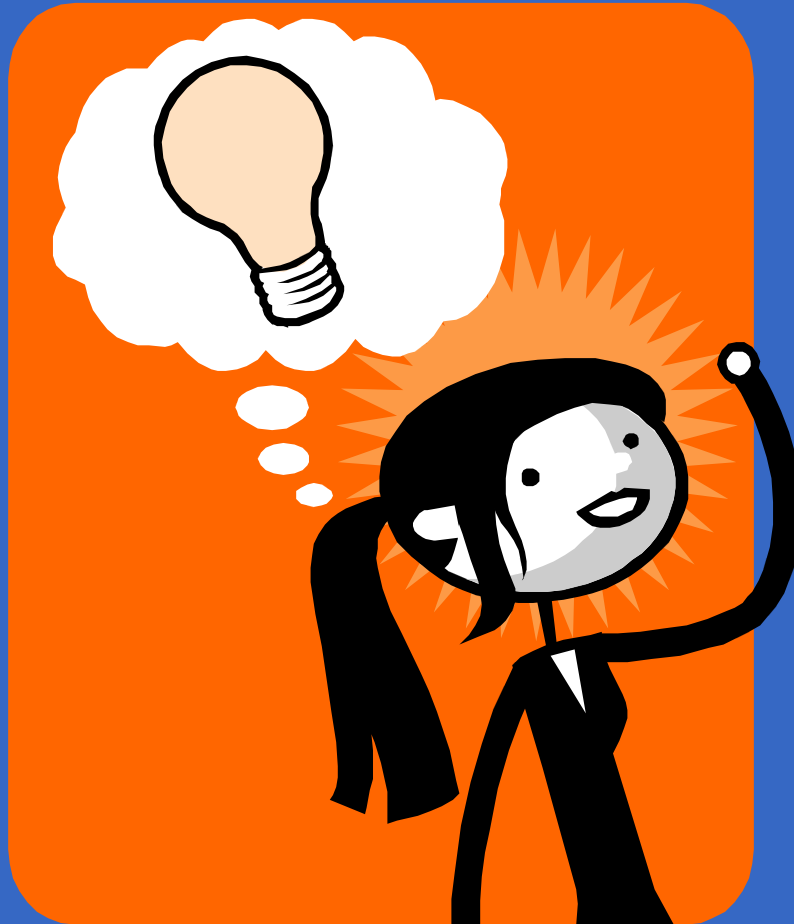


# ATHENS-CHILESBURG ELEMENTARY SCIENCE FAIR

January 11, 2018  
8:00-12:00

# STEP 1: BRAINSTORM IDEAS



# IDEAS

- Look at science categories and choose one you are interested in.
  - For example: Botany (the study of plants)
  - Use experiences:
    - Have you ever asked:
      - I wonder how that works?
      - OR
      - I wonder what would happen if I tried...?



## IDEAS, CONTINUED

- Use current events:
  - People in Africa are hungry because of drought conditions. **A project on plants that grow well with little amounts of water.**
  - Oil spills: How do we clean them up? ***A project testing different ways to remove oil from water.***



## IDEAS, CONTINUED

- Watch commercials on television.
  - Test their claims.
    - Do Hot Wheels brand cars go faster than other brands?
    - Is bottled water better for you than tap water?
    - Do Energizer batteries last longer than Duracell?



## STEP 2: DEVELOP A QUESTION



## **STEP 2: DEVELOP A QUESTION**

- State the problem you want to investigate in question form.
  - What material is the best insulator?
  - What effect does acid rain have on plants?
  - Which diaper will absorb the most water?



## **STEP 3: DEVELOP A HYPOTHESIS**



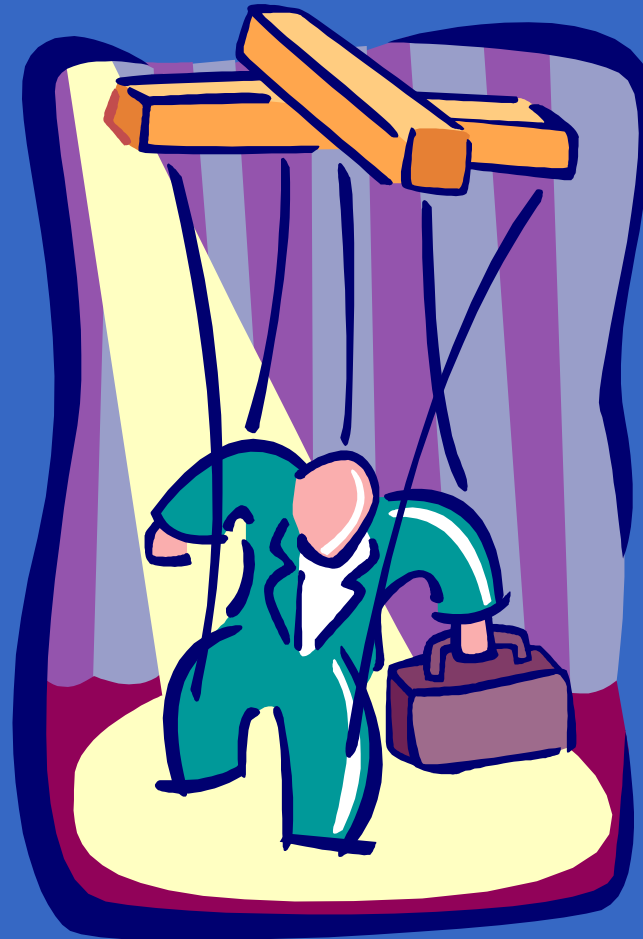


## STEP 3: DEVELOP A HYPOTHESIS

- The student predicts what they believe will happen before doing the experiment.
  - Predictions need to match the question.
  - Whether or not the results of the experiment support the prediction does not affect judging!
  - Many winning projects show that results surprised the student.



## STEP 4: IDENTIFY THE VARIABLES



## STEP 4: IDENTIFY VARIABLES

- Independent variable: (manipulated variable) the one thing you plan to CHANGE on purpose in the investigation.
- Dependent variable: the MEASURABLE OUTCOME; this variable is the result of what you changed in the investigation. (It's the responding variable)
- Controlled variables: (variables held constant) everything else in the experiment must be kept the same.



# EXAMPLES OF VARIABLES

- Question: Does fertilizer improve plant growth?
- Independent variable
  - The amount of fertilizer.
- Dependent variable:
  - How tall the plants grow.
- Controlled variable:
  - Amount of water given to each plant.
  - The container each plant is growing in.
  - The amount of sunlight.
  - The mixture of soil.
  - Temperature of the room.



# STEP 5: PLAN THE EXPERIMENT



## STEP 5: PLAN THE EXPERIMENT

- Write a step by step procedure of how the experiment will be conducted.
- List and gather the needed materials.
- Decide how you will record data.  
(photographs, charts, measurements, etc.)
- Start an experiment log. Bring journal on day of the fair.



# STEP 6 : CONDUCT THE EXPERIMENT



## **STEP 6: CONDUCT THE EXPERIMENT**

- Follow your procedure.
- Collect data (daily measurements of how tall our plants are growing)
- Record observations in a notebook or binder.
- Be sure to conduct at least 3 trials.





## STEP 7 : GRAPH YOUR RESULTS

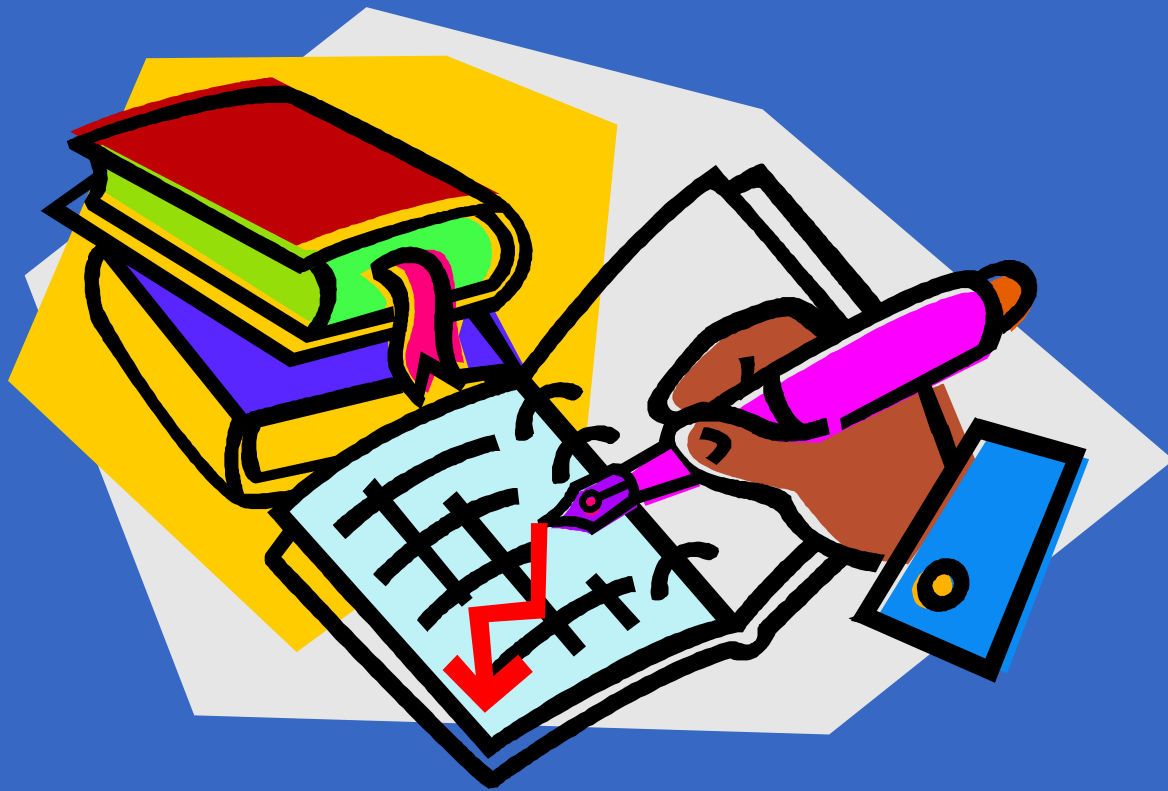


## STEP 7: GRAPH YOUR RESULTS

- All experiments must have a graph to show their results.
- This allows someone to see the results of the experiment quickly and clearly.
- Graphs may be in the form of a bar graph, line graph, circle graph, the graph best suited to display results.



# STEP 8 : WRITE A CONCLUSION



## STEP 8: WRITE A CONCLUSION

- Before writing a conclusion, be sure to carefully examine all data (graphs, charts, tables, etc.)
- Ask yourself these questions:
  - Did you get the results you expected to get? If not, how were the results different?
  - Were there any unexpected problems or occurrences that may have affected the results of my investigation?
  - Do you think you collected sufficient data? (Were there enough trials? Samples?)
  - Do I need to revise my original hypothesis? (If you write a revised hypothesis, DO NOT use it to replace the original hypothesis for this project.)



## STEP 9 : MAKE A DISPLAY

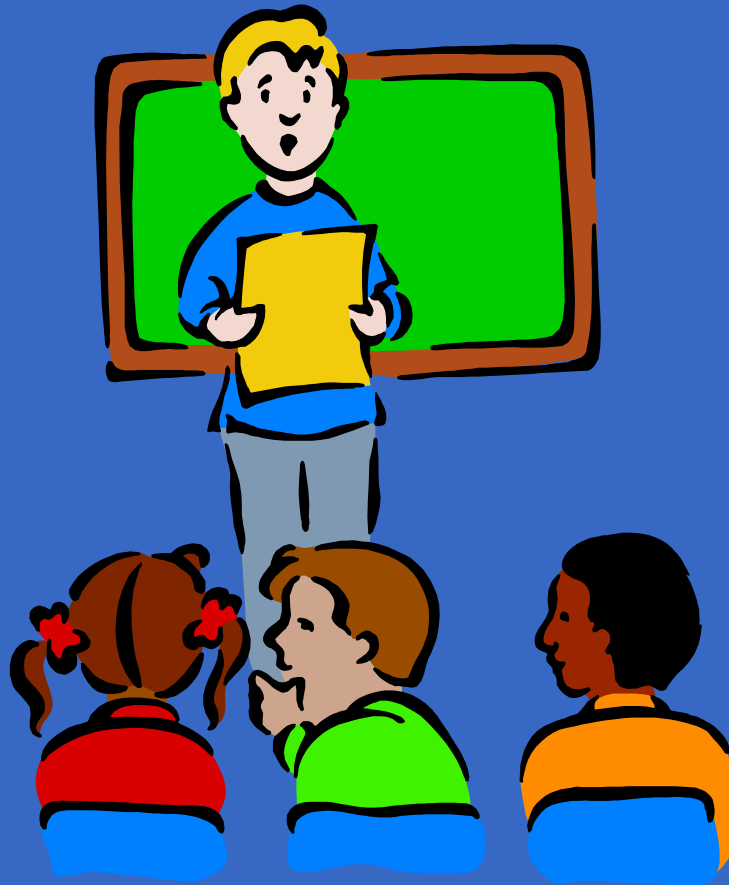


## STEP 9: MAKE YOUR DISPLAY

- Displays should include the following items:
  - Title
  - Purpose
  - Hypothesis
  - Procedures
    - (materials, variables, step-by-step directions)
  - Data
  - Graphs
  - Conclusions
    - The board may also include photographs and anything that will enhance the display.



# STEP 10 : PRACTICE FOR INTERVIEW

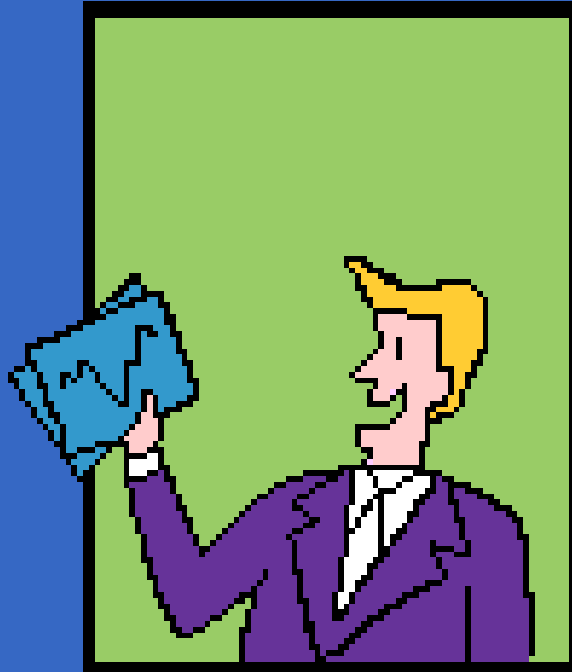


## **STEP 10: PRACTICE FOR INTERVIEWS**

- Get an adult to ask questions about your project and be sure you can clearly and thoroughly answer questions relating to your experiment.







**Parents of advancing projects will be notified prior to the awards ceremony**

**○ Science Fair Awards on the following day following**

