

EDUCATIONAL INTERPRETER II

Class Code 7336

- TITLE:** Educational Interpreter II
Grade 29
- REPORTS TO:** Principal
- SUPERVISES:** N/A
- JOB FUNCTION:** Interpreting and/or transliterating of English and signed concepts to any necessary specialized vocabulary used by a student, staff or visitors in educational settings. Necessary specialized vocabularies may include, but are not limited to American Sign Language, English-based sign language, cued speech, and/or oral transliterating.

DISTINGUISHING CHARACTERISTICS:

Serve as an integral member of the educational team serving students who are Deaf or Hard of Hearing in the educational environment according to the specifications of the student's individualized education program (IEP). This environment includes the classroom, laboratory, field trip, assembly and other educational sites that are deemed appropriate for student learning.

DUTIES AND RESPONSIBILITIES:

- Use recognized interpreting and/or transliterating skills to facilitate communication between deaf and hard-of-hearing students and others including faculty, staff, administrators, other students or visitors.
- Attend classes with deaf and hard-of-hearing students to interpret lectures, discussions and other audible classroom activities.
- Interpret at meetings, conferences, appointments, field trip, assembly, and other educational activities.
- Utilize planning time to meet with teachers and staff as deemed appropriate by the educational team and/or supervisors.
- Prepare for demanding course material as necessary for successful interpreting and/or transliterating.
- Serve as a professional member of the education team in the appropriate Admissions and Release Committee process.

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DUTIES AND RESPONSIBILITIES (CONT.):

- Participate in professional development as relevant to the interpreting experience
- Perform other duties assigned.
- Maintain regular attendance.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

- American Sign Language, Signed English, Signed Exact English and/or other recognized modes of communication used within the Deaf and Hard-of-Hearing community
- Correct English usage, grammar, spelling, punctuation and vocabulary
- Basics of core content/curriculum
- Values, behavior, and language of the American Deaf culture
- Legal rights of the Deaf and Hard-of-Hearing
- Interpreter Code of Ethics as outlined in KRS 309.300-319 under 201 KAR 39:120

ABILITY TO:

- Facilitate communication between deaf and hard-of-hearing students and others including faculty, staff, administrators, other students or visitors
- Interpret into spoken English the questions and verbal presentations of Deaf and Hard-of-Hearing student, faculty, staff or visitors
- Work independently with some direction
- Establish and maintain cooperative and effective working relationships with Deaf and Hard-of-Hearing students and others
- Serve as a mentor when appropriate as per KRS 309.300-319 under 201 KAR 39:070

PHYSICAL DEMANDS:

- Work is performed while standing, sitting and/or walking.
- Requires the ability to communicate effectively using speech, vision and hearing.
- Requires the use of hands for simple grasping and fine manipulations.
- Requires bending, squatting, crawling, climbing, reaching.
- Requires the ability to lift, carry, push or pull medium weights, up to 50 pounds

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EDUCATION AND EXPERIENCE:

- HS Diploma or GED Certificate.
- Hold National Association for the Deaf (NAD) certification (NAD III – Intermediate, NAD IV – Advanced, NAD V - Master) or hold Registry of Interpreters for the Deaf (RID) certification or other certification as recognized by KRS 309.300-319 under 201 KAR 39:030 or 201 KAR 39:070 and meet Continuing Educational requirements as outlined in 201KAR 39:090.
- Minimum of two year’s experience interpreting in an education setting or related field with supporting documentation, or Graduation from an Interpreter Training Program may be accepted in lieu of experience.

LICENSURE REQUIREMENTS:

- Must hold Temporary License or Full License issued by the Kentucky Board of Interpreters for the Deaf and Hard of Hearing per KRS 309.300-319 under 201 KAR 39:030 or 201 KAR 39:070 and obtain Continuing Educational Requirements as outlined in 201 KAR 39:090

Original Date: 06/1999

Revision Date: 05/2002

Revision Date: 06/2003

Revision Date: 07/2011

Revision Date: 07/2012