

FCPS District Safety Council Meeting 2 - March 8
 Juvenile Justice
 Post-it note comments

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| SUMMARIES |
| POTENTIAL ACTION ITEMS |
| CDW into our schools |
| Educate students and parents about the DJJ and the process and resources |
| Get releases so agencies can talk |
| Hold parents accountable for their child's behavior |
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| MAJOR TAKE-A-WAYS |
| a lot of talk about detentions and diversions |
| communication is very difficult - the desire is there, laws get in the way |
| delayed punishment |

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| POTENTIAL ACTION ITEMS |
| Add evening check in centers |
| Add in a transition from court to school |
| Address gangs, guns and naked pictures early! Possible accountability |
| Address the gaps in the system |
| Advocate programs should be available before you commit crimes |
| Amend FDRPA so schools can communicate with physicians |
| CDW programs in schools |
| Community case management |
| Educate parents on how to navigate juvenile justice system |
| Education component for parents navigating system |
| Education of parents through school meeting – workshops about juvenile system and resources Having CDW division programs and high schools sounds like a good idea |
| Expand youth advocate program |
| Get a parent to sign a release form upfront |
| Get releases from everybody so you can all talk |
| How can we get a release to communicate with DJJ to have more collaborative work |
| How can we work to speed up the process with systems? |

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| Increase communication and problem-solving between CDW and school level staff, include DJJ Inter-agency team to review successful transition back into the school |
| Is there a program kids can go to before they do something in legal/dangerous? |
| Parents should be held accountable by justice system |
| Programs in schools for kids to build relationships with school administrators |
| Require consent to communicate with medical for status offended kids at least |
| Schools provide information to prosecutors... in students |
| Shouldn't field release person without you |
| Ways to improve communication with law & schools |
| What other services can be provided |
| What services do you all have to offer for elementary age students? K through 5 |
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| MAJOR TAKE-A-WAYS |
| Agencies rely on the schools to solve societal issues. When can teachers teach? |
| All you need to communicate school to physician office = release of information |
| CDW in the schools |
| Communication to families about the various agencies that are available to assist in the time of crisis |
| Community perception is reality (MLK) |
| Detentions are down |
| Diversion community service requirement – positive improvement in school |
| Doctor excuses aide truancy |
| FDRPA and HIPPA only require consent for communication |
| FERPA 1973–1974 |
| Flood terrible schools with programs. Tailor programs to the needs of the kid |
| Gangs, guns and naked pictures |
| Gap and education of parents |
| I sometimes feel that students with behavior issues and disrupt class get more attention and therefore other students do bad things to get the attention they need |
| Juvenile justice – CDW programs in the schools |
| Kid cannot understand six month delayed punishment |
| MLK should be ground zero |
| More front-end interventions |
| More funding for semi-secure facility |
| Need a better way to have team intervene early - Justice LE/MH/PORTS etc. community/school-based Alternatives to detention |
| Resources not making it to the parties that need them |
| School should be more intentional in where they place “the best they’ve got” in terms of faculty and staff |

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| Six months before an intervention/action can be taken |
| Stration?? |
| Systematic cooperation between schools and juvenile justice system |
| There's a huge gap with expected services delivered by the courts |
| Tools are not given to the kids and their families |
| We need to study the gaps in the system |
| Work to improve communication between CDW, policy Courts |
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| QUESTIONS |
| Can the laws change to allow better sharing of information for the benefit of the kids? |
| Can we develop a better partnership with CDW and prosecutors to work with troubled students at school level? |
| Do the diversion plans actually discipline the students? |
| How can we as a community fill the six-month gap before a child goes to court? |
| How can we educate teens and parents to change perception of CDW |
| How did Nicholas Cruz get away with so many charges? Why wasn't there help? |
| How/should we recommend possession of a gun on school property to be a mandatory transfer? |
| Is there a process we can use to communicate with medical professionals? |
| Is there a system for disrespectful students? |
| What is the checklist of interventions and can we start them before Diversion? |
| We don't have CDW is in the schools as mentioned but how involved are the school counselors? Are they given the resources to utilize in their interactions? |
| Young man that was stealing cars in later killed in a crash (in a stolen car) seems to be a victim of the system failing him. What could have been done differently? |