

How to Read



FAYETTE COUNTY PUBLIC SCHOOLS

Elementary School

The system for rating the performance of public schools in Kentucky is brand new this year, due to changes in state and federal laws. What's not new is our commitment in the Fayette County Public Schools to helping every child reach his or her unlimited potential.

In October, families will receive individual test results for students who took state assessments last spring. Those reports, along with other measures of progress, will help you and your child's teacher together determine the best way to support his or her learning this year.

In the meantime, the state has released accountability ratings to help schools identify what's working and what areas need more attention in order to meet our mission of ensuring that all students achieve at high levels.

Here's how the state calculates the results.



First, each school receives a score in three categories:

Proficiency:

Based on how third-, fourth- and fifth-graders performed in reading and math on the Kentucky Performance Rating for Educational Progress – called KPREP for short.

Separate Academic Indicator:

Based on how fourth-graders performed in science, and how fifth-graders performed in social studies and writing on KPREP.

Growth:

Based on how the state predicts students will perform in two years, and how well individual students whose home language is not English are mastering English.



Second, the results at your child's school are compared to cut scores set by the Kentucky Board of Education. The 2018-19 cut scores, based on the lowest 5 percent of elementary school results are:

Proficiency:

60.5

Separate Academic Indicator:

52.6

Growth:

15.8



Third, schools are assigned one of three labels:

Comprehensive Support and Improvement (CSI):

Schools where scores in ALL THREE categories were below the cut scores.

Targeted Support and Improvement (TSI):

Schools where the performance of one or more groups of students (based on race, special need, English language proficiency and family income) were below ALL THREE cut scores.

Other:

Schools not identified as CSI or TSI.

Schools identified for Comprehensive Support and Improvement (CSI) or Targeted Support and Improvement (TSI) will receive additional district resources and be required to develop improvement plans to improve outcomes for students. Families with children in schools with those designations will receive additional information about how Fayette County Public Schools will work alongside principals, teachers, school staff, students and families to ensure every child receives a high quality education.

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FAYETTE COUNTY PUBLIC SCHOOLS

Middle School

The system for rating the performance of public schools in Kentucky is brand new this year, due to changes in state and federal laws. What's not new is our commitment in the Fayette County Public Schools to helping every student reach his or her unlimited potential.

In October, families will receive individual test results for students who took state assessments last spring. Those reports, along with other measures of progress, will help you and your child's teachers together determine the best way to support his or her learning this year.

In the meantime, the state has released accountability ratings to help schools identify what's working and what areas need more attention in order to meet our mission of ensuring that all students achieve at high levels.

Here's how the state calculates the results.



First, each school receives a score in three categories:

Proficiency:

Based on how sixth-, seventh- and eighth-graders performed in reading and math on the Kentucky Performance Rating for Educational Progress – called KPREP for short.

Separate Academic Indicator:

Based on how seventh-graders performed in science, and how eighth-graders performed in social studies and writing on KPREP.

Growth:

Based on how the state predicts students will perform in two years, and how well individual students whose home language is not English are mastering English.



Second, the results at your child's school are compared to cut scores set by the Kentucky Board of Education. The 2018-19 cut scores, based on the lowest 5 percent of middle school results are:

Proficiency:

62

Separate Academic Indicator:

55

Growth:

9.5



Third, schools are assigned one of three labels:

Comprehensive Support and Improvement (CSI):

Schools where scores in ALL THREE categories were below the cut scores.

Targeted Support and Improvement (TSI):

Schools where the performance of one or more groups of students (based on race, special need, English language proficiency and family income) were below ALL THREE cut scores.

Other:

Schools not identified as CSI or TSI.

Fayette County Public Schools does not have any middle schools designated as Comprehensive Support and Improvement (CSI). Those identified for Targeted Support and Improvement (TSI) will receive additional district resources and be required to develop specific plans to improve student outcomes. Families at those schools will receive additional information about how the district will work alongside principals, teachers, school staff, students and families to ensure every student receives a high quality education.

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FAYETTE COUNTY PUBLIC SCHOOLS

High School

The system for rating the performance of public schools in Kentucky is brand new this year, due to changes in state and federal laws. What's not new is our commitment in the Fayette County Public Schools to helping every student reach his or her unlimited potential.

Last spring, families received individual ACT test results for every student who took that assessment last spring. Those reports, along with other measures of progress, will help you and your teen's teachers together determine the best way to support his or her learning this year.

In the meantime, the state has released accountability ratings to help schools identify what's working and what areas need more attention in order to meet our mission of ensuring that all students achieve at high levels.

Here's how the state calculates the results.



First, each school receives a score in three categories:

Proficiency:

Based on how juniors performed in reading and math on the ACT last spring.

Transition Rate:

Based on graduates' attainment on the ACT, Advanced Placement (AP) or International Baccalaureate (IB) courses, industry certifications, Career and Technical Education (CTE) End-of-Program Assessments, and apprenticeships, in addition to how well individual students whose home language is not English are mastering English.

Graduation Rate:

Based on the percentage of students who graduated from the school within four or five years.



Second, the results at your child's school are compared to cut scores set by the Kentucky Board of Education. The 2018-19 cut scores, based on the lowest 5 percent of high school results are:

Proficiency:

40

Transition Rate:

41

Graduation Rate:

85



Third, schools are assigned one of three labels:

Comprehensive Support and Improvement (CSI):

Schools where scores in ALL THREE categories were below the cut scores or have a four-year graduation rate below 80.

Targeted Support and Improvement (TSI):

Schools where the performance of one or more groups of students (based on race, special need, English language proficiency and family income) were below ALL THREE cut scores.

Other:

Schools not identified as CSI or TSI.

Fayette County Public Schools does not have any high schools designated as Comprehensive Support and Improvement (CSI). Those identified for Targeted Support and Improvement (TSI) will receive additional district resources and be required to develop specific plans to improve student outcomes. Families at those schools will receive additional information about how the district will work alongside principals, teachers, school staff, students and families to ensure every student receives a high quality education.