

Remote Learning

Edythe J. Hayes Middle School

November 4, 2020

Virtual Parent Meeting



Our Remote Learning Goal



Remote Learning Students need access to live instruction daily

Workable schedule for staff to implement high quality instruction

EJH Remote Learning Numbers



6th Grade (60)

- Bobcats... 19
- Cougars... 21
- Lynx... 20

7th Grade (62)

- Jaguars... 20
- Lions... 19
- Wildcats... 23

8th Grade

- Panthers... 54

EJH Remote Learning Plan



- Remote Learning Students would be scheduled together per grade level
 - For example, for our 60 sixth graders, they will be assigned to two groups of 30
 - Each group would have the same core content teachers, unless they are in Accelerated Math, Algebra, or Geometry
 - Accelerated Math students (6 students) will be combined with the Accelerated Math-7 students for that content
 - 7th and 8th Algebra students (32) will be in one class
 - Geometry students (2) will still have Mr. Poindexter
- Remote Learning Students **MAY** get one exploratory class- Visual Art
 - We can accommodate band, orchestra, and Spanish without a schedule change since we have two teachers per content for those courses

EJH Remote Learning Plan



- Students second semester team assignment and courses *may* change, regardless if student is remote or not
- Remote students will have daily classes and will follow our in person schedule
- Remote Learning Teachers will also have in person classes, so we cannot have the core content classes all back to back
- Final schedule should be ready by December 15 and families will be notified of any changes
- Changes will be viewable in IC on January 4

Next Steps



- Monday, November 9, families will receive registration information for the second semester
- Families will make a final choice of remote or in-person instruction
- Please try to get complete the registration form so we can begin making our scheduling changes

Questions, Comments, Concerns



- Please type your questions, comments, concerns in the chat
- Admin will answer