

## HOW CAN PARENTS BE INVOLVED?

Parents are an important part of PBIS implementation. We encourage parents to use the same expectations and rules that the school teaches. This common language creates consistency and a unified support for expected student behavior.

## WHAT CAN PARENTS DO?

- Review the MTE rules and behavior expectations at home.
- Ask your student about his/her day at school everyday.
- Make sure your student is ready for the day by ensuring a good night's sleep.
- Provide a quiet time and space for your student to do homework nightly.
- Keep in touch with your student's teacher.
- Encourage your student to use appropriate language and tone.
- Help your student practice good manners, such as, "Thank you", "Please", "Excuse me", and "I'm sorry".
- Be a visible part of your student's school day. Attend school meetings and programs regularly.

# MARY TODD ELEMENTARY "RULES"

**R**-RESPECT PEOPLE AND PROPERTY

**U**-USE APPROPRIATE VOICE LEVEL

**L**-LISTEN AND FOLLOW DIRECTIONS

**E**-EXERCISE SELF CONTROL AND  
STAY IN BOUNDS

**S**-STAY ON TASK

**To find out more information please go to the Mary Todd Elementary School Website and click on the "PBIS" Tab. There you will find information on Team Members and other materials.**

## Mary Todd Elementary PBIS

*(Positive Behavioral Interventions and Supports)*

## PARENT



## GUIDE

## What is PBIS???

Positive Behavior Interventions and Supports is a process for creating school environments that are more predictable and effective for achieving academic and social goals.

### How do we teach it?

We will be teaching students the expectations for their behavior in specific areas (cafeteria, hallway, bathroom, assemblies, etc.). We will also be putting the focus on positive behaviors and rewarding students who make good choices.

### How does it work?

A key strategy of the PBIS process is prevention. The majority of students follow the school's expectations, but are not acknowledged regularly for their positive behavior. Through instruction and regular practice, all staff will use a consistent set of behavior expectations. If students do not respond to the teaching of the behavioral rules, we will view it as an opportunity for further teaching, not just for punishment.



## STUDENT RECOGNITIONS

MARY TODD STUDENTS WILL BE  
RECOGNIZED FOR POSITIVE  
BEHAVIOR IN THE FOLLOWING  
WAYS:

- BIG DEAL DOGS
- STUDENT OF THE MONTH  
BREAKFASTS
- PBIS ASSEMBLIES
- LUNCH BUNCH
- BULLDOG AWARD CEREMONIES

## CLASSROOM BEHAVIOR MANAGEMENT SYSTEM

The Clip Chart is our school-wide classroom behavior management system. It is a simple strategy for promoting positive behavior in the classroom. At the start of the day, students start their clip at the green space labeled Ready to Learn. They have the opportunity to move up or down throughout the day based on their behavior and effort level in and out of the classroom. When students are “caught” demonstrating positive behavior, a teacher can write a “Big Deal Dog” reward slip to reinforce those behaviors.

### CLIP CHART

OUTSTANDING BEHAVIOR
READY TO LEARN
THINK ABOUT IT
TEACHER'S CHOICE
PARENT CONTACT