
October, 2018

Squires Art Room

www.squires.fcps.net

Teacher: Robert Wilkison

E-mail: Robert.Wilkison@fayette.kyschools.us



Kindergarten Focus: We focused on making different kinds of lines. We have mixed colors and we ate the paint! (YUM). Students have also been working on scissor skills while learning to change 2-D shapes into 3-D forms. Patterns are a point of emphasis and tie in with Science and Math.

First Grade Focus: Students have been working on Patterns, Color, and Blending colors together. New techniques using Foreground, Middle ground and Background have been introduced at this time.

Second Grade Focus: We have used line to create a curvilinear design, used contrast and pattern to create unity in an abstract piece. Contrast as Principal of Design was introduced.

Third Grade Focus: Using Line to create designs and describe space. Students were introduced to one-point perspective. Students used Contrast to create camouflage with their names, so a contrast of a contrast!

Fourth Grade Focus: Students used line to create a blind contour and then unify it with pattern and contrasting colors. We worked on more advanced space techniques using one-point perspective. Students created a collage while working on shapes and cutting techniques.

Fifth Grade Focus: Students learned gesture figure drawing with their peers. We finished learning about two-point perspective drawing a city corner. Students learned more about colors by using Tints and Shades while painting with one color (monochromatic).

All students are being taught according to the National Arts Standards that were adopted by Kentucky Department of Education in July. These standards are taught through exploration and application rather than rote memorization of vocabulary. The core standards are Creating, Performing/Presenting/Producing, Responding, and Connecting. This core is applied across all the Arts (Dance, Media Arts, Music, Theatre and Visual Arts).

Report Cards

If your child is participating in class, working with his/her classmates, and completing his/her work, you will not receive a note from me.

If your child is struggling in any of these areas, see below:
