

Bryan Station Middle School

REVISED: 5/13/2015

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Policy 1.01 GRADING

POLICY

In order to focus on clear, consistent, and meaningful student learning, **all** teachers at Bryan Station Middle School will adhere to the following criteria for grading:

- All graded assignments will be entered into the gradebook in one of two weighted categories; Formative Assessment (60%) and Summative Assessment (40%).
- Within the Formative Assessment category, there will be a minimum of 8 graded assignments per grading period.
- Within the Summative Assessment category, there will be a minimum of 2 graded assessments per grading period.
- Assignments recorded in the gradebook must be aligned to standards.
- To minimize the negative effects of a zero:
 - teachers will provide students with multiple opportunities to demonstrate mastery and record the highest grade in the gradebook.
 - when posting quarter grades, teachers will not post any final percentage lower than 50%.
- All teachers will update their gradebook in Infinite Campus weekly.

FORMATIVE ASSESSMENT - 60% (*assessment for learning*) - **8 graded assignment minimum per grading period**

Definition

Formative Assessment occurs regularly during learning activities and refers to a wide variety of methods used by teachers and students to conduct in-process evaluations of student comprehension, learning needs, and academic progress during a lesson, unit, or course. Formative assessment helps identify concepts that students are struggling to understand, skills they are having difficulty acquiring, or learning standards they have not yet achieved so that adjustments can be made to lessons, instructional techniques, and academic support. Formative Assessment provides opportunities for accurate, specific, and timely feedback.

Application

Formative Assessment includes any assignment that is completed by students for the purpose of guiding instruction; this includes, but is *not limited to*; writing drafts, notebooks, reading goals, exit slips, bell work, homework, and the process of a project.

SUMMATIVE ASSESSMENT – 40% (*assessment of learning*) – **2 graded assessment minimum per grading period**

Definition

Summative Assessment refers to various methods used to evaluate student learning, skill acquisition, and academic achievement. Summative Assessments are typically at the conclusion of a defined instructional period; the end of a project, unit, course, semester, program, or school year. Summative Assessments are used to determine whether students have learned what they were expected to learn.

Application

Summative Assessment includes anything completed by a student that does not guide instruction; this includes, but is *not limited to*; tests, final drafts of writing assignments, completed projects, and end of course assessments.

GRADING SCALE

- Bryan Station Middle School will follow the Fayette County Public Schools grading scale for all assignments and grade averaging.