

Instructional Practices Policy Crawford Middle School

Faculty, in collaboration with administration, shall select the appropriate instructional practices to be utilized in their classroom, to ensure that the school's curriculum is fully implemented. High yield and culturally responsive instructional strategies must be included in teacher lesson plans and monitored by the principal. Research based collaboration techniques will be utilized by classroom teachers, special education teachers, Title I teachers, and counselors. Teachers will use authentic assessment focusing on mastery of content. Teachers will utilize student technology and curriculum technology tools to enhance the learning for students when appropriate. Integration of real life and relevant connections across the curriculum will also be a priority. This school council policy shall be consistent with the applicable indicators from the Standards and Indicators for School Improvement.

POLICY EVALUATION

We will evaluate the effectiveness of this policy through our School Improvement Planning Process.

Date Adopted: 8/19/10

Date Reviewed or **Revised**:11/10/2020

Date **Reviewed** or Revised: 1/12/2021

Date Reviewed or **Revised**:10/12/2021