Kentucky Early Childhood Standards

English/Language Arts

Standard 1: Demonstrates general skills and strategies of the communication process

Benchmarks
1.1 Uses non-verbal communication for a variety of purposes
1.2 Uses spoken language for a variety of purposes
1.3 Speaks with increasing clarity and use of conventional grammar

Standard 2: Demonstrates general skills and strategies of the listening and observing process

Benchmarks
2.1 Engages in active listening in a variety of situations
2.2 Observes to gain information and understanding

Standard 3: Demonstrates general skills and strategies of the reading process

Benchmarks
3.1 Listens to and responds to reading materials with interest and enjoyment
3.2 Shows interest and understanding of the basic concepts and conventions of print
3.3 Demonstrates knowledge of the alphabet
3.4 Demonstrates emergent phonemic/phonological awareness
3.5 Draws meaning from pictures, print, and text
3.6 Tells and retells a story

Standard 4: Demonstrates competence in the beginning skills and strategies of the writing process

Benchmarks
4.1 Understands that the purpose of writing is communication
4.2 Produces marks, pictures, and symbols that represent print and ideas
4.3 Explores the physical aspect of writing
### Mathematics

**Standard 1:** Demonstrates general skills and uses concepts of mathematics

**Benchmarks**
- 1.1 Demonstrates an understanding of numbers and counting
- 1.2 Recognizes and describes shapes and spatial relationships
- 1.3 Uses the attributes of objects for comparison and patternning
- 1.4 Measures and describes using nonstandard and standard units

### Physical Education

**Gross and Fine Motor Skills**

**Standard 1:** Demonstrates basic gross and fine motor development.

**Benchmarks**
- 1.1 Moves through an environment with body control and balance
- 1.2 Performs a variety of locomotor skills with control and balance
- 1.3 Performs a variety of non-locomotor skills with control and balance
- 1.4 Combines a sequence of several motor skills with control and balance
- 1.5 Performs fine motor tasks using eye-hand coordination

### Social Studies

**Standard 1:** Demonstrates basic understanding of the world in which he/she lives

**Benchmarks**
- 1.1 Differentiates between events that happen in the past, present, and future
- 1.2 Uses environmental clues and tools to understand surroundings
- 1.3 Shows an awareness of fundamental economic concepts
- 1.4 Knows the rules within the home, school, and community
- 1.5 Understands the roles and relationships within his/her family
- 1.6 Knows that diversity exists in the world

### Arts and Humanities

**Standard 1:** Participates and shows interest in a variety of visual art, dance, music, and drama experiences

**Benchmarks**
- 1.1 Develops skills in and appreciation of visual arts
- 1.2 Develops skills in and appreciation of dance
- 1.3 Develops skills in and appreciation of music
- 1.4 Develops skills in and appreciation of drama
# Health Education

**Health/Mental Wellness**

Standard 1: Demonstrates health/mental wellness in individual and cooperative social environments

**Benchmarks**

<table>
<thead>
<tr>
<th>1.1</th>
<th>Shows social cooperation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.2</td>
<td>Applies social problem solving skills</td>
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<tr>
<td>1.3</td>
<td>Exhibits independent behavior</td>
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<tr>
<td>1.4</td>
<td>Shows a sense of purpose (future-hopefulness)</td>
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</tbody>
</table>

# Science

Standard 1: Demonstrates scientific ways of thinking and working (with wonder and curiosity)

**Benchmarks**

<table>
<thead>
<tr>
<th>1.1</th>
<th>Explores features of environment through manipulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.2</td>
<td>Asks simple scientific questions that can be answered with exploration</td>
</tr>
<tr>
<td>1.3</td>
<td>Uses a variety of tools to explore the environment</td>
</tr>
<tr>
<td>1.4</td>
<td>Collects, describes, and records information through a variety of means</td>
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<tr>
<td>1.5</td>
<td>Makes and verifies predictions based on past experiences</td>
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