

Local Planning Committee
October 12, 2016
Booker T. Washington Elementary Library

Veda Stewart opened with remarks to the group assembled. She expressed an interest in space for instructional initiatives and mentors to work with students, include natural light in classrooms, and space to be a science centered school. Would like building to be secure with office folks being the first point of contact for visitors (currently the building is set up so that visitors have access to the cafeteria, as well as the office). Removal of carpets to mitigate allergens.

The group assembled for the Public Forum

Members present – Julane Mullins, Sharon Mofield-Boswell, Tracy Curtis, Brandi Peacher, Lynn Schentrup, Killian Timoney, Bari Douglas, Adam Kirk, Randall Vaughn, LaMonte Nowlin, Lars Finneseth, Sarah Cordle, Jessica Floyd. Staff present – Bill Wallace, Debbie Boian. Visitors, Valerie Honeycutt.

Public Forum called to order at 5:35 p.m. – a quorum was present.

Dal Harper arrived.

Killian welcomed everyone, and led the group in introductions.

Bob Franko – CEO Healthfirst Bluegrass, Bhavini Moody of Healthfirst Bluegrass introduced themselves.

Killian Reviewed objectives of the forum. He then turned the program over to Tim Eaton from KSBA who explained the process.

No one signed up to speak. Tim asked if there was anyone who would like to speak to the group. No one came forward.

Killian asked for a motion to adjourn – Lynn Schentrup made the motion, it was seconded by Brandi Peacher. Motion passed by consensus.

Committee adjourned to tour the Healthfirst Bluegrass Clinic at the site.

After the tour Killian called the meeting of the Local Planning Committee to order at 6:01 p.m.

Minutes from Beaumont Middle meeting September 21, 2016 were reviewed. Jessica Floyd was present – minutes indicated she was not. Motion to approve made by Sarah Cordle, Dal Harper seconded. Motion approved by consensus.

Killian turned the meeting over to Bill for discussion of the plan.

He discussed the progress that has been made in drafting a plan. The format is determined by KDE. First part lists district facility inventory. Changes to be made included the addition of Carter G. Woodson

Academy. Items under high school centers that need to be revised – Newcomers Academy, the high school currently under construction, STEAM Academy at Johnson Elementary, the Learning Center moved to Booker T. Washington Intermediate building. He noted that the middle school portion did not get changes, elementary school portion had addition of Coventry Oak and Garrett Morgan, rest of the plan gets revised in whatever priority order the group feels would be appropriate.

Currently as the plan is drafted STEAM, a new Middle School and a new Elementary will be the first three projects. Pre-school center was removed. There are currently no 1 b. projects, but 1 c. eliminated projects that have been completed.

All other projects moved up the list. There are 2 items that are carry overs from previous plan = new elementary school, additions to Locust Trace in section 2.

Under capital construction priorities after schools are completed (Category 4), are 4 management support areas. IAKSS renovation at the top, bus garage at Liberty Rd., and Miles Point parking acquisition, Joe G. White and maintenance building. After that is discretionary projects identified as district need (Category 5) includes renovations issues which KDE categorizes separately from 1.c projects. Includes auxiliary gyms and title IX modifications – because they are athletic projects restricted funds cannot be spent on those projects.

The preliminary plan was submitted to KDE, several comments were sent back that had to do with adding classrooms at Henry Clay and Dunbar. They raised questions about the total capacity of high schools in terms of classrooms. With the addition of the other academies and at Locust Trace, will capacity be added over current need? We will need to get justification from Steve Hill for those projects.

Other comment – if we were going to add classrooms at PLD and Henry Clay, do we also want to expand cafeteria and media center? Those would be difficult to enlarge, may be able to add a second floor and add classroom space; then we'd place a media center on the outside of the building. That would take a bit of study. New high school has smaller media center and distributed media services.

Bill had not acted on the projects that were generated last week.

Question – *When you say media center is that traditionally just the library or does that include a separate area for computers? Is that all inclusive or just the library?* What we have done in the elementary schools, there is a set media center square footage, but computer labs are added at the rate of 900 sq. ft. per computer labs, we have been putting computer labs into the elementary schools and attaching those to the media centers so that they could be added as a cross use space.

At a high school what we are doing is a much smaller central media center and in each of five classroom wings we have an area devoted to media services, and a student activity area that is multi-purpose. Could be used as activity areas, a study space, space for more than one classroom to meet. A place outside the classroom for students to collaborate on projects and they can also have access to media materials.

Will KDE update the numbers in terms of cost? KDE uses R. S. Means as a guide which is a national cost estimator. KDE uses those numbers to update the costs of the facility based on their regulatory square footage numbers. We are finding that their numbers are not necessarily accurate for our location here and our numbers do not always line up.

Dal – As far as student enrollment and capacity, will they be updated and if so, what numbers are you going to use? Where will those numbers come from? KDE has a prescriptive method that they use that is based on the number of classrooms you have. So if I have a 650 student elementary school on the plan that equals so many classrooms. The enrollment continues to change and it gives us the problems.

We will make those numbers as accurate as we can. The capacity is easy to calculate, the enrollment is difficult to calculate.

Are portables included in the inventory? No. We simply calculate the permanently built classrooms.

Dal and Bill had a discussion about capacity versus enrollment and how projects are prioritized.

It was suggested that a new middle and elementary should be added to the plan. There is predicted to be 8% growth in 6 years. There was discussion of the timeline and immediate needs, 4 year needs, and beyond into 20 or more years.

Will the project descriptions be updated? They should be yes, as far as the number of classrooms will be examined.

At Southside Technical Center – we heard what they wanted, we might not be able to give them what they want through what is currently on the plan. As an architect, we need to hear more from the instructional side as to what the instructional plan at the facility is going to be. Without more detailed instructional program we would be hard pressed to refine the architectural program based on the instructional information we have. For example the 21st century high school includes less instructional space and more flexible space. Hopefully when we begin a project we will have the information we need to complete what they would like to have.

If we have the existing real estate to put the newcomer academy in, do you see that as new construction or use of space we already have? We already have instruction to put that program out at Linlee. We're going to do some minor fix up to begin with, we will the work on an architectural program for that building.

Would that be in a 1 or 2 category? That would be up to the committee.

How are we addressing schools that don't need renovation but are over capacity? New construction is the solution. That is on the list. From the standpoint of adding a sufficient number of classrooms we will need to construct a new school.

Sarah Cordle - There is no research the supports larger elementary schools being a good idea.

Discussion of growth, staffing models and discussions of what constitutes an appropriate size for an elementary school. Myron reminded the group that redistricting is not the responsibility of the committee.

Bill shared that he will send draft plan out prior to the next meeting at Winburn Middle – Killian will do a tour of the facility prior.

Motion to adjourn – Lars made a motion to adjourn, second by Bari Douglas. Motion carried by consensus.