

Understanding Kentucky's School Rating System

MIDDLE SCHOOLS

For the first time since 2019, the Kentucky Department of Education is releasing accountability ratings for schools and districts in the Commonwealth.

As we emerge from the darkest days of the COVID-19 pandemic, this data provides an opportunity to evaluate where we are following the challenges and disruptions faced by our students, staff, families, schools, and community over the past two years. This baseline snapshot will help us determine how best to support our students as we work collaboratively to minimize the long-term impact of circumstances beyond their control and help all children reach their unlimited potential.

In Fayette County Public Schools, we care about our students not just as learners, but as individual human beings, and we are committed to providing support for mental, physical, behavioral, and social-emotional well-being as well as academic development. We recognize that state test scores are just one measure of success.

The state has developed a system of "color ratings" for schools and districts across the Commonwealth. Here is how those colors are determined:

1

Each school receives a score in four categories:

READING AND MATH:

Based on how seventh- and eighth-graders performed in reading and math on the Kentucky Summative Assessments (KSA).

SCIENCE, SOCIAL STUDIES, AND WRITING:

Based on how seventh-graders performed in science, and how eighth-graders performed in social studies & writing on KSA.

ENGLISH LEARNER PROGRESS:

Based on how students whose first language is not English are growing in their English proficiency.

QUALITY OF SCHOOL CLIMATE AND SAFETY:

Based on student survey results.

2

School scores in those four categories are multiplied by different weights and combined into an overall performance rating. Those values are labeled "very low," "low," "medium," "high," or "very high," and assigned the corresponding color.

VERY LOW

LOW

MEDIUM

HIGH

VERY HIGH

3

Schools may also be assigned one of three federal labels:

CSI

Comprehensive Support and Improvement (CSI):
Schools that score in the lowest 5 percent of schools in the state.

TSI

Targeted Support and Improvement (TSI):
Schools where the performance of one or more groups of students (based on race, special need, English language proficiency, and family income) fell into the range of the CSI school scores.

ATSI

Additional Targeted Support and Improvement (ATSI):
Schools that were previously labeled TSI and did not make enough progress.

Schools identified for Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI) will receive additional assistance and be required to develop plans to improve outcomes for students.