

READING RECOVERY TEACHER LEADER

TITLE:	Reading Recovery Teacher Leader
REPORTS TO:	Title 1 Coordinator
SUPERVISES:	N/A
JOB FUNCTION:	Provide strong and effective leadership to Fayette County Public Schools Reading Recovery Teachers in the areas of instruction, assessment and standards & guidelines related to the Reading Recovery Council of North America

DUTIES AND RESPONSIBILITIES:

- Provide Reading Recovery services to a minimum of four students per day.
- Guide local implementation of Reading Recovery programs in participating schools to ensure adherence to standards and guidelines as outlined by the Reading Recovery Council of North America.
- Guide testing and selection of children for Reading Recovery. Work with the district assessment coordinator to coordinate testing with district requirements and procedures.
- Assist teachers in collecting and maintaining data on children in accordance with guidelines for evaluation.
- Organize, plan, and conduct professional development sessions for Reading Recovery teachers, and primary reading teachers as needed.
- Serve as ambassador of the district's Reading Recovery program as needed, by conducting professional development information sessions to a wide variety of audiences.
- Communicate with administrators and teachers involved in the Reading Recovery program.
- Participate fully in Reading Recovery Teacher Leader professional development sessions.
- Other duties as assigned by the Title 1 Coordinator.
- Performs other duties as assigned
- Maintains regular attendance

PHYSICAL DEMANDS:

READING RECOVERY TEACHER LEADER

- Work is performed while standing, sitting and/or walking
- Requires the ability to communicate effectively using speech, vision and hearing
- Requires the use of hands for simple grasping and fine manipulations
- Requires bending, squatting, crawling, climbing, reaching
- Requires the ability to lift, carry, push or pull light weights

EDUCATION AND EXPERIENCE:

- Master's Degree -preferably with a strong emphasis in literacy
- Minimum of (5) years of successful elementary teaching experience with no fewer than (3) years of experience at the primary classroom level (grade K-3) or in primary reading
- Minimum of (5) successful years of Reading Recovery experience

LICENSES AND OTHER REQUIREMENTS:

- Kentucky Teaching Certificate
- Reading Recovery Certification
- Strong leadership ability- works well with others and motivates others to perform at high levels
- Excellent written and oral communication skills
- Can work and cooperate with diverse individuals and groups including university leadership, district leadership, principals, teachers, parents and students
- Excellent organization skills with the ability to plan and complete tasks on a timely manner without supervision
- Demonstrates ability to provide effective literacy instruction to individual students, small groups, and whole group primary classrooms

Original Date: 06/2009

Revision Date: 07/2013