

**Breckinridge Elementary School
Parent and Family Engagement Policy 2020-21**

Commitments

At Breckinridge Elementary School, our mission is to create a collaborative community of learners that ensures all students achieve at high levels and are prepared for lifelong success in a global society. We understand that a strong school, home, and community relationship is essential to making this goal a reality. Our Council recognizes our students' families and our local community as essential partners in helping each student succeed. We commit ourselves to:

1. Provide a warm and accepting climate.
2. Sharing information on student progress with the student's family in a timely manner.
3. Offering suggestions to families on how they can support student learning at home.
4. Making representative parents and community-members full partners in our decision-making.
5. Seeking and supporting volunteers to work with and inspire our students.
6. Allowing parent to visit their child's class at a time scheduled with teacher, and for a legitimate reason.

We will achieve each of these goals through the methods listed below:

Information on Student Progress

Each grading period, teachers will provide each student's family with:

1. An opportunity to meet and discuss the student's progress. These conferences will be offered at a variety of times to accommodate the diverse needs of our families. At least two parent/teacher conferences will be scheduled for each student each year. These conferences will provide open communication between parent and teacher regarding student progress, school curriculum, assessment information, and any other issues concerning the individual student.
2. After each grading period, a report card will be sent home showing student progress.
3. Parent communications will be provided in languages to accommodate non-English speaking families.
4. A report on how each gifted and talented, special education, and ESL student is progressing toward their individualized goals.

Home Support for Student Learning

Our principal and teachers will:

1. Offer an annual "Back to School Jam" where parents will meet their child's teacher, learn about the requirements of the school's Title 1 program, and be encouraged and supported to become involved in their child's education.
2. Hold parent meetings throughout the year that are collaborated between Title 1 and the Family Resource Center. An objective of these meetings will be to assist parents in understanding Kentucky Academic Standards, as well as both state and district assessments. The meetings will address strategies for school and home collaboration that will result in increased student achievement. Parent meetings will be held at a variety of times including during school, after school, and in the evenings to accommodate a wide range of parent schedules.

3. Provide timely notice through a variety of ways to remind families of all parent and family engagement activities hosted by the school.
4. Parent communications will be provided in languages to accommodate non-English speaking families.
5. Provide instructional materials, ideas, suggestions, and trainings to support parents' efforts to assist in their child's learning.
6. Assign homework compatible with the Instructional Practices Policy.
7. Provide information on the content students will learn each year through the methods listed in our Curriculum Policy.
8. Send home newsletters that include information on ways families can help students learn.
9. Support an active Parent Teacher Association.

Breckinridge staff will work diligently to encourage and support the participation of parents in their child's learning. A school-parent compact will be developed jointly with parents that outlines how parents, the school staff, and students will share in the responsibility for improved student achievement. Efforts will be made to communicate with parents in a language that they can understand. Furthermore, Title 1 funds will be used to fund any reasonable and necessary expense associated with parent and family engagement activities such as translation services, transportation expenses, or childcare costs.

Decision Making

We invite concerned adults throughout our community to join in our decision making by:

1. Signing up to serve on our SBDM committees.
2. Attending Council or committee meetings.
3. Participating in surveys that invite parents to express opinions and provide ideas for the improvement of parents in school programs and services, including the Title 1 program.
4. Participating in the Fall and Spring Title I advisory committee meetings that offer opportunities to assist in the revision and planning of the general Title 1 program, Parent and Family Engagement Policy, and the Parent-School Learning Compact.

Volunteers

We invite concerned members of our community, including parents, to volunteer to help our students in the following capacities:

1. Tutoring
2. Assisting with classroom activities that need additional adult supervision.
3. Preparing materials, mailings, refreshments, and other items needed for family and community involvement.
4. Joining our PTA and participating in its many efforts to strengthen our school.

Each volunteer will be subject to board policy and state law regarding criminal record checks, if applicable. To ensure the safety of our students, all visitors, volunteers, and parents must sign in at the office and wear a visitor's tag before going to any class.

Adopted/Amended: 04/23/2019

Breckinridge Elementary School

Parent-School Learning Compact 2020-2021



Every day it is our mission to work together as students and teachers to continue learning and become more successful and responsible citizens.

Breckinridge Elementary School
2101 St. Mathilda Dr.
Lexington, KY 40502
859-381-3273

www.breckinridge.fcps.net

We support the parent-school learning compact:

Student

Signature: _____

Parent/Guardian

Signature: _____

Teacher

Signature: _____

Principal

Signature: _____

In a partnership to insure student success:

Families will:

- Know and follow Health and Safety standards of the Fayette County Public School
- Support the school's attendance and time policies
- Communicate with teachers regularly and respond to teacher and school communications in a timely manner
- Support the school homework policy
- Support the school discipline plan
- Praise your child, display his work, and provide a secure environment
- Support learner outcomes as outlined in KERA goals
- Volunteer in the classroom, if possible



The Principal Will:

- Provide an environment that enables parent, teachers, and students to work together for the student success and to foster positive communication among parents and teachers
- Support and reinforce the school discipline plan

- Encourage parents, teachers, and students to work cooperatively to achieve the goals of KERA.

Teachers will:

- Provide high quality curriculum and instruction in a supportive environment
- Provide for individual differences and hold high expectations for all student
- Provide an opportunity at a parent-teacher conference to discuss the Parent-Family Learning Compact
- Provide opportunities for parents to become informed about the school program, their child's learning, and individual student achievement
- Help parents to contribute to the success of their child by sending home notes, book lists, and other home activities
- Outline classroom learning and homework policies for parents and students
- Communicate regularly with parents and students about student progress
- Make themselves and their classroom accessible to parents



Students will:

- Follow the Breckinridge discipline plan
- Follow Health and Safety standards and practices
- Respect themselves and others
- Respect their school, home, country, and those in authority
- Work cooperatively with classmates

- Be prepared for school every day
- Follow the school attendance policies