

FCPS District Safety Council Meeting - March 20  
 Student Voice - SWOT  
 Post it note comments

<b>SUMMARIES</b>
<b>POTENTIAL ACTION ITEMS</b>
Address Mental Health
Use Social Media
Grow Law Enforcement in the schools
Promote the Tip Line
Engage Community partnerships
<b>MAJOR TAKE-A-WAYS</b>
It's all about the students
Inclusive culture
Relationships - get to know each other
After school programs
Law Enforcement

<b>POTENTIAL ACTION ITEMS</b>
Add counselors, social workers, school psychologist
Add school based law enforcement to elementary school
Begin annual mental health assessments/questionnaires in jr. high school
Begin listening for threat in social media space
Better monitor social media increase parent involvement
Change the narrative of violence
Change the role of counselors to allow more time with students. They should not make schedules
Create clear and effective partnerships with juvenile justice
Create school-based engagement councils
Create synergy between community partners
Create visibility and education programs with officers
Cuts in Funding – contact legislators and vote for the right people; seek out grants
Develop special with at risk kids
Do not become complacent and let guard down. Stay vigilant
Educate on tip line
Educate parents/ students on existing programs

Education and awareness of how to be involved
Ensure FCPS Police receive all necessary and continued support
Expand mental health services
Expand positive use of social media
Expand school law enforcement
Expand tip line
Explore pilot for counseling - Mental health services agreements - inter-governments community partners
Explore screenings and provide parents with school and community resources
Free after school programs for elementary to increase clubs safe activities
Free teachers/admin to write grants
Free up counselor to counsel
Free up counselors so they can actually counsel students
From the top down, explain importance of parental presence to administrators
Get all community partners in a room
Groups and clubs after school
Have LE to use a social media platform to watch social media - twitter, Facebook, Instagram, snap
Health clinics in every school
Hire more law enforcement
Hire more mental health workers
Hire officers for all schools
Identify a long-term plan versus an immediate/guide fix
Identify kids at risk of causing harm/violence
Identifying children early – they want a way out, give them a way out
Improve parental and community involvement
Improve relationships between juvenile justice and school systems
Improve reporting of suspicious behavior
Instill a life skills class, mandatory that tracks crisis intervention, conflict resolution, social media use and consequences
Law enforcement in middle schools
Law enforcement in middle schools
Line Item in FCPS budget for mental health services
Make school psychologists full time at middle and high school
Make sure school police have specialized training – work with UK on program thread assessment
Mental health opportunities
Mental health providers in every school
Mental health screening in every grade
Mental Health services – information about resources and what they do
Mentoring programs to include the excluded
Monitor social media for threats and bullying
More counseling time with students after school and weekends
More guidance counselors, school psychologists, social workers

More officers n school
Need lockdown training cafeteria/auditorium
Need to train and ensure procedures are know by all
offer mentoring programs for these struggling, who are in need
Open gyms
Parent/Family communication and education
Peer networking mentoring programs
Programs that reach youth in and out of school
Provide more funding to mental health and support, trauma care in schools
Reduce class size
Reduce staff to student ratio
Separate scheduling and academic service from counseling departments
Social media for FCPS for students to look at
Social media, highlighting awards, events, etc.
Solicit big large grants from corporations not just government
Start a social media campaign about school safety! Tips on identifying threats, highlight best practices
Strengthen community partners
Student voice – have open forums/dialogue with students at all levels (elem/middle/high)
Student voice teams at schools
Students to feel safe 1. Communication 2. Inclusion 3. Dialogue
Take parent involvement activities to the community. If they already aren't, they aren't going to come outside their neighborhood
Tip line
Tip line – make everyone aware of it
To change culture, constantly provide examples where someone speaking up made a positive impact
Train students better on lock down and tip line
Universal screening for student mental-health social-emotional needs
Use of social media by schools in a positive way-and also as a way to get accurate information out quickly rather than "unofficial" posts going around
Utilize teachers to include implementation social emotional learning curriculums
Visibility law enforcement
Ways for students who get in trouble to help them into getting on a team or community
<b>SLIDO ACTION ITEMS</b>
After hours on duty/ on Call student representative for troubled students
ALICE training for every school and student
Create a program called CARES to check on students that have been expelled monthly to help with GED and access to gainful employment
Develop resources list for every student and every counselor
Reducing barriers for teachers to prioritize collaborative learning practices, empathy building and relationship building.

Universal programs geared at empathy building and conflict resolution for 3-5 grades
Universal screening for student mental health, social-emotional needs
When students are expelled or sent to a camp, fops has a system in place that does a monthly checks on students. A Care team.

<b>MAJOR TAKE-A-WAYS</b>
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A lot of students stated that there need to be after school programs
Add bluegrass 1st clinics in all low SES schools - middle/high.
Adopt 2nd Steps (or something similar) as a district social emotional learning curriculum.
Amplify voices of those who feel they do not have one.
Build a culture of respect & value in schools & district & IAKSS.
Building a community.
Communication - a key to feeling safer
Coordinate services being provided - schools & community.
Culture connections communication.
Define mentoring - what does it look like?
Desire a family, inclusive culture
Educate students about certain behaviors exhibited by their peers.
Everyone being connected - having an INCLUSIVE spirit
Humanize every student.
Include the stellar and troubled youth on student voice team & panels.
Increase Awareness of tip line - students need to know about ?? And how to use it
IT Tech staff monitoring FCPS Wi-Fi usage/monitor social media.
It's all about relationships - create, maintain and repair
Law enforcement officers make efforts to build relationships with all students.
Law enforcement presence and engagement at our elementary and middle schools (more)
Lower counselor/student ratios.
Only about 1/2 said they knew what to do, or confident that teachers know what to do
Positive interaction with administrators, teachers, students & law enforcement.
Programs that engage students where they are.
Programs that help provide jobs and/or activities.
Provide more focused training in emergency prep for both staff and students
Providing students with opportunities to participate in activities after school.
Require schools to have an after-school programming plan.
Societal trends do not get left at the door.
Strengthen our public schools via adequate funding and support
Student training on various ways to create an inclusive culture
Students don't know all of the procedures for a lockdown
Students having the ability to speak with an adult openly.
Students reporting via adults & tip line.
Talk honestly and develop relationships with each other

We must own our truth as it relates to our students and the diversity that exist (race, socio status, etc.)

We need to better understand how to link our students with community-based services

## QUESTIONS

How do we balance privacy and security?

How do we balance freedom vs security? (comment about type of store- Pawn shop near a school)

Do we protect our schools against weapons or people?

What age should we start to believe threats?

Do the teachers get paid overtime for after school activities?

Do students get information about their schools from staff, administration or from social media?