

Our Equity Statement

Every student who walks through the doors of the Fayette County Public Schools is an individual with unique talents and gifts. Our job as educators is help them discover and cultivate those gifts by providing a learning environment where all students are actively engaged in challenging instruction that is tailored to their strengths, interests and needs.

Achieving our vision and mission requires that we provide every student with the opportunity to succeed. We must constantly evaluate whether we are investing our resources in the right places to ensure that each student has access and opportunities to fulfill his or her unlimited potential.

To achieve this vision and provide all students with appropriate resources to reach and exceed their goals, we must be guided by principles of equity, as described here in our equity statement.

The FCPS Equity Statement

Fayette County Public Schools shall commit to providing educational excellence for every student. Achieving equity requires strategic decision-making to remedy opportunity gaps and create a barrier-free learning environment. District leaders will reflect this commitment in policy and in governance. As a district, we believe educational equity focuses on:

1. Inclusion: all learners are welcomed, accepted and protected against harassment or discrimination in our schools, as we celebrate the diversity of our students, staff, families and community and teach our students to understand and effectively engage with people of different backgrounds.
2. Access: all learners shall have an equal opportunity to actively engage in all academic and extracurricular opportunities.
3. Process: all learners shall receive fair and just but not identical treatment and supports, including high quality coursework that reflects the diversity of our students, and highly qualified teachers who are prepared and supported to meet student needs.
4. Outcome: all learners shall have educational experiences that ensure achievement of high academic and social expectations.

To ensure that all students demonstrate growth and achievement we must take timely, deliberate, and unified action to eliminate exclusionary practices and address historical and social barriers that prevent our students from reaching their highest potential.