

Cassidy Elementary

2/24/20

Cassidy Conference Room

1. Call to Order — Jill Hill- 4:02
2. Roll and Attendance
 - a. Members present: Sarah Chase, Lindsey Gayheart, Jo Kerr, Erin Oakley, Haley Dickerson, Jennifer Malone
 - b. Guests present: Kate Barnes- Cassidy FRC, Kristian Junker
3. Opening Business
 - a. Agenda Approval — 1st motion by Jo Kerr/ 2nd motion Erin Oakley
 - b. Approval of Minutes — 1st motion Jo Kerr/ 2nd motion Haley Dickerson
 - c. Good News Report
 - i. Dance Blue - Raised more than \$9,000
 - ii. Kate Hastings - KAGE Award
 - iii. District Science Fair Winners - Cade Polk, Miller Stone, and Jack Fletcher -Animal Science, Kate Hastings- Behavioral and Social Sciences, Kate DeHoag- Chemistry- These students move on to compete in the regional science fair
 - iv. Student work display at the Central Branch library- more information to come
 - d. Public comments- none
4. Student Achievement Report/Data
 - a. Assessing Student Achievement
 - b. Student Achievement Report - Review MAP Triangulation Data Charts reviewed

5. School Improvement Planning

- a. School Improvement Plan - Progress Monitoring
- b. 2020-2022 FRC Grant - Kate Barnes, 1st motion Sarah Chase- 2nd motion Lindsey Gayheart
 - i. Potential opportunities for parent involvement in evening hours

6. Budget Report

- I. Spending of remaining of section 6 budget 1st motion- Jo kerr/ 2nd motion Sarah Chase
- II. Supplemental duty transfer from 6c in supplies/ 1st motion Haley Dickerson 2nd motion Erin Oakley

7. Policy/ bylaw Review —

8. New Business

- i. Approval of field trips- 1st motion Haley Dickerson, 2nd motion Jo Kerr
- ii. Special called SBDM meeting approved on March 16th, at 4:00

9. Old Business

10. Announcements and Reminders

IX. Items to be Addressed at the Next Meeting

- a. School Improvement Planning - Progress Monitoring
- b. Impact Survey - Feb. 21
- c. Field Test Window - Feb. 26-28
- d. Tentative Staffing and Budget Allocations - Mar. 1

X. Adjourn —5:/08 — 1st motion Gayheart / 2nd motion Dickerson