



# FAYETTE COUNTY PUBLIC SCHOOLS

## 10-POINT SAFETY PLAN UPDATE



February 25, 2019

# 10 Point Safety Plan Update



- Student & Staff IDs
- Upgraded Emergency Communication Systems
- Interior and Exterior Facility Upgrades
- Secure Vestibules
- Metal Detectors and Security Ambassadors
- Additional Law Enforcement Officers
- Additional Mental Health Professionals
- Comprehensive Adolescent Assessment and Health Promotion
- Social Media Monitoring
- Education and Training

# Student & Staff IDs



- Staff IDs are complete and are ongoing as needed.
- Middle and High Schools are being provided packages to included printer/cardstock/camera to generate IDs.
- All Programs and Middle/High Schools have an ID badge protocol to export IC data into an ID badge template.
- High School Timeline January 2019- **ON SCHEDULE**
- Middle School Timeline March 2019- **ON SCHEDULE**

# Upgraded Emergency Communication Systems



Board approved contract with Crisis Go. Rollout started in February with implementation for 2019 - 2020.

- Alerts – lockdown alerts can be issued through a mobile application
- Alert updates – faculty and staff can send updates on emergency situations from their classrooms or elsewhere
- Includes emergency checklists for any emergency and emergency contacts for every student
- Provides classroom rosters that are updated every evening
- Details internal emergency contacts
- Incorporates maps and diagrams of our buildings to include emergency shutoffs for water, electric, and gas
- Outlines reunification procedures
- Generates detailed incident reports

# Associate Director of Safety and Security



- Amy Boatman began on February 19<sup>th</sup>
- Amy worked as Security/Police Officer with the University of Kentucky's Police Department since May 2010. She holds a Bachelor's Degree in Mechanical Engineering and a Master's Degree in Criminal Justice.
- 2016 – UK Police (Superlative) Got Your Back Award
- 2016- Best Team Member Award
- 2014 and 2015 UK Police Department's Customer Service Award
- 2013 UK Police Department's Rising Star Award

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# Interior and Exterior Facility Upgrades



## FCPS Maintenance

1. Dextex Door Alarms
2. Door Access Points
3. Security Cameras
4. DVR Camera Recorders



# Interior and Exterior Facility Upgrades



## Detex Door Alarms

- Door alarms have been installed at all schools.
- Door alarm protocols are being established.

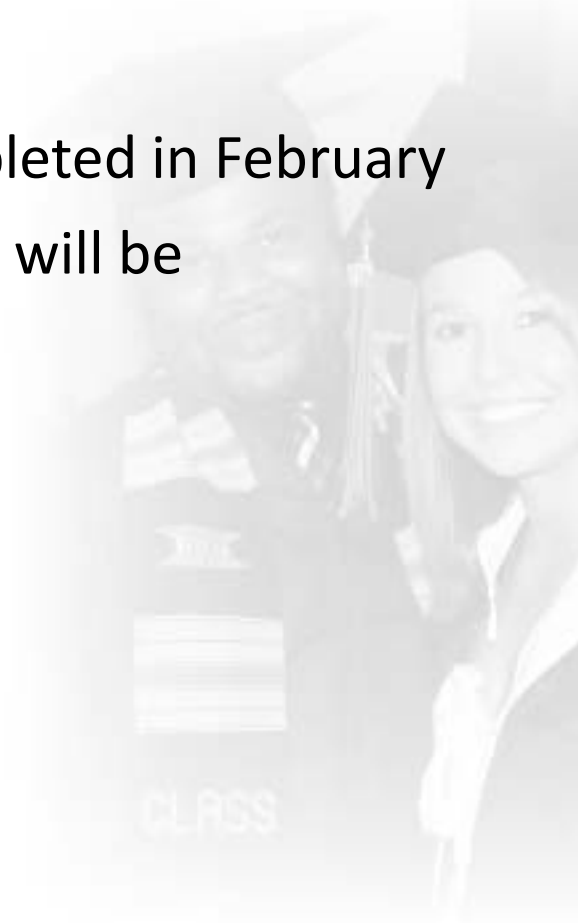


# Interior and Exterior Facility Upgrades



## Door Access Points

- E J Hayes is complete
- Southern Elem will be completed in February
- Booker T and Harrison Elem will be completed in March





# Interior and Exterior Facility Upgrades



## Security Cameras

- Southern Elem and Booker T will be completed in February
- Harrison will be completed in March



# Interior and Exterior Facility Upgrades



## DVR Camera Recorders

All DVR updates are completed.



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# Secure Vestibules



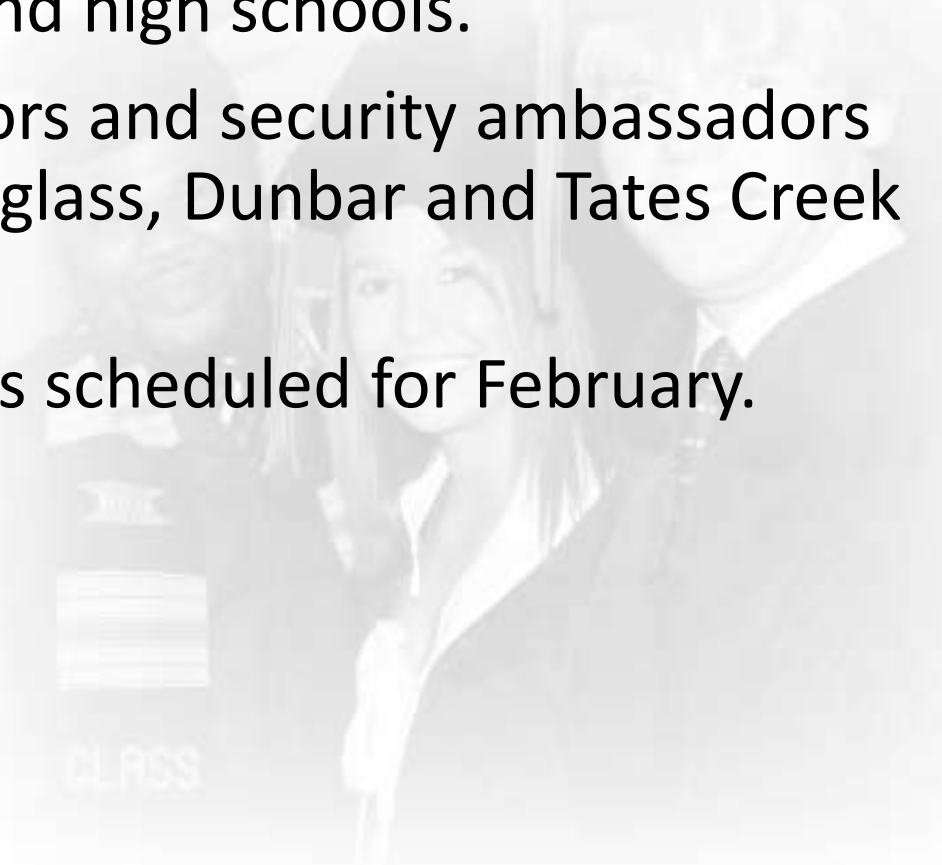
- Following the capital construction process through the Kentucky Department of Education
- Identify design consultants for 28 projects A, B, C and contracts have been established
- BG-1 Project Application Forms have been processed and updated
- Construction documents to be approved at February board meeting
- Bidding work Spring 2019 for board approval in April 2019
- Construction to start Summer 2019 through Fall 2019

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# Metal Detectors and Security Ambassadors



- Walkthrough metal detectors and security ambassadors will be assigned to all middle and high schools.
- Walkthrough metal detectors and security ambassadors have been assigned to Douglass, Dunbar and Tates Creek High Schools.
- Bryan Station High School is scheduled for February.



# Additional Law Enforcement Officers



- 46 Officers total (1 in the DOCJT Academy, Serena Sandusky Graduates April 14<sup>th</sup>)
- Feb. 20<sup>th</sup> U of L Diversity Career Fair
- February 28<sup>th</sup> Spotlight Career Fair (Lexington Center)
- March 5<sup>th</sup> Morehead State Career Fair
- March 7<sup>th</sup> ECU Spring Career Fair



# Middle School Officers



# Training



**PBIS Training** May 21<sup>st</sup>



**Implicit Bias Training** conducted by Dr. Marietta Watts

June 11<sup>th</sup>, July 16<sup>th</sup>



**Advanced Law Enforcement Rapid Response Training (ALERTT)**

(August)



# Mental Health and Behavioral Support Professionals:



Timeline	Activity/Strategy
Sept. 24, 2018	District Mental Health Specialists job descriptions drafted and approved by the BOE
Oct. 3, 2018	<p>District Mental Health Specialist positions advertised until all positions are filled.</p> <p><b>Recruitment Began:</b> (Phase I Recruitment: <b>NABSE Baltimore</b>, <b>Urban School Human Capital Alliance Chicago</b>, University of Louisville, <b>Morehead, ECU</b>, <b>The Kentucky Association of Professional African American Women (KAPAAW, Inc.) Women Empowerment Conference</b>, National Association of Multi-culture Education-Memphis, Orlando and Miami Florida.)</p> <p><b>*bold denotes attendance</b></p>
Oct. 17, 2018	Electronic survey prepared and emailed to elementary school administrators as to preferences of <b>Guidance Specialist/School Counselor; Social Worker/School Social Worker; or Psychologist/School Psychologist</b>
Oct. 19, 2018	District Mental Health Specialist interview committee will begin screening applicants



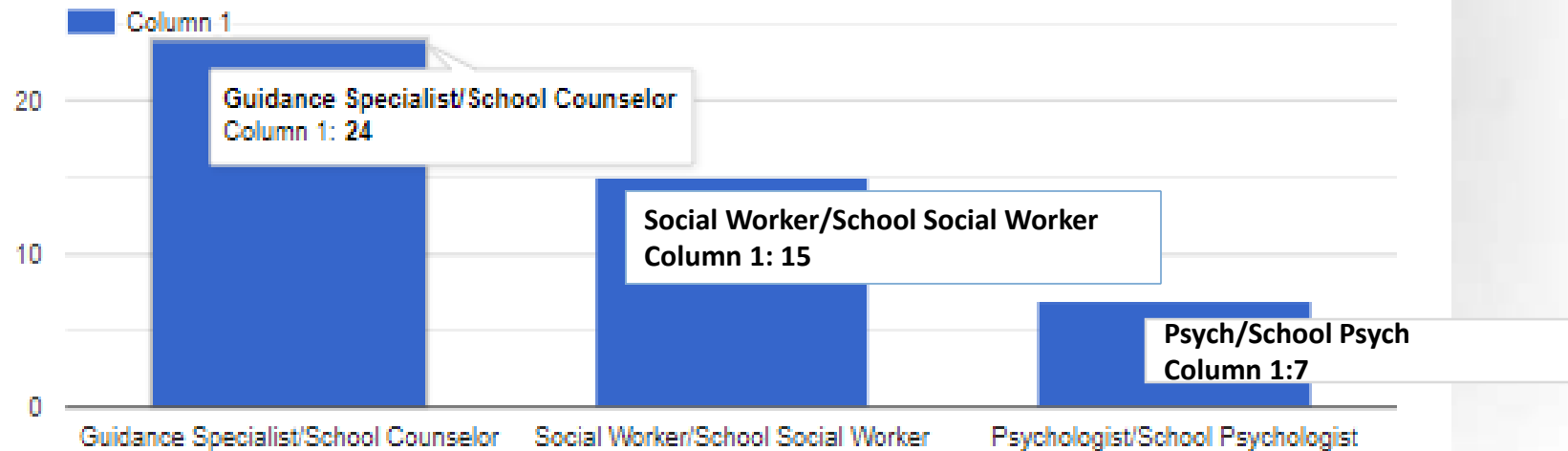
# Mental Health and Behavioral Support Professionals



Oct. 26, 2018

Input from School Leaders: Electronic survey of elementary principals completed and results tabulated as to preferences of Guidance Specialist/School Counselor (24); Social Worker/School Social Worker (15); or Psychologist/School Psychologist (7)

## District Mental Health Professional Request



# Mental Health and Behavioral Support Professionals

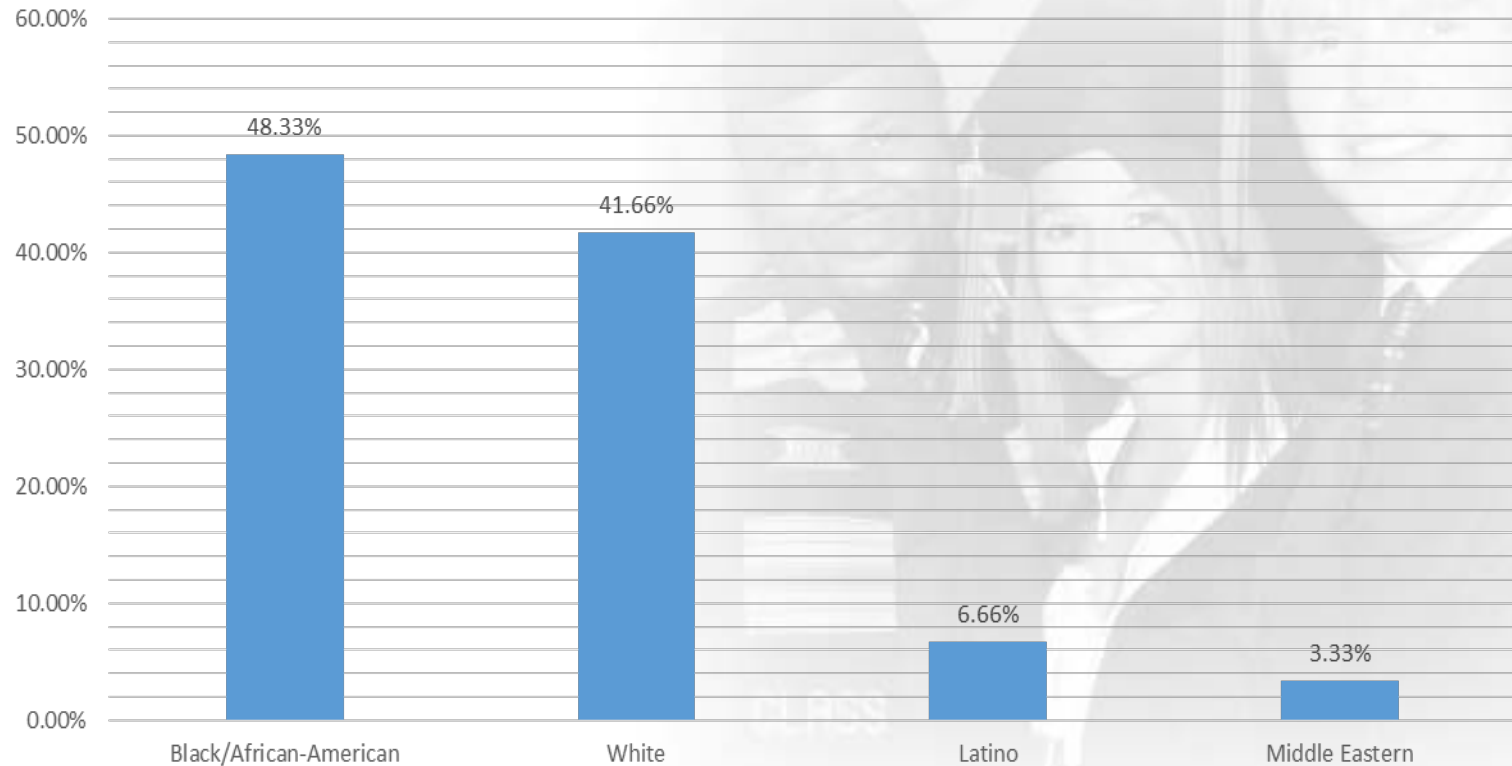


<b>Oct. 26, 2018</b>	<ul style="list-style-type: none"><li>• 65 non-duplicated candidates have been interviewed to date.</li><li>• 131 duplicated (classified/certified) applicants applied, per Applitrack</li><li>• In the process of completing PAFs for hire and matching Principal request</li><li>• Offered PAF's</li></ul>
<b>Nov. 10, 2018</b>  <b>Dec. 2018</b>	<p><b>Mental Health Specialist Recruitment Efforts Completed for the following: NABSE Baltimore and Urban School Human Capital Alliance Chicago</b></p> <p><b>Develop a list of acceptable use for the position role ( i.e. not to serve as BAC, 504 Coordinator, scheduler) in addition to job description. Communicate with Principals</b></p> <p><b>PAF's offered: 10 School Counselors/Counselors (1 declined); 2 School Psychologist/Psychologist; 18 School Social Worker/Clinical Social Worker (1 declined).</b></p> <p><b>Ethnicity Percent of Hire is on the next slide.</b></p>
<b>Jan. 3-9, 2019</b>	<p><b>New District Mental Health Professionals Induction and Onboarding</b></p> <p><b>Induction and Onboarding agenda has been established</b></p>
<b>Jan. 10, 2019</b>	<p><b>Assigned and servicing schools</b></p>

# Mental Health and Behavioral Support Professionals: 1/24/19



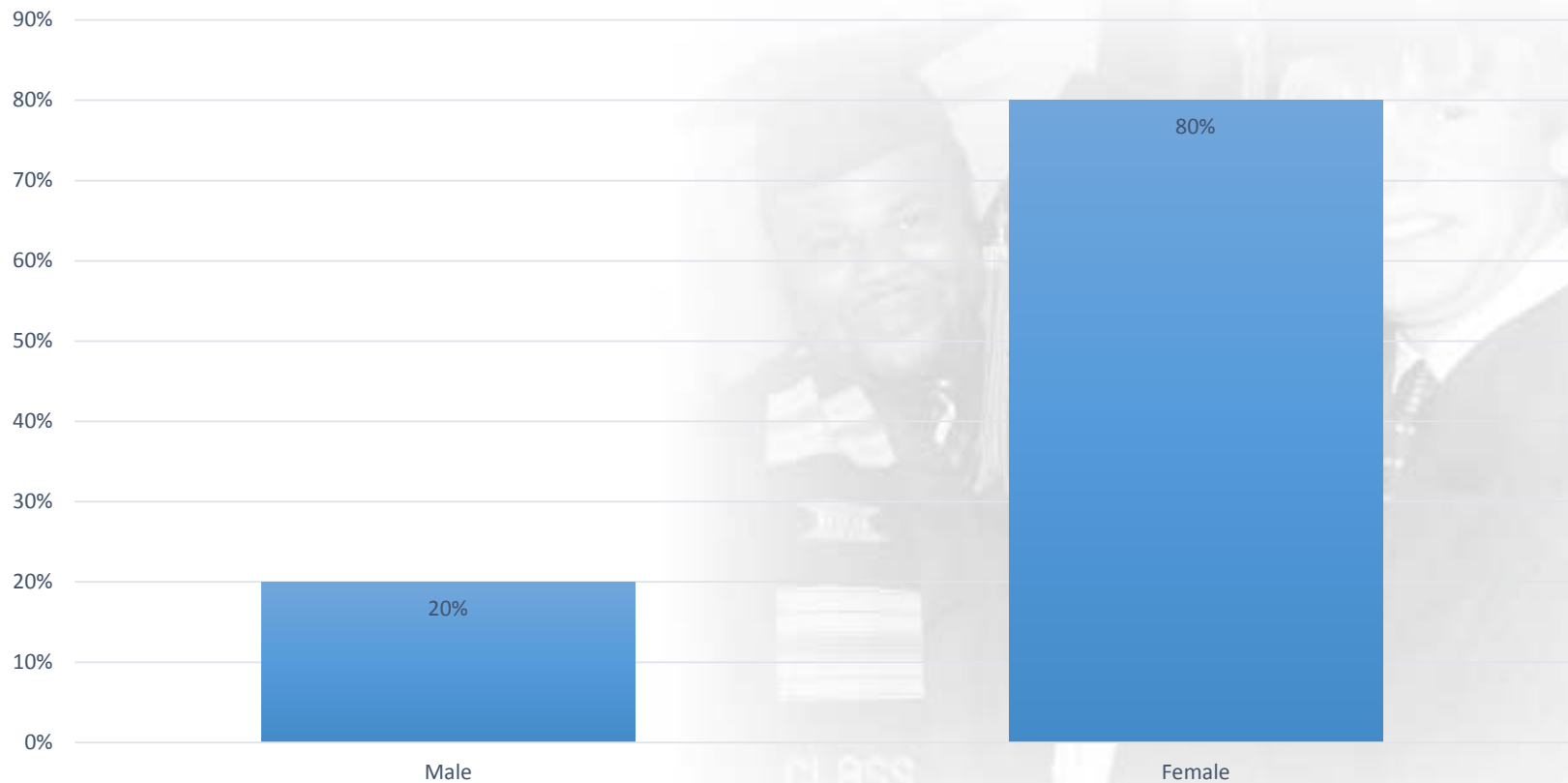
## Ethnicity of the District Mental Health Specialists



# Mental Health and Behavioral Support Professionals: 12/17/18



### Gender of the District Mental Health Specialist



# Comprehensive Adolescent Assessment and Health Promotion



Complete

- Obtain Board Approval of Contract for Comprehensive Health Assessment and Services and Nursing Contract
- RFP for Comprehensive Health Assessment and Services Released

Current

- Negotiations with interested vendors for Comprehensive Health Assessment and Services

Jan. 2019

- School Nurses Start
- Launch Comprehensive Adolescent Assessment and Health Promotion

# Social Media Monitoring



Complete

- Board Approved Contract with Social Sentinel

Current

- Implementation

On-going

- Evaluate service quarterly

# Education and Training: 2018 -19 District SEL Curriculum Adoption



June-July

- Attend SEL Adoption Professional Learning Conference.
- Conduct CASEL and other research

Aug-  
December

- Solicit Principal & MH partners Input for adoption. Include Communication Plan
- Convene, evaluate, score, and prep for board recommendations in January.

Jan.-May  
2019

- Make recommendation to board, purchase, SBDM approvals, begin trainings and implementation

June-  
Ongoing

- Continue implementation training, evaluation and refinement

# Education and Training: 2018 - 19 District SEL Curriculum Adoption Timeline



September

- District SEL Committee meeting
- Solicit SEL vendors for sample curriculum to review

Sept-  
October  
December

- Rubric development based the Collaborative for Academic Social Emotional Learning (CASEL) core competencies and instructional practices. CASEL cross reference: USDOE, What works Clearinghouse, Substance Abuse and Mental Health Service Administration (SAMHSA) for evidence based practices
- To date the committee has reviewed 21 of 26 SEL Curriculums

Jan.-May  
2019

- Make recommendation to board, purchase, SBDM approvals, begin trainings and implementation

June-  
Ongoing

- Continue implementation training, evaluation and refinement



# Education and Training: 2018 -19 District SEL Curriculum Adoption *Selection Committee*



- Anitrea Burks, Deep Springs
- Dr. Sycarah Fisher, University of Kentucky
- Jermaine Rhodes, Bates Creek Elem
- Jill Blackman, Crawford
- Kimberly Steele, Bates Creek Elem
- Lori Vogel, Kentucky Association of School Social Workers and Leestown
- Mandy Stone, STEAM Academy
- Meghan Borough, Glendover
- Melinda Marcinek, Breckinridge
- Sami Williams, Sandersville
- Shericka Smith, IAKSS
- Temicula Allen, Bates Creek High
- Twanjua Jones, Yates, Principal

- Brenda Adams, Lansdowne
- Dedeeh Massey, IAKSS
- Mackenzie Leachman, IAKSS
- Raine Minichan, IAKSS
- Rhea Patton, IAKSS
- Sara Pickering, IAKSS

**7 Elementary**

**2 Middle**

**1 High**

**2 Community Partners**

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# Education and Training: 2018 -19 District SEL Curriculum Adoption *Programs Reviewed*



- 4Rs (P-8)
- Facing History and Ourselves (Secondary)
- I Can Problem Solve (K-6)
- **Lion's Quest (K-12)**
- Mind-Up, Scholastic (P-8)
- PATHs, Channing Bete (K-8)
- Pawstively SEL (K-2)
- Peekapka , online program (K-2)
- **Second Step (P-8) 9-12 research and development**
- Social Skills Improvement
- Student Success Skills (K-12)
- The Calm Classroom (K-12)
- **Caring School Community: Collaborative Classroom (K-8)**
- Choose Love, Jesse Lewis Foundation –
- Sandy Hook Victim (K-12)
- Expeditionary Learning (K-12)
- Growing Leaders: Habitudes (6-12)
- Love in a Big World (K-8)
- Sanford Harmony(p-6)
- **School Connect (9-12)**
- Strong Kids, Smart Kids, Brookes Publishing (Pk-12)
- SSiS, Pearson (K-8)
- Teach Town (K-12)
- Tribes Learning Communities (K-12)
- Positive Action (PreK-12)
- Competent Kids, Caring Communities (K-5)
- ReTHINK Ed (K-12)
- Open Circles (K-5)

# Education and Training: 2018 -19 District SEL Curriculum Adoption *Programs Reviewed by level*



PK-12	P-6 or 8	K-12	K6-8	K2	9-12	Elementary	Secondary	
Strong Kids, Smart Kids, Brookes Publishing (Pk-12)	4Rs (P-8)	Lion's Quest (K-12) <b>Education and Training: 2018 -19 District SEL Curriculum Adoption Programs Reviewed by level</b>	Tribes Learning CommunEd <b>Education and Training: 2018 -19 District SEL Curriculum Adoption Programs Reviewed by level</b>	I Can Problem Solve (K-6)	Pawstively SEL (K-2)	School Connect (9-12)	Open Circle	Facing History and Ourselves (6-12)
Positive Action	Mind-Up, Scholastic (P-8)	Student Success Skills (K-12)	ReTHINK Ed	PATHS, Channing Bete (K-8)	Peekapka , online program (K-2)		Competent Kids, Caring Communities	Growing Leaders: Habitudes (6-12)
	Second Step (P-8) 9-12 in research and development	The Calm Classroom (K-12)	Expeditionary Learning (K-12)	Caring School Community: Collaborative Classroom (K-8)			Open Circle	
	Sanford Harmony(P-6)	Choose Love, Jesse Lewis Foundation – Sandy Hook Victim (K-12)	Teach Town (K-12)	Love in a Big World (K-8)				
				SSiS, Pearson (K-8)				

# Education and Training: 2018 -19 District SEL Curriculum Adoption *Recommended Next Steps*



- Final SEL Curriculum Committee Meeting held on December 12<sup>th</sup>
- Review of curricula using the rubric is now complete and scores have been tabulated.
- The consensus of the team is to recommend the following curricula for further review by District & School Leadership as well as School-Level Student Support Professionals.
- SEL Vendor Fair for District & School Leadership as well as School-Level Student Support Professionals - March DLM.
  - **ELEMENTARY:** *Second Step, Lion's Quest, Caring School Community*
  - **MIDDLE:** *Second Step, Lion's Quest*
  - **HIGH:** *Lion's Quest, School Connect*

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# Education and Training: 2018 - 2019



## At School & At Home

### SAFETY AWARENESS:

- ⑩ See Something, Say Something
- ⑩ Behaviors that Put You and Others At Risk
- ⑩ Bullying
- ⑩ Safe Routes To and From School
- ⑩ Understanding the Seriousness of School Safety
- ⑩ Social and Emotional Learning
- ⑩ Electronic Devices and Social Media

# Education and Training: 2018 - 2019



**At School &  
At Home**

**SAFETY  
AWARENESS:**

**Online Modules:**  
Bullying, Bus Safety, Implicit Bias

**STUDENT  
SAFETY &  
SECURITY**

**A Guide for Families**



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COMPREHENSIVE 10-POINT SAFETY INVESTMENT PLAN

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Distributed**

# Coming Soon!



At School & At Home

**SAFETY  
AWARENESS:**

UK Gatton College

March 23<sup>rd</sup>

2019

- **Family University**
- **Professional Learning**
- **and Training**

