

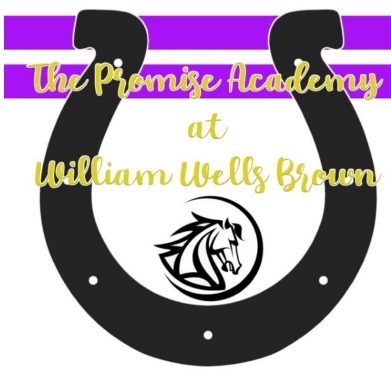
In-Person and Remote Learning Plan

FAYETTE COUNTY PUBLIC SCHOOLS

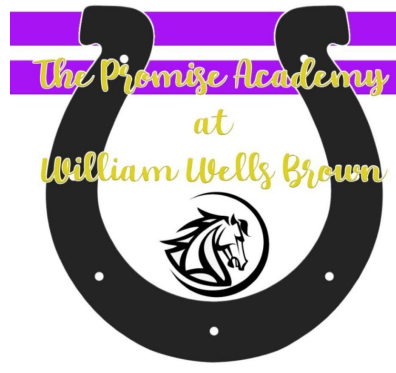
Fayette County Public Schools is preparing to offer in-person instruction for students whose families choose to send their children back to campus and remote instruction for families who choose to keep their children at home. While plans are being made with an eye toward January, students will only return to campus if it is safe to do so.

In collaboration with families and employees, each school will develop a school-specific plan in consultation with its School-Based Decision Making Council, aligned to the state’s [“Guidance on Safety Expectations and Best Practices for Kentucky Schools \(K-12\), \(Appendix A\)”](#) and Fayette County Public Schools procedures.

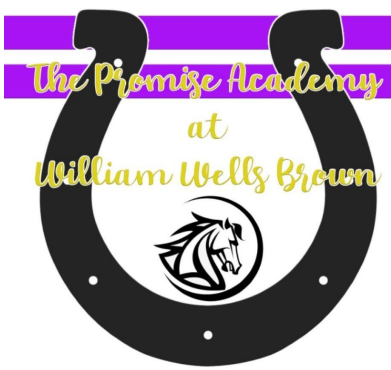
<u>General Health Procedures and Protocols</u>	4
Masks	4
Clean Hands	4
Health Screenings	4
Temperature Check	5
Social Distancing	5
Healthy Habits	6
<u>Health Agreements and Daily Assurances</u>	7
Family Assurance of Student Health	7
Employee Assurance of Person Health	7
<u>Transportation</u>	9
Return To First Page	1



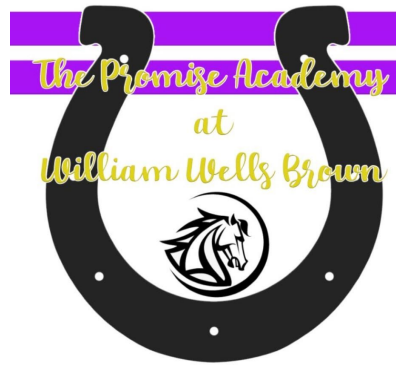
<u>Arrival</u>	10
Staff Arrival Procedures	10
Supervision Duty	10
Student Arrival Procedures	11
Metal Detectors (High School Only)	11
<u>Instructional Plans</u>	12
Classrooms	12
Instructional Materials	13
<u>In-Person Instructional Plan</u>	14
Specials (elementary only)	14
Preschool (elementary only)	15
Band and Orchestra	15
Chorus and Vocal Music	15
Physical Education	15
Career and Technical Education	16
Library/Media Center	16
Specialized Push-In and/or Pull-Out Services (special education, intervention, gifted and talented, English language and other support)	16
Input and Communication Plan	17
<u>Remote Learning Instructional Plan</u>	18
Input and Communication Plan	18
<u>Common Area Procedures</u>	19
Hallway Protocols	19
Restrooms	19
Water Breaks	20
<u>Return To First Page</u>	2



Meal Service	20
Recess (elementary only)	21
Administrative Spaces	21
Computer Labs	21
Gymnasiums	22
Weight Rooms	23
<u>Dismissal/Student Pick-up</u>	24
Bus Dismissal	24
Dismissal Procedures Family Pick-up/Car Dismissal/Walker	25
<u>Afterschool</u>	26
Extra-curricular Activities, Co-curricular Activities and Athletics	26
Afterschool Care (elementary only)	26
ESS or tutoring	26
<u>Additional Mitigation Measures</u>	27
Visitors/Student Pick-up	27
Sick Room	27
Cleaning Protocols	28
Large Group Gatherings	29
<u>Contact Tracing</u>	30
Infection/Exposure/Quarantine	30
Communication and Notification Procedures	31
Attendance and Tracking	31
Appendices	
Guidance on Safety Expectations and Best Practices for Kentucky Schools (K-12)	A



Fayette County Public Schools Guidance on Masks and Personal Protective Equipment (PPE)	B
Fayette County Public Schools Employee Assurance of Personal Health Agreement	C
Fayette County Public Schools Family Assurance of Student Health Agreement	D
Daily Home Screening for Students	E
Daily Home Screening for Employees	F
Safe on the Bus, Safe at the Garage	G
Office of Academic Services Instructional Guidance for Return to In-Person Learning	H
Preschool COVID-19 Guidance for In-Person Instruction	I
FCPS In-Person Guidance for Band, Orchestra, and Chorus	J
FCPS Physical Education COVID-19 Guidance for In-Person Instruction	K
FCPS Career and Technical Education COVID-19 Guidance for In-Person Instruction	L
COVID-19 Considerations for Reopening Schools – Library Media Center guidance	M
Special Education COVID-19 Guidance for In Person Instruction	N
Office of Academic Services Instructional Guidance for Remote Learning	O
Fayette County Public Schools Athletic/Activity Return to Competition Guidelines	P
Healthy at Work Requirements for Childcare Programs	Q
FCPS Isolation, Exposure, and Quarantine Guidance	R
Kentucky Emergency Administrative Regulation 902 KAR 2:220E	S



General Health Procedures and Protocols



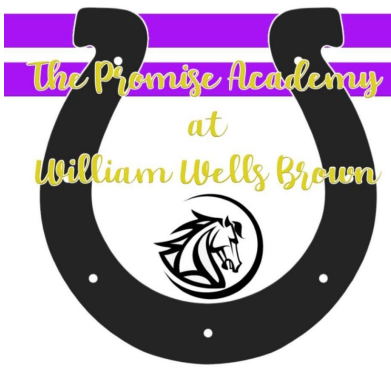
Masks:

Detailed mask guidance and protocols are provided in [Appendix B](#), but in general, everyone – employees, students K-12, contractors and visitors – is required to wear a mask at all times while in the building or on the bus, with the exception of those who have a medical exemption or ARC-determined exemption. All families need to be aware that there could be students in their children’s classroom or on the bus who have a mask exemption. Medical exemptions must be submitted to the school or department head in writing on the official letterhead of the physician, pediatrician or psychologist’s office, and signed by a medical professional. Students and staff should only lower their masks while actively eating or drinking. Masks will be provided for students or staff members who do not have one. Staff members who work with students that have a medical waiver for wearing a mask will be provided with a protective face shield in addition to their cloth mask. The [Fayette County Public Schools Guidance on Masks and Personal Protective Equipment \(PPE\) found in Appendix B](#) outlines role-specific recommendations for additional PPE employees should be using.



Clean Hands:

Frequent hand washing will be expected and encouraged, and hand-cleaning supplies including hand soap, paper towels, and hand sanitizer containing at least 60% alcohol will be readily available on buses, in classrooms and throughout the school grounds.



Health Screenings:

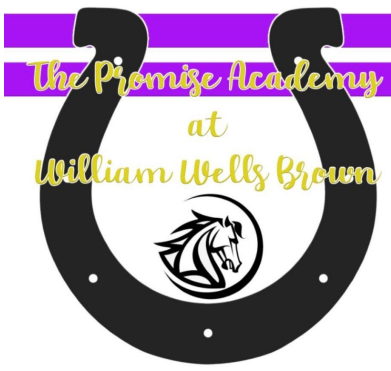
All staff are required to sign and return an [“Employee Assurance of Personal Health Agreement” \(Appendix C\)](#) and complete a daily health screening at home in accordance with district procedures. Prior to sending their children back to campus for the first time, families will sign and return a [“Family Assurance of Student Health Agreement” \(Appendix D\)](#) attesting that they will monitor their child’s health each day and not send them to school if they have a temperature of 100.4° or greater or are experiencing any symptoms of COVID-19. Students and staff should not be on any FCPS property for at least 10 days if they have been in close physical contact (6 feet or closer for at least 15 minutes) with a person who is known to have COVID-19, or if they have travelled out of the country or to one of the states on the governor’s travel advisory list at <https://govstatus.egov.com/ky-travel-advisory>. Students and staff who have a member of their household test positive for COVID-19 should not be on any FCPS property until they have been released from quarantine by the health department.



Temperature Check:

Everyone – employees, students, contractors and visitors – who enters a Fayette County Public Schools facility will have a temperature check in accordance with district protocols and individual procedures determined by each building. Student temperatures will be taken as they board the school bus if that bus has a monitor. If a bus does not have a monitor, a red sign will be placed in the bus window to alert school staff and those students will need to be screened upon entry to the building by school staff. Walkers and car riders will also be screened upon entry. A temperature of 100.4°F or greater will be considered a fever.





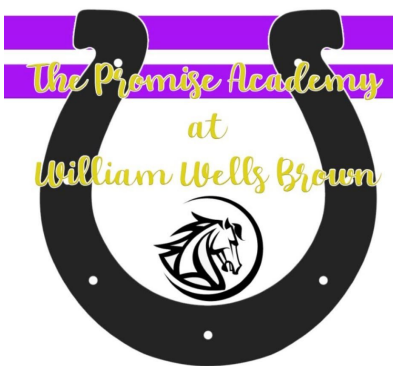
Social Distancing:

Everyone – employees, students, contractors and visitors – should attempt to maintain at least six feet of space between themselves and others whenever possible. This mitigation measure is known as social distancing and will be supported by modifications in hallway traffic patterns and furniture placement. If the physical space in the school does not allow for spacing students' desks 6 feet apart, desks will be arranged to leave as much space as possible between desks. All desks will be arranged so students' seats face the same direction. Hallway traffic patterns for class changes, arrival and dismissal will be modified to maximize physical distancing. Floors will be marked to indicate safe distancing. Students will remain six feet apart or as much as possible in line, in the hallways, in common areas, in classrooms and on school buses.



Healthy Habits:

Students and staff will be expected to stay home when sick, and encouraged to avoid touching their eyes, nose and mouth, and cover coughs or sneezes with a tissue, then throw the tissue in the trash.

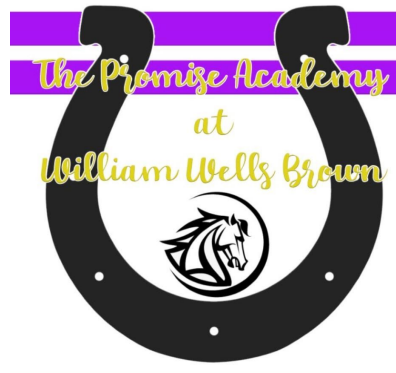


Health Agreements and Daily Assurances



Family Assurance of Student Health

- Prior to sending their children back to campus for the first time, families will be asked to submit a signed [“Fayette County Public Schools Family Assurance of Student Health Agreement.” \(Appendix D\)](#) attesting that they will monitor their child’s health each day and not send them to school if they have a temperature of 100.4° or greater or are experiencing any symptoms of COVID-19.
- They will also agree not to send their child to school for at least 10 days if they have been in close physical contact (6 feet or closer for at least 15 minutes) with a person who is known to have COVID-19 or if they have travelled out of the country or to one of the states on the governor’s travel advisory list found at <https://govstatus.egov.com/ky-travel-advisory>. Students who have a member of their household test positive for COVID-19 should not return to school until they have been released from quarantine by the health department.
- The agreement also advises families that if their child is tested for COVID-19, they cannot return to school until the test results come back negative.
- Before sending their children to school each day, families are expected to attest that their child does not have a fever (defined as a temperature of 100.4°F or greater) and has not exhibited symptoms of COVID-19 within the past 48 hours. A [“Daily Home Screening for Students” \(Appendix E\)](#) should be sent home with each family.



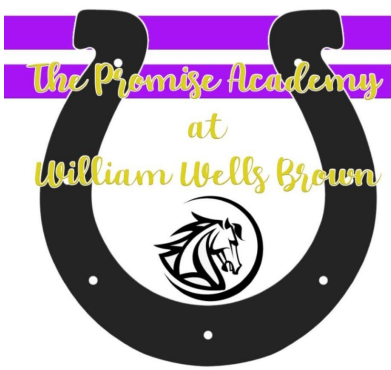
Employee Assurance of Personal Health

- All staff will be asked to submit a signed [“Fayette County Public Schools Employee Assurance of Personal Health Agreement” \(Appendix C\)](#) attesting that they will monitor their health each day and not come to work if they have a temperature of 100.4° or greater or are experiencing any symptoms of COVID-19.
 - They will also agree not to be on any FCPS property for at least 10 days if they have been in close physical contact (6 feet or closer for at least 15 minutes) with a person who is known to have COVID-19 or if they have travelled out of the country or to one of the states on the governor’s travel advisory list found at <https://govstatus.egov.com/ky-travel-advisory>. Employees who have a member of their household test positive for COVID-19 should not return to work until they have been released from quarantine by the health department.
 - The agreement also advises families that if their child is tested for COVID-19, they cannot return to school until the test results come back negative.
 - Before coming to work each day, employees are expected to attest that they do not have a fever (defined as a temperature of 100.4°F or greater) and have not exhibited symptoms of COVID-19 within the past 48 hours. Staff can use the [“Daily Home Screening for Employees” document for reference. \(Appendix F\)](#)
-



Transportation

- All families who can transport their children to school are strongly encouraged to do so to help reduce the number of students on each bus.
- Families are encouraged to monitor bus stops to encourage students to maintain social distancing and mask wearing.
- Buses that have monitors will screen student temperatures as they board the bus. If there is not a bus monitor, then a red sign will be placed in the bus window to alert school staff and students will have their temperature taken by school staff upon arrival.
- Students with a temperature of 100.4°F or greater will sit in a designated section on the bus and exit the bus first. Upon arrival at school, students' temperature will be taken again. Upon verification of fever at school, family will be called to pick up the child. Students with a fever will wait in the sick room until their family arrives to take them home.
- Hand sanitizer will be provided as students enter and exit the bus.
- All students K-12 and staff are required to wear a mask at all times while on the bus, with the exception of those who have a medical or ARC-directed exemption. Detailed mask and PPE guidance and protocols are provided in [Appendix B](#).
- Masks will be provided for students or staff members who do not have one.
- Students who have a medical or ARC-directed exemption for wearing a mask will be assigned seating at the front of the bus.
- Bus monitors will document student seat numbers on the bus manifest so that seating charts can be created if needed. If a bus does not have a monitor, drivers will record the student seat number as students exit the bus.
- Buses will be loaded from the back to the front, and unloaded from the front to the back.
- Buses will be sanitized between routes and at the end of the day.
- See "[Safe on the Bus, Safe at the Garage](#)" ([Appendix G](#)) for additional details and staff expectations.



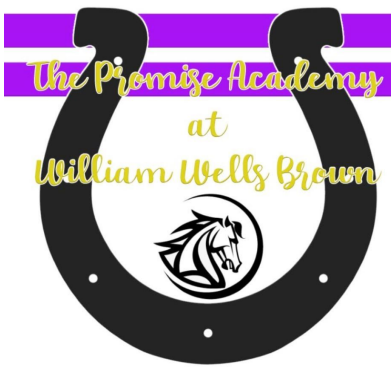
Arrival



STAFF

Staff Arrival Procedures:

- **Building entrance:** Upon entry into the building, staff will sign in on the check-in station QR code. **All staff are required to enter the main entrance to complete the Health Screening Google Form.** All staff members have completed the 'FCPS Health Screen 2020 Fall' form, which indicated *'each day before reporting for work please take your temperature. Temperature should be below 100.4 degrees (99.4 degrees on a work site thermometer, as they are calibrated a bit differently).*
- Staff will take temperatures at the check-in station before entering the building with the scan thermometer provided on site. The thermometer will be wiped clean after each use.
- **Staff members will be at their assigned arrival duty location by 7:15.** If a staff member is not able to report to work, he or she should contact Mrs. Hutchinson, Mr. Butler or Mr. Catlett, **and** enter the absence in Aesop.
- Should you begin **experiencing symptoms of COVID-19 during the school day:**
 - Call the front office and identify symptoms to administration.
 - WWB Healthy Clinic will be contacted for further instructions.
 - If required to exit the building, gather belongings and exit directly out the front entrance/exit of the building.
 - Administration will find coverage for the classroom/duty.



Supervision Duty:

Staff will perform specific arrival duties to facilitate the implementation of a safe Healthy at School arrival.

- **5 adults** assigned to unload cars and take temperatures of students **in cars**.
- **4 adults** will be assigned to directly supervise and unload **buses** allowing 6 feet between students as they enter the building.
- **2 adults** will be assigned to the **front entryway** to direct students to their designated classrooms.
- **Classroom teachers will be stationed at their classroom doors to greet students and monitor social distancing.**
- **4 total adults: 2 in the primary and 2 in the intermediate** hall will be responsible for monitoring social distancing among students.
- **2 adults** monitor halls: 1 adult by the **library** and 1 adult by the **gymnasium**.

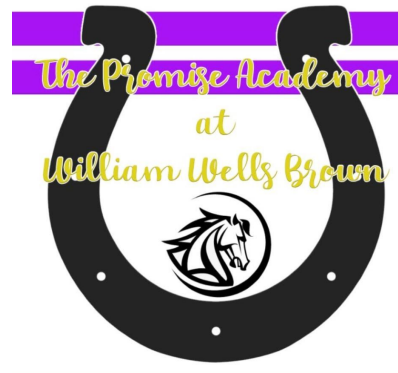


STUDENT

Student Arrival Procedures:



Students will have a temperature check conducted by the bus monitor on the bus prior to arrival at The Promise Academy at William Wells Brown. Upon arrival to school, **students with a fever will exit first and be taken to the isolation room** to await a family member to take them home.

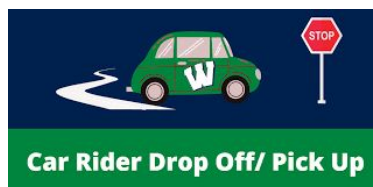


Bus riders will enter the FRONT entryway.

The designated staff members will take the student's temperature, ensure each student is wearing a mask and hands are sanitized, upon entry of the building as a second precautionary measure. A member on the bus line will make a record on a daily slip the status of temperature checks for each arriving bus.

If a bus student arrives at school with a fever or demonstrates COVID-19 like symptoms, he or she will be escorted to the isolation room, PLC room.

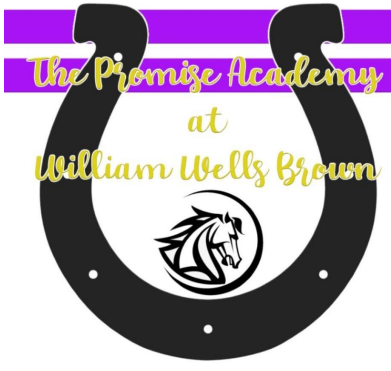
Students will be reminded to keep their masks on as they enter the building.



- Car Riders will enter the driveway in the **back of the building at the Community Center Entrance**. Enter the top of the loop, and **remain in cars until doors are opened by a staff member**.
- Car Riders will be screened **before** exiting their vehicles by designated school staff members. The designated staff members will take the student's temperature, ensure each student is wearing a mask and hands are sanitized, upon entry of the building as a second precautionary measure. **Students with a temperature exceeding 100.4 will be directed to remain in their vehicle and return home.**
- Families are not permitted in the building at this time. Social distancing will be required if waiting outside with your students. There will be space markers to designate 6 feet apart.



- Walkers will enter at the **front or back** entrance.



- The designated staff members will take the student's temperature, ensure each student is wearing a mask and hands are sanitized, upon entry of the building as a second precautionary measure.
- Families are not permitted in the building at this time. Social distancing will be required if waiting outside with your students. There will be space markers to designate 6 feet apart.

Families will be directed to watch the informational video, posted on the school website, prior to the start of the Return to School, with detailed directions.



Instructional Plans

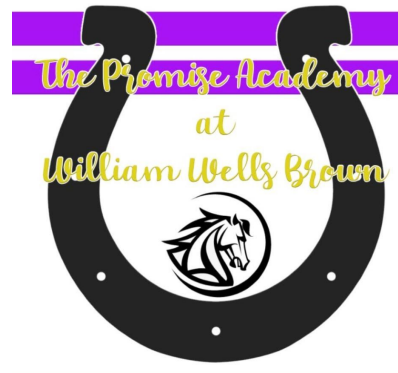
Gradual Start:

'In-Person' Instruction will begin with Kindergarten through 2nd grade students. 3rd through 5th grade students will transition in 2 weeks following. During the gradual instruction start, 3rd-5th grade students will remain on the W.W.B. Remote Learning Schedule. Kindergarten through 2nd grade students will follow the traditional Master Schedule for 'In-Person' learning.

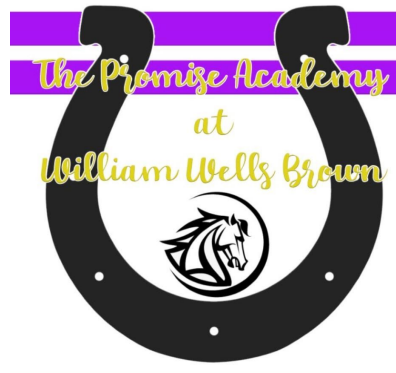


Classrooms:

- **Desks** will be arranged to maximize space between students. **If the physical space in the school does not allow for spacing students' desks 6 feet apart, desks will be arranged to leave as much space as possible between desks.** All desks will be arranged so students face the same direction.
- **Tables:** If classroom furniture includes tables designed to be used by multiple students or small groups of students, schools should order desk shields through the [warehouse PPE ordering system](#). Desk shields are also available for preschool, kindergarten and special education classrooms and students who have a mask exemption.
- **Assigned seating and seating charts** will be developed for every classroom and **followed at all times**. When creating seating charts, teachers are encouraged to **strategically place students to support small group instruction for differentiation**. Suggested seating plans are included in the [Office of Academic Services Instructional Guidance for Return to In-Person Learning \(Appendix H\)](#)
- **Fabrics and soft surfaces can remain in classrooms** in accordance with [district guidance on sanitization and cleaning requirements](#). **Throw rugs, area rugs and beanbags are not allowed, with the exception of area rugs in preschool classrooms or items needed according to individual education programs.**



- **Masks:** All students K-12 and staff are required to wear a mask at all times, with the exception of those who have a medical or ARC-directed exemption. Detailed mask and PPE guidance and protocols are provided in [Appendix B](#).
- **Student movement** should be **minimized to maintain social distancing**. This requires teachers to **develop protocols that limit movement of students for distribution of materials, sharpening pencils, and student work collection, as well as other classroom procedures.**
- **Transitioning:** When lining up in the classroom to leave for a common area, **students will line up in the same order each time and space themselves to maximize distance.**



Instructional Materials:

- **Students will maintain their own set of school supplies (glue, scissors, etc.).**
- **Students should not share materials, books, or manipulatives. Individual kits or bags of materials will be assembled for each student.**
- **Individual whiteboards** and markers will be needed for each student.
- In circumstances where students may need to share desks, materials or resources (e.g. texts with limited copies, science equipment), sanitize between student use and have students wash or sanitize hands before and after using the materials.
- Teachers may handle student materials to demonstrate or model instruction. Frequent hand washing or hand sanitizing is expected.
- **When students return materials from home, sanitization must happen before and after the materials are used by another student.**
- Guidance for preschool classrooms is provided in [Preschool COVID-19 Guidance for In-Person Instruction \(Appendix I\)](#).



In-Person Instructional Plan

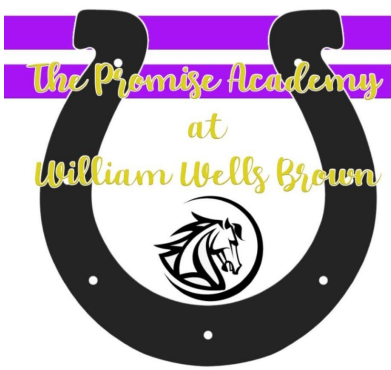
- **In-Person Instruction** will follow the school-wide Master Schedule, including reading, writing, math, science, social studies, enrichment and special area classes.
- Students will participate in class discussions, partner/group, and independent learning while following social distancing guidelines.
- When possible, students will be assigned to their NTI-2DL teacher. However, classroom rosters **may** be changed based on student enrollment in in-person vs. remote learning instruction. Classrooms will be balanced based on gender, academic and/or social emotional need.
- Students will continue to receive daily Social Emotional Learning curriculum to address social emotional learning needs.
- Dedicated PLC time will be scheduled to ensure alignment of instruction between remote and in-person learning.
- Collaborative projects will occur between in-person and remote learners when possible.

Teachers should maintain a safe distance from students and other adults without compromising instructional practices.

Modifications must be made to maximize social distancing in classes or activities that usually involve students working in close proximity, such as science labs, small group instruction, chorus, physical education, band, orchestra, drama, etc. These activities should not be cancelled if distance and sanitation needs are met.

If conditions with the virus warrant a return to NTI: 2DL (remote instruction), students and teachers will continue to post class assignments in Google Classroom. Google Classroom will continue to be used, using teacher lessons aligned with school-based/district curricula (e.g., Imagine Learning, Investigations, enVision Math, Wonders).

- Students will return to the remote learning NTI:2DL schedule with pre-established Zoom links that are used for each classroom, resource/specialized services class, etc.
- Teachers will have materials ready to be sent home, including access to a hotspot if needed.



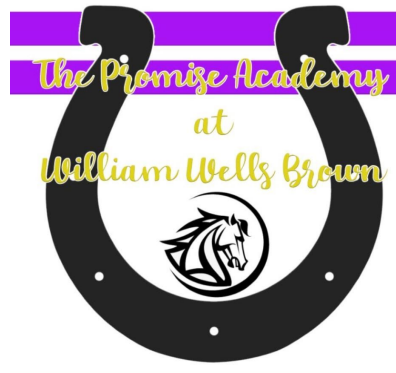
- Students will use their district-issued Chromebooks during in-person instruction for consistency.

[In-Person Academic Schedule](#)



Specials

- Students will attend their Special Area class in the designated Special Area classroom space.
- To reduce the amount of cross-contamination and transitions, classrooms will attend **1 Special Area Class per week**. (Example: Teacher A will go to Physical Education week 1, STEM week 2, Music Week 3, and Spanish Week 4).
- Special Area teachers will sanitize materials in between class sessions.



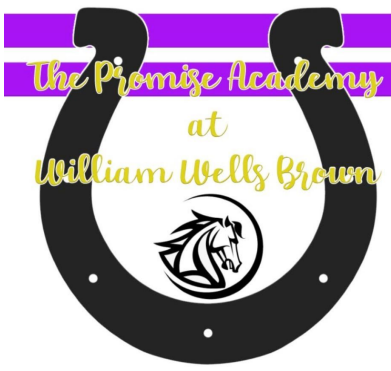
Preschool

- Schools will ensure that preschool classrooms operate in accordance with the [Office of Academic Services Instructional Guidance for Return to In-Person Learning document \(Appendix H\)](#) and [Preschool COVID-19 Guidance for In-Person Instruction \(Appendix I\)](#).
- Preschool classes will start 3 weeks after all kindergarten through 5th grade students have returned to in-person instruction.



Band and Orchestra

- Schools will ensure that band and orchestra instruction follows the [FCPS In-Person Guidance for Band, Orchestra, and Chorus \(Appendix J\)](#)
- Band and Orchestra will take place in the music room. The instructor(s) will be responsible for sanitizing the area in between groups of musicians.



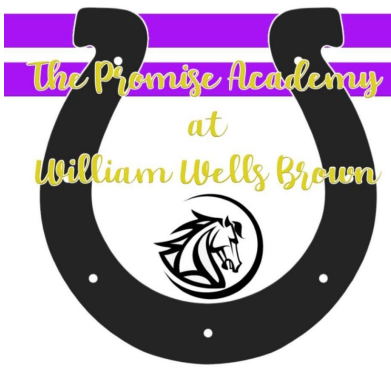
Physical Education

- Schools will ensure that physical education instruction follows the [FCPS Physical Education COVID-19 Guidance for In-Person Instruction. \(Appendix K\)](#). If your school has unique considerations they may be noted here.
- PE will take place in the school gymnasium.
- Students are required to sanitize hands upon entry and exit of the classroom.
- All instructional materials will be sanitized between classrooms.
- Teachers should use a microphone and speaker when delivering instruction to students. The use of face coverings and the need for students to spread out to accommodate physical distancing may make it more difficult for teacher instructions to be heard.



Library/Media Center

- 'The Manny Caulk Library Media Center' will be open for classroom times at scheduled points in the day.
- The MCLMC will be sanitized by the custodial staff in between class scheduled times.
- Students will need to maintain social distancing guidelines, to the best of their ability, while in the library media center.
- Materials will be held out of circulation for seven days to allow for disinfection per American Library Association guidelines.



Specialized Push-In and/or Pull-Out Services (special education, intervention, gifted and talented, English learners and other support)

- Push-In and/or Pull-Out Services will be provided without co-mingling, as much as possible.
- Classroom assignments may need to be altered to accommodate services needed per student grouping.
- *Schools will ensure students receive specialized services in accordance with the [Office of Academic Services Instructional Guidance for Return to In-Person Learning document \(Appendix H\)](#) and additional special education guidance is available in the [Special Education COVID-19 Guidance for In Person Instruction \(Appendix N\)](#).*



Input and Communication Plan. How were staff, SBDM council, families, and stakeholders involved in the planning? How will families be notified about services offered?

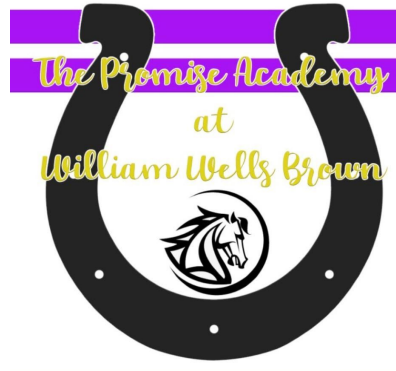
- Staff members were frequently notified of updates in the planning of the Return to School Plan. There were multiple meetings involving stakeholders. The committee began with the Hybrid Planning Team and transitioned to the Targeted Services team, to the Return-to-School Team.
- Families will be notified of service offerings through an updated brochure--email, Dojo, and school video, located on the school website.



Remote Instructional Plan

- Students choosing remote instruction at WWB, 5 days of at-home learning, will learn through a combination of 'live' mini-lessons, streaming into the in-person classroom, and small group/individual instruction given by various remote and in-person teachers.
- **Remote students will be 'Live' for the mini-lesson/whole group** instruction with the in-person classroom.
- Remote students will move to independent, small group or independent learning once in-person instruction moves to 'small groups' or work-time with instructors assigned to teach remote learning students.
- Remote students will most-likely **not** have the same teacher as the NTI:2DL instruction.
- Remote students will remain on the same pacing and instructional sequence as students in person.
- Students will follow with the Social Emotional Curriculum provided by the in-person instructors.
- Remote Learning may include:
 - Extended-Learning Boards/Menus
 - Quality extension assignments
 - Writing Activities
 - Projects/PBL
 - Independent Reading
 - Imagine Learning
 - Inquiry Based Learning
- Google Classroom will continue to be the primary instructional platform.
 - All lessons will continue to be recorded and uploaded in the Google Classroom platform.
 - All assignments will continue to be turned into the Google Classroom platform.
- Intentionally focus on developing rigorous, high-quality, standards-based assignments.
- All teachers have access to shared curriculum resources in reading/writing, math and science to further enhance blended learning. Teachers might choose to integrate multiple content areas (i.e., integrated units of study or activities) in their lesson plans.
- Maintain high-quality, engaging, and interactive teaching and learning.
- Ensure students have opportunities to collaborate with other students.

[Remote Learning Academic Schedule](#)



Input and Communication Plan. How were staff, SBDM council, families, and stakeholders involved in the planning? How will families be notified about services offered?

- Staff members were frequently notified of updates in the planning of the Return to School Plan. There were multiple meetings involving stakeholders. The committee began with the Hybrid Planning Team and transitioned to the Targeted Services team, to the Return-to-School Team.
- Families will be notified of service offerings through an updated brochure--email, Dojo, and school video, located on the school website.

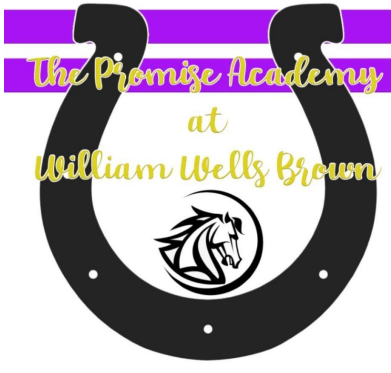


Common Area Procedures



Hallway Protocols:

- All students K-12, and staff, are required to wear a mask at all times, with the exception of those who have a medical or ARC-directed exemption. Detailed mask and PPE guidance and protocols are provided in [Appendix B](#).
- School hallways have been marked with floor stickers to designate social distancing requirements of 6 feet apart, moving in 1 direction.
- Classroom schedules will be adjusted to reduce hallway traffic.
- Students and staff will maintain a social distance of 6 feet in hallways during arrival, transitions, and dismissal.
- Students and staff traffic flow will follow directions of floor arrows.



Restrooms:

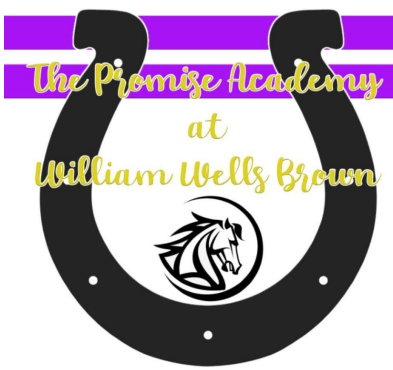
- All students K-12 and staff are required to wear a mask at all times, with the exception of those who have a medical or ARC-directed exemption. Detailed mask guidance and protocols are provided in [Appendix B](#).
- Signage will be placed in bathrooms illustrating proper handwashing techniques and marking appropriate social distancing.
- **Facilities will be cleaned and disinfected every 30 minutes.** Staff members will follow proper cleaning and disinfecting procedures and document completion.
- Sinks, stalls and urinals are limited, with barriers installed, to allow for social distancing.
- Individual bathroom breaks will be allowed as needed, with proper supervision, based on grade level.



Water Breaks:

- Water fountains and bottle filling stations will be cleaned and sanitized frequently throughout the school day.
- Students and staff will not be allowed to drink directly from water fountains.
- Students will be allowed to bring individual reusable water bottles from home.
- Students may fill their water bottle at water fountain or bottle filling stations.
- Water bottles will be provided for students and staff who do not have one.
- Water bottles will be labeled with each student's or staff member's name.





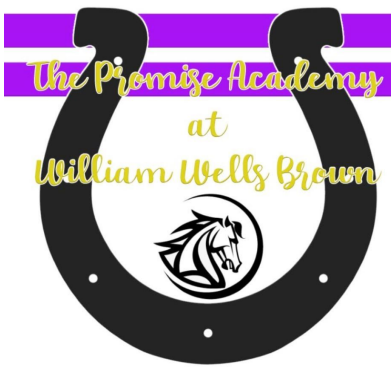
Meal Service

- Students will wash their hands before and after meal service.
- Surfaces will be disinfected regularly.
- Child nutrition staff follow standard operating procedures regarding food safety and COVID-19 safety procedures (including masks, social distancing, plexiglass barriers, and additional disinfecting of surface and high contact areas).
- Breakfasts and lunches will be single serve meals, with disposable containers and plastic ware.
- Self-service food stations and condiment stations will be removed.
- Share tables will be eliminated and students will be discouraged from sharing food.
- **Breakfast:** Breakfast 'grab-and-go' stations will be located in the main lobby at the start of the primary and intermediate hallways. Students will 'grab' their breakfasts and go to their classrooms.
- **Lunch:** Lunch will be provided in the **cafeteria and multi-purpose room**. Assigned seating will be required. Staggered lunch times will allow for:
 - Social distancing at assigned seating area.
 - Staggered lunch groupings: K-1, 2-3, 4-5.
 - 30 minute time block scheduled after the last class has been dismissed to allow for the custodial staff to disinfect the lunch space.



Recess

- Students will have structured movement breaks throughout the day.
- Playground equipment may be used.
- Students must practice good hand hygiene by washing their hands before going out to play and immediately upon returning inside the school building.
- Classes will have staggered recess breaks to minimize the cross-contamination of students in the same area.
- Classes will utilize all grassy areas to allow for the maximum amount of students to be outside at one time.
- Playground equipment (balls, jump ropes, etc.) will be sanitized upon return from recess.



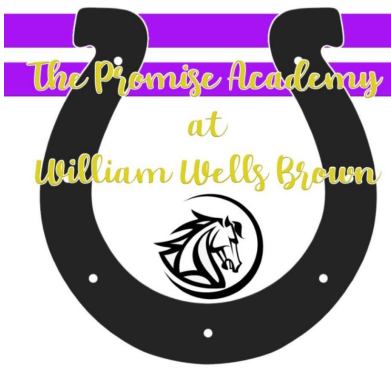
Administrative Spaces

- The use of masks is a safety expectation for all students K-12, staff and visitors at all times, with the exception of those who have a medical or ARC-directed exemption. Detailed mask and PPE guidance and protocols are provided in [Appendix B](#).
- Floors will be marked for social distancing.
- Plexiglass barriers will be installed in the reception area; this does not change the requirement that office staff wear a mask.
- Hand sanitizer will be available in the reception area.
- Work spaces will be at least six feet apart or employees will stagger work times to ensure proper distancing.
- If workstations are shared or individuals relieve co-workers to provide breaks, areas will be sanitized between uses, including keyboards, computer screens, telephones, and writing utensils.
- Meetings should be held virtually if at all possible. If face-to-face meetings must take place, they should be held in large areas with good ventilation where social distancing can be maximized and sharing of materials or supplies is discouraged.



Computer Labs

- The use of masks is a safety expectation for all students K-12, staff and visitors at all times, with the exception of those who have a medical or ARC-directed exemption. Detailed mask and PPE guidance and protocols are provided in [Appendix B](#).
- Computer labs should only be used for classes that require the use of the lab, such as digital art, computer programming, business applications, Computer-aided design, etc.
- The teacher is responsible for cleaning and sanitizing the computer lab between classes with appropriate cleaning supplies.
- Seating assignments should maximize space between students with students seated at least every other computer.



- **Computer labs cannot be used for MAP or Access Testing.** Both of those tests should be administered on student Chromebooks, with assurances for cleaning headphones between usage.
- Teachers will not be allowed to schedule the lab for individual class periods.



Gymnasiums

- The use of masks is a safety expectation for all students K-12, staff and visitors at all times, with the exception of those who have a medical or ARC-directed exemption. Masks should be worn by staff at all times and by students except when engaged in strenuous physical activity. Detailed mask and PPE guidance and protocols are provided in [Appendix B](#).
- If gyms will be used for physical education instruction, plans should be made to mark off areas (e.g., floor tape, floor stickers, poly spots, cones, visual aids, signs) to ensure physical distancing among students and reduce cross contamination.
- Each school will inventory physical education equipment at the school to identify which pieces of equipment can be easily and effectively sanitized. Cloth or porous materials are more difficult to sanitize than vinyl or plastic materials.
- For equipment that will be touched or handled by students, assign each student their own piece of equipment for that class period.
- **Teachers will sanitize all equipment between class periods using FCPS approved supplies.** Consider cleaning recommendations from manufacturers to ensure equipment is not damaged when cleaning/sanitizing.
- Staff will be properly trained on how to safely apply disinfectant and have access to the appropriate personal protective equipment needed.

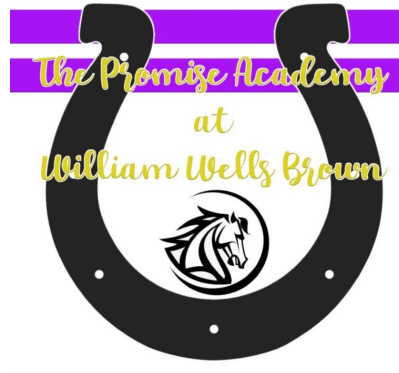


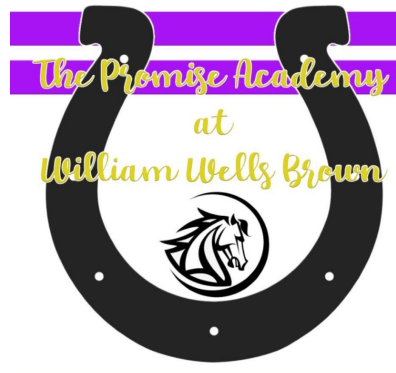
Weight Rooms

- The use of masks is a safety expectation for all students K-12, staff and visitors at all times, with the exception of those who have a medical or ARC-directed exemption. Detailed mask and PPE guidance and protocols are provided in [Appendix B](#).



FAYETTE COUNTY PUBLIC SCHOOLS

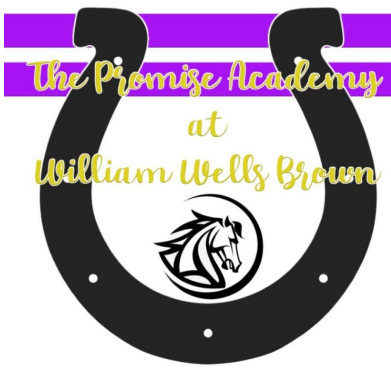




Dismissal/Student Pick-up

Bus Dismissal:

- All families who can transport their children home from school are strongly encouraged to do so to help reduce the number of students on each bus.
- Dismissal will be staggered by **calling Bus Riders over the intercom, by class.**
- Hand sanitizer will be provided as students enter and exit the bus.
- All students K-12 and staff are required to wear a mask on the bus at all times, with the exception of those who have a medical or ARC-directed exemption. Detailed mask guidance and protocols are provided in [Appendix B](#).
- Students who have a medical exemption for wearing a mask will be assigned seating at the front of the bus.
- Bus manifests will be ordered by stop and grade level.
- Bus monitors will document student seat numbers on the bus manifest so that seating charts can be created if needed. Bus drivers will record student seat numbers as students exit the bus.
- **Buses will be loaded from the back to the front, and unloaded from the front to the back.**
- **Buses will be sanitized between routes and at the end of the day.**
- See [“Safe on the Bus, Safe at the Garage” \(Appendix G\)](#) for additional details and staff expectations.



Dismissal Procedures Family Pick-up/Car Dismissal/Walker:

- Dismissal will be staggered by **calling Car Riders, Front Walkers and Back Walkers, over the intercom, by class.**
 - Dismissal procedures will begin earlier to stagger movement and spacing of students.
 - Car Riders will be dismissed from the back lot, the Community Center Entrance.
 - Car Riders will wait in the gym, in lines by grade level, socially distanced 6 feet apart. Students will wait for their car number to be called before exiting the building.
 - Car Riders will be escorted to their car by the designated school staff member.
 - **Front Walkers** will be **escorted out by the designated staff member, out the Front Entry.** Staff members assigned to Front Walkers, will **walk students to the front marquee and mark off students, on manifests as they are dismissing.**
 - **Back Walkers** will be **escorted out by the designated staff member, out the Back Entry of the Community Center.** Staff members assigned to Back Walkers, will **walk students to the top of the hill, in the rear of the building by the Community Center entrance.**
 - Students will be marked off the manifests as they are dismissing.
 - *Each school will develop protocols for student dismissal procedures in accordance with state and district Healthy at School procedures and [Guidance on Safety Expectations and Best Practices for Kentucky Schools \(K-12\) \(Appendix A\)](#) requirements.*
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Afterschool

21st Century Plan



Extra-curricular Activities, Co-curricular Activities and Athletics

- Extra-curricular activities, co-curricular activities and athletics will be held in accordance with the [Fayette County Public Schools Athletic/Activity Return to Competition Guidelines \(Appendix P\)](#), as well as guidelines from the Kentucky High School Athletic Association, Kentucky Music Educators Association, and other governing bodies or state guidance.



Afterschool Care

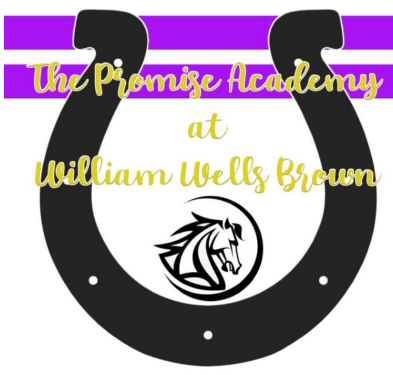
- 21st Century Programming will begin on a staggered start, as indicated by the gradual start times above.
- Each grade level will have an assigned area which will be disinfected after use.
- *School-run programs must follow [Healthy at Work Requirements for Childcare Programs \(Appendix Q\)](#).*

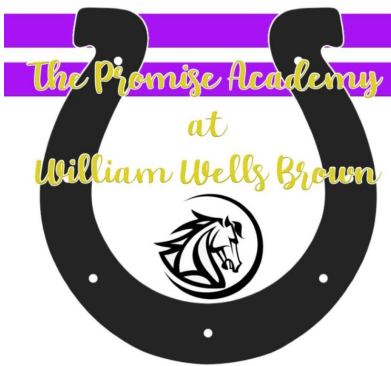


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FAYETTE COUNTY PUBLIC SCHOOLS



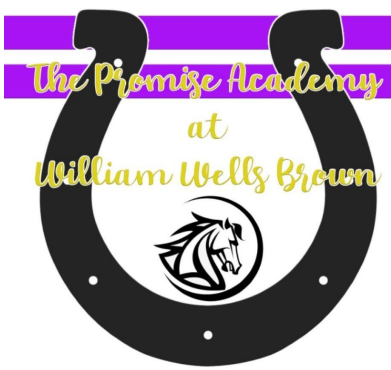


Additional Mitigation Measures



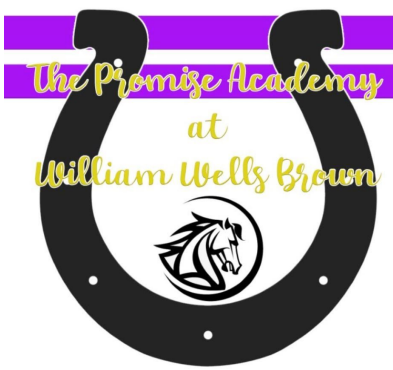
Visitors/Student Pick-up:

- To ensure the health and safety of students and staff, entry points to buildings will be restricted and access to schools will be limited to students and staff as much as possible. (Volunteers and guest speakers are not permitted at this time.)
- Individuals representing essential agencies are exempt from access restrictions.
- Families will not be permitted to accompany students into the building or eat with students.
- Any visitor who enters a school building or school-sanctioned event must wear a mask with the exception of those who have a medical or ARC-directed exemption. Detailed mask and PPE guidance and protocols are provided in [Appendix B](#).
- Visitors will be subject to temperature checks.
- Visitors must follow all safety and mitigation measures while on campus.
- Whenever possible, virtual meeting opportunities will be used instead of in-person meetings.
- To ensure the health and safety of students and staff, entry points to buildings will be restricted and access to schools will be limited to students and staff.
- Parents will wait in the vestibule
- Students will wait until they are called before coming to the office for parent pick up.
- Families are encouraged to call the front office, prior to buzzing the doorbell.
- Front office staff will call out, using the buzzer system, to identify the guest at the front door.



Sick Room:

- Families will be contacted to come pick up any student who has a temperature of 100.4°F or greater, or displays symptoms of COVID-19:
 - Sore throat
 - New uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline)
 - Diarrhea, vomiting, or abdominal pain
 - New onset of severe headache, especially with a fever
- Families are expected to ensure that an adult will be available to pick up any student who has a fever or displays symptoms of COVID-19 during the school day.
- Families must have a “Pick Up” plan in place before they send their child to school.
- Families are responsible for ensuring the phone numbers listed in Infinite Campus are correct and that everyone who could be asked to pick up the child is registered with the office.
- *Each school will work with its Lexington-Fayette County Health Department nurse and Healthy at School Team to determine where students who have a fever or display symptoms of COVID-19 during the day will wait until they can be picked up to go home and follow the “What To Do If a Student Becomes Sick at School” protocol outlined in the [Fayette County Public Schools Guidance on Isolation, Exposure, Quarantine, and Contact Tracing document \(Appendix R\)](#).*
- The **Health First Clinic** will remain open for routine student needs.
- Students who have a fever or display symptoms of COVID-19 will be supervised by an adult to the PLC room, “S.O.C. Room--Symptoms Of Covid”, separate from the school health clinic or front office. Families will be contacted to come pick-up their children within 15 minutes, or less.
- Students placed in the S.O.C. Room will be socially distanced 6 feet apart, as marked on the floor.
- Upon arrival, families of sick students will buzz into the office, using the bell on the front entry doorway. The front desk registrar will take the name of the student and page the monitoring adult to walk the student out to their family member while being socially distant.
- If a student exhibits symptoms of COVID-19, the assigned staff member will call the Health Clinic to notify them of the student’s symptoms. Students will be sent to the Healthy Clinic, if symptoms of COVID-19 are present after consultation with the Health Clinic staff. The Healthy Clinic staff will determine next steps (sent to the isolation room, etc.).

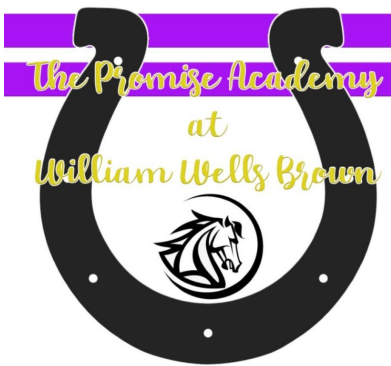


- Waiting areas must be supervised by an adult in a designated location, separate from the school health clinic or front office.
- The nurse's office/health clinic at each school must remain open for routine student needs, such as dispensing medication.



Cleaning Protocols:

- Increased cleaning and sanitizing protocols will be implemented in all FCPS classrooms, schools, facilities and buses in accordance with district procedures.
- High-touch surfaces will be cleaned frequently.
- Time for deep cleaning will be built into the school schedule.
- Cleaning supplies and personal protective equipment (PPE) for staff are already in stock to ensure availability. The [Fayette County Public Schools Guidance on Masks and Personal Protective Equipment \(PPE\)](#) outlines role-specific recommendations for staff.
- Schools should use the [warehouse ordering system](#) to request needed cleaning supplies and PPE, which will be delivered to their school.
- Daily cleaning and disinfection of classrooms, gymnasiums, restrooms, locker rooms, cafeteria seating and other facilities is critical to preventing the spread of all illness, including COVID-19 pandemic and seasonal influenza. Special attention should be given to high touch areas, such as water fountains, doorknobs, light switches, desks, computers, phones, toilets, faucets, sinks, handrails, etc. It is recommended that high touch surfaces be cleaned and disinfected frequently.
- All staff should be trained on cleaning protocols that include cleaning first then disinfecting and adhering to time on contact requirements in accordance with district provided, EPA approved disinfectants. If surfaces are dirty, they should be cleaned using a detergent or soap and water prior to disinfection.
- For soft (porous) surfaces such as carpeted floors and drapes, remove visible contamination if present and clean with appropriate cleaners indicated for use on these surfaces. Victory sprayers may also be used.
- Teachers and administrative staff should assist janitorial staff by routinely disinfecting frequently touched items in the classroom/office such as desks, doorknobs, crafting equipment, pencil sharpeners, staplers, markers, and white boards.
- Special Education classroom teachers must ensure [guidance specific to special education classrooms](#) is followed.

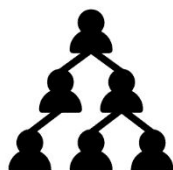


- Disinfectants and cleaning materials kept in classrooms and areas accessible to students are required to be kept out of the reach of students and locked, depending on the chemical label and the age group of the students in the classroom.
- Custodial staff must wear disposable gloves for all tasks in the cleaning process, including handling trash. Gloves should be compatible with the disinfectant products being used. Gloves should be removed carefully to avoid contamination of the wearer and the surrounding area. Be sure to clean hands after removing gloves.
- Additional PPE might be required based on the cleaning/disinfectant products used and whether there is a risk of splash.
- All areas where cleaning supplies and toxic items are stored must be kept locked, including janitor closets. All bottles containing toxics/liquids must be clearly labeled.



Large Group Gatherings:

- Assemblies, pep rallies, field trips and other group gatherings will not be permitted at this time.

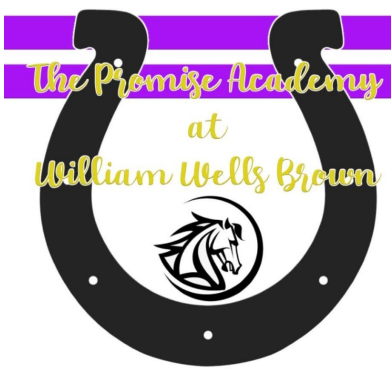


Contact Tracing



Infection/Exposure/Quarantine

- Schools are required to follow all district and state isolation, exposure, and quarantine guidelines and protocols, which have been developed in partnership with the Lexington-Fayette County Health Department. ([See Appendix R](#))
- Isolation: When a patient tests positive for COVID19, they are placed in isolation until their contagion period expires and/or they are capable of returning to normal activities. Individuals who are asymptomatic are typically placed in isolation for at least 10 days. Those showing symptoms will remain in isolation until symptoms resolve. Students and staff may not return to campus until they have been released by a medical professional.
- Exposure: Upon notification of a positive case within a school community, school and district officials will work in consultation with the Lexington-Fayette County Health Department on a case-by-case basis to determine any “close contacts” who may have been exposed to COVID-19. In general, per the Lexington-Fayette County Health Department, anyone who is within six feet of a person with COVID-19 for 15 minutes or longer will be considered a close contact, regardless of mask usage.
- Quarantine: If a person has been exposed, or believed to have been exposed, to COVID-19, they are placed in quarantine to see if they develop symptoms. Depending upon duration of exposure and social distancing, there may be times that an entire class or all students who rode on the same bus will be required to quarantine. ([See Appendix R](#))
- Students and staff members who go home after having a temperature of 100.4°F or greater, or displaying symptoms of COVID-19 ([Appendix R](#)) may return after being symptom or fever-free for 24 hours without the use of symptom- or fever-reducing medication.
- Students and staff members who have a member of their household test positive for COVID-19 must follow all Lexington-Fayette County Health Department quarantine recommendations and may not return to campus until they have been cleared to do so.

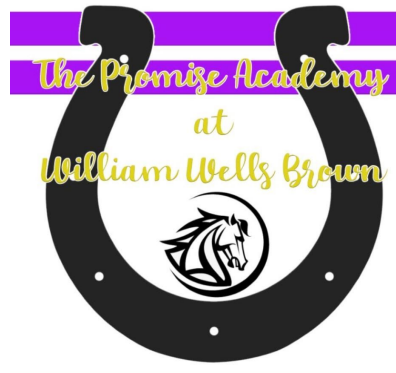


- Student and staff absences due to COVID-19 diagnosis or quarantine requirements will be handled in accordance with district procedures established for these specific circumstances. ([See Appendix R](#))



Communication and Notification Procedures:

- Families and employees are required to notify FCPS if their student tests positive for COVID-19, in accordance with [Kentucky Emergency Administrative Regulation 902 KAR 2:220E](#). ([See Appendix S](#)) To report a positive case, families should call 859-381-FCPS (3277), email covid19@fayette.kyschools.us or visit www.fcps.net/covid19.
- School and district leaders will work in consultation with the Lexington-Fayette County Health Department to conduct contact tracing – a process of identifying and analyzing the interactions the individual who tests positive has had with others to assess the potential risk to our school community – and identify individuals who need to quarantine as a result of school-related interactions. All FCPS students and employees must cooperate with school and public health officials during this process. ([See Appendix R](#))
- The school will notify anyone identified as a close contact of a staff or student who tests positive for COVID-19 by phone and instruct them to quarantine for 10 days from the time they last interacted with the individual. A written communication will be sent as a follow up. (Sample talking points and communications can be found in [Appendix R](#))
- After close contacts have been notified, all staff and families at the school will receive a written notification from the school in multiple languages appropriate for the student population. (Sample communications can be found in [Appendix R](#))
- Every effort will be made to maintain the confidentiality of individuals testing positive for COVID-19. It is important to note, however, that during a worldwide pandemic of this highly contagious virus, the Lexington-Fayette County Health Department requires us to notify people who have been in close contact with the infected person.
- *Each school must develop effective two-way communication plans for families and staff that are tied to the tools already working for their communities, such as Remind, Dojo, Microsoft Teams or Group Me.*
- Fayette County Public Schools will follow all state requirements to report the number of students and school personnel reporting a positive diagnosis of COVID-19. ([See Appendix R](#))



- While committed to maintaining the confidentiality of students and staff, we will make every effort to be transparent regarding all COVID-19 related matters.



Attendance and Tracking

- To assist with contact tracing, schools should develop protocols to ensure the principal or designee has easy access to the following tools when needed: seating charts, bus manifests, team/club/activity membership lists, emergency contact information for students and staff, documentation of people who moved throughout the building, student and staff schedules, and any other information that could support contact tracing.
- *To help track movement of employees throughout the building and between buildings throughout the district, FCPS has developed a “Trace Space” app. Employees are encouraged to use the app, but schools may use an alternate way of documenting staff movement throughout the building if they choose.*
- Schools will gather daily attendance and code the reason for student absence. For the 2020-2021 school year, two additional codes have been added by the state to identify students who are “COVID-19 positive” and those who need to “Quarantine” due to exposure.
- School and district leaders will monitor staff and student attendance for trends/patterns of absences for infectious illness that include identification of absences for COVID-19 and Influenza with an ability to compare to usual rates/patterns at individual school site levels. ([Appendix R](#))
- School and district leaders will collaboratively determine when classrooms or the school will switch to NTI: 2DL due to rising absence rates, rates of infectious disease, or quarantines of individual teachers, classrooms or a significant portion of the school.