

Edythe J. Hayes Middle School

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Learn Daily, Laugh Often, Lead Respectfully, Live Responsibly



September 26, 2018

Dear Panthers:

Our entire team of teachers, school staff and leaders at Edythe J. Hayes Middle School is committed to helping all students succeed. We monitor their academic progress regularly with classroom assessments, MAP tests, observations and student work so that we can support them individually in areas where they struggle and accelerate their learning in areas of strength.

Sixth, seventh and eighth grade students in Kentucky take state tests annually to determine if they have mastered the content they are expected to learn each year. Based on their performance on those tests, the Kentucky Department of Education rates each school.

New state and federal laws mean the entire accountability system is new this year, and that there will be changes again next year. Along with this letter, we have included a flier to explain this year's rating system. We are very excited to report that we increased the number of students scoring proficient and distinguished on each test and reduced the number of students scoring novice on each test!

In reading, the number of students scoring distinguished increased by **8.7%**, while the number of students scoring novice decreased by **.7%**. In math, the number of students who scored distinguished increased by **11.2%**, while the number of students scoring novice decreased by **4.7%**. In social studies, the number of students who scored distinguished increased by **4.1%**, while the number of students who scored novice by **2.4%**. In writing, the number of students who scored distinguished increased by **10.8%**, while the number of students scoring novice decreased by **2.4%**. On the second page of this letter, you will find charts for each subject area that breaks down each increase and decrease by test.

The state uses these percentages to calculate scores in three areas, Proficiency (reading and math only), Separate Academic Indicator (social studies, science, and writing), and Growth. Page three outlines these areas. Our school's scores for each area are **85.3** for the Proficiency Indicator, **82.6** for the Separate Academic Indicator, and **12.9** for the Growth Indicator. At this time, we are not sure where this places us in the district or the state.

The new system is designed to not only look at our school as a whole, but also to determine whether we are meeting the diverse needs of students in our building. The performance of every group of students must also be above the cut scores set by the state. Our school was identified for "Targeted Support and Intervention" because our scores were below the state requirements. As a result we will be rewriting our Comprehensive School Improvement Plan to refocus our work. Results for our students with special needs was not at the required threshold, but we have already implemented several changes to address this area.

We are now in our second year of the Continuous Classroom Improvement model, which focuses on improved instructional strategies for our co-teaching classrooms. We will also provide additional intervention for students who need that support through our Multi-Tiered Support System.

The Kentucky Department of Education has indicated that individual student reports will be sent to schools in the next month. When they arrive, families of students who were tested last spring will receive a report, along with information about how to interpret the results and help your child continue to grow.

Our families are crucial partners in this work. Thank you for all that you do to support the success of your student. We are very excited about our results this year, as we increased the number of students who scored proficient or higher and reduced the number of students who scored novice. This tells us we are headed in the right direction.

Sincerely,

Dave Hoskins, Principal

2017-2018 KPREP DATA (COMPARING TO 2016-2017 KPREP DATA)

READING Levels	2016-2017 Percentages	2017-2018 Percentages	Loss/Gain
Novice	13.3	12.6	-.7
Apprentice	20.7	16.0	-4.7
Proficient	42.8	39.5	-3.3
Distinguished	23.3	32.0	+8.7

MATH Levels	2016-2017 Percentages	2017-2018 Percentages	Loss/Gain
Novice	12.3	7.6	-4.7
Apprentice	35.3	30.6	-4.7
Proficient	39.9	38.1	-1.8
Distinguished	12.5	23.7	+11.2

SOCIAL STUDIES Levels	2016-2017 Percentages	2017-2018 Percentages	Loss/Gain
Novice	5.1	2.7	-2.4
Apprentice	22.6	16.8	-5.8
Proficient	46.3	50.4	+4.1
Distinguished	26.0	30.1	+4.1

WRITING Levels	2016-2017 Percentages	2017-2018 Percentages	Loss/Gain
Novice	16.3	5.6	-10.7
Apprentice	45.5	28.3	-5.8
Proficient	29.0	46.1	+17.1
Distinguished	9.2	20.0	+10.8

SCIENCE Levels	2016-2017 Percentages	2017-2018 Percentages	Loss/Gain
Novice	No accountability for this year	12.7	Not applicable this year
Apprentice		45.6	
Proficient		35.8	
Distinguished		5.9	

TAKE-AWAYS

- 1- Increases in the percentage of students performing at proficiency or higher in all contents
- 2- Decreases in the percentage of students performing at novice in all contents
- 3- The highest proficient and distinguished scores in school history

Proficiency Indicator = 85.3 (23.3 points above the state cut off)

Math and reading only

Separate Academic Indicator = 82.6 (27.6 points above the state cut off)

Science, social studies, and writing only

Growth Indicator = 12.9 (3.4 above the state cut off)

Based on the state's projection, not actual growth from one year to the next

How to Read



FAYETTE COUNTY PUBLIC SCHOOLS

Middle School

The system for rating the performance of public schools in Kentucky is brand new this year, due to changes in state and federal laws. What's not new is our commitment in the Fayette County Public Schools to helping every student reach his or her unlimited potential.

In October, families will receive individual test results for students who took state assessments last spring. Those reports, along with other measures of progress, will help you and your child's teachers together determine the best way to support his or her learning this year.

In the meantime, the state has released accountability ratings to help schools identify what's working and what areas need more attention in order to meet our mission of ensuring that all students achieve at high levels.

Here's how the state calculates the results.



First, each school receives a score in three categories:

Proficiency:

Based on how sixth-, seventh- and eighth-graders performed in reading and math on the Kentucky Performance Rating for Educational Progress – called KPREP for short.

Separate Academic Indicator:

Based on how seventh-graders performed in science, and how eighth-graders performed in social studies and writing on KPREP.

Growth:

Based on how the state predicts students will perform in two years, and how well individual students whose home language is not English are mastering English.



Second, the results at your child's school are compared to cut scores set by the Kentucky Board of Education. The 2018-19 cut scores, based on the lowest 5 percent of middle school results are:

Proficiency:

62

Separate Academic Indicator:

55

Growth:

9.5



Third, schools are assigned one of three labels:

Comprehensive Support and Improvement (CSI):

Schools where scores in ALL THREE categories were below the cut scores.

Targeted Support and Improvement (TSI):

Schools where the performance of one or more groups of students (based on race, special need, English language proficiency and family income) were below ALL THREE cut scores.

Other:

Schools not identified as CSI or TSI.

Fayette County Public Schools does not have any middle schools designated as Comprehensive Support and Improvement (CSI). Those identified for Targeted Support and Improvement (TSI) will receive additional district resources and be required to develop specific plans to improve student outcomes. Families at those schools will receive additional information about how the district will work alongside principals, teachers, school staff, students and families to ensure every student receives a high quality education.