

# FCPS SUSTAINABILITY SCORECARD

SCHOOL NAME:

DATE:

SUSTAINABILITY SCORECARD									Tier 1	Tier 2	Tier 3	N/A	Points	Points Available	Notes	
#	Focus	Tier 1	Tier 2	Tier 3												
<b>Sustainability Literacy</b>																
S1	Organization		Our school has designated a <b>Sustainability Coordinator</b> responsible for facilitating sustainability initiatives.	Our school has designated a <b>Sustainability &amp; Wellness Coordinator</b> (1 role or 2 roles) that works closely with my school's student E=USE2 or Green Team to implement sustainability initiatives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25						
S2	Engagement	Our school's Sustainability Team includes <b>one teacher or staff member</b> (Sustainability Coordinator).	Our school's Sustainability Team includes <b>includes one staff member</b> (Sustainability Coordinator) + <b>a team of students</b> .	Our school's Sustainability Team includes <b>one staff member</b> (Sustainability Coordinator) + <b>a team of students + parents or community partners</b> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25						
S3	Engagement	Our school's Sustainability Team meets <b>once a semester</b> .	Our school's Sustainability Team meets <b>four times a year</b> .	Our school's Sustainability Team meets <b>about once a month</b> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25						
S4	E=USE2	Our school has <b>completed Steps 1-2</b> of E=USE <sup>2</sup> (Form a Student Team & Investigations)	Our school has <b>completed Steps 1-4</b> of E=USE2 (Tier 1 + Dashboard Training; STEM & Our Environment)	Our school has <b>completed Steps 1-6</b> of E=USE2 (Tier 2 + Scorecard Completion)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25						

## SUSTAINABILITY SCORECARD

#	Focus	Tier 1	Tier 2	Tier 3	Tier 1	Tier 2	Tier 3	N/A	Points	Points Available	Notes
S5	Custodial Engagement	Our custodian is not an active participant in our school sustainability initiatives (recycling, energy efficiency), but <b>supports student involvement</b> .	Our custodial staff is <b>engaged in either recycling or energy efficiency</b> (lights) initiatives.	Our custodial staff is <b>engaged in and supportive</b> of our sustainability initiatives, <b>including recycling and energy efficiency</b> (lights).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
S6	Aquaponics		Our school has <b>worked with local partners</b> (i.e. Food Chain, KSU, etc) to learn about the benefits of aquaponics.	Our school <b>has a classroom aquaponics system</b> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
S7	Communication	Communication about student-driven sustainability & wellness initiatives is <b>limited to Sustainability Coordinator and student Green Team</b> .	Communication about student-driven sustainability & wellness initiatives is <b>periodically shared with staff and student body</b> .	Communication about student-driven sustainability & wellness initiatives is <b>periodically shared with the entire school community</b> (students + staff + parents) through newsletters, social media, announcements, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
S8	Faculty & Staff	Our school <b>provides</b> sustainability tips and suggestions in staff e-mails or newsletters.	Our school has <b>met Tier 1</b> criteria + invited Bluegrass Greensource <b>OR</b> FCPS Sustainability & Wellness to briefly <b>present at a faculty meeting</b> .	Our school meets Tier 1 criteria + invited Bluegrass Greensource <b>AND</b> FCPS Sustainability & Wellness to briefly present at a faculty meeting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
S9	Sustainability & Wellness Training	Our school's Sustainability Coordinator was <b>aware of the fall Sustainability &amp; Wellness Coordinator Training</b> but was unable to attend.	Our school was <b>represented by one faculty/staff member</b> at the fall Sustainability & Wellness Training.	Our school meets Tier 2 criteria + representative <b>shared training data &amp; information with faculty and staff</b> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	

# SUSTAINABILITY SCORECARD

SUSTAINABILITY SCORECARD					Tier 1	Tier 2	Tier 3	N/A	Points	Points Available	Notes
#	Focus	Tier 1	Tier 2	Tier 3							
S10	Living Lab Teams			Our school facilitates a student Design 101, Renovation 101 or Living Lab Team (if under design, renovation or new build).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
S11	Earth Day	Our school <b>raises awareness</b> about Earth Day/Earth Week each April (i.e. announcements, newsletter blurb, classroom feature etc).	Our school <b>raises awareness + participates in district wide Earth Day Poster initiative</b> Earth Day/Earth Week each April.	Our school <b>meets Tier 2 criteria</b> + celebrates Earth Day/Earth Week through <b>additional awareness or projects</b> (Earth Hour, litter cleanup, community outreach, e-recycling etc).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
S12	Sustainability & Wellness	Our school <b>incorporates sustainability or wellness</b> into our annual Fall Carnival, Back to School Night, Title 1 Event or other campus-wide event.	Our school <b>incorporates sustainability or wellness</b> into a school-wide event during the school day (i.e. Arts & Science Day, Engineering Day, Science Day etc)	Our school <b>hosts</b> a Sustainability Carnival or Fair and <b>invites parents or community partners</b> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
S13	Green Building Dashboard	Our E=USE2 Team <b>received Green Building Dashboard training</b> during Step 3 of E=USE2	Our school <b>incorporates</b> the STEM and sustainability content on the FCPS Green Building Dashboard in classroom instruction at least <b>once per week</b> in at least <b>two classrooms</b> .	Our school <b>incorporates</b> the STEM and sustainability content on the FCPS Green Building Dashboard in classroom instruction through <b>weekly tracking and alerting FCPS</b> of energy usage anomalies (i.e. high energy spikes, sustained high energy peaks etc)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	

## SUSTAINABILITY SCORECARD

SUSTAINABILITY SCORECARD					Tier 1	Tier 2	Tier 3	N/A	Points	Points Available	Notes
#	Focus	Tier 1	Tier 2	Tier 3							
S14	Bluegrass Youth Sustainability Council	Our school <b>has raised awareness</b> among students about the Bluegrass Youth Sustainability Council <b>and recruited</b> members to serve.	Our high school is represented on the Bluegrass Youth Sustainability Council <b>by at least two students.</b>	Our high school is represented on the Bluegrass Youth Sustainability Council <b>by three or more students.</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
S15	Farm to School	Our school has <b>hosted at least one Farm to School lesson</b> on the environmental, human health or economic benefits of local food.	Our school has <b>hosted all three Farm to School lessons</b> on the environmental, human health and economic benefits of local food.	Our school <b>incorporates</b> Farm to School principles (benefits of local food) <b>into our curriculum.</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
S16	KY National Energy Education Development Project	Our school utilizes National Energy Education Development Project <b>kits for classroom instruction.</b>	Our school <b>participated</b> in the KY National Energy Education Development project Youth Awards for Achievement.	Our school has been <b>recognized as an award winner</b> in the National Energy Education Development project Youth Awards for Energy Achievement program in the last 10 years.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
S17	Key Green & Healthy Schools	Our school <b>participates</b> in the KGHS program and has completed at least one category.	Our school is a <b>KGHS School in Progress</b> and has <b>completed at least 3 categories.</b>	Our school is a KY Green & Healthy School ( <b>completed all 9 categories</b> ).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
S18	Outdoor Classroom	Our school has at least <b>one component of an outdoor classroom</b> (garden, arboretum, natural area).	Our school has an outdoor classroom that is <b>incorporated into the curriculum.</b>	Our school's outdoor classroom is <b>incorporated into instruction at most grade levels or disciplines.</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	

## SUSTAINABILITY SCORECARD

#	Focus	Tier 1	Tier 2	Tier 3	Tier 1	Tier 2	Tier 3	N/A	Points	Points Available	Notes
S19	National Sustainability Challenge		Our school <b>participates in a national sustainability or Wellness competition</b> (Lexus Eco Challenge, Green Cup Challenge, Game On Wellness Challenge, Green Thumb Challenge, etc.)	Our school <b>earned national recognition</b> for participation in a sustainability or Wellness competition.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
S20	Local Partnerships	Our school <b>informally partners with the local community</b> , including post-secondary institutions, NGOs, non-profit organizations or other entities, to work together to advance sustainability and wellness within the community.	Our school was <b>recognized as a LiveGreenLexington Water Partner, Energy Partner or Recycling Partner</b> last spring.	Our school was <b>recognized as a LiveGreenLexington Water Partner, Energy Partner and Recycling Partner</b> last spring.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
S21	Adopt-A-Tree	Our school <b>partnered with University of KY Urban Forest Initiative</b> to learn about the value of trees through the Adopt-A-Tree program.	Our school has measured the ecological, economic, social and aesthetic value of <b>at least one tree on our campus through the Adopt-A-Tree program.</b>	Our school has worked with FCPS Grounds to increase our campus tree canopy by correctly <b>planting an approved tree and providing adequate tree care</b> + water and mulch maintenance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	

# SUSTAINABILITY SCORECARD

#	Focus	Tier 1	Tier 2	Tier 3	Tier 1	Tier 2	Tier 3	N/A	Points	Points Available	Notes
<b>Student Wellness</b>											
W1	Water First	Our school <b>incorporates the benefits of drinking water</b> into the curriculum (Health, PE, Family Consumer Science etc).	Our school <b>meets Tier 1 criteria</b> + allows <b>unrestricted access to water</b> by either allowing students to keep water bottles at their desk or allowing open water breaks.	Our school <b>meets Tier 2 criteria</b> + <b>replaces soft drinks with water</b> at schoolwide celebrations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
W2	Schooldwide Snack or Celebration Policy	Our school has adopted an SBDM or PTA-approved <b>healthy snack or healthy celebration policy</b> .	Our school has adopted an SBDM or PTA-approved <b>healthy snack and healthy celebration policy</b> .	Our school <b>strictly enforces</b> a healthy snack and healthy celebration policy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
W3	Indoor Air Quality	Our school <b>monitors the use of VOCs</b> (volatile organic compounds) in our classrooms (i.e. room fresheners, candles, fragrances etc).	Our school meets Tier 1 criteria + <b>is aware of</b> EPA's Indoor Air Quality Tools for Schools kit.	Our school meets Tier 2 criteria + <b>implements</b> at least one EPA Indoor Air Quality Tools for Schools kit checklist.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
W4	Online Safety	Our school has raised awareness about online safety, cyber bullying and cyber security			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
W5	Playground Inspection	Our school custodial staff conducts playground inspections <b>at least once a semester</b> for bare mulch, equipment condition and potential hazards.	Our school custodial staff conducts routine weekly playground inspections <b>at least twice a month</b> for bare mulch, equipment condition and potential hazards.	Our school conducts <b>routine weekly</b> playground inspections for bare mulch, equipment condition and potential hazards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
W6	Recess Policy	Our school has <b>daily, unstructured recess time</b> set aside each day.	Our school <b>meets Tier 1 criteria</b> + <b>does not revoke recess</b> as a means of academic or behavioral intervention.	Our school <b>meets Tier 2 criteria</b> + is committed to providing at least <b>30-minutes of recess</b> for each student <b>daily</b> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	

## SUSTAINABILITY SCORECARD

SUSTAINABILITY SCORECARD					Tier 1	Tier 2	Tier 3	N/A	Points	Points Available	Notes
#	Focus	Tier 1	Tier 2	Tier 3							
W7	Physical Education	Our school offers <b>physical education co-curricular opportunities</b> to our students (Girls on the Run, athletics, etc).	Our school <b>meets Tier 1 criteria + incorporates movement breaks</b> into classroom instruction (i.e. Go Noodle)	Our school <b>meets Tier 2 criteria + hosts an all-school physically active event</b> each year (Jogathon, Walkathon, etc).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
W8	Food As a Reward	Our school <b>recognizes the benefits</b> of implementing healthier behavior modification strategies than food-as-a-reward.	Our school <b>implements</b> healthier behavior modification strategies than food-as-a-reward <b>in over 50% of our classrooms.</b>	Our school has <b>adopted a school-wide practice</b> to prohibit food as a classroom behavior reward.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
W9	Healthy Fundraising	Our school <b>encourages</b> teams, clubs and student organizations to fundraise without selling highly-processed foods.	Our school <b>limits</b> fundraising by selling highly-processed foods <b>to two a year.</b>	Our school <b>prohibits</b> fundraising that involves selling highly-processed food.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
W10	Nutrition & Fitness	Our school <b>raises awareness</b> about nutrition and fitness through curriculum and programs.	Our school <b>participates in</b> a national nutrition or fitness program (Better Bites, Alliance for a Healthier Generation, Fuel up to Play 60, etc)	Our school has been <b>nationally recognized</b> by a national nutrition or fitness program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
W11	Anti-bullying, Peer Mentoring Program	Our school <b>raises awareness</b> about the danger and harm of bullying through posters and/or announcements.	Our school <b>meets Tier 1 criteria + adopted and trained</b> all staff members on a school-wide anti-bullying policy.	Our school <b>meets Tier 2 criteria + implements</b> a school-wide peer tutoring program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
W11	Vaccinations	Our school has reached <b>50% or above</b> compliance in documented vaccinations.	Our school has reached <b>75% or above</b> compliance in documented vaccinations.	Our school has reached <b>95% or above</b> compliance in documented vaccinations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
W12	Health Emergencies	<b>10% or more</b> of our school staff is CPR certified.	<b>25% or more</b> of our school staff is CPR certified.	Our school <b>has a CPR Trainer and at least 50% of our staff</b> is CPR certified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	

## SUSTAINABILITY SCORECARD

SUSTAINABILITY SCORECARD					Tier 1	Tier 2	Tier 3	N/A	Points	Points Available	Notes
#	Focus	Tier 1	Tier 2	Tier 3							
W13	First Aid Certification	<b>10% or more</b> of our school staff is First Aid certified.	<b>25% or more</b> of our school staff is First Aid certified.	<b>50% or more</b> of our school staff is First Aid certified.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>0</b>	<b>25</b>	
W14	Tobacco & Drug Free	Our campus is <b>tobacco free</b> .	Our School <b>meets Tier 1 criteria</b> and students <b>participate in</b> tobacco, drug and alcohol resistance education.	Our school <b>meets Tier 2 criteria</b> and <b>hosts an all-school activity</b> involving parents and the community to raise awareness of tobacco, drug and alcohol abuse issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>0</b>	<b>25</b>	
W15	Mental Health	Our school has <b>up to five teachers</b> trained in recognizing mental health issues among students.	<b>At least 50% of our school staff</b> is trained in recognizing mental health issues among students.	<b>Every teacher</b> in our school is trained to recognize mental health issues among students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>0</b>	<b>25</b>	
W16	Handwashing	Our school <b>raises awareness</b> on the importance of hand-washing <b>during cold and flu season</b> (December-March).	Our school raises awareness on the importance of handwashing <b>year-round</b> and <b>allows ample opportunity</b> for students to wash hands or sanitize before lunch.	Our school meets Tier 2 criteria + encourages handwashing or sanitizing <b>at least three times during the school day</b> (morning/lunch/dismissal).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>0</b>	<b>25</b>	



# SUSTAINABILITY SCORECARD

SUSTAINABILITY SCORECARD					Tier 1	Tier 2	Tier 3	N/A	Points	Points Available	Notes
#	Focus	Tier 1	Tier 2	Tier 3							
<b>Environmental Impact</b>											
E1	Recycling	Our school has recycling receptacles in <b>at least 75%</b> of our classrooms and offices.	Our school has recycling receptacles in <b>100%</b> of classrooms and offices.	Our school <b>meets Tier 2 criteria + completed a recycling assessment</b> (Dumpster Dive) with Bluegrass Greensource.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
E2	Cafeteria Recycling	Our school has <b>Completed</b> the LiveGreenLexington Recycling Survey during Bluegrass Greensource's presentation at the Child Nutrition All Managers meeting.	Our school <b>meets Tier 1 criteria + the cafeteria recycles</b> cardboard, plastic, and cans used during food preparation.	Our school <b>meets Tier 2 criteria + Cafeteria provides</b> a recycling container and appropriate signage about recyclable items for student recycling of bottles and cans.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
E3	Plastic Water Bottles	Our school has purchased <b>a water bottle refilling station</b> to encourage the use of reusable water bottles over plastic water bottles.	Our school has purchased and installed <b>at least two</b> water bottle refilling stations to encourage the use of reusable water bottles over plastic water bottles.	Our school has <b>participated in the KY American Water Excellence in Water Education</b> program and earned a free water bottle refilling station.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
E4	Energy Usage Intensity	Our school has <b>reduced our EUI</b> (Energy used per square foot) <b>by 4%</b> or more compared to last school year OR has a <b>score at or below 60 kBtu/sq.ft.</b>	Our school has <b>reduced our EUI</b> (Energy used per square foot) <b>by 8%</b> or more compared to last school year OR has a <b>score at or below 52 kBtu/sq.ft.</b>	Our school has an EUI (Energy used per square foot) <b>at or below 45 kBtu/sq.ft.</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
E5	Shutdown Schedule	Our school's Sustainability Coordinator <b>disseminates a Shutdown Checklist</b> for each seasonal break (Fall, Winter, Summer and Fall).	Our school has <b>met Tier 1 criteria + administration encourages</b> faculty & staff to complete a Shutdown Checklist for each seasonal break (Fall, Winter, Summer and Fall).	Our school has <b>met Tier 2 criteria + 50% of all classrooms and offices comply</b> with the Shutdown Checklist for each seasonal break (Fall, Winter, Summer and Fall).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	

## SUSTAINABILITY SCORECARD

SUSTAINABILITY SCORECARD					Tier 1	Tier 2	Tier 3	N/A	Points	Points Available	Notes
#	Focus	Tier 1	Tier 2	Tier 3							
E6	HVAC Review		Our Sustainability Coordinator <b>is aware</b> of our school's HVAC winter and summer set temps.	Our school has <b>chosen to revise</b> HVAC winter and summer set temps for improved building efficiency.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
E7	No Idling	Our school <b>educates our school community</b> on the impacts of idling.	Our school has <b>posted No Idling signs</b> in our carpool line.	Our school <b>meets Tier 2 criteria + communicates a No Idling policy</b> to parents through newsletter, social media, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
E8	Electronic Recycling		Our school collects and <b>recycles discarded printer cartridges</b> as a fundraiser (Recycling Advantage, EcoPhones, Funding Factory, CFKToday, etc)	Our school <b>collects and recycles</b> discarded electronic equipment as a fundraiser.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
E9	Appliance Consolidation	Our school has <b>conducted an informal inventory</b> of discretionary plug loads (mini-fridges, microwaves, coffee makers, space heaters).	Our school <b>meets Tier 1 criteria + discourages</b> mini-fridges, coffee makers and space heaters (except when necessary).	Our school <b>meets Tier 2 criteria + has implemented</b> an Appliance Consolidation initiative.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
E10	ENERGY STAR	Our school's Sustainability Coordinator <b>is aware</b> of our school Energy Star score.	Our school <b>has improved</b> our Energy Star score by <b>2 points</b> compared to last year.	Our school <b>has improved</b> our Energy Star score by <b>at least 5 points</b> compared to last year <u>or</u> <b>achieved</b> Energy Star status.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	

# SUSTAINABILITY SCORECARD

SUSTAINABILITY SCORECARD					Tier 1	Tier 2	Tier 3	N/A	Points	Points Available	Notes
#	Focus	Tier 1	Tier 2	Tier 3							
<b>Innovation</b>											
IN1	Green Ribbon School Award			Our school is a <b>recipient of the National Green Ribbon School Award</b> from the US Department of Education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
IN2	Styrofoam Reduction	Our school has <b>documented</b> Styrofoam and disposable tableware use in our cafeteria.	Our school <b>meets Tier 1 criteria + shared documented tracking &amp; data</b> with the school community.	Our school <b>meets Tier 2 criteria + can demonstrate</b> a measurable reduction in Styrofoam and/or disposable tableware use in our cafeteria through data tracking and awareness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
IN3	Composting	Our school has <b>at least one</b> classroom vermicomposting system.	Our school <b>meets Tier 1 criteria</b> + works with our Child Nutrition kitchen staff to compost pre-consumer material.	Our school <b>meets Tier 2 criteria</b> + composts post-consumer material on-site <b>at least once a week</b> (i.e. Fruit & Vegetable).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
IN4	Vending Machines		Our school has installed a Vending Miser <b>on at least one school</b> vending machine.	Our school has installed a Vending Miser <b>on all school vending machines</b> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
IN5	Transition Waste		Our school has an <b>organized end-of-year cleanout</b> to help divert discarded supplies to reusable or recyclable ends.	Our school has an <b>organized end-of-year cleanout that reuses/donates</b> or recycles all applicable waste.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
IN6	Transportation		Our school has <b>at least one bicycle rack</b> for biking students and staff.	Our students <b>participated in</b> Walk/Bike To School Day this school year.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	

## SUSTAINABILITY SCORECARD

SUSTAINABILITY SCORECARD					Tier 1	Tier 2	Tier 3	N/A	Points	Points Available	Notes
#	Focus	Tier 1	Tier 2	Tier 3							
IN7	Paper Reduction	Our school has <b>set its printers to default</b> to double-sided printing (as available).	Our school <b>meets Tier 1 criteria + minimizes printing</b> of forms, worksheets and newsletters and makes as many of these materials available online as possible.	Our school <b>meets Tier 2 criteria + has at least one classroom</b> that has gone <b>paper-free</b> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
IN8	Stormwater Quality	Our school has <b>hosted at least one</b> anti-litter or litter abatement event this school year with any group within our school community.	Our school has <b>met Tier 1 criteria + installed a stormwater stencil</b> on a campus (or near campus) stormwater drain.	Our school has <b>met Tier 2 criteria + earned Stormwater Sleuth</b> designation (Bluegrass Greensource).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
IN9	Event Recycling	Our school <b>provides temporary recycling receptacles</b> for some schoolwide (i.e. Carnivals, Orientation) and indoor/outdoor athletic events.	Our school <b>meets Tier 2 criteria + custodial staff regularly services</b> temporary recycling receptacles for <b>all</b> schoolwide (i.e. Carnivals, Orientation) and indoor/outdoor athletic events.	Our school <b>meets Tier 2 criteria + has installed</b> permanent recycling receptacles in outdoor playground or athletic areas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	25	
*Innovation Items IN1-IN9 display maximum value per category. Partial credit can be given depending on participation level.					<b>TOTAL SCORE</b>				<b>0</b>	<b>1425</b>	
					<b>SCORE:</b>				<b>0.00%</b>		