



FAYETTE COUNTY PUBLIC SCHOOLS

10-POINT SAFETY PLAN UPDATE



April 22, 2019

10 Point Safety Plan Update



- Student & Staff IDs
- Upgraded Emergency Communication Systems
- Interior and Exterior Facility Upgrades
- Secure Vestibules
- Metal Detectors and Security Ambassadors
- Additional Law Enforcement Officers
- Additional Mental Health Professionals
- Comprehensive Adolescent Assessment and Health Promotion
- Social Media Monitoring
- Education and Training

Student & Staff IDs



- Middle and High School badges have been implemented.
- We are creating a uniform badge for the coming year that the first one for each student will be printed by the district.



Upgraded Emergency Communication Systems



Crisis Go platform is being implemented at Picadome, Morton, Lafayette, and Southside this Month. The platform will be in all schools by August 19th.

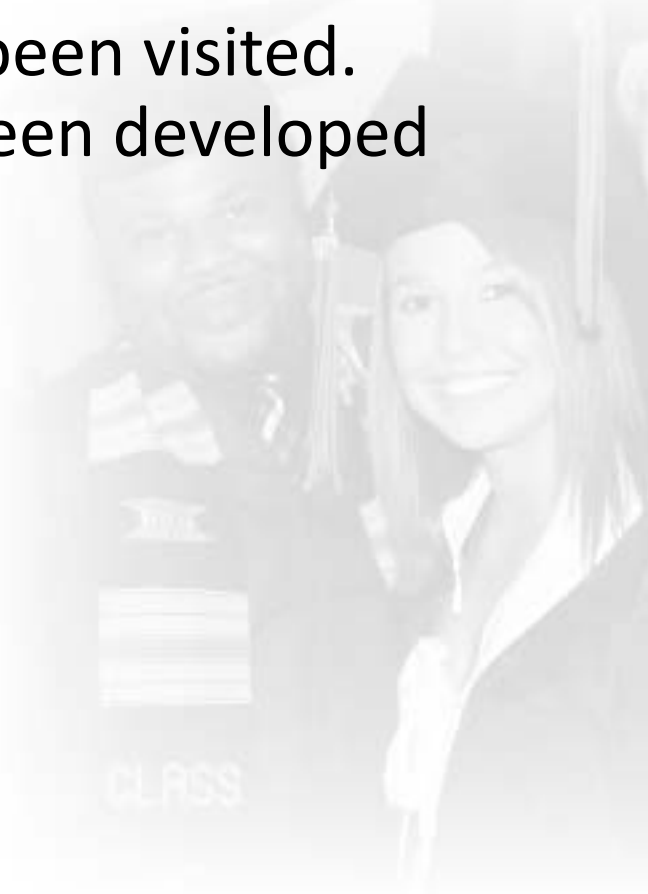
- Alerts –lockdown alerts can be issued through a mobile application
- Alert updates –faculty and staff can send updates on emergency situations from their classrooms or elsewhere
- Includes emergency checklists for any emergency and emergency contacts for every student
- Provides classroom rosters that are updated every evening
- Details internal emergency contacts
- Incorporates maps and diagrams of our buildings to include emergency shutoffs for water, electric, and gas
- Outlines reunification procedures
- Generates detailed incident reports

Interior and Exterior Facility Upgrades



Detex Door Alarms:

- Thirty-five schools have been visited. Sixteen protocols have been developed and implemented.



Interior and Exterior Facility Upgrades



Door Access Points:

- Booker T. Washington, Harrison, Lansdowne, Picadome, Maxwell are complete.
- Julius Marks, Ashland and Northern will be completed by May
- Dixie, Veterans Park, Rosa Parks, ACE, Coventry Oak, Garrett Morgan, Millcreek, and Preschool will start in May



Interior and Exterior Facility Upgrades



Security Cameras:

- Booker T. Washington and Lansdowne are completed.
- Harrison will be completed by May.
- Picadome, Maxwell, Julius Marks, and Ashland will begin in May.



Interior and Exterior Facility Upgrades



- DVR Camera Recorders updates are completed.



CLASS

Secure Vestibules



- The capital construction process required by KDE was followed and no bids were received.
- Contractors provided feedback on work demands and the schedule extending through October 2019.
- We are entering into Noncompetitive Negotiations and going to discuss with contractors if it is better to further breakdown the bid packages from 3 to 6.
- We will work with contractors to develop a timeline for completion.

CLASS

Metal Detectors and Security Ambassadors



- Implemented at Douglass, Dunbar, Tates Creek, and Bryan Station High School.
- Working on Henry Clay and Lafayette High School.



Additional Law Enforcement Officers



- 50 Officers total
(this time last year 32)
- 2 More Officers have accepted positions but have not started
- University of Louisville Student Athlete Career Fair 4-10-2019



Down Syndrome Awareness Bryan Station High School



Mental Health and Behavioral Support Professionals:



Timeline	Activity/Strategy
Sept. 24, 2018	District Mental Health Specialists job descriptions drafted and approved by the BOE
Oct. 3, 2018	District Mental Health Specialist positions advertised until all positions are filled. Recruitment Began: (Phase I Recruitment: NABSE Baltimore , Urban School Human Capital Alliance Chicago , University of Louisville, Morehead, ECU , The Kentucky Association of Professional African American Women (KAPAAW, Inc.) Women Empowerment Conference , National Association of Multi-culture Education-Memphis, Orlando and Miami Florida.) *bold denotes attendance
Oct. 17, 2018	Electronic survey prepared and emailed to elementary school administrators as to preferences of Guidance Specialist/School Counselor; Social Worker/School Social Worker; or Psychologist/School Psychologist
Oct. 19, 2018	District Mental Health Specialist interview committee will begin screening applicants

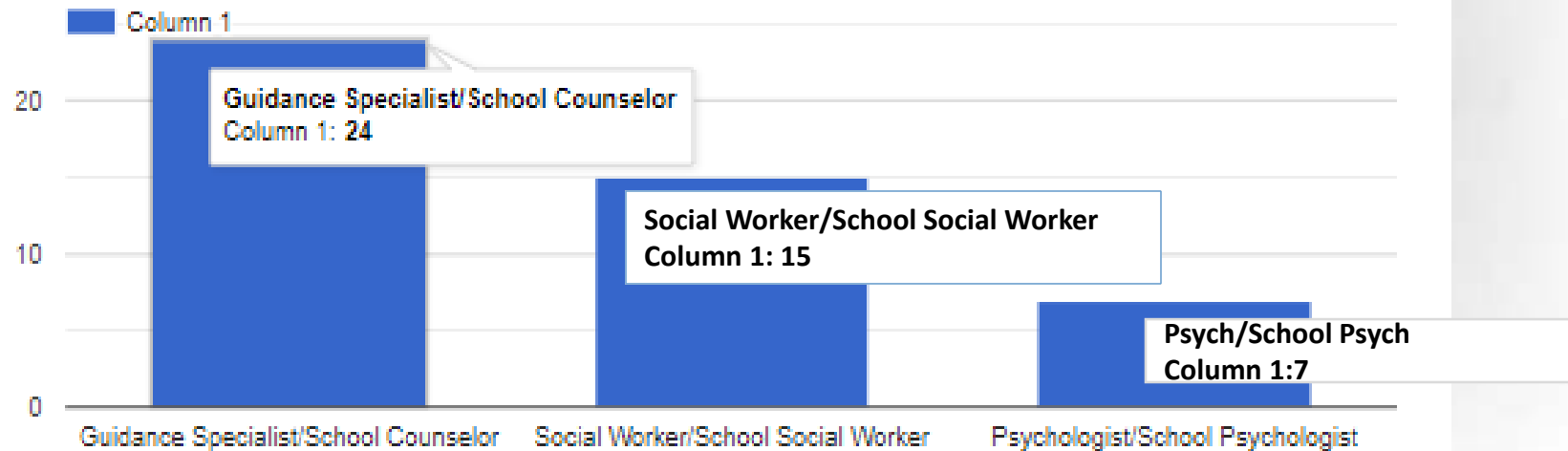
Mental Health and Behavioral Support Professionals



Oct. 26, 2018

Input from School Leaders: Electronic survey of elementary principals completed and results tabulated as to preferences of Guidance Specialist/School Counselor (24); Social Worker/School Social Worker (15); or Psychologist/School Psychologist (7)

District Mental Health Professional Request



Mental Health and Behavioral Support Professionals



Oct. 26, 2018	<ul style="list-style-type: none">• 65 non-duplicated candidates have been interviewed to date.• 131 duplicated (classified/certified) applicants applied, per Applitrack• In the process of completing PAFs for hire and matching Principal request• Offered PAF's
Nov. 10, 2018 Dec. 2018	<p>Mental Health Specialist Recruitment Efforts Completed for the following: NABSE Baltimore and Urban School Human Capital Alliance Chicago</p> <p>Develop a list of acceptable use for the position role (i.e. not to serve as BAC, 504 Coordinator, scheduler) in addition to job description. Communicate with Principals</p> <p>PAF's offered: 10 School Counselors/Counselors (1 declined); 2 School Psychologist/Psychologist; 18 School Social Worker/Clinical Social Worker (1 declined).</p> <p>Ethnicity Percent of Hire is on the next slide.</p>
Jan. 3-9, 2019 Jan. 10, 2019	<p>New District Mental Health Professionals Induction and Onboarding</p> <p>Induction and Onboarding agenda has been established</p> <p>Assigned and servicing schools, students and families</p>
Feb-Apr. 2019	<p>Gathering data on services provided and doing evaluations</p>

Mental Health and Behavioral Support Professionals



Parent, Teacher and School Principal Remarks

- **From a parent:** “I wanted to take a moment to thank you for your investment in mental health as part of the FCPS Safety Plan...We have already seen this make a strong improvement in” our child’s “outlook and her motivation to excel”.
- **From a teacher:** Our DMHS “has stepped up in a big way! Coming into our climate in the middle of the year is a challenge no doubt but he has taken initiative in getting to know the kids and hasn't let the timing get in his way of doing what is best for kids. He has sacrificed his lunch time, checks in on a regular basis, and is always asking what he can do to support my student multiple times in the week. Thank you for serving our students so well and building relationships with them in a big way!”

Mental Health and Behavioral Support Professionals



Parent, Teacher and School Principal Remarks

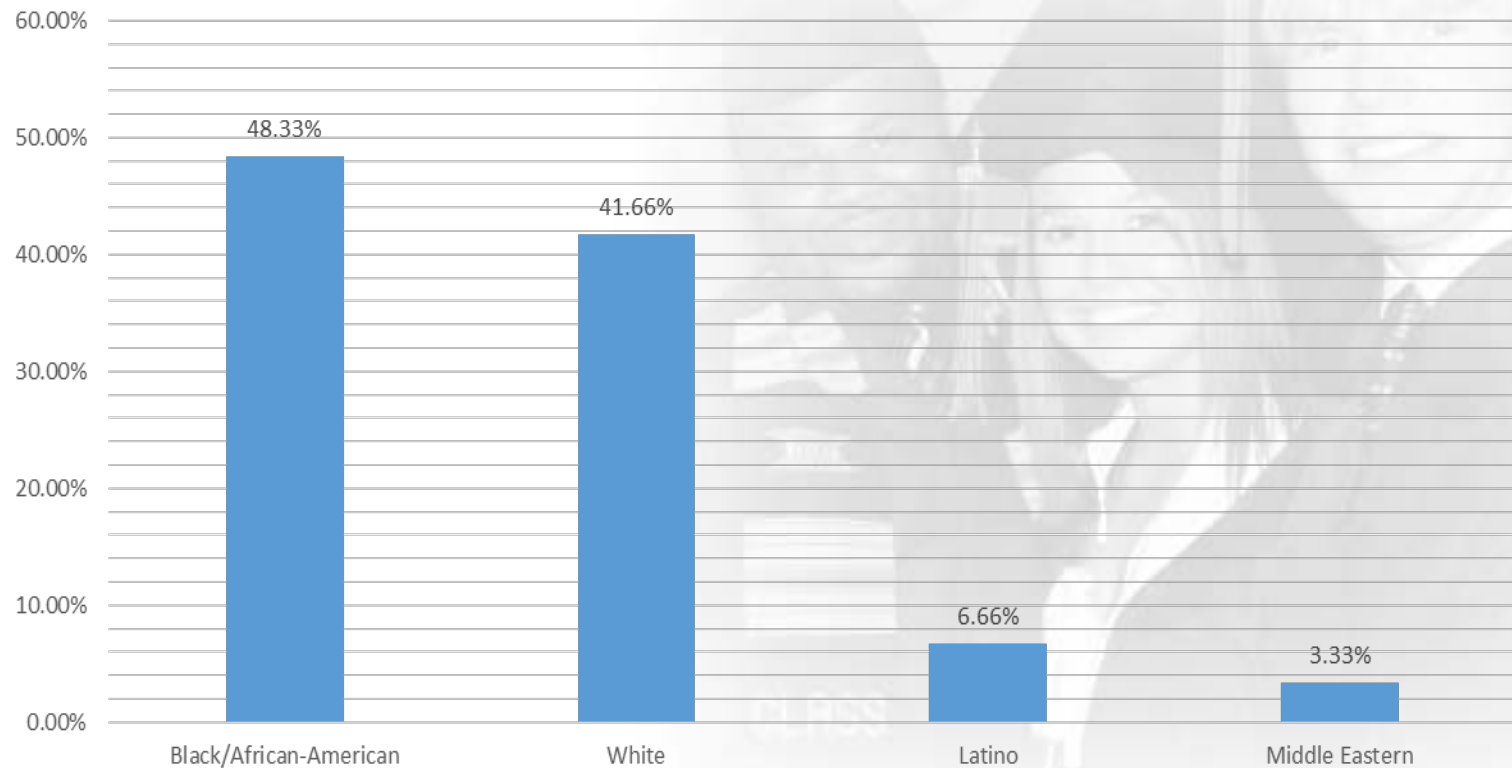
- **From a principal:** Our DMHS “immediately became such an integral part of our staff. I don't know what we would do without her.”
- **From a principal:** Our school “is fortunate to have” a DMHS. “He is thorough in assessments and child mental health advocacy is his passion.”
- **From a principal:** Our DMHS “has only been with us for a few weeks, but has already made a very positive impact. Her space is amazingly welcoming and her approach to parents, students and staff has been nothing less than amazing. I'm grateful for her. She is a dream come true!”

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Mental Health and Behavioral Support Professionals: 1/24/19



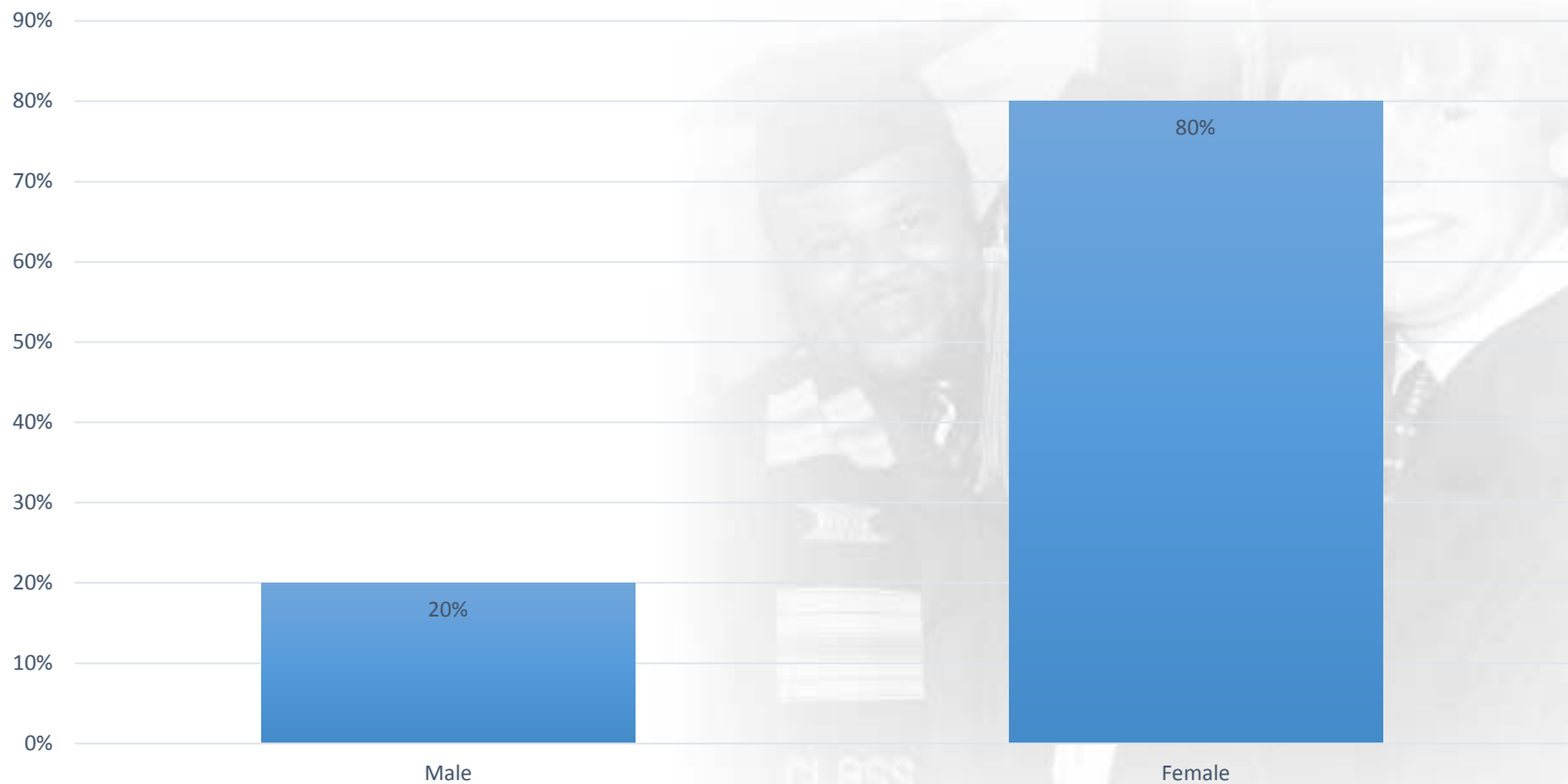
Ethnicity of the District Mental Health Specialists



Mental Health and Behavioral Support Professionals: 12/17/18



Gender of the District Mental Health Specialist



Comprehensive Adolescent Assessment and Health Promotion



Complete

- Obtain Board Approval of Contract for Comprehensive Health Assessment and Services and Nursing Contract
- RFP for Comprehensive Health Assessment and Services Released
- Full-time School Nurses at High Schools

Current

- Negotiations with interested vendors for Comprehensive Health Assessment and Services

Social Media Monitoring



Complete

- Board Approved Contract with Social Sentinel
- Implementation

On-going

- Evaluate service quarterly

Education and Training: 2018 -19 District SEL Curriculum Adoption



June-July

- Attend SEL Adoption Professional Learning Conference.
- Conduct CASEL and other research

Aug-
December

- Establish a vertical and diverse SEL Curriculum review committee June – July, including community partners
- Rubric development based on the Collaborative for Academic Social Emotional Learning (CASEL) core competencies and instructional practices. CASEL cross reference: USDOE, What works Clearinghouse, Substance Abuse and Mental Health Service Administration (SAMHSA) for evidence based practices
- Solicit SEL vendors for sample curriculum to review
- Convene, evaluate, score, and prep for District Administrators and Student Support Staff Input

Education and Training: 2018 - 19 District SEL Curriculum Adoption Timeline



Sept. – Jan.

- Committee has reviewed 26 of 27 SEL Curriculums

Jan. – May
2019

- The consensus of the team is to recommend the following curricula for further review at the March DLM to District & School Leadership as well as School-Level Student Support Professionals
- ***ELEMENTARY: Second Step, Lion's Quest, Caring School Community***
- ***MIDDLE: Second Step, Lion's Quest***
- ***HIGH: Lion's Quest, School Connect***
- Make recommendation to board, purchase, SBDM approvals, begin trainings and implementation

June-
Ongoing

- Continue implementation training, evaluation and refinement
- Implementation beginning of 2019-20 school year

Education and Training: 2018 - 2019



At School & At Home

SAFETY AWARENESS:

- ⑩ See Something, Say Something
- ⑩ Behaviors that Put You and Others At Risk
- ⑩ Bullying
- ⑩ Safe Routes To and From School
- ⑩ Understanding the Seriousness of School Safety
- ⑩ Social and Emotional Learning
- ⑩ Electronic Devices and Social Media

Education and Training: 2018 - 2019



**At School &
At Home**

**SAFETY
AWARENESS:**

Online Modules:
Bullying, Bus Safety, Implicit Bias

**STUDENT
SAFETY &
SECURITY**

A Guide for Families



FAYETTE COUNTY PUBLIC SCHOOLS

FAYETTE COUNTY PUBLIC SCHOOLS
COMPREHENSIVE 10-POINT SAFETY INVESTMENT PLAN

**More than 3000
Safety Guides
Distributed**

Coming Soon!



Family University

November/December

2019

- Family University
- Professional Learning
- and Training

Cutz-N-Curlz Back to
School Event

August 12, 2019

