FAYETTE COUNTY PUBLIC SCHOOLS
2020-2021

Reenvisioning, Reimagining and Renewing

Fayette County Board of Education Meeting
July 27, 2020
Speakers

• Opening – Superintendent Manny Caulk
• Social Emotional Learning – DeDeeh Massey
• Family Support – Veda Stewart
• Extracurricular – Chris Young
• School Nutrition – Michelle Coker
• Operations and Safety – Killian Timoney
• Transportation – Brad Daniel
• School Calendar – Steve Hill
• Reenvisioning, Reimagining and Renewing Booklet – Lisa Deffendall
**INSTRUCTIONAL MODELS**

**How do we choose?**

**Level of Community Spread**
(as determined by state and local health officials)

**Response**
(as determined by FCPS in consultation with Lexington Fayette County Health Department)

**Instructional Model**
(as determined by FCPS)

---

**Model 1: Traditional School**
In-person instruction with preventative practices, processes and protocols.

**Model 2: Hybrid Instruction**
Implement alternating schedules for students between in-person and distance learning.

**Model 3: Non-Traditional Instruction**
Implement targeted distance learning or adopt school or district wide distance learning as necessary. Options include targeted closure fo isolates and disinfect affected areas, short-term closure to allow for deep cleaning of entire building, or extended closure for at least 14 days.
Decision Making

• Based on science, evidence and conditions on the ground
• In collaboration with the Lexington-Fayette County Department of Health
• Reconsidered near the following windows:
  • The week of Sept. 28 to Oct. 2, 2020.
  • The week of Nov. 2 to 6, 2020.
  • Winter Break.
  • The week of Feb. 8 to 12, 2021.
  • Spring Break.
Social Emotional Learning Curriculum

As part of the district’s Comprehensive 10-Point Safety Investment Plan, a Social Emotional Learning Curriculum had already been selected for elementary, middle and high schools. These efforts have continued during school closure and the implementation of this curriculum will continue as planned for the 2020-2021 school year.

Social Emotional Learning Advanced Tiered Support

Our team developed a system for training, data collection, and deploying advanced mental health support to students and families in need. Advanced supports will be provided by school level teams and will include School Counselors, Social Workers, Family Resource Center Coordinators, Youth Service Center Coordinators, and District Mental Health Specialist.

Social Emotional Learning School/Family Connections

Our schools already provide several options for connecting with students and families on a regular basis. This committee worked to develop a new option for schools, called the C3- Caring, Connected, Community Program. This would be an optional program schools can utilize as a means for making meaningful connections with students and families in their building. The basis of the program is one-on-one connections between school staff members and family units, providing the family with a person to help obtain and/or connect with information, resources, and other needs that may arise within the school environment.
Family Supports

Family Basic Needs/Empowerment/Resources-
- Physical-Continuation of food security plans/schedules-Implementation of protocols for all schools (how to meet the needs of families) (how to align services with community partners)-Resource catalog of services/processes/procedures for internal/external agency referrals
- Emotional-Systematic Wellness Check Ins-Protocols for supportive calls/interactions-Trauma Informed Approaches/Responses-family mental health supports

Family Centralized Communication
Clarity and consistency of messages for family districtwide
- Establish school-based Family Engagement Teams to meet needs of families and expand efforts to help schools, better engage families in educational process.
- providing School-Family Partnerships Model
- understanding the school's family engagement needs, and
- using a research-based framework for defining specific strategies to address these needs
- (Dual-Capacity Framework for Family Engagement, Dr. Karen Mapp)
- Collect survey/evaluation in order to capture family feedback and inform ongoing family engagement efforts (events, programs, perceived value of efforts.)

Family Learning Network
- Family Friendly One Stop Shop accessible for learning of diverse families, including social emotional learning and academic support in digital format (i.e. videos, webinars, tutorials, FAQ sheets, downloadable forms)
Beginning in May 2020, 7 committee members have collaborated to write guidelines for student participation that have been approved by the FCHD.

The approved guidelines were developed from conducted 15 meetings/10 shared emails and documents provided by AFHSA, KHSAA, KMEA, Healthy at Work, National Institute of Health, CDC, and the FCHD.

The guidelines have been reviewed by the Office of Equity, FCPS Legal, and have been approved by the F.C.H.D. to begin activities on school campuses.

- Participant safety has been the key focus of all protocols, procedures, trainings, and specific lines of communication.
- The guidelines been shared and communicated with district athletic directors, coaches, and band directors.
- Protocols for cleaning, disinfecting, and PPE requests have been communicated with schools and members of school operations.
- Documentation for student/staff daily participation procedures have been created and shared with school personnel.

Friday, July 10th, the KHSAA Board of Controls met (KHSAA is the KDE designee (in statute) for athletic activities) to provide the most recent updates related to high school sports. KMEA’s guidelines parallel the restrictions/allowances of KHSAA.

Fall Sports must wait to begin practice until at least August 3, except golf; Golf was allowed to begin on July 15 with competition beginning on July 31.

Teams are to continue with the conditioning, strength training, and skill specific training per the written guidelines. Teams are limited to 6 hours of practice to limit exposure on one another. All activities must have a total of 11 participants (pods) and cannot congregate.

The next Board of Control meeting is scheduled for Tuesday, July 28 - more information should be gained from this meeting regarding fall competitions.
Child Nutrition

**Enforce Hand Washing**
Ensure that all students and staff wash their hands before and after meal service.

**Disinfect Surfaces**
We will disinfect surfaces regularly.

**No Sharing Food**
We will eliminate share tables and students sharing food.

**Review Food Allergy Plans**
Before school resumes, teachers and school leaders will review food allergies, and 504 plans and IEPs to ensure accommodations are provided.
Grab and Go Breakfast
Breakfast will be available for students to pick up and take to the classroom upon entering school.

Lunch Service
Lunches will be single serve meals, with disposable containers and plastic ware. Self-service food stations and condiment stations will be removed.

School Driven
Based on the facilities and student enrollment at each school, cafeteria managers will work with principals to determine eating and serving arrangements to maximize social distancing based on available space. Options include serving lines, pick-up stations or meal delivery, with students eating in cafeterias, gyms, or classrooms.
Social Distancing
Students will remain six feet apart while receiving and eating food, signage and floor markings will help communicate expectations to staff and students.

Safety Measures and Personal Protective Equipment
Child nutrition staff follow standard operating procedures regarding food safety and COVID-19 safety procedures (including masks, social distancing, plexiglass barriers, and additional disinfecting of surface and high contact areas).

Flexibility
FCPS has developed contingency plans to ensure meal service continues during distance learning and school closure scenarios.
Did you receive any meals from Fayette County Public Schools while schools were closed? (N=12,854)

- Yes: 16%
- No: 84%

Please rate your level of agreement with the following statements.

Our family could pick up meals at times that were convenient for us. (N=2,005)

- Strongly Agree: 40%
- Agree: 50%
- Disagree: 7%

Our family could pick up meals at locations that were convenient for us. (N=2,004)

- Strongly Agree: 45%
- Agree: 48%
- Disagree: 5%

- Strongly Disagree: 0%
School Operations & Safety

Operations and Logistics Committee
March 16: Education Continuation Task Force Established

• Chaired by Lieutenant Governor Jacqueline Coleman
• Comprised of representatives from Kentucky’s educational cooperatives, educational partner organizations such as the Kentucky Association of School Superintendents, Kentucky School Boards Association, Kentucky Parent Teacher Association, Kentucky Education Association and Kentucky High School Athletic Association, as well as Kentucky Educational Television, the Southern Regional Education Board and a group of four bipartisan legislators.
Core Tenets of COVID-19 Transmission Mitigation:

TEAM KENTUCKY

#HealthyAtSchool

Guidance on Safety Expectations and Best Practices for Kentucky Schools (K-12)

- Social Distancing
- Screening, School Exclusion & Contact Tracing
- Personal Protective Equipment, including Cloth Face Masks
- Sanitation, Environmental, and Industrial Factors
• Developed with input from the Governor’s Office, Department for Public Health, Kentucky Department of Education, the Cabinet of Education and Workforce Development and the Cabinet for Health and Family Services

• Districts should develop “flexible plans to address school attendance, closure of schools, and transition to distance learning models. The safety of all students and staff, while promoting the best possible learning environment, is necessary.”
Social Distancing
1. Learning Space Reconfiguration
2. Limited Entry and Access Points
3. Reduced Hallway Traffic
4. Outdoor Spaces Utilized
5. Modified Recess (Designated Space)
6. Floors Marked at 6’ Intervals
7. Moratorium on Field Trips
PPE Quantity Update

<table>
<thead>
<tr>
<th>PPE Item</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disposable Masks</td>
<td>15,000</td>
</tr>
<tr>
<td>Washable Cloth Masks</td>
<td>98,000</td>
</tr>
<tr>
<td>Nitrile Gloves</td>
<td>11,000</td>
</tr>
<tr>
<td>Thermometers</td>
<td>1,000</td>
</tr>
<tr>
<td>Water Bottles</td>
<td>100,000</td>
</tr>
</tbody>
</table>

Personal Protective Equipment

- **Face Covering Requirements**
  - Staff
  - Students 1st-12th Grade
  - Hallways
  - Classrooms

**Guidance on Safety Expectations and Best Practices for Kentucky Schools (K-12)**
Screening

- Staff and Family Commitment
- Protocols
- Temperature Checks
- Isolation Areas
Sanitation and Environmental Considerations

- Trainings for staff and students on mask wearing, handwashing and social distancing
- Increased frequency of custodial cleaning in common areas and high traffic areas
- Hand sanitizer locations throughout the school at regular intervals
- No shared supplies for students
- FCPS issued devices
- Signage located throughout the building for students and staff
- Assigned seats to assist with contact tracing
Fast Facts:

• 250+ buses in service every day
• 1500+ routes run every day
• Transport approximately 16,800 a.m. riders and 19,800 p.m. riders
• 3 tiers per session. 3 to school routes and 3 from school routes. ~6000 riders per tier
• Complicated schedule involving tiers, shuttles, transfers & program ridesharing
• Multiple transportation policies; Magnet, GT, SPED, Elem, Mid, High
• Usual load counts maximums 78 Elementary, 65 Middle & 52 High – 26 seats on our buses
• Multiple county wide service models for special programs
Impact:
FCPS transportation provides a complicated and unique service maximizing current labor and physical resources. We are not as flexible as smaller transportation departments throughout the state and country.
Healthy on the Bus

Requirements:

• Face Coverings
• Temperature Screening
• Hand Sanitizer
• Bus Cleaning
• Contact Tracing
• Social Distancing
Healthy on the Bus

Face Coverings:

• Required to ride the bus
• Not required for Preschool or Kindergarten – more spacing required
• District will have a supply on the buses
Healthy on the Bus

Temperature Screening:
• Required before entering school.
• Performed on the bus if a monitor is on the bus.
• Performed at school if driver only.
• District will emphasize the importance self certification to families.
• If there is a high temperature then that student will be isolated as much as possible and then brought to the attention of a school staff member in the bus lane. Students will not be left at the bus stop unattended.
• We will not be able to stagger arrival times or hold on to students in the bus lanes.
• A school staff member will need to be in the morning bus lanes to check in with each bus regarding high temp students or safety information.
Hand Sanitizer:
Will be made available to students and staff on the bus. Students will get a handful as they board the bus each morning and afternoon.

Bus Cleaning:
The buses will be sanitized after each route and at the end of the day. Sanitizing will require the buses to pull away from the school or last stop, come to a stop, put up windows, spray disinfectant and allow dry time. (This will take 10 minutes.) This cannot be done in the bus lanes at most schools. At locations requiring transfers or ride-throughs the students must exit the bus during this time.
Contact Tracing:
Advanced communication with administration and registrars.
Elementary, Middle & High school bus manifests are critical to our success.
Healthy on the Bus

Social Distancing:
Alternate day/week schedule will reduce ridership. However, not evenly – adjustments will be necessary as we go due to big stops and high ridership. Families choosing virtual or who will no longer ride the bus will reduce ridership.

Space students evenly to the extent possible.
Sit back to front in the morning, assigned seats for p.m. per dismissal order.
Siblings or same household should sit together.
One seat behind driver must be left empty, other front seats on door side must be left empty for potential high temperature students.
**Transportation**

**Fewer Riders**
All families who can transport their children to school are strongly encouraged to do so to help reduce the number of students on each bus.

**Temperature Checks**
Buses that have monitors will screen student temperatures as they board the bus. Students with a fever will sit in a designated section and receive medical attention at school. If there is not a bus monitor, then students will have their temperature taken by school staff upon arrival.

**Designated Areas**
Students who have a medical reason or are too young to wear a mask will be assigned seating at the front of the bus.

**Social Distancing**
Students will sit as far apart as possible on the bus to promote social distancing.

**Getting On**
In the morning, buses will be loaded from the back to the front, and unloaded from the front to the back. Students will have assigned seats in the afternoon.

**Cleaning the Bus**
Buses will be sanitized between routes and at the end of the day.

**Face Coverings**
All students in grades 1 through 12, with the exception of those who have a medical exemption, must wear a mask on the bus. Those who cannot wear a mask will have a designated seating section. All employees will wear masks.

**Clean Hands**
Hand sanitizer will be provided on the bus as students enter and exit.
2020-2021 Amended Instructional Calendar Highlights

• New Start Date: August 26, 2020

• New End Date: May 13, 2021

• Convert Day 4 into an instructional day.

• Activate the “variable student instructional” calendar.
  • Meeting the 1,062 instructional hours in 162 days of instruction.

• Add 10 minutes to the instructional day to meet 1,062 instructional hours.
Fayette County Public Schools

2020-2021

Late School Calendar

DRAFT

CODE | EVENT |
-----|-------|
School Days | Student Days |
Holidays | Students Off |
Staff Work/Training Days | Students Off |
Professional Development Days | Students Off |
Non School Days | Students Off |
Snow Make Up Days | Please do not plan events |

DATE | EVENT |
-----|-------|
Aug 10-21 | Staff Work Days |
Aug 24 | Staff Opening Day (PD 1 - Mand) |
Aug 25 | Staff Work Day (Training 1 - Mand) |
Aug 26 | First Day for Students |
Sept 7 | Labor Day |
Oct 1-2 | Fall Break (PD 2 & 3 Flex) |
November 3 | Election Day |
November 25-27 | Thanksgiving |
December 21 - January 1 | Winter Break |
January 18 | MLK Day |
February 15 | President’s Day |
March 19 | KEA Day (Training-3 Flex) |
March 29 - April 2 | Spring Break |
May 13 | Last Day for Students |
May 14 | Staff Closing Day (Training 4-Mand) |
May 17 | Flex PD 4 |
May 31 | Memorial Day |

7 Purposed Snow Days (14.15)

March 19, 2021 will only be used as a makeup day if JCPS has missed 3 days prior to March 1, 2021.