

Bryan Station Middle School Parent/Student Handbook

2022-2023



Home of the Bearcats

**Bryan Station Middle School
1865 Wickland Drive
Lexington, Kentucky 40505**

Main Office: 381-3288
Fax: 381-3292
Attendance: 381-3288 ext. 40400
Counseling Office: 381-3288 ext. 40464
Cafeteria: 381-3295
Youth Service Center: 381-3297
Web Site: www.bsms.fcps.net

2021-2022 Team Assignments

6th Grade			
Traditional		Dual Language Immersion	
Sheril King (ELA)	Ashley Czirr (Math)	Deanne Dulaney (ELA)	Abigail Santiago (Math)
Ruth Willis (Reading)	Antonio Miranda (Social Studies)	Jose Fedrani (SLA)	Joseph Patterson (Social Studies)
Adam Weger (Science)	Andy Cox (Strategies) Devin Byrd (Paraeducator)		Jorge Vargas (Science)
7th Grade			
Traditional		Dual Language Immersion	
Eulaun Beasley (ELA)	Abigail Spears (Math)	Leslie Goode (ELA)	Dewana Robinson (Math)
Tina Cornelius (Science)	Deja Rivers (Social Studies)	Mairelys Pena (Science)	Carlos Nistal (Social Studies)
Sonya Swartz (Reading)	Elizabeth Irwin & Paul Richardson (Strategies) Devin Byrd/Maurice Hopewell (Paraeducators)		Ana Perla Sanchez (SLA)
8th Grade			
Traditional		Dual Language Immersion	
Darin Master (ELA)	Jax Parker (Math)	Francisco Castillo (Social Studies)	DJ Sharpe (Math)
Paul Vought (Science)	Stephanie Durbin (Social Studies)	Stephanie Hawkins (ELA)	Silvia Cortijo (Science)
Josh Collins (Reading)	Scott Mescher & Michael McKinley (Strategies) Maurice Hopewell (Paraeducator)		Maria Corcoles Cuesta (SLA)
Exploratory			
Rick Prince (Technology/TRT)	Melissa Ratcliff (Health/Wellness)	Monique Beckham (Math Intervention)	Angie Christ (G/T & Communications)
Millicent Wells (Art)	Brian Lewellen (Band) Kevin Christie (Band)	Lauren Wright (Orchestra)	Katie Minke (PLTW)
Paula Jones (Career Explorations)	Scott Johnson (Drama)	Robert Stinson (PE)	Rhonda Martin (FCS)
Administration and Support Staff			
Robin Kirby (Principal)	Anne Trimble (Associate Principal)	Kara Beth Johnson (Assistant Principal)	Phil Hyde (Dean of Students)
Jennifer Mink (6th grade Counselor)	Kim Smith (7th Grade Counselor)	Chris Williams (8th Grade Counselor)	Carl Hutchinson (PASS)
Administration and Support Staff Cont.			

Leslee Stewart (Media Specialist)	Andrea Kirby (Instructional Specialist)	Ken Herrin (Lead Custodian) Darryl Wilson Sr. Celeste Ward Tyler Beckham (Custodians)	Stephanie Hoskins (MSD Teacher)
Sawsan Jreisat (Psychologist)	James Wallace (Cafeteria Manager)		Tyler Vinegar Jeanette Jackson Darryl Wilson Jr. (MSD Paraeducators)
Cathleen Moore (Registrar)	Ray Smith Angela Schuman Salyer (ELL)		
Missy Scott (ACC)	Sherrie Rose (Admin. Assistant/Bookkeeper)	Karol Duncan Isabel Barragan (Attendance)	Shelley Albright Brionna Ashley (Restorative Practices)
Tony Davis (Family/Community Liaison)	Roxanne Brown (FRYSC)	Sara Williams (Social Worker)	Michael Morton (PASS paraeducator & AD)
Erin Manna (Behavior Specialist)	Carol Walden (Permanent Sub)		

SECTION ONE—GENERAL INFORMATION

Purpose of Handbook

As students and parents participate in the Bryan Station Middle School experience, they are invited to use this handbook as a guide to help understand the school better. Answers to the most frequently asked questions from students and parents are provided here for your convenience. Keep it handy and use it. Of course, anytime you need help or assistance, the school staff is readily available to assist students and parents.

School Mission Statement

The mission of Bryan Station Middle School is for all students to reach their full potential and succeed in a diverse society through positive relationships and meaningful instruction.

School Belief Statements Upon Which We Base Our School Practices

- We believe students, families, educators and the community **share in the responsibility** for learning results.
- We believe **all students should have equal access** to a quality education, and diversity of students and staff should be encouraged and celebrated.
- We believe **all students can learn** and be critical thinkers, problem solvers and effective communicators. There is a common core of learning skills, attitudes, and understandings with which every student needs to become familiar. Students need to be given opportunities for exploration and participation in enrichment activities in order to address individual interests, aptitudes and needs.
- We believe middle school students learn and grow best in a team-oriented setting that emphasizes **development of the whole child**—physically, emotionally, socially and mentally—as they move from the concrete to the abstract, and that the neglect of any part of this development lessens our effectiveness.

Vision Statement

The vision of Bryan Station Middle School is to provide learning opportunities for all students in a positive learning atmosphere while maintaining fair, firm, and consistent expectations.

PRIDE – Stands for:

P	Positivity
R	Respect
I	Integrity
D	Dedication
E	Excellence

School Mascot and School Colors

We are the Bryan Station Bearcats and our school colors are red, black and white.

School Council Purpose and Committees

Bryan Station Middle School has had a school council since the 1995 - 1996 school year. It is composed of parents elected annually in May, teachers elected bi-annually in May, and the principal (Ms. Kirby). *The purpose of the council is to increase student achievement.* It meets monthly. The council has developed the following committees to help accomplish its purpose: Budget, Curriculum, Instruction, and Planning, Culture Committee, PBIS, and Technology. Committees generally meet once each month during the school year. Each teacher serves on at least one committee and parents are invited to serve on committees. Interested parents should sign up for a committee during Open House.

Grab-n-Go Breakfast Locations

- **All 6th & 8th Grade Students:** Foyer in front of concession stand (students enter 8th grade hall using stairwell C ONLY)
- **All 7th Grade Students:** Hall by guidance offices (enter 7th grade hall using stairwell A ONLY)

Daily School Schedule

All instructional time requirements at Bryan Station Middle meet or exceed state requirements.

8:35 - School buses begin bringing students and school supervision begins

- Upon arrival all students will get grab-n-go breakfast and report to their first period class.
- The cafeteria, gym, and library will be closed until 9:05

9:00 - Morning news show begins

9:05 - Class begins

3:55 - Afternoon dismissal begins

Period	6th	7th	8th	Exploratory
1 Exp. Plan	9:05 - 9:45	9:05 - 9:42	9:05 - 9:45	<u>Team Plan</u>
WIN	9:47 - 10:19	9:44 - 10:16	9:47 - 10:19	
2 Science & SS Plan	10:22 - 11:09	10:19 - 11:04	10:22 - 11:35 Lunch	6th: 10:22 - 11:09 7th: 10:19 - 11:04 8th: 10:22 - 11:35
3 8th Plan	11:12 - 11:59	11:07 - 12:30 Lunch	11:38 - 12:28 GL Plan	11:38 - 12:28
4 7th Plan	12:02 - 1:22 Lunch	12:33 - 1:23 GL Plan	12:31 - 1:21	12:33 - 1:23
5 6th Plan	1:25 - 2:15 GL Plan	1:26 - 2:17	1:24 - 2:15	1:25 - 2:15
6 ELA, Reading & SLA Plan	2:18 - 3:03	2:20 - 3:05	2:18 - 3:03	6th: 2:18 - 3:03 7th: 2:20 - 3:05 8th: 2:18 - 3:03
7 Math Plan	3:06 - 3:55	3:08 - 3:55	3:06 - 3:55	6th: 3:06 - 3:55 7th: 3:08 - 3:55 8th: 3:06 - 3:55

Opening of the School Year

During the first few days of school students will be given several forms to be completed and other items of important information. Parents and guardians are asked to promptly respond when asked for completion of the forms so that school officials can adequately interact with students and parents about pertinent information. One of these forms will give parents and guardians an opportunity to authorize school officials to dismiss students into the care of specified individuals.

Daily Announcements and Pledge to the Flag

Announcements that the entire school can hear are given each day. This information is important or valuable time would not be taken to give the announcements. Students and staff are to respectfully listen while announcements are given. All teachers and students are asked to rise during the reciting of the Pledge of Allegiance to the American flag out of respect for the United States of America.

Masks

BSMS will follow FCPS guidelines and protocols. If changes occur throughout the year, families will be notified via IC messenger and talking points.

Parent-Teacher Conferences and Parent Access to Infinite Campus

Teachers at Bryan Station Middle have daily planning periods in order to easily meet with parents. These conferences can be at the request of the teachers or the parents and can be held in person or virtually. Parents should email or call the team leader with whom a conference is desired. Parents do not need a reason to ask for a conference other than to talk about their children. Teacher's email addresses can be found on the Bryan Station Middle website, under Staff Directory.

Families can access their student's attendance, grades, and class assignments through the confidential Infinite Campus Parent Portal. This is a recommended approach for parents to remain up-to-date with their child's progress at school. Parents will be e-mailed initial login instructions at the e-mail address they provide on their household verification form. Household verification forms can be obtained through the counseling office. If families have trouble logging in or finding details, they should e-mail parent.portal@fayette.kyschools.us. When emailing include your name, the student's name, the student's date of birth, and the school they attend.

Open House

Although parents are welcome at Bryan Station Middle at any time, there are some scheduled events so that parents can become more familiar with the school, instructional program, and the teachers. The annual open house is scheduled in the first quarter of school. Parents will have an opportunity to visit each class for about ten minutes.

Title I Family Engagement Nights

In addition to open house, Bryan Station Middle School will host family engagement nights throughout the year. A schedule of the family engagement nights will be available on our website and reminders will be sent home each month.

Visitors

All visitors must enter the school through the front doors and are required to sign in through RAPTOR with our front office staff **and obtain a visitor's badge that is to be worn in a visible place**. Visitors are to give a specific reason for entering the building. Any person who enters the building and does not first sign in with the RAPTOR system risks expulsion by a school official, school police officer, or a local police officer. Also, school officials reserve the right to request that visitors, as well as students, submit to electronic searches for weapons as needed. If you wish to shadow your student (subject to FCPS safety guidelines), you must have administrator approval at least 24 hours in advance and a volunteer background check on file with FCPS. Please note that Special Education Regulation requires permission from all students' families in a class prior to a parent shadowing. BSMS will adhere to district guidance concerning visitors.

Guidance Counseling

It is the goal of Bryan Station Middle to assist students in their social and personal development, as well as academics. The school provides special attention to students if they experience achievement problems, difficulty coping with personal or family problems, trouble with decision-making, or handling peer pressure. There are three guidance counselors to assist students, one for each grade level. Students are to ask the guidance secretary/registrar for an appointment to talk with their counselor.

Dispensing Medication

Authority to dispense: Following Board Policy 09.2241, the individual selected by the principal to dispense medication to students is the counseling secretary/registrar. In this person's absence a counselor or the Associate Principal may dispense medication. Only medication prescribed or ordered by a physician or dentist may be dispensed.

Parent permission: Pupils may take medicine that is brought from home with written parental request, provided the following conditions are met. (1) Medication shall be brought to school in the original prescription container, or in the original over-the-counter medicine container with the written orders of the physician or dentist attached. (2) Information listed on the container shall include the student's name and the name and prescribed dosage of the medicine. Parents may obtain the parental request form from the registrar in the counseling office.

Storage: All medications will be kept in a secure location. Authorized school personnel shall document on approved forms the dispensing of medications to pupils. Under procedures developed by the Superintendent, a student may be permitted to carry medication that has been prescribed or ordered by a physician due to a pressing medical need, e.g., an asthma inhaler.

Students shall not share any prescription or over-the-counter medication with another student. **Students sharing medications shall result in appropriate disciplinary action, including but not limited to suspension or expulsion.**

Student Records

The school maintains a complete record for each student in the counseling office. All material in these written records is treated as strictly confidential and may be viewed by parents and legal guardians

Lost and Found

Students should immediately report to the front office when personal items are lost in order to report the missing items and to determine if the items have been turned into the office. Likewise, items found should be turned into the front office for safekeeping. The lost and found for all other items is located in the YSC conference room.

Students are cautioned about bringing personal belongings to school that are not needed. Each year many items are reported stolen, most of which should not have been brought to school. Do not assume property is safe in lockers, pockets, or purses when at school.

Emergency Procedures for Fire, Severe Weather, and Earthquakes

Emergency drills will be held routinely at the school. Monthly **fire drills** are required by Kentucky law. A loud buzzer will sound for the fire alarm. Students are to follow teacher directions and exit the school in a prompt, orderly, and quiet manner and remain with their respective classes outside. **Severe weather drills** will be held at least twice a year. Students will be directed to safe locations within the school building and will be required to kneel headfirst against a wall while covering their heads with their hands. At least once a year an **earthquake drill** will be held. Students will be required to take immediate cover under their desks or tables and then follow directions on when and how to exit the building. Specific procedures and paths to follow for these drills are posted in each room. Students are to make themselves familiar with the evacuation routes. **Lockdown drills** are held at least twice a year to practice locking all classrooms, offices, and classroom complexes in the event the need arises. **Tape down procedures** are also in place for teachers to minimize exposure to chemical vapors that might be present in the neighborhood.

For all emergencies, students are to remain calm and quiet. It is very important to listen to all directions given over the public address system and by the teachers. Following these directions is important for the safety of everyone in the school.

The school and school district have comprehensive safety manuals to follow in the event of any emergency. Although all teachers have been trained in safety responses, a team of teachers has been trained to respond in a leadership capacity in their respective areas of the building when needed. **The adults at Bryan Station Middle take the safety of the students very seriously and will always place student safety as the highest priority. Students that do not follow directions during a drill may receive administrative consequences.**

Bicycles, Skateboards and Rollerblades

Students may ride bicycles to school making certain to use caution. Students are to lock their bicycles to the bike rack. Skateboards, electric scooters, rollerblades, and other nonessential items are not permitted at the school.

Accidents and Illness

Students are to report any injuries to the teacher in charge and to the main office. All accidents must be reported on the proper form. Limited first aid is available through the main office. The secretaries will assist injured and ill students if the nurse is unavailable and, if necessary, contact parents. If a student is exhibiting symptoms of illness he/she will be directed to a designated area and the parents/guardians will be contacted. Students are not to leave school without contacting the office and are not to miss class due to illness without first notifying someone in the main office.

Library Services

Bryan Station's library has a vast selection of fiction, non-fiction, periodicals, and reference books and software. The media specialist encourages students to use the services of the media center during designated times. Most books may be checked out for a two-week period. Written parental permission is required for books that contain mature material for middle school students. Fines are assessed for lost, damaged, and overdue books.

SECTION TWO—GUIDING STUDENT BEHAVIOR

Students at Bryan Station Middle are guided by specific rules and classroom expectations that promote respect, cooperation, courtesy, and acceptance of others. The school's discipline philosophy promotes a safe school, a warm, friendly classroom environment, and demonstrates that good discipline is a solid foundation on which to build an effective school. The goal of Bryan Station Middle's discipline program is to provide students with opportunities to learn self-discipline through a system of consistent rewards and consequences for their behavior. Parents and students are informed of discipline policies at the beginning of each school year through classroom orientation and individual student handbooks.

The district annually provides a Student Code of Conduct for each of its schools which is supplemented by a set of behavioral standards developed by the Bryan Station Middle SBDM Council. The program's design establishes guidelines to provide students with a meaningful, productive, and enjoyable school experience. Appropriate behavior is encouraged through praise and motivational incentives, as well as assertive discipline and conflict resolution tools to further develop personal growth.

Simply put, if everyone at Bryan Station Middle treats others as he/she wants to be treated, which means practicing the three R's—respect for others, respect for self, and respect for the property of others, no other behavior expectations are needed. What follows are some explanations and guidelines.

BRYAN STATION MIDDLE SCHOOL DISCIPLINE PLAN

Our goal is to maintain an orderly environment that leads to self-disciplined students and to increase student achievement. Bryan Station will encourage self-discipline through:

Proactive ways to address discipline include the following: clear rules that are communicated and consistently enforced, a school-wide character education program, a peer mediation program, train students to successfully participate in other school routines and activities, send positive messages home, and minimize transitions in the hallway between sixth grade students, seventh, and eighth grade students.

Expectations of everyone in the school community related to student behavior:

- Students should...
 - Display respectful behavior by showing positive regard for self, others, and property.
 - Quickly and routinely adhere to all school and classroom expectations.
 - Willingly take the consequences if misbehavior occurs.
 - Encourage classmates to meet school and classroom expectations.
 - Learn to act responsibly in order to grow in self-respect.
- All teachers should...
 - Display respectful behavior by showing positive regard for self, others, and property.
 - Routinely and consistently enforce all school expectations.
 - Generally contact parents before referring students to the office.
 - Organize classrooms and set routines that tend to prevent misbehavior.
 - Have a discipline plan that has several steps before referral to the office.
 - Be at classroom doors between periods or at assigned hall duty positions.
 - Walk classes to and from the cafeteria and seat students at their respective tables.
 - Be at supervision assignments.
 - Keep up to date the grades, attendance, and behavior on each child.
 - Communicate with families on a regular basis
- Parents should...
 - Display respectful behavior by showing positive regard for self, others, and property.
 - Support school efforts to guide their children.
 - Permit reasonable school consequences to student misbehavior.
 - Conference with teachers, counselors and principals when asked.
 - Visit their child's classes when requested.
 - Communicate with teachers via email and other means.
 - Use the Infinite Campus Parent Portal to learn of child's grades, attendance, and behavior.

- Teams, including the elective team, should...
 - Have a written team discipline plan that is approved by the principal and communicated to each student and parent at the opening of school.
 - Include in the plans a means of addressing escalating student misbehavior.
 - Meet with parents of chronically misbehaving students soon into the misbehavior and invite the parent to visit classes to sit with their children.
 - Regularly meet as a team to address student needs.

- Principals should...
 - Display respectful behavior by showing positive regard for self, others, and property.
 - Supervise a comprehensive school discipline plan.
 - Hold themselves and all others in the school accountable to their respective expectations.
 - Work closely with the parents of chronically misbehaving students.
 - Personally help to supervise students before and after school and during class changes.
 - When possible, counsel students when they are referred for misbehavior instead of quickly giving consequences without the benefit of advice and guidance.

All Bryan Station Middle students will have the same behavior expectations with any exceptions granted by the principal. Individualized Education Plans will be followed.

Expectations (rules):

Behavior expectations for Bryan Station Middle students are similar to those used in most American schools. They are reasonable and necessary for the efficient operation of the school and for student achievement to increase. The expectations adhere to Board Policy that can be found in detail within the Fayette County Student Code of Conduct that is distributed to all students early in the school year.

Tardy policy:

- 1st tardy to a class in a quarter Verbal or written warning given by the teacher
- 2nd tardy to a class in a quarter Parent contact
- 3rd -5 tardies Detention
- 6+ tardies Further Administrative Action

Badge procedures:

Students will take their badges home and are responsible for bringing it back each day. If a student enters the building without a badge they will call home. If a student loses their badge, they need to see Ms. Albright to purchase a replacement badge for \$1. All badges must be visible at all times during the school day. If a student is not wearing a badge by 9:05 the following procedures will be implemented:

- 1st violation Warning (Staff issuing warning will notify Ms. Albright)
- 2nd violation Silent Lunch (Team Lead will notify Ms. Albright)
- 3rd violation Team Detention (Team Lead will notify Ms. Albright & Grade Level Admin)
- 4th violation School Detention (Team Lead will notify Ms. Albright & Grade Level Admin)

Student Chromebook procedures:

Students will take their Chromebook home and are responsible for bringing it back each day. If a student forgets their Chromebook they will be permitted to call home. If a student does not have their Chromebook at school the following procedures will be implemented:

- 1st violation Warning (1st period teacher will notify Team Lead)
- 2nd violation Silent Lunch (1st period teacher will notify Team Lead)
- 3rd violation Team Detention & Parent Conference (Team Lead will notify Grade Level Admin)
- 4th violation School Detention (Team Lead will notify Grade Level Admin)

Consequences used at Bryan Station Middle:

- **Routine Classroom Consequences** given by teachers or teams. Teachers should routinely phone parents of misbehaving students.
- **Classroom Isolation (or Time Out).** Each teacher will be asked to have a place in the classroom where a student can be placed to calm down for a specified interval.
- **Co-SAFE.** Each teacher will pair with another teacher to place students who will not or cannot successfully complete an isolation assignment or time out within the classroom.
- **Team Detention.** Teachers will notify parents/guardians upon assigning team detention. More information with dates and times of team detention will be sent home by your students team at the beginning of the school year.
- **Office Referral.** Teachers may use the district referral form to alert the principals in writing regarding student misbehavior. The principals will address the misbehavior as soon as possible after receiving a referral.
- **Removal From School Bus.** Principals may on occasion remove a student from riding any school bus for a set interval due to student misbehavior on a bus. For chronic or severe bus misbehavior the interval can be for the remainder of the school year.
- **School Detention.** Detention will usually be held weekly 4:00-5:00 p.m. Students will be assigned a certain date to serve. *Failure to successfully serve detention on the assigned date may result in a SAFE or Saturday School assignment.* When in detention, students will be given specific tasks to accomplish that may involve life skills, character education, community service, and other worthwhile activities. Students should also bring work assignments and a book to read. Students are to arrive promptly for the start of detention; otherwise they may be assigned an additional detention.
- **In-school Suspension (SAFE).** Included among an administrator's disciplinary actions is referral to the SAFE (Suspension and Failure Eliminated) room. As an alternative to suspension, referral to SAFE is the most serious in-school disciplinary consequence. It is a short-term removal of a student from the regular school routine. Students in SAFE are supervised at all times and are required to continue instructional activities from their regular schedule, but are isolated from the larger student body. ASSIGNMENT TO SAFE Students may be assigned to by an Administrator only. Teachers shall not assign students to SAFE. An administrator may assign a student to SAFE for any partial day or multiple days, as appropriate, upon receipt of a discipline referral by a teacher or a call by a teacher to the office to remove a student from the classroom.
 - **CLASSWORK:** Within the first five minutes of arriving to SAFE, students will be asked if they have a test in the class that they are currently missing. If a test is being missed, the teacher will be notified, and the student will be allowed to take the test in SAFE. If a student does not have a test to take, SAFE personnel will attempt to get the student's assignments from the class to work on while in SAFE. Teachers shall be notified and shall send work to the SAFE room. Any homework that is due in the class missed must be turned into SAFE personnel upon arrival to the SAFE room. *The student is responsible for checking with the teacher that day also, to be sure all missing assignments were obtained.* The student shall receive full credit for work completed in SAFE and is allowed to makeup all missed class work. **SAFE** is considered an alternative to suspension. Students who persistently engage in misbehavior in the SAFE room leave the school little choice but suspension. Each event will be handled on a case-by-case basis. Students may be assigned After School, Friday, or Saturday Detention as well as community service in lieu of suspension provided the student can get his or her behavior under control. Persistent disorder will not be tolerated.
- **Saturday School.** Saturday school may only be assigned by administration as a behavior consequence. Saturday school will not be assigned to catch up on school work. More information with dates and times will be sent home by Mr. Davis at the beginning of the school year.
- **Suspension.** Principals may suspend students out of school for one to ten school days for serious misbehavior. Parents may be requested to meet with principals before the student will be readmitted to school. The following suspensions may be given for the offenses listed:
 - Fighting—three or more days—ten days if a student does not quickly stop fighting when asked
 - Drugs, mind-altering material, or look-alike drugs—ten days
 - Blatant defiance/disrespect—three days
 - Threatening force or violence—one day
 - Weapons or dangerous instruments—ten days and recommend expulsion proceedings
 - Striking an adult—ten days and recommend expulsion proceedings
 - Vandalism—five days

(Note: Parents attend school with children in lieu of suspension—The principals will for some offenses give parents the option of attending a day of school with their children instead of suspending children out of school for a day. This will be presented strictly as a parent option.)
- **Referral to an alternative school.** If it is in the best interest of a student, the principals will recommend placement at M.L. King Academy.
- **Recommended expulsion.** For the most serious offenses, the principals will recommend to the superintendent that the Board of Education remove a student from school for up to one year.

Note: The principals have the responsibility and the right to adjust recommended consequences as needed and to discipline students for activities or behavior not contained in this or any other handbook. The principals will always attempt to prevent misbehavior using reasonable means, including inviting law enforcement officers to search the school with drug sniffing canines. All disciplinary actions will be taken in the best interest of everyone involved and the action of the principal is final except for the standard appeal process to the Director of Middle Schools.

Employability Operating System (eOS) :

The Employability Operating System, or eOS, is an online tool the school uses to track level I student behavior. Students are provided school wide expectations that they are to meet during the course of the school day.

Parents and students can access the Employability Operating System (eOS). Follow the directions below on your phone, tablet, or computer.

How students access the eOS system

- Click on the following link or type the following web address into a search engine <https://eos.fcps.net>
- Login using your Fayette County school email and password.
- You can now use the eOS system!
- You will be able to track your Employability, Focus Taps, and ePasses (hall passes).

How parents access the eOS system

- Click on the following link or type the following web address into a search engine <https://eos.fcps.net>
- Parents have to register first (the link is at the bottom left of the login page).
- Parents must use the email that is registered in Infinite Campus in order to follow a student.
- Once the form is filled out and you click register, you will be sent a confirmation email.
- This email expires in one hour so it is extremely important that you check and respond to the confirmation email. Otherwise you will have to repeat the process.
- You can now use the eOS system!
- You can monitor your students Employability, Focus Taps, and ePasses (hall passes).

Personal Appearance

Standards have been established for Bryan Station Middle student's dress that emphasize modesty, cleanliness and good grooming as defined below and by school officials as the need arises. We want to encourage each student to gain recognition through personal poise and conscientious work, not through inappropriate dress. One's personal appearance is a manifestation of self-evaluation, and we hope that students will think highly enough of themselves to dress for success.

**Bryan Station Middle School
Student Dress Code**

Dress code standards are in place to promote:

1. Safety
2. Respect
3. Awareness and modeling of professional dress in the workplace (College & Career Readiness)

The administration shall have final discretion in the enforcement and interpretation of the dress code and the authority to adjust dress code requirements on given days. Any current "clothing/fads" that the administration deems inappropriate for the school may be prohibited, including fads, trends and innovative fashions, including hair fashions.

Standard	Which Means
<p>SHIRTS/TOPS:</p> <ul style="list-style-type: none"> • Any appropriate collared shirt may be worn • T-shirts may be worn • Shirts or tops must be long enough so when the student lifts hands above the head, the shirt is long enough that skin is not visible. Must come below the waistband of the pants or beyond (no midriffs). • Turtlenecks or mock turtlenecks are acceptable. • Tank tops with straps at least three fingers in width may be worn. • Sweatshirts may be worn. • Zipped jackets, fleece and pullovers are allowed but must have acceptable shirts UNDERNEATH. 	<ul style="list-style-type: none"> • No muscle shirts or cut-offs, halters, spaghetti strap, midriff tops, mesh tops, backless shirts or camisoles. • No clothing exposing cleavage may be worn • No undergarments showing (boxers, underpants, bras, tank tops, camisoles, etc.) • Garments worn under a sweater or sweatshirt must be within the guidelines of the dress code. • No gang related shirts/tops may be worn. • No shirts/tops with profanity. • Writing or designs on clothing must not be offensive, promote drug/alcohol use, or have gang/violence related symbols. • See through clothing is only allowed on the sleeves of shirts. Chest and back MUST be covered. • Winter wear must be put in lockers prior to the first class of the day.
<p>SKIRTS, SHORTS, DRESSES:</p> <ul style="list-style-type: none"> • Must be at least fingertip length with relaxed shoulders. • If wearing leggings with skirts or dresses, the skirt or dress must still be at least fingertip length with relaxed shoulders. 	<ul style="list-style-type: none"> • No spandex, no cheerleading shorts, no volleyball shorts, and no biker shorts may be worn during the school day but are allowable for after school athletic practices only.
<p>PANTS:</p> <ul style="list-style-type: none"> • Acceptable styles include dress pants, khakis, jeans, sweatpants, athletic pants. • Pants must be worn at waist level (no sagging). • Undergarments must be covered. • Legging, Jeggings, and yoga pants (must be worn with appropriate length shirt/dress) 	<ul style="list-style-type: none"> • No bagging or sagging • Tears, holes, frays, or openings must be located below fingertip length with relaxed shoulders. • No tights, or see-thru clothing. Hosiery may be worn with an appropriate skirt or dress. • Pajama pants are not permitted. • No writing or wording across the seat of the pants.
<p>SHOES:</p> <ul style="list-style-type: none"> • Student shoes must be close-toed and close-backed for safety reasons (lab safety, door issues, etc.) • Gym shoes are best (PE and Wellness) 	<ul style="list-style-type: none"> • No flip flops. • No shower shoes. • No sandals. • No house shoes.
<p>HEADWEAR:</p> <ul style="list-style-type: none"> • Hair accessories serving a functional purpose are acceptable for male and female students (hair barrettes, ponytail holders, & rubber bands). 	<ul style="list-style-type: none"> • No caps or hats unless allowed by administration on special days. • No hoods, bandana scarves, or sunglasses may be worn in the building.. • No grooming combs, picks, or hair rollers.

Dress Standards Violations

- During arrival time, students will have the opportunity to correct the offense.
- Students not following the dress standards after arrival time will receive a level 1 referral and be removed from the general population until Dress Code infraction has been corrected. This means a parent/guardian will need to bring appropriate clothing for students to return to class.

Dress Standards Understanding

The purpose and intent of BSMS dress code is to keep students focused on academics and productive throughout the day. The signing of this form indicates your understanding of BSMS dress standards, and the consequences of not following the dress code.

Student Academic Cheating

Cheating occurs when a student attempts to receive credit for work that he/she did not complete on his/her own. Cheating of all types in all classes is strictly prohibited. Each teacher and/or team will determine procedures and consequences to use when a student is discovered cheating. These procedures and consequences will be clearly communicated to students and parents at the beginning of each course. A student who cheats multiple times in a course may be referred to a principal.

Teacher Classroom Practices and Procedures

During the first week of class, each teacher will provide, in writing, students and parents with a summary of his/her class curriculum, grading procedures, and behavior expectations and consequences. Generally teachers work with the other teachers on the team to coordinate these efforts.

Behavior Expectations When Outside the Classroom

- Students are expected to exhibit PRIDE behavior at all times.
- Students will show respect to all adults, peers, and school property.
- No fighting, cursing, running, horseplay, weapons, or dangerous instruments.
- Drinks may be brought to school only for use at lunch, and then only in cans, not bottles.
- No tobacco products, alcohol, drugs, mind-altering materials, or look-alike drugs.
- Students must have written permission to be out of their area during class time.
- No public display of affection (for example, kissing, hugging, and hand holding)
- Students must clean up their area after using the space.
- Students may cause no disruptions during assemblies.
- Students may not leave campus unless signed out by their parent or guardian.
- When in the hallways, students are asked to walk on the right side, do not stand in groups that block hallways, do not run, do not yell, discard trash in containers, and do not cut through the gym or cafeteria.

Note: The principals have been granted by Board policy the right to supervise student behavior from the time students leave their residence in the morning until they return to their residence after school. This includes, but is not limited to, walking to and from school, riding a school bus, walking to and from a bus stop, or waiting at a bus stop. Students are expected to act appropriately to and from school.

Internet Acceptable Use Policy and Ethical Computer Behavior

Bryan Station students will be given opportunities to access the Internet in order to do research only after they and their parents sign a form that identifies what is acceptable use of the Internet at school. The general rule of thumb is: if it can be worn on a T-shirt in the school then it can be observed on the Internet. Students using the Internet for unacceptable uses may be banned from accessing it again while a student at Bryan Station. In general, students are expected to practice ethical behavior when using school computers. Students discovered accessing (hacking) files other than their own may receive consequences that include keeping them from using school computers for the remainder of their time as a student at Bryan Station.

Attendance Procedures

The entire process of education requires a regular continuity of instruction, classroom participation, learning experiences and study to achieve the goal of maximum educational benefit for each student. Essential to this process is the regular contact of students with one another in an appropriate learning environment and their participation in planned instructional activities under the leadership of this school's outstanding teachers. It is hoped that Bryan Station can improve on the attendance rate from last school year. It has been estimated that we can improve on this percent by at least 2% if parents restrict the times students are taken out of school for appointments. Please attempt to make appointments for time outside the school day or on days school is not in session.

Morning arrival procedures: Students arriving to school between 8:35 and 9:05 AM.. Upon arrival all students will get grab-n-go breakfast and report to first period by 8:55. At 9:00, morning announcements will start and conclude by 9:05 for the start of first period. The cafeteria, gym, and library will be closed until 9:05. Please note that the building will not be open for students to enter prior to 8:35 AM (with the exception of rain or freezing temperatures). **Students can not be dropped off in front of the building and left unattended.**

Late arrival to school: Students arriving to school after 9:05 AM must report to the attendance clerk with a note explaining the tardiness. Students are to sign the late arrival notebook that is located at the attendance clerk's desk. The clerk issues tardy slips to late arriving students that are to be taken by the students to their classes.

Absences: Fayette County Policy requires a note from a parent/guardian or a note from a medical provider for student absences. This note must be brought within 3 school days following the absence and be placed in the attendance clerk's collection box on the counter in the main office. The note is to include the student's full name, date of absence(s), reason for absence, and the signature of the parent or guardian. Excused absences are for illness, family emergency, religious holidays, doctor/dental appointments, and other valid reasons as determined by the principal or his/her designee. Excuse notes from a parent/guardian will be accepted for up to 10 absences. **Per Board policy a doctor's note is required for absences after the 10 parent/guardian notes have been used.**

While not required, a phone call from a parent letting the school know their student will be absent is appreciated. This helps Bryan Station Middle better monitor widespread illnesses such as strep, flu, etc. An automated line makes calls daily to the parent/guardian of students who are marked absent.

Pre-approval of Absences: When a parent is aware of an upcoming absence a note/email for pre-approval must be sent to the Principal/Assistant Principal at least 3 days in advance of the absence. The Principal/Assistant Principal may at his/her discretion require educational benefits be explained in writing before the absence is excused.

Athletic requests of absence for a middle school student participating with a Fayette County school other than Bryan Station is subject to the Middle School Athletic Guidelines.

ALL REQUESTS ARE SUBJECT TO THE PRINCIPAL'S AND/OR ASSISTANT PRINCIPAL'S DISCRETION AS STATED IN FAYETTE COUNTY ATTENDANCE POLICY.

Students must attend school at least ½ day to participate in after school activities.

Notification of absences: The attendance clerk sends letters to parents or guardians when students have accumulated six and nine unexcused absences. The school also reports absences on grade reports that are sent home via the students each midterm and quarter. Students with three unexcused absences or tardies are defined by state law as truant and charges may be filed by the truant officer.

Make-up work: A student returning after an excused absence is to ask his/her teachers for work missed. The student will then be allowed one day for each day absent plus one more day to make up the work for credit. For example, if a student is absent on Monday, he/she should get all missed assignments on Tuesday and turn them in for credit by Thursday. **Students with excused absences must turn in projects that were assigned at least five days prior to their absence on the day they return to school.** Students who miss for reasons not excused are strongly urged to complete missed work in order to remain current with their class work.

Dismissal Procedures

During the school day:

If a student needs to leave school early due to illness or an appointment, the parent/guardian must come into the school building and go to the attendance window. After verifying photo ID provided by the parent/guardian, the Attendance Clerk will call the student from class for dismissal. Under no circumstances will a student be permitted to leave school without properly signing out. **Parents, guardians, and others having written authorization to check students out should be prepared to show photo identification before a student is released to them. Without this identification, the students will not be permitted to leave school.**

End of day dismissal:

Students are not to leave their classrooms until they are dismissed via the public address system beginning at 3:55 PM. Car riders and walkers are dismissed first followed by bus riders. As students are dismissed they need to leave the building within three minutes and not return to the building. Students need to be in the respectful habit of placing their chairs on top of their desks and throwing away all trash in their area before they are dismissed for the day. **All students staying for after school activities (clubs/sports) must remain in the classroom until general dismissal is called. Students that fail to follow dismissal procedures will receive discipline consequences.**

Bus passes:

If it is necessary for a student to ride a bus other than the one to which they are assigned, the student must, **first thing in the morning**, bring a note signed by their parent/guardian making said request for a specific bus. The note should include a phone number where the parent/guardian can be reached. The note will be verified by a secretary and, only after verification, will a Bus Pass be issued. If a parent/guardian cannot be reached, a bus pass **will not** be issued. Bus passes may be denied if the bus is too crowded or the request does not meet with school district guidelines.

Telephone Use

Office and teacher phones are to be used only for business purposes. Students wanting to call home are to ask permission from teachers to use classroom phones. Personal electronic devices may be used for instructional purposes by students during the school day with teacher permission. Devices shall not be used in a manner that disrupts the educational process, including, but not limited to, posing a threat to academic integrity or violating confidentiality or privacy rights of another individual. The principal or her designee may confiscate the device (including any SIM card).

Use of cellular phones and other telecommunication devices is prohibited from the time the first class starts at 9:05 until school ends at 3:55. However, with teacher permission only, students may use their device to access their electronic planner or the internet to complete assigned tasks. This may only be done with the classroom teacher's specific permission. For all other uses and when permission is not granted, the student is not allowed to use the device for any purpose. We strongly suggest that parents not contact their child directly by phone during the school day. Student use of telecommunication devices in these cases is still considered a violation of school rules. In cases of dire emergency, the parent shall contact the school directly and the school will either deliver a message to the student or allow the student to call the parent on a school phone.

1. First Offense - Confiscation of device and returned to student's.

2. Second Offense - Confiscation of device and returned to the student's parent/guardian at the end of the school day.

3. Third Offense – Appropriate consequences determined by a principal as outlined in the Fayette County Public School Code of Conduct.

IMPORTANT NOTE: Failure to turn device over when requested shall be considered “defiance” and shall result in further administrative action.

Search and Seizure

School officials will create and maintain a climate that assures the safety and welfare of all students. Students have the right to be protected from unreasonable search and seizure by federal, state, local, or school officials. School administrators have the responsibility to make a determination of the point at which the student's right to privacy is in conflict with the administrator's official duty to maintain a safe, orderly, and efficient school. Search and seizure by the principal or his designee may occur when suspicion exists. School authorities may make a personal search and seize any illegal contraband, dangerous weapons, or stolen property. *Please note that the principals may from time to time themselves or have teachers check school lockers for contraband.*

Substitute Teachers

Bryan Station Middle students are to show respect to everyone in the school with special respect shown toward substitute teachers. These teachers have perhaps the most difficult task in the school by coming into a new environment and implementing a foreign set of lesson plans to a group of strangers. This school needs to maintain a reputation of being a school substitute teachers enjoy working due to our respectful and helpful students.

Lunch Procedures

Students will be escorted to the cafeteria by their teachers and will be seated in their assigned seat by classes at their assigned tables. Bryan Station Middle must feed a large number of students in a small area in a short period of time which makes cooperation of everyone essential. Students may socialize without doing so in a loud manner. Students in SAFE will have a boxed lunch in their designated area.

Fayette County Board Policy does NOT allow any outside “fast food” items to be brought into the cafeteria for lunch. Students may NOT receive any kind of food delivered during the school day.

Hall Passes

Hall passes are issued electronically through the school’s eOS system. Students are not to be out of class without hall passes. Teachers are not to issue more than one hall pass at a time nor are teachers to let a student exit class an unreasonable number of times. Three minutes between classes give students ample time to break to the restroom and drinking fountains. Student aides are to wear visible ID badges while working for teachers.

Extracurricular Activities

Students that wish to attend extracurricular activities (games, concerts, dances, etc.) after the school day must exit the building as normal during dismissal and return to the event at the appropriate time for the event. Students that are not picked up within 30 minutes of the event ending will lose the privilege of attending all extracurricular activities for the remainder of the year.

CURRICULUM AND INSTRUCTIONAL PROGRAM

Course Offerings

Students are enrolled in seven-eight classes each quarter. The core classes are year-long courses (four quarters) while exploratory and elective classes are generally one-quarter classes (nine weeks), although classes such as band and orchestra are year-long. All core subjects 6th – 8th grades offer general and advanced level courses determined by a placement test and BSMS teacher recommendation. A listing of courses offered at Bryan Station follows:

Core subjects:

- Language Arts
 - Language Arts 6, 7, & 8 general and advanced

- Mathematics
 - Mathematics 6,7,8
 - Accelerated Math Grades 6 & 7 for students who qualify
 - Algebra I for students who qualify
 - Advanced Geometry for students who qualify

- Integrated Science 6, 7, & 8 general and advanced

- Social Studies 6, 7, & 8 general and advanced

Elective & exploratory subjects:

- Art 6, 7, & 8 (9-weeks course)
- Band 6, 7, & 8 (full year commitment required)
- Chorus 6, 7, & 8 (full year commitment required)
- Study Essentials (9-weeks course)
- Orchestra 6, 7, & 8 (full year commitment required)
- Physical Education 6, 7, & 8 (9-weeks course)
- Health 6, 7, & 8 (9-weeks course)
- Wellness 6, 7, & 8 (9-weeks course)
- G/T Communications 6, 7, & 8 (9-weeks course)
- Technical Education 6, 7 & 8 (9-weeks course)
- Family/Consumer Science 6, 7 & 8 (9-weeks course)
- Robotics 6, 7, & 8 (9 weeks course)
- Speech and Drama 6, 7, and 8 (9-weeks course)
- Reading 6, 7, & 8
- Math Intervention 6, 7, & 8
- Reading Intervention 6, 7

Course options are subject to change based on staffing.

Student Schedules

Students, teachers, parents, and counselors work together before the end of one school year to develop a challenging course schedule for each student the next school year at Bryan Station Middle. Schedules for the entire school year are given to students and parents at the opening of school. The schedules may be changed by the counselors with the approval of the principal and only in special cases.

Grade Reporting

The school will send grade reports home eight times during the school year. Midterm reports are usually distributed by way of students, while quarter grades are mailed home. Parents not receiving grades reports from their student may come to the school to obtain copies. Parents may also stay informed of grades, discipline, and attendance by accessing the Infinite Campus Parent Portal.

Grading Scale and Grade Point Averaging

A	Superior	90% - 100+%	4 quality points
B	Above Average	80% - 89%	3 quality points
C	Average	70% - 79%	2 quality points
D	Below Average	60% - 69%	1 quality point
F	Failing	60% or below	0 quality points
I	Incomplete work		0 quality points

For calculating a grade point average (GPA), add the quality points earned and divide by the number of classes taken, which is usually six.

Promotion to the Next Grade

Bryan Station Middle School will follow Fayette County School Board Policy which states that for a student to be promoted to the next grade he/she must pass at least three of the four core subjects and at least two-thirds of the elective courses taken that school year.

Classroom Tests, Achievement Tests, and Portfolios

Various measures of student achievement are used as an ongoing part of the quality instructional program at Bryan Station Middle. These assessments measure student progress, as well as the effectiveness of the instructional program. Students are encouraged to prepare daily for the inevitability of periodic tests in all classes each quarter, along with homework assignments, class assignments, and other projects. Diagnostic testing and district designed learning checks occur throughout the year. Each spring semester students take different sections of the state mandated test. Results of all achievement tests are available to parents.

Homework Policy and Practices

The school faculty believes that homework plays an important role in the education of each student as a meaningful follow-up to classroom instruction. Homework will be assigned by teachers according to the abilities and needs of the students and will therefore vary among subject areas and teachers. Students are expected to complete all assignments and turn them in when due. It is the responsibility of the student to get missed work from his/her teachers

1. Excused absences – Students absent from school due to an excused absence will have the same number of days absent plus one more day to turn in missed work for full credit. Long term projects (assigned five days or more prior to absence) must be turned in on the day the student returns for full credit to be given.
2. Suspensions out of school – In case of students suspended out of school, all work may be made up for full credit.
3. Missing or Incomplete Homework Assignments–Students will receive 75% credit if an assignment is turned in the day after it was due. Students who do not turn in an assignment a day after the due date will be assigned to a “Before School Homework Session” or “After School Homework Session”. Upon completion of the homework session, the student will receive 50% credit of their work. If the student does not attend the assigned homework session, a zero will be given.
4. If a student is identified for a before school or after school homework session and does not attend within the nine weeks grading period, the parents of the student will meet with the guidance counselor.
5. If a student is identified for a before school or after school homework session and does not attend two or more times within a nine weeks grading period, the student will receive a school disciplinary referral.
6. At the end of each 9 weeks grading period, grades for incomplete homework assignments will revert to zeroes.

Homework Information

Each team may use whatever means it deems appropriate, such as a team web site, to communicate homework assignments to parents. All team homework may be accessed via the Homework Hotline.

Extra Credit

Teachers may give extra credit work at the discretion of the teacher. When it is used, it will be a planned part of the instructional process. The objective for incorporating extra credit is to provide an additional incentive to excellence—stretching students to greater heights of scholarship. The cumulative effect of extra credit may not exceed 5% of the grade for a quarter.

Tutoring Program -- Extended School Services (ESS)

The school offers a tutoring program, Extended School Services (ESS), funded by the state. Beginning no later than mid October, the program will target students most in need of additional instruction by our teachers. Specific information about the ESS program will be distributed to parents a few weeks into the school year.

Field Trips

Field trips are considered valuable supplementary activities to classroom instruction. Parents will be notified in advance of such trips. Sometimes small fees are charged to cover expenses.

Student Recognition

Students are frequently recognized for their academic achievement, good citizenship, athletic participation, and for many other reasons. Each week each team selects a “Student of the Week” for his/her part in making Bryan Station Middle a better school. Athletic banquets may be held following each season to recognize the athletes. Throughout the school year, students may receive from teachers a “Positive Referral” for any number of reasons. At the close of the school year, each class assembles in the gym for a comprehensive awards program to recognize student achievement for the year.

Extra-Curricular Activities

Students are encouraged to participate in the school’s additional academic and extracurricular activities that are an integral part of the educational program. These schoolwide and classroom incentives promote positive attitudes, encourage achievement, and aid in the prevention of behavioral problems. The school’s interscholastic athletic programs promote individual and team-oriented achievement and self-esteem through school-sponsored teams that compete with other schools in the area.

Student Trips

Many school trips are taken during the school year by various groups. School officials reserve the right to keep students from attending for reasons of conduct.

Grade Level / Team Trips: Most of the teams / Grade Levels take at least one educational field trip during the year to see plays, planetariums, zoos, museums, or any number of other places. The trips are educational as well as enjoyable.

Club Trips: Several clubs take field trips that are related to content area. The trips generally are taken during the school day.

Students on school trips are not counted as absent from school. Teachers may require students to complete assignments missed while on the trip.

FEES AND EXPENSES

Textbooks & Workbooks

Textbooks are provided free of charge to students by state funds. However, students who damage or lose books will be assessed a fee up to the entire cost of the book. Students are encouraged to keep book covers on their textbooks in order to keep them in good condition.

Waivers

Students who receive free or reduced lunch prices may also apply for fee waivers. This waiver will remove or reduce the money a student must pay for field trips, class fees, club dues, or other money needs at the school. To obtain this waiver, a parent must complete and submit an application form which can be obtained in the main office. Submission of this application does not guarantee that a student will receive a waiver.

Student School Supplies

Supplies that students will need for classes depend upon the team and upon which elective and exploratory classes are taken. Team leaders will alert parents what supplies are needed for the teams in a letter home before the school year begins. Students will learn of other supplies as they attend the first few days of classes.

Lockers

Each student will be issued a locker with a combination lock by his/her team. Students are to use their own locker and not share with other students. Locker combinations are to remain confidential. The lockers do remain the property of the school and school officials will periodically check the lockers.

Lockers are not currently in use do to Covid 19

Breakfast and Lunch

Students are provided each day with a nourishing breakfast and lunch. Meal prices are as follows:

Breakfast student full price	Free
Adult price	\$2.00
Lunch student	Free
Adult price	\$4.00

Students may also purchase a la carte items for set amounts.

Students will be given applications for free or reduced lunch the first day of school. Students are to have parents complete and return the forms to the school.

The cafeteria offers a convenient way for students to advance pay for meals and a la carte purchases. Students may deposit with the cafeteria cashiers any amount of money that will be recorded by student number. Students may access this money simply by giving their student number when purchasing food. While students will still have the option of paying as they go through the cafeteria line, advance payment will speed transactions, allow lines to move more quickly, and afford more time for eating. A meal pay plus system is available to access your child's account online. Contact the cafeteria at 381-3295 for more details.

Dances

School dances for current Bryan Station Middle students only are held periodically throughout the school year. They provide a good opportunity to socialize in acceptable ways. There will be a cost for students to enter each dance that will be announced in advance. Refreshments are available for purchase. Students are to have their rides pre-arranged for pick up prior to the ending time of each dance. Students, who have earned a detention, SAFE assignment, Saturday Detention assignment, or an out-of-school suspension since the previous dance, may not attend the dance.

Athletic Events

Students pay \$2 and adults pay \$4 to attend athletic games. Refreshments may be purchased for additional amounts. Students that wish to attend athletic events must exit the building as normal during dismissal and return to the school at the appropriate time for the event.

2022-23 FCPS Instructional Calendar *

August 10	First day of school for students
August 19	No classes for students
September 5	Labor Day; schools and offices closed
October 3-7	Fall break
November 8	Election Day; no classes for students
November 23, 24, 25	Thanksgiving break; schools and offices closed
Dec. 19 – Jan. 2	Winter break
January 3	Students return to classes
January 16	Martin Luther King Jr. Day; schools and offices closed
February 20	Presidents Day; schools and offices closed
March 17	No classes; possible weather make-up day**
April 3-7	Spring break
May 16	Election primaries; no classes for students
May 26	Last day of school for students
	Note: High school graduations are not set until the threat of bad weather has passed and all make-up days have been announced. We update calendars after FCPS releases the commencements schedule (typically in late March).
May 29	Memorial Day; schools and offices closed
May 30-31 & June 1-2	Possible weather make-up days
June 5-9	Possible weather make-up days
June 12	Possible weather make-up day

The Fayette County Board of Education approved this calendar on June 28, 2021. It is subject to change.

- Revised on 2/28/22 to extend fall break and move the last day of classes

* Note: A few special programs follow slightly different academic calendars, including [Harrison Elementary and William Wells Brown Elementary](#) (the Promise Academy schools), the [Rise STEM Academy for Girls](#), and the [Re-engagement Center](#) at the Success Academy.

** FCPS schedules weather make-up days at the superintendent’s discretion, and we update our online calendars and PDFs after each official announcement.