







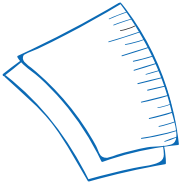




**ARP BUDGET ESTIMATE: \$50,000,000**

**FUNDING PLAN**

PROJECT	TOTAL COST	YEAR 1-3	YEAR 4	YEAR 5
		ARP ESSER	OTHER FUND	OTHER FUND
TBD				
TBD				
TBD				
TBD				
TBD				



**STRATEGIC IMPERATIVES MONITORING PLAN**  
To be Determined





# Address the mental health and well-being of students, families, teachers, and staff

RESPONSE TO ACADEMIC, SOCIAL EMOTIONAL, AND MENTAL HEALTH NEEDS OF ALL STUDENTS.

FCPS prioritizes a whole-child approach to teaching and learning, which includes an intentional focus on Social and Emotional learning supports. In response to the SEL needs of students, our district will utilize funds for the following supports:

- Student Re-engagement strategies and activities
- Therapeutic services
- Social Emotional Learning strategies to address learning loss.

**ARP BUDGET ESTIMATE: \$5,000,000**

### FUNDING PLAN

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TBD				
TBD				
TBD				
TBD				
TBD				

## SOCIAL EMOTIONAL LEARNING MONITORING PLAN

### YEARLY QUESTIONNAIRE.

The Student Support Office is in the process of securing an early identification tool that will be administered annually.



### BASELINE.

Grades 3-12. In May, each school year students complete the Social Emotional Learning survey which serves as the baseline data for the upcoming school year.



### STUDENT PROGRESS MONITORING.

Grades 3-12. To continuously monitor SEL in the district the Social Emotional Learning Survey is administered in October, February, and May (baseline for upcoming year).



### SCHOOL LEVEL PROGRESS MONITORING.

Monthly meetings with school level Student Support Teams to monitor and address behavioral interventions.



### EARLY WARNING SYSTEM.

Grades 6-12. Data dashboard tool embedded in Infinite Campus provides a daily report of risk factors including attendance, behavior, home stability, and grades.

