. Subgroups that are being tracked include free and reduced lunch, special education, gifted and talented, and limited English. Overall most subgroups made great growth but we are continuing to monitor are 2nd grade special education.

The number of students scoring in the novice range for MAP Reading from fall to spring shows kindergarten 24 students to 16 students, 1st grade 12 students to 13 students, 2nd grade 25 students to 15 students, 3rd grade 21 students to 7 students, 4th grade 22 students to 12 students, and 5th grade 17 students to 13 students. The number of students scoring in the novice range for MAP Math from fall to spring shows kindergarten 28 students to 2 students, 1st grade 16 students to 7 students, 2nd grade 23 students to 10 students, 3rd grade 22 students to 8 students, 4th grade 20 students to 12 students, and 5th grade 17 students to 17 students. This information is going to help guide our focus on how to continue our intervention program and next steps to close the gaps.

One note to consider is the timeline of instruction and testing to complete. Percentile ranges can change based on number of weeks of instruction.

- b. 2019-20 Professional Development Plan: On August 12th, 2019, a three to four hours of non-flex time will be dedicated to Cultural Responsive Teaching and Learning (CRTL) Strategies and two hours dedicated to CRTL/PBIS/Achievement Gap Strategies. Additional PD is offered for District Math Program Training (6 hours), District Reading Program Training-Wonders (6 hours), Tune Up Tuesdays (3 hours over the school year), and Individualized PD opportunities (3 hours over the school year on your own or offered by school). All PD opportunities are linked to the School Improvement Plan. Motion to approve the 2019-2020 Professional Development Plan made by M. Skeel, second by S. Zeller.
- c. 2019-20 Master Schedule: The master schedule is looking similar to last year with special areas class time. In primary, a change was made to accommodate the math program layout to pull students in a small group at another time rather than when the instructional lesson occurs. We will continue to have guided reading small group scheduled for K-3 with some small group support or intervention during rotations. We are looking at a model called RISE to support student learning. There is a theme time for K-4 to include science and social studies curriculum. 5th grade has science days to support the curriculum and teaches social studies daily. Motion to approve the master schedule for 2019-2020 school year made by G. Webb, second by B. Ripley.
- d. Science Adoption: KDE recommended AmplifyScience for schools to adopt as a new science curriculum to meet the needs of the new standards. KDE's evaluation of the program was shared with the committee. Three options are being provided by FCPS, 1. Adoption and implementation of Amplify K-5 beginning the 2019-2020 school year with PD in the summer, demonstration site for teachers to visit, and master schedule must include protected science instruction, 2. Adoption and implementation of Amplify K-5 beginning in the 2020-2021 school year with PD opportunities and master schedule must include protected science instruction, and 3. Not approved by council and adoption of the program. Motion to approve option 2 made by M. Skeel, second by S. Zeller,

III. Policy and Bylaws Review

- a. Classroom Management and Discipline Policy - 2nd Reading: Motion to approve made by B. Ripley, second by G. Webb.

IV. Budget/Staffing Report

- a. Monthly MUNIS Budget and Activity Fund Reports: We will most likely gain back \$15,000 in January of next year due to the money that was not spent. Currently we have \$2,665.99 in Extended School Services. A motion to approve this

money to be spent for an incoming 1st grade summer reading and math program was made by M. Skeel, second by G. Webb. Spring Carnival money has not been included to our checkbook yet but will be deposited soon.

- V. **New Business:** We will meet on July 2nd, 2019 at 3:30 with our new council members and determine the 2019-2020 SBDM meeting dates.
- VII. **Adjournment:** Motion made to adjourn at 4:57pm made by G. Webb, second by M. Skeel.

Portions of this meeting may be closed pursuant to KRS 61.810 (1)(f) of the Open Meetings Act.