

**Local Planning Meeting**  
**July 20, 2016**  
**1126 Russell Cave Rd.**

Members present: Sharon Mofield-Boswell, Brandi Peacher, Myron Thompson, Randall Vaughn, Jessica Floyd, Tracy Curtis, Lamonte Nowlin, Lynn Schentrup, Adam Kirk, Lars Finneseth, Sarah Cordle; Staff support: Bill Wallace, Debbie Boian, Steve Hill, Visitor: Valerie Honeycutt-Spears

Tim Eaton called meeting to order 5:35 p.m. in the absence of the chair and vice chair. Lamonte Nowlin asked that there be a correction in the spelling of his name. Dal Harper made a motion to approve minutes as amended, second by Brandi Peacher. Motion carried.

Tim introduced Bill Wallace who reviewed the history of renovations and construction and reviewed the current plan. Reviewed the history of the projects since 1996 (opening of Veterans Park and Rosa Parks) until the completion of the new high school in 2017. Reviewed board policy 05.11 Construction and Alteration Priorities which drive the construction and renovation decision process.

Question – *Did you have any gaps in cost during that time?* Mechanical system preferences change and instructional preferences change which drive costs up or down. It is an evolving process. The smaller years represent years when bonding capacity was thinly distributed and some replacements or renovations of space were not done at the time, due to lack of funds. We also face new priorities such as secured vestibules, which are a relatively new concept, but one we need to be able to go back and complete. Kitchens at some of the middle schools were not done during earlier renovations and still need to be done.

The new high school – what is the design life expectancy? Our perception is that we have 60 buildings and we probably need to be doing 2-3 renovations every year. We shouldn't be trying to do 30 years, we should be targeting more the 20-25 year cycle. Instructional programs will change, life cycle on equipment, overcrowding, are all things that impact our decisions.

Explained the different strategy that has been used to cover projects. We still have Paul Laurence Dunbar High School, Southside Tech Center and Eastside Tech Center that have not had renovations yet. Those were on the last facility plan as needing attention, the technical centers have not been done in 40 years. There should be a review of the instructional program, and an architectural and engineering program to support any changes,

*With the renovations that have recently occurred have you been able to just address the issues that are before you or have you been able to plan looking forward?* We have done all those facilities and brought them up to current standards – we have little if any asbestos in our facilities, worked on the structural integrity of the building in terms of roofing, water/air leaks, new windows, etc. If student capacity is an issue we have added for those renovations. *Have you*

*addressed what is needed or growth?* We have based on what we're told the capacity needs to be in the future.

Question – *Does the green (on the chart) represent the completion phase?* Some projects take longer to complete than others, and you must remember most of these projects were done as we were also occupied. It is difficult to complete all we need to when students are in the building.

There seems to be a lengthy completion phase on one of the projects. Why? That was the renovation of Bryan Station High School. That project and the many unique aspects of it were discussed at length.

Steve Hill was introduced. Later in the evening he will discuss school capacities.

*It looks like there have been 64 projects in the past 20 years – are any on there twice and how many are not on there at all?* Lafayette was done in three phases and Henry Clay was done in two. There are 15-20 schools that were done over 20 years ago and three that have not been touched at all – Dunbar, Eastside and Southside – their cycle is greater than 20 years. There are a couple of buildings we need to bring back on the facility plan – Linlee and Johnson. There may be some facilities that the maintenance department will bring to our attention. STEAM needs to be placed along with Dunbar and Tates Creek in the priority, we have been trying to get that going but have not been able to identify a site. We have spent a great amount of time looking for a site.

*Is there any way STEAM could stay at Johnson?* That is one of many options, but not sure if it is one we have pursued. It would be an easy option, but it has not been discussed. It is a difficult building to do that in especially when you look at the program, the program is science, math, technology and that building does not lend itself to the program needs. We would like to find an old warehouse space that could be repurposed for STEAM, but we're keeping our options open at this time.

Myron thanked Bill and his staff for the wonderful job they do.

He then introduced Steve Hill, Director of Pupil Personnel. Steve shared the numbers used for staffing with the group for the purpose of getting a snapshot of enrollment at each school. Capturing student enrollment is like hitting a moving target, it does not look the same in May as it does in July, as it is on the first day of school.

There are some areas that have exploded on us. That is where the city can help us and I'm looking forward to working with them. We also work with Davis Demographics, a Demography corporation that touts a 99% accuracy rate in determining projections. They can geocode kids who are in program schools and plot them so that our numbers will be more accurate.

*Can we clarify the priority list – do specialized programs fall in that criteria?* Bill Wallace: Those criteria were only for the facility – instructional programs (within the criteria) has always

been priority number 3. If the school district says we're going to locate a program in this site we would program architecturally for that, unless the program is added after design and construction of the facility.

Steve Hill: A pinch point in elementary area – Athens-Chilesburg area, although there is not much more growth space in that area, most of the land that can be developed has been developed, so we hope to see a plateau there.

*Question – looks like their 16/17 enrollment is 850 projection is 772.* Davis's analysis is that the 3-5 graders will move on to middle school and the school will adjust down. The projections are not an exact number, we try to get as close as we can using current data, but there can be surprises.

We are growing at a rate of about 600 kids a year, which is about an elementary school each year. In looking at the data for high schools the Board allowed grandfather options and the current data is residents in the area, but those kids may not show up at that school. We're going to allow them to finish out at their old schools and once they cycle through things should even out

The group then discussed meeting locations. As the group had expressed an interest in seeing the facilities on the plan, Debbie will get meeting locations scheduled and send to committee.

There was a discussion of data used for projections and the timing for sample data for projections. Typically the district would take the snapshot every year at the same time in October, however because of the deadline for the completion of the Facilities Plan Steve indicated that he may move the data date.

The group agreed to adjourn by consensus at 6:59 p.m.

Next meeting: July 27, 5:30 p.m., Russell Cave Warehouse