

## **Discipline and Classroom Management Policy**

### **DISTRICT CODE**

Our school follows the Fayette County District Code of Conduct.

In August, the principal (or principal's designee) will:

1. Provide each student with a copy of the Code of Conduct.
2. Require each student to return a signed acceptance from his or her parent showing that the parents have seen and reviewed the Code.
3. Follow-up as needed with any family where the student has not returned the signed acceptance, or assign other staff members to do so.

As students transfer to our school during the year, the principal (or principal's designee) will follow the steps above for those students.

### **DISCIPLINE AND CLASSROOM MANAGEMENT TECHNIQUES**

A safe and orderly environment is essential to the learning process of any school. All classroom management techniques shall promote the following:

1. All classroom management techniques shall be conducive to teaching and learning.
2. Standards of behavior for students will be clear to all and will be enforced according to the Fayette County Public Schools Code of Conduct.
3. Teachers and administrators shall work closely with parents to maintain standards of behavior.
4. Classroom management techniques shall maintain order in the classroom while ensuring basic human rights and dignity of all.
5. The administration shall formulate a specific discipline code detailing specific consequences for inappropriate behavior. The administration and the Positive Behavior Interventions & Supports (PBIS) team will periodically review and revise the discipline code. Issues between students, parents and staff regarding the discipline code will be the responsibility of the administration.
6. Positive Behavior Interventions & Supports (PBIS) will be implemented.
7. Crawford Behavior Intervention and PASS (Positive Approach to Student Success) will be used.

## **CLASSROOM RULES**

Each teacher will:

1. Establish specific standards of conduct for his or her own classroom.
2. Post those standards where students can see them throughout the year.
3. Teach those standards to students during their first two weeks in that room.
4. Explain the standards to students who join the class after the first two weeks are over.
5. Expectations will be retaught as needed throughout the school year by teachers in the classroom.

## **SAFETY PLAN**

Our school will maintain an up-to-date school safety plan, addressing issues identified by our stakeholders and issues required by state law. A copy of our current safety/ emergency plan is located in the associate principal's office.

Safety and Emergency plan will be updated each year by administration.

## **AFTERSCHOOL ACTIVITIES**

Any student who is assigned to SAFE, in-school suspension, or out of school suspension shall be ineligible to participate in any after-school activity the day served, with the exception of Extended School Services and after school tutoring, unless otherwise noted by the administration.

## **POLICY EVALUATION**

We will evaluate the effectiveness of this policy through our School Improvement Planning Process.

Date Adopted: 9/23/2010

Date Reviewed or **Revised**: 10/12/21