



[Log in - Welcome to Ellevation](#)

Featured Strategy to Try Out:

Hanging Hashtags engages students in a new topic and has them share their ideas during in-person, online, offline, or hybrid instruction.

Hanging Hashtags allow students to analyze an image related to academic content, discuss it with their peers, and write a hashtag for the image. The domains of listening and speaking are highlighted in this strategy. Check out the short video clip. It shows an example of the strategy and how you may be able to utilize it to its fullest potential. Don't forget about the Graphic Organizer with **Hanging Hashtags** that is already created for you as well!

To access the Strategy:

1. Log into ELlevation
2. Access the link to [Hanging Hashtags](#)
3. Download the Graphic Organizers and watch the short video (~2 min)

Evidence of Success

- Students are actively studying the image and discussing their ideas about it.
- Students are able to discuss and explain why they chose a word they think is central to the image.

[Make the World Better](#)

This music video was composed, rehearsed, and performed by EL Education students during the covid19 crisis while in physical isolation. Charlotte Bowder, a student at Casco Bay High School in Maine, had the idea of writing a song that would celebrate community amid social isolation. She recruited her friend Luthando Mngqibisa to sing co-lead, and with the help of the EL Education network of which the school is part, recruited 34 other musicians—from high school string players to elementary schoolers on pots and pans — across 11 schools in seven states to play the song together virtually. Kids are amazing and uplifting! Enjoy!

*Thoughts for Returning to the Classroom from **Marie Kondo The Curriculum**:*

“It’s true that students have likely learned less traditional academic content than they would have were they in school. But they also likely have learned more non-school content than they would have were they in school. When students do return, let’s embrace their strengths as opposed to focusing solely on their deficits.”

“If, instead, we welcome them back as whole human beings, as people who have had a life-defining experience and survived it with resilience and verve, and invite them to inquire with us about topics of mutual interest, we are much more likely to sustain their energy and attention.”
Jal Mehta & Shanna Peeples



amy.gordon@fayette.kyschools.us

ESL NEWS

**ACCESS and Alternate ACCESS testing:
Tue 4/6/2021 to Fri 4/9/2021**

Support for Families

Resources for anxiety/mental health for our families:

Spanish:

<https://sites.google.com/fayette.kyschools.us/fcpsvirtual-resilience/regreso-al-campus-de-la-escuela>

English:

<https://sites.google.com/fayette.kyschools.us/fcpsvirtual-resilience/return-to-in-person-resources?authuser=0>

Tips for reducing anxiety with return to school:

<https://sites.google.com/fayette.kyschools.us/fcps-virtualresilience/anxiety-the-return-to-campus?authuser=0>

--	--	--

--	--	--