

What is PBIS?

Positive behavioral interventions and supports (PBIS) is a way for Sandersville Elementary to encourage expected behavior. With PBIS, kids learn about behavior, just as they learn other subjects like math or science. The key to PBIS is prevention, not punishment. Our school's priority is to be proactive and encourage good behavior through an approach called "positive behavioral interventions and supports" (PBIS).

PBIS: A Way to Improve Discipline and Behavior

PBIS is a schoolwide approach to make our school safe and promote positive behavior. It's also a way to decide how to respond to specific misbehaviors. There are a few important principles: Every child can learn expected behavior. Early intervention can prevent more serious behavior problems. Sandersville's approach is to provide all children behavior support that leads to student success. Our strategies for teaching behavior are research based. Following a child's behavioral progress is important. Our school gathers and uses data to make decisions about behavior concerns. Keep in mind that PBIS is not a treatment or therapy. It's more like a framework for teachers, administrators and parents. PBIS is used with all students in the school. Research shows PBIS leads to better student behavior. Schools that have implemented PBIS typically find their students receive fewer detentions and suspension overall. Additional positive outcomes of PBIS systems include a decrease in bullying and higher academic success. To help our school implement PBIS our staff receives ongoing training and district support throughout the year.

Questions about PBIS at Sandersville? Contact
sami.williams@fayette.kyschools.us