

**Local Planning Committee
Winburn Middle School
October 19, 2016**

Members present: Melissa Bacon, LaMonte Nowlin, Lynn Schentrup, Brandi Peacher, Sarah Cordle, Sharon Mofield-Boswell, Dal Harper, Lars Finneseth, Julane Mullins, Tracy Curtis, Bari Douglas, Myron Thompson, Randall Vaughn. Staff present: Bill Wallace, Debbie Boian. Visitor: Valerie Honeycutt.

Meeting called to order at 5:36 p.m. by Killian Timoney, there was a quorum present.

Minutes from previous meeting were reviewed. Bari Douglas made a motion to approve minutes, seconded by Lynn Schentrup. Motion approved by consensus.

Killian turned the meeting over to Bill Wallace who reviewed the draft plan (distributed to members of committee). Reviewed plan of school organization with the group which included new facilities that will be added to the plan.

Reviewed the student enrollment and capacity numbers (day 4 numbers).

1.a. Projects include New High School (STEAM Academy), new middle school, and two new elementary schools.

1.b. Projects include secured vestibules and Title IX facilities at new high schools

1.c. Projects include New non-traditional transitional academy for 250 students, Newcomers academy for 250 students, Dunbar HS renovation, Henry Clay HS renovation, Lafayette HS renovation, Tates Creek High School renovation, Beaumont Middle, Southern Middle, Winburn Middle, Booker T. Washington, Northern Elementary, Eastside Tech., Southside Tech., Child Development Center, Martin Luther King Alternative, Harrison Elementary.

1.d. KERA Strands new additions – preschool, SBDM office and conf., Family Resource Center

Question – looking at the high schools that are in operation, several in excess of their capacity. What is causing those to be over capacity – will the new high school resolve that? The redistricting committee will need to be resurrected to do something to address those issues. There is a possibility that some students who are in program schools might be counted twice. We will need to verify those numbers with Steve Hill.

Melissa – PLD, TCHS and Lafayette will not change much when the new high school opens.

The reason I ask is that these are items for the next 4 years? No the next two, items for the next 2 years are as priority 2.

There was a discussion of how students are counted in programs and whether we are able to draw those off.

How did the capacity change from 2013? They didn't change, we just used the agreed upon method from KDE. Going back several facility plans you may find some capacity numbers that are wildly different from reality.

Is this adjusted capacity – does it reflect portables? No because portables are not permanent. Portables are only approved for 2 years and need to be reapproved every 2 years. They are not part of the permanent capacity of the building.

There was discussion of the areas where schools would be needed. The discussion was to place a school in Hamburg, not Masterson Station area.

Discussion of 1.b. projects – secure vestibules and Title IX facilities at five high schools to show the priority of the projects to the District.

There were no questions about the 1.b. projects.

Review of the 1.c. projects – high school projects from the old plan.

What are the additions to Dunbar and Henry Clay because those are two of the largest schools in the state? There was concern from some in the group about making those facilities larger. Lengthy discussion about the appropriateness of large high schools and what constitutes too large. Scarcity of land was an issue, when looking at what is placed on a high school campus – we need space for athletic facilities, auxiliary gyms, etc. – so we need about 60 acres to start.

There is research into ideal sizes which led to discussion of school sizes, capacity, and staffing.

Does the order matter? Category 1 are the projects you are going to do the first two years. You have set the expectation that anything in that category can be done without having to make the case for choosing it as a project. There is some latitude in making decisions.

Discussion about current STEAM Academy space. We are trying to make them comfortable without locking them into that space. KDE has agreed that we can get the facility (Johnson Elementary) back on the inventory and we are pretty much doing repair items on that facility for now. We're going to be able to continue to do what we're doing to keep them in a comfortable space. We have done HVAC and wireless and hope to move them before the next biennium.

Are we doing anything for the campus grounds? We are doing some things with a vendor to the white panels and some grounds initiatives are happening.

Melissa - *What do we do to move SCAPA up the list? Expanding K-12 to allow us to reach more kids?*

Move from a 2 to a 1. Discussion of moving that project up.

Consensus was to move it to 1.b.

Question about technical centers – *construction of classrooms of the sq. footage allotted for classrooms is that workshop space?* Lars - this number is off the last plan, the idea at the time was to have the classrooms so that we could offer core curriculum in addition to shop programs. Schools need to give architects their instructional programming so that the facility can support the instructional need.

Are we locked into the current buildings or if a site should come available are we locked into renovation or can we do construction? We can be fairly flexible and use existing space if it comes available.

Could we modify plans to add clinics and larger FRYSC centers? Yes. We found from our earlier renovations that we found something in those renovations that we did not do. It would be in our best interest to do all those things identified at the same time.

Removed 250 student early start center from the earlier plan.

Reviewed Priorities for 2019-20 biennium.

Could we make all technical schools full time high schools? We would need to check and see if we have an agreement w3ith KDE to take out of county students.

Reviewed priority 4 projects.

When you say acquire property is that property adjacent to property you already have (bus garages)? We are looking for property in the Miles Point area.

Should property be on the plan if you see the potential for growth in the next few years? The Department of Education frowns on school districts playing developer.

LaMonte asked about addressing portables at schools for number of years. Melissa responded that redistricting will eventually take care of that; it may take some time, but eventually students will end up where they need to be. Once grandfathering and other initiatives are complete, new schools are erected, etc.

Do we have any schools that do not meet ADA? All of the renovations have met ADA accessibility requirements when they were renovated. That doesn't mean that every door and toilet compartment are ADA, but we've made sure there is ADA accessibility to any student, teacher, etc.

Tracy asked about transition center for Special Education. Bill responded that he had overlooked that and will add that to the list.

Discussion about moving projects from 1.c. to 2.c. to be more realistic. Lars suggested including those with overcrowding issues as 1 priority, and move the rest to 2.

Dal expressed frustration that this is not a continuous process instead of the process we're using.

Lengthy discussion about how many projects the district can do simultaneously.

There being no other questions or discussion, Bill commented that he will send plan to KDE by the end of the week, when they have finished, the draft will be given to the committee (next week), the committee will again discuss and vote on the final draft on November 2. After that meeting there will be a final public forum.

There was consensus to adjourn at 7:35 p.m.