

FCPS
 District School Safety March 22, 2018
 SWOT – Activity

Below are the high-level Strengths, Weaknesses, Opportunities and Threats identified and prioritized by the FCPS District School Safety Council on March 22, 2018

| STRENGTHS | WEAKNESSES |
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| <ul style="list-style-type: none"> • School-based law enforcement • Tip line already in place • Community partnerships • Motivated school administrators & board • Most students have a peer or teacher they feel safe with | <ul style="list-style-type: none"> • Mental health services - helping students • Juvenile justice • Not enough officers in schools • Active community participants • Opportunities for students from poverty (transportation, support, knowledge) • Access to after school activities • Inability to identify the students that are threats • Not monitoring social media |
| OPPORTUNITIES | THREATS |
| <ul style="list-style-type: none"> • Expand mental health services • Take advantage of the UK model • Parent involvement • Student voice • Community partners | <ul style="list-style-type: none"> • Letting momentum die once initial policies/procedures are implemented • Apathy • Parent engagement • Culture • Cuts in education funding • Social media |

A complete list of Strengths, Weaknesses, Opportunities and Threats are on the following pages.

Complete Strengths, Weaknesses, Opportunities and Threats:

March 22, 2018

FCPS – District School Safety Council

| STRENGTHS | WEAKNESSES |
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| <ul style="list-style-type: none"> • School-based law enforcement • Tip line already in place • Community partnerships • Motivated school administrators & board • Most students have a peer or teacher they feel safe with • After the school shootings we have increased safety measures • Developing classes • Developing relationships with teachers & students • More school councils - student voices included • We have programs to involve all students for communication & culture • We have principals that walk around the hallway • Additional security/metal detectors • Solid financial ground • Access to technology • Having services at each public & private school • Parental concern • Mentoring programs in place at some schools • Transparency • Locking doors after class starts • Consistent emergency management plan outline for each school • Proactive initiative • Good community relations • Trauma care training & other PD opportunities | <ul style="list-style-type: none"> • Mental health services - helping students • Juvenile justice • Not enough officers in schools • Active community participants • Opportunities for students from poverty (transportation, support, knowledge) • Access to after school activities • Inability to identify the students that are threats • Not monitoring social media • Breakdown in communication • Diversity - "it's all about kids" sign in every school • Availability of guns & how easy it is to get them • Gangs provide students an opportunity to "belong" • Not enough counselors/staff to have knowledgeable relationships with students • Scale - large campus populations • Clarifying & knowing procedures • No options for kids who are court involved • Conflict-resolution training • Lack of funding for programs • Need to identify students who may need more assistance • Need more staff to make student contact • Communication between school & state agencies • Need afternoon/evening programming • Discrepancy in use of counselors - need consistency • No law enforcement in middle schools • Large class sizes • Better utilize existing staff to have better student outcomes • Additional training for staff - in emergency procedures • Legal barriers to have information of a student with health & law enforcement • Need to improve communication & |

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| | <ul style="list-style-type: none"> • contact with families & community • Need jobs & support for secondary students • Utilize school spaces as community resources, not separate • Need to ensure staff support for student needs at middle and high school • Everyone needs to be heard • Threat assessment protocols • Increase understanding of adult education programs for families • Security in buildings after school hours • Building relationships • Breaking down barriers between groups (religion, race, culture, sexuality) • Intervention is needed at elementary level too, not just middle/high school • Need a sense of culture • Kids need time to see their teachers & administrators at their games & social activities • Need to advocate to change the culture of violence in Lexington • Lack of parental involvement • Limited parental & caregiver support/services • Number of exterior doors in our high schools • After school opportunities besides athletics |
| OPPORTUNITIES | THREATS |
| <ul style="list-style-type: none"> • Expand mental health services • Take advantage of the UK model • Parent involvement • Student voice • Community partners • Federal funding for security • Re-examine communication strategies/tools • Laws that limit how we can hold people accountable • Student opportunities for community service • Provide ALICE training • Physical activity (open gyms, PE) • Communication • Restructure school counselors' responsibilities • Public/parent outcry for change | <ul style="list-style-type: none"> • Letting momentum die once initial policies/procedures are implemented • Apathy • Parent engagement • Culture • Cuts in education funding • Social media • Time - teachers still need time to teach • Lack of communication • Privacy laws - existing laws not allowing communication • Lack of collaboration • Juvenile justice system that doesn't hold kids accountable • Lack of engaged community partnerships • Students/staff not knowing what to do • Snitch culture • Missing the current movement toward |

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| <ul style="list-style-type: none"> • Grant opportunities • Bring in guest speakers who have "been there don't that" so kids can relate to their story • Social media gives us a chance to react now or different audiences • Politicians react to a crisis, now is a good opportunity to get attention • Ask outside mental health practitioners to volunteer time in schools • Willing community partners/funding - take advantage of current momentum • Give administrators dedicated time for student voice groups (off school grounds) | <p>addressing gun violence - must act now.</p> <ul style="list-style-type: none"> • Current gun laws • Traditional thinking • Lack of coordinated effort in serving • Educate on social media on a regular basis |
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