FAYETTE COUNTY PUBLIC SCHOOLS

STUDENT OPTIONS & OPPORTUNITY PATHWAYS

2020–2021
Options, Opportunities, and Access – It’s what every parent wants for their child. Fayette County Public Schools is fulfilling that need with winning opportunities of GT, Magnet, and Special Academic programs. We understand the “one size fits all” model no longer suffices. With this thought in mind, we tenaciously look for new and innovative educational programs that engages each student, and supports his or her interest. We are excited about our children’s future.

Application Window in now open!

August 15th – October 7th

Application window will close on October 7th @ midnight

You may click on the following link to apply

https://dna.fcps.net/specprogapp/

Questions?

Please call us at 859-381-4741 or send us an email at Special.programs@fayette.kyschools.us

*FCPS reserves the right to make changes to existing application and entrance requirements for all programs offered throughout the district.
Description

Through the integration and heavy emphasis on arts-integration and 21st Century Skills for Next Generation Learners, the mission of Dixie Elementary is to determine the individual needs of each student and provide a school environment that affords each child an opportunity to:

- Grades K-5
- Appreciate his/her uniqueness
- Realize his/her full potential
- Develop and learn according to his/her own style and ability
- Become a responsible, successful learner and citizen

Application Requirement

Complete district online application

Selection Process

Lottery and limited by space

*Transportation provided according to district policy.*
Description

The Maxwell Dual Language Immersion Program is a unique opportunity for students to become biliterate in Spanish and English through the study of core content subjects and electives. Students spend over half of their day in Spanish increasing both their language proficiency and cultural knowledge developing skills for global citizenship.

Entrance Criteria

K-1: Entrance is determined by a lottery process and space availability.

2-5: Entrance is determined by a lottery process, availability of space, a screener, demonstration of Spanish skills in 4 modes of communication at district set language proficiency benchmark levels.

Application Requirements

Complete district online application

Selection Process

Lottery and limited by space

*Transportation provided according to district policy.
A unique and high-level service option for academically and intellectually gifted and talented students. Housed at Ashland, Tates Creek, and Meadowthorpe Elementary schools, eligible students are offered placement at one of these schools based on the child’s primary residence. This program offers:

- Gifted and Talented endorsed teachers
- Accelerated content and pace
- Enriched learning environment
- Differentiated content, process, and products
- Opportunities for lateral explorations, research, and constructing connections
- High level critical and creative thinking
- Interaction with like-minded peers

Eligibility requires:

- 9th stanine (96%) on nationally normed achievement tests in reading and math
- 9th stanine (96%) on a nationally normed test of mental ability
- In addition, a minimum of two additional pieces of supporting documentation in each area for formal gifted and talented identification.

Application Requirements

Application for non-FCPS students is made through the district online application open August 15—October 7.

Program information will be made available to all parents of FCPS students in grades 3-8 and parents will have an opportunity to express their interest. *Transportation will be provided according to district policy.
SCAPA Bluegrass (4th - 8th)
School for the Performing & Creative Arts

Beth Randolph
Principal

Carla Pleasant 400 Lafayette Parkway
SCAPA GT Facilitator 859.381.3332
Carla.pleasant@fayette.kyschools.us

Description

This is the highest level of service for gifted and talented students formally identified in the creative and performing arts. Emphasizing the arts while providing a solid academic foundation, this performing arts school offers advanced and college-preparatory classes in nine arts areas:

Art, Ballet, Band, Contemporary Dance, Drama, Literary Arts, Piano, Strings, and Voice.

Application Requirement

Complete district online application.

Selection Process

Audition process in one of the art areas. Additional documentation, including recommendation and parent questionnaire is required.

*Transportation will be provided according to district policy.
Leestown’s Pre-Engineering program provides students with a challenging education focused on a STEM curriculum. During the middle school years, our Pre-Engineering students will not only receive an advanced curriculum in all subjects, but will take STEM as a required course. Pre-Engineering students also take Coding & Robotics as well as Digital Art & Design as required electives. Our program will specifically prepare students for the Lafayette Pre-Engineering Program as well as other advanced programs in Fayette County. Eighth grade Pre-Engineering students have priority admission into the Lafayette Pre-Engineering program.

**Highlights of our program:**
- Students are immersed in the use of technology daily
- STEM is a required course all year
- Digital Art and Design elective is required each year
- Coding and Robotics elective is required each year
- Participation in after school clubs and activities is required
- Students participate in the district, regional, and state science Fairs as well as the National History Day Project in regional, state, and national competitions.
- Students are enrolled in an accelerated curriculum (all classes) and will be on track to enroll in Adv. Algebra II their 9th grade year.


**Complete online district application**

**Application Requirements**
- Entrance is determined through an application process.
The Pathways at LTMS is where high interest content meets personalization. Students will be challenged academically through rigorous, high interest programming and pedagogy. LTMS provides 1:1 chromebooks enabling 21st Century Learning for all students. The Pathways at LTMS include Summit Learning Academy, Visual & Performing Arts, STEM and Liberal Arts. Our students will develop strong critical thinking, collaboration, communication, creativity, technology and researching skills. Visual & Performing Arts students experience specialty classes tailored toward the development and expansion of the skills and knowledge necessary for growth in their area of talent and passion. In addition to accelerated core content courses, STEM Pathway students will benefit from the Gateway curriculum by Project Lead The Way, LEGO Robotics and CODE.org. Along with accelerated core content courses, Liberal Arts Pathway features gifted & talented curriculum from William and Mary, The Great Books Foundation and History Alive.

Entrance Criteria:

**Stem and Liberal Arts**
Requirements: Teacher recommendation; History of MAP Scores 70th%ile or higher in reading and math; acceptable behavior record.

**Visual & Performing Arts**
- Requirements: Teacher recommendation; completed application process; acceptable behavior record.
- Late applications for this Pathway are allowable in order to complete the full application process: portfolio, letters of recommendation and audition.

Complete district online application.

*Transportation will be provided according to district policy.*
*Description*

This program is a continuation program for students in the Liberty, Maxwell, or Northern Dual Language Immersion Programs (SIP). Spanish language skills continue to grow through the studying of subjects such as science, social studies, language, math (6th grade), and electives for roughly half of the day. BSM’s Immersion program is a certified International Spanish Academy.

No application is needed for current FCPS 5th grade students already in an immersion program.

For any FCPS student (currently not in Immersion) or non-FCPS student (new student) wishing to enter the Dual Language Immersion Program for the following school year, apply using the district online application between August 15-October 7. If a student wishes to be considered for the current school year, contact Laura Roché Youngworth, World Language Specialist, for entrance process.

Entrance is determined by a lottery process, availability of space, a screener, demonstration of Spanish language skills in 4 modes of communication at district set language proficiency benchmark levels, and demonstration of similar language skills in English.
Description

Carter G. Woodson Academy is a college preparatory program for at-risk males. Students are provided an advanced and rigorous curriculum that meets the common core standards through the lens of African-American history and culture by using culturally responsive teaching and learning strategies.

Our vision is to educate, motivate and activate the potential for excellence that lies within every male.

Entrance Criteria

Entrance is determined through an application process.

Application is a two-part process. Initial application is made through the district online application open September 10—November 12.

Application Requirements

Completed district online application.

Selection Process

Lottery and limited by space

*Transportation will be provided according to district policy.
The Academy of Information Technology is the longest established career academy at BSHS and district-wide and is a NAF certified academy. This small learning community is for students who have an interest in Information Technology—the fastest growing employment opportunity in the nation.

The courses offer a wide range of computer science skills with an emphasis on 21st century success skills. This learning environment will encourage students to become leaders in the areas of information technology through project and work based learning experiences in the classroom and through job shadowing, internships, guest speakers, field trips, mentors, and special student led community projects. The four major pathways offered in the IT Academy are:

- **computer programming**, **cyber engineering**, **video and cinematography**, and **graphic design**.

Student leadership organizations include Student Technology Leadership Program (STLP), Girls Who Code, and Hack Club. This academy also has an established dual credit partnership with BCTC and NKU to provide the opportunity to earn up to 12 credits in a university Informatics program.

Entrance is determined through an application process.

Application is made through the district online application open August 15—October 7.
The IB Programme is a rigorous, internationally recognized college preparatory program. Our students develop strong critical thinking, research and analytical writing skills along with being involved in extracurriculars. In addition, IB students complete four years of a world language along with college level English, Math, History, Biology and/or Chemistry courses. The ACE Pre-Diploma Programme offered to freshman and sophomores is designed to prepare our students to move forward into the IB Diploma Programme for juniors and seniors. Our IB teachers are formally trained by the IB organization and our students are taught to international standards. IB Full Diploma Candidates complete a capstone research paper—the Extended Essay along with submitting a Creativity, Activity and Service portfolio documenting their extracurriculars. Students sit for IB exams with the potential of earning college credit.

The IB Diploma Programme at Tates Creek is one of only four high school IB Programmes in the state and is the only IB Diploma Programme in Fayette County.

Entrance is determined through an application process.

Application is made through the district online application open August 15—October 7.
The Project Lead the Way (PLTW) Biomedical Technology Magnet Program is an opportunity in which program participation begins in the 9th grade. Rising 9th grade applicants must meet the following qualifications:

- Resident of Fayette County
- Currently in the 8th grade
- Has taken Algebra 1 OR has a B or higher in their current math class.
- Maintains a B or higher in their current science class(es)
- Complete the online application

Please note:

- 8th grade MAP Math and Reading assessment results will be used as screeners for PLTW. Applicants should be on grade level with their MAP Math score (222+) and their MAP Reading score (212+).
- Applicants who meet these qualifications will then be entered into a lottery. The district will extend offers to those drawn through the lottery process.

Success in the PLTW program will require ability, interest, and maturity. PLTW students are, in fact, working at the college level during all four of their high school years.

*We do not accept applications for rising 10th – 12th grade students.*
A gifted/talented program, this is FCPS’s highest level of service for academically and intellectually gifted and talented students. The Liberal Arts Academy serves as the continuation program for students in the gifted accelerated program at Tates Creek and Winburn middle schools.

The Academy challenges its students in all disciplines with required Academy and AP courses that are specifically designed or adapted for the Academy’s gifted/talented students. The courses combine acceleration, differentiation and enrichment to stimulate and extend student learning. All Academy students have the opportunity to earn the AP Capstone Diploma as part of the required Academy course of studies. Henry Clay is the only high school in the district that offers students the opportunity to earn the AP Capstone Diploma. The AP Capstone courses equip students with the independent research, collaborative teamwork, and communication skills that are increasingly valued by colleges. It cultivates curious, independent, and collaborative scholars and prepares them to make logical, evidence-based decisions.

Entrance is determined through an application process, academic benchmarks and nationally normed test scores in reading, math, and cognitive development.

For 8th grade students in the gifted accelerated program at Winburn and Tates Creek middle schools, no application is required. Gifted accelerated program students receive an “intent to continue” form via email in the spring.

Application is made through the district online application August 15th – October 7th of each year.
A gifted/talented program, this is FCPS's highest level of service for academically and intellectually gifted and talented students. MSTC is a four-year program designed to foster internationally competitive students in the fields of mathematics, science, and technology. As such, all MSTC courses are faster paced and more challenging than are traditional high school courses.

In addition to this, MSTC students have the opportunity to take classes not usually offered in high school, including 3 years of chemistry including Organic Chemistry, Multivariable Calculus/Differential Equations, Linear Algebra/Discrete Math, Special Topics in Engineering, 3 years of biology, 3 years of physics including AP Physics C, 3 years of computer programming, and Research/Seminar. MSTC students are required to complete a Capstone Research Project in official university laboratories. MSTC students are required to take a zero hour class all four years.

Entrance is determined through an application process, admissions test and nationally normed test scores in science and math.

Application is made through the district online application open August 15—October 7.
This is FCPS’s highest level of service for gifted and talented students formally identified in the creative and performing arts. Emphasizing the arts while providing a solid academic foundation, this performing arts school offers advanced and college-preparatory classes in nine arts areas:

*Art, Ballet, Band, Contemporary Dance, Drama, Literary Arts, Piano, Strings and Voice.*

Entrance is determined by an audition process in one of the arts areas. Additional documentation, including a recommendation and parent questionnaire, is required.

Application is made through the district online application open August 15 - October 7.

*Transportation will be provided according to district policy.*
The Pre-Engineering program is designed to provide every student with the skills needed to succeed in such mathematically rigorous and technical fields as engineering, architecture, medicine, computer programming, mathematics, biology, chemistry and physics. The program emphasizes higher-order thinking skills by using technology to solve real-world problems. Students can see applications of the math and science skills they are learning as well as apply them in the classroom through a challenging curriculum.

Entrance is determined through an application process that includes recommendations, academic benchmarks, nationally normed test results in math and science, and a student questionnaire.

Application is made through the district online application open August 15 - October 7.
At STEAM Academy students have the opportunity to learn high school skills and concepts within authentic contexts of their choice under the STEAM umbrella. They receive an individualized, problem-based learning experience supported by intense use of technology as a learning tool. Students also focus on developing critical workplace skills such as collaborating effectively as a team member, creatively solving complex problems, communicating effectively and appropriately, and thinking critically.

Entrance is determined by a lottery process for rising 9th grade students.

*Consideration will be given to incoming 10th, 11th and 12th grade applicants on a case-by-case basis. A separate entrance process will be initiated to determine if the applicant meets the criteria to enter the program.*

Application is made through the district online application open August 15 – October 7.
This is a continuation program for students in the Bryan Station Middle School Dual Language Immersion Program. Students at the International Spanish Academy at Bryan Station High School experience a rigorous program with multiple AP courses offered in Spanish such as Literature, Language, and Biology as well as other Spanish courses such as Language and Arts & Humanities.

8th grade students currently enrolled in the middle school FCPS Immersion program will indicate their intent for continuation during the spring scheduling process.

For any 9th grade FCPS student (currently not in Immersion) or non-FCPS student (new student) wishing to enter the Dual Language Immersion Program for the following school year, apply using the district online application between August 15-October 7. If a student wishes to be considered for the current school year, contact Laura Roché Youngworth, World Language Specialist, for entrance process.

Entrance is determined by a lottery process, availability of space, a screener, demonstration of Spanish language skills in 4 modes of communication at district set language proficiency benchmark levels, and demonstration of similar language skills in English.

*Transportation provided according to district policy.*
StationARTS is a small learning community where students are immersed in artistic experiences, from daily classes in their preferred arts area, to working with professionals both within BSHS and beyond its doors.

Majors, or areas of emphasis, include: Band, Orchestra, Vocal Music, Classical Guitar, Visual Arts, Theatre Performance, Technical Theatre, Dance, and Piano/Keyboard.

Entrance is determined by an application and interview/audition process.

Application is made through the district online application open August 15 - October 7.
This career and technical school features 6.5 acres of land for gardening, a greenhouse, aquaculture and an on-site veterinary clinic. Students study in one or more of these program areas:

- Horticulture and Plant Science Systems
- Animal and Equine Science Systems
- Veterinary Assisting
- Agribiotechnology Systems
- Agribusiness Systems
- Environmental Science/Natural Resource Systems
- Agriculture Power, Structural, and Technical Systems

Entrance is determined through an application process.

Applications are available through school counseling offices or Locust Trace AgriScience Center.

https://www.fcps.net/locusttrace
This career and technical education program prepares students for careers in technical fields as well as post-secondary education options. Eastside students spend half of their day at their home school and half at Eastside. Programs of study at Eastside include:

- Transportation Technology
  - Automotive Technology
  - Diesel Technology
  - Collision Repair
- Digital Design & Game Development
- Cinematography & Video Production
- Homeland Security
  - Fire and Emergency Medical Services
  - Law Enforcement and Emergency Management

Entrance is determined through an application process to be completed at the student’s home high school during their school scheduling window.

Applications are available through school counseling offices or Eastside Technical Center.

https://www.fcps.net/Eastside

Once in high school, students will receive informational materials that review the available programs at Eastside at the same time the home high schools disseminate scheduling materials. Interested students may then obtain a pencil/paper application from their home high school guidance office. Applications will be reviewed, and acceptance will be communicated back to home high school counselors in late spring.
Southside Technical Center (Grades 8 - 12) This career and technical education center prepares students for careers in technical fields as well as post-secondary education colleges and universities. Students have the opportunity to earn articulated college and dual credit with colleges and universities nearby. Students also have the opportunity to attain industry credentialing by successfully completing the curriculum. Southside students spend half of their day at their home school and half at Southside.

Programs of study at Southside include:

- Advanced Manufacturing (Grade 8 – 12 includes 8th grade Pre-Engineering)
- Carpentry
- Culinary Arts
- Electrical
- Electronics
- Medical Sciences (Healthcare Careers)
- Pre-Nursing
- Welding

Entrance is determined through an application process.

Applications are available only through school counseling offices or Southside Technical Center.

*Transportation provided according to district policy.*

https://www.fcps.net/southside
AFJROTC, through a series of elective courses, offers students the chance to become a better citizen and a leader—confident, self-reliant and self-disciplined. Students explore the civilian, industrial and military aspects of aerospace. Leadership is emphasized each year. Course work helps prepare students for positions in civilian or military careers.

Please contact Greg Coker at 859-381-3308 for application and admission information.

For students not districted for Bryan Station High School, an out-of-area request must also be approved.

AJROTC, through a series of elective courses, is designed to teach the values of citizenship, leadership, community service and personal responsibility

Please contact Brian Hunt at 859-381-3423 for application and admission information.

For students not districted for Henry Clay High School, an out-of-area request must also be approved.
OMC, located on the Cooper Campus of Bluegrass Community and Technical College, provides the opportunity for high school students to earn college hours in their pursuit of obtaining an Associate Degree, a four-year degree, or a technical program certificate/diploma, while still enrolled in high school.

**Students apply during their sophomore year.**

Applications are available in all high school counseling offices.
The academy strives to provide a positive learning environment and the opportunity for youths to succeed academically, behaviorally and socially in order to become responsible members of the community. Our highly trained staff looks at each student’s needs and works to find ways to make connections and propel them to achieve.

We offer a daytime program for students who are placed here because of behavior issues at other schools and a computer-based credit recovery program for middle school students who are more than two years behind.

Entrance for voluntary programs is determined through an application process.

Applications are available through school counseling offices or online at www.fcps.net/mlk
TLC is a specially designed program that serves students who thrive in a nontraditional school setting. Characterized by a different pace, smaller classroom settings, and the ability to accommodate for mental health needs. Our school offers core content classes, traditional electives, and daily project-based learning studios with real-world application.

TLC’s goal is to help students learn how to Seek, Seize, and Sustain life’s opportunities.

Entrance is determined through an application process.

Applications are available in all middle and high school counseling offices and on the school’s website: https://www.fcps.net/TLC.

Applications must be completed and returned to the counseling office by March 1.

TLC school tours are open to the public and held on the First Tuesday of each month that school is in session at 9 AM.
The Stables provides a unique learning opportunity for students who thrive in a nontraditional school setting. Designed with academics in mind, the Stables also provides opportunities to gain work competencies and vocational skills. Through project-based learning and work experiences, students assume greater responsibility for their education and are inspired to be continual lifelong learners.

In addition to classroom instruction, the students are engaged in activities that focus on life skills such as problem solving, communication, teambuilding and development of positive relationships.

Entrance is determined through an application process.

Applications are available from the Program Director, Rachel Baker.

www.fcps.net/stables
Designed to serve students age 16 and older, who are not on track to graduate, the Success Academy provides a safety net and personalized alternative for teenagers who need a nontraditional and accelerated pathway to graduate and successfully transition to college or the workforce. The vision of the Success Academy is to re-engage these students and equip them with the skills to succeed in the classroom, the workplace, and the community.

The program, which offers sessions from 9 a.m. to 4 p.m. or 11 a.m. to 6 p.m., links students to accelerated academic development and career development. It is initially serving 50 to 60 students with a hybrid of online learning and teacher-directed instruction and flexibility in scheduling to accommodate students' work schedules, internships, career and technical training, and academic demands. The program, which is housed at 1555 Georgetown Rd., operates in partnership with several community agencies.

For instructions on how to apply, please visit the website at https://www.fcps.net/success