

DEMETRUS LIGGINS, PH.D.

MULTI-TALENTED EDUCATOR, LEADER & SUPERINTENDENT

EDUCATION & CERTIFICATIONS

Doctorate (Ph.D.) – University of Texas, Arlington, Texas
Masters (M.Ed.) – Stephen F. Austin State University, Nacogdoches, Texas
Master of Arts – English – California State University, Fresno, California
Bachelor of Arts - Education, California State University, Fresno, California

Texas Superintendent Certification

Texas Principal Certification ▪ Texas Bilingual Education-Spanish Certification ▪ TAP Certification
Texas Teacher & Principal Support System (T-TESS & T-PESS) Certification

SELECTED EXPERIENCED & RESULTS

GREENVILLE INDEPENDENT SCHOOL DISTRICT, Greenville, Texas, 2017 – Present

Superintendent

- Chief Executive Officer of a 5A independent town/suburban growing school district of nearly 6,000 students, 800 staff members, and 11 campuses, including a comprehensive high school, one alternative education high school, one middle school, one intermediate school, six elementary schools, and one early childhood/pre-kindergarten center.
- Serve as liaison between district, board of trustees, parents, business members, community and stakeholders.
- Manage the district's daily operations and budget while ensuring financial integrity, fiscal stewardship, and legal and ethical practices.
- Oversee the delivery and implementation of the district's instructional programs with a focus on closing the achievement gap between student groups and increasing overall student achievement.
- Serve on several community boards and organizations representing the district's interest.

GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT, Grand Prairie, Texas, 2014 – 2017

Area Superintendent

- Directed, led, coached, and supervised one-third of the district's campuses, principals and communities including the district's two comprehensive high schools (6A), three middle schools (6-8), and eight elementary campuses (PreK-5).
- Demonstrated commitment to shared leadership and collaboration; Maintained positive communication with campus principals, colleagues, parents, and community members.
- Evaluated/assessed district programs and systems and made adjustments to instructional techniques and methods in order to achieve objectives to create and implement tailored performance goals/standards.
- Served on the Superintendent's Cabinet and as the district representative on various boards and committees.

GRAND PRAIRIE ISD, Grand Prairie, Texas, 2011 – 2014

Principal (High School)

- Directed and managed the instructional program of a large 6A Urban Title I High School (3200 students, 81% economically disadvantaged).
- Supervised and led a staff and faculty and oversaw a multi-million dollar campus budget

MANSFIELD INDEPENDENT SCHOOL DISTRICT, Mansfield, Texas, 2009 – 2011

Principal (Middle School)

- Opened a new middle school campus (925 students, 12% economically disadvantaged, suburban setting).
- Supervised and led a staff of 110 teachers, paraprofessionals, and other campus staff.
- Managed a multi-million dollar campus budget of local, state compensatory, federal, and grant funds.

LANCASTER INDEPENDENT SCHOOL DISTRICT, Lancaster, Texas, 2008 – 2009

Principal (Middle School)

- School leader of high poverty and high minority student population 6th-8th grade. (1300 students, 87% economically disadvantaged, suburban setting).
- Supervised and led a staff of 130 teachers, paraprofessionals, and other campus staff.

CORSICANA INDEPENDENT SCHOOL DISTRICT, Corsicana, Texas, 2005 – 2008

Principal (Elementary School)

- School leader of high poverty and high minority student population Pre-K through 5th grade elementary school. (800 students, 98% economically disadvantaged, rural setting).
- Supervised and led a staff of 90 teachers, paraprofessionals, and other campus staff.
- Managed a multi-million dollar campus budget of local, state compensatory, federal, and grant funds.

NACOGDOCHES INDEPENDENT SCHOOL DISTRICT, Nacogdoches, Texas, 2002 – 2005

Assistant Principal, Teacher

- Served as elementary bilingual/dual language teacher then promoted to assistant principal.

FRESNO UNIFIED SCHOOL DISTRICT, Fresno, California, 2000 – 2002

Teacher

- Served as a high school English as a Second Language (ESL) and English Language Arts (ELA) teacher.