



BTWE NTI-2DL Schedule Overview 2020-2021

OVERVIEW

The BTWE NTI-2DL Schedule provides a school-wide view of the times that designated content will be delivered for each content area of focus. Additionally, this schedule details lunch, recess, and other common scheduling components. While the BTW is formally approved by the BTW Leadership Team and SBDM, the schedule is intended to be a living document that is updated to reflect changes required to meet the learning needs of students.

DEFINITIONS

Synchronous Learning

Synchronous learning refers to all types of learning in which learner(s) and teachers(s) are in the same place, at the same time, in order for learning to take place. This includes live online meetings when the whole class or smaller groups get together. In synchronous learning, students usually go through the learning path together, accompanied by their teacher who is able to provide support while students are completing tasks and activities.

Asynchronous Learning

Asynchronous learning is a student-centered teaching method widely used in online learning. Its basic premise is that learning can occur in different times and spaces particular to each learner, as opposed to synchronous learning at a same time and place with groups of learners and their teacher. In asynchronous learning, teachers usually set up a learning path, which students engage with at their own pace.

Schedule Explanation

Morning Meeting/Social & Emotional Learning Curriculum

Booker T Washington will be implementing the Caring School Community program this year. Monday through Thursday will begin with a 15-minute synchronous session on zoom that is designed to help the class build community. Teachers will also go over the schedule for the day.

Whole Group Reading

Monday through Thursday the students will be provided with asynchronous or synchronous whole group math/reading instruction. This instruction serves to introduce the learning target for the lesson and will set up students for independent work to be completed during the small group sessions or later in the afternoon.

Whole Group Math

Monday through Thursday the students will participate in a math lesson that will teach new grade level content. Students will also be given an assignment to work on and will receive feedback and support from the teacher.

Small Group Instruction

Monday through Thursday each student will work directly with the classroom teacher or another staff member to master important skills or understand key concepts.



Movement Breaks

A morning and afternoon break is built into the schedule to provide students with the opportunity for healthy movement during the day.

Social Studies/Science

Monday through Thursday students will participate in a synchronous session that will target social studies and science instruction.

Lunch

Monday through Friday students will have a designated lunchtime.

Self-Guided Asynchronous Activity

Monday through Thursday students will engage in independent asynchronous work. During this time, students will continue to work independently on learning connected to the morning. Students might access activities in Google Classroom or the online platforms for the school's curriculum. This could also be a time in which students are pulled into service groups as appropriate.

Imagine Math

Monday through Thursday students will work with the Imagine Math online platform for a minimum of 20 minutes daily.

Imagine Reading

Monday through Thursday students will work with the Imagine Reading online platform for a minimum of 20 minutes daily.

Specials

Monday through Thursday students will participate in 35-minutes of synchronous Specials daily.

Friday

Friday is designated as a day for individual student checks of learning and opportunities for students to catch up on work from the week or engage in academic enhancement. Additional social learning opportunities may be offered on this day. Students should complete a minimum of 20 minutes in Imagine Reading and Imagine Math sessions on Fridays. Progress monitoring for Tiers 2 and 3 will also take place (if a student is not present for a progress monitoring session(s) the teacher will need to reschedule the session).

BOOKER T WASHINGTON NTI-2DL Quarter 1 Schedule

Monday-Thursday Schedule

Friday

	K	1	2	3	4	4	5	5	All Grades
9:00-9:05	Morning Meeting Whole Group Synchronous	Morning Meeting Whole Group Synchronous	Morning Meeting Whole Group Synchronous	Morning Meeting Whole Group Synchronous	Morning Meeting Whole Group Synchronous	Morning Meeting Whole Group Synchronous	Morning Meeting Whole Group Synchronous	Morning Meeting Whole Group Synchronous	Individual student checks of learning
9:05-9:10									
9:10-9:15									Teacher feedback
9:15-9:20	Math Class Synchronous ZOOM (45 min)	Math Class Synchronous ZOOM (45 min)	Reading Class Synchronous ZOOM (55 min)	Reading Class Synchronous ZOOM (55 min)	Math Class Synchronous ZOOM (45 min) Lesson/Skill of the Day and Practice and Feedback	Science or Social Studies Class Synchronous ZOOM (45 min) Lesson of the Day and Practice and Feedback	Writing Class Synchronous ZOOM (45 min) Lesson of the Day and Practice and Feedback	Reading Class Synchronous ZOOM (45 min) Lesson of the Day and Practice and Feedback	
9:20-9:25	Math Talks	Math Talks	Lesson/Skill of the Day	Lesson/Skill of the Day					
9:25-9:30									Students can catch up on assignments from the week
9:30-9:35	Math Songs and Movement Activities	Math Songs and Movement Activities							
9:35-9:40									
9:40-9:45			Small Groups	Small Groups					
9:45-9:50	Lesson/Skill of the Day and Practice and Feedback	Lesson/Skill of the Day and Practice and Feedback							
9:50-9:55									
9:55-10:00									
10:00-10:05			Small Groups	Small Groups	Break				Imagine Reading Session
10:05-10:10	Break	Break							
10:10-10:15			Break	Break					
10:15-10:20	Reading Class Synchronous ZOOM (55 min) Phonics/Letter-Sounds	Reading Class Synchronous ZOOM (55 min) Story Time	Math Class Synchronous ZOOM (45 min) Lesson/Skill of the Day and Practice and Feedback	Math Class Synchronous ZOOM (45 min) Lesson/Skill of the Day and Practice and Feedback	Science or Social Studies Class Synchronous ZOOM (45 min) Lesson of the Day and Practice and Feedback	Writing Class Synchronous ZOOM (45 min) Lesson of the Day and Practice and Feedback	Reading Class Synchronous ZOOM (45 min) Lesson of the Day and Practice and Feedback	Math Class Synchronous ZOOM (45 min) Lesson/Skill of the Day and Practice and Feedback	Imagine Math Session
10:20-10:25									
10:25-10:30	Letter Time	Story Activity/Lesson of the Day							
10:30-10:35									
10:35-10:40	Story Time/Lesson of the Day	Word Wall							
10:40-10:45									
10:45-10:50									
10:50-10:55	Handwriting	Phonics/Grammar							
10:55-11:00									
11:00-11:05	Science or Social Studies Class Synchronous ZOOM (30 min)	Science or Social Studies Class Synchronous ZOOM (30 min)	Science or Social Studies Class Synchronous ZOOM (30 min)	Science or Social Studies Class Synchronous ZOOM (30 min)	LUNCH	LUNCH	LUNCH	LUNCH	
11:05-11:10									
11:10-11:15									
11:15-11:20	Lesson of the Day Practice and Feedback	Lesson of the Day Practice and Feedback	Lesson of the Day Practice and Feedback	Lesson of the Day Practice and Feedback					
11:20-11:25									
11:25-11:30									
11:30-11:35					Writing Class Synchronous ZOOM (45 min) Lesson of the Day and Practice and Feedback	Reading Class Synchronous ZOOM (45 min) Lesson of the Day and Practice and Feedback	Math Class Synchronous ZOOM (45 min) Lesson/Skill of the Day and Practice and Feedback	Science or Social Studies Class Synchronous ZOOM (45 min) Lesson of the Day and Practice and Feedback	
11:35-11:40									
11:40-11:45	LUNCH	LUNCH	LUNCH	LUNCH					
11:45-11:50									
11:50-11:55									
11:55-12:00									
12:00-12:05	Movement Break	Movement Break	Movement Break	Movement Break					
12:05-12:10									
12:10-12:15									
12:15-12:20	Computer Skills Synchronous ZOOM (20 min)	Imagine Reading Online Platform	Specials Synchronous Zoom (35 min)	Specials Synchronous Zoom (35 min)	Reading Class Synchronous ZOOM (45 min) Lesson of the Day and Practice and Feedback	Math Class Synchronous ZOOM (45 min) Lesson/Skill of the Day and Practice and Feedback	Science or Social Studies Class Synchronous ZOOM (45 min) Lesson of the Day and Practice and Feedback	Writing Class Synchronous ZOOM (45 min) Lesson of the Day and Practice and Feedback	
12:20-12:25									
12:25-12:30									
12:30-12:35									
12:35-12:40	Social Skills Synchronous ZOOM (20 min)	Imagine Math Online Platform	Imagine Math Online Platform	Imagine Math Online Platform	Imagine Reading Online Platform	Imagine Reading Online Platform	Imagine Reading Online Platform	Imagine Reading Online Platform	
12:40-12:45									
12:45-12:50									
12:50-12:55	Break								
12:55-1:00									
1:00-1:05									
1:05-1:10									
1:10-1:15	Specials Synchronous Zoom (35 min)	Specials Synchronous Zoom (35 min)	Imagine Reading Online Platform	Self Guided Learning/Asynchronous Session/Google Classroom Assignments	Imagine Math Online Platform				
1:15-1:20									
1:20-1:25									
1:25-1:30									
1:30-1:35									
1:35-1:40					Self Guided Learning/Asynchronous Session/Google Classroom				
1:40-1:45				Imagine Reading Online Platform					
1:45-1:50	Self Guided Learning/Asynchronous Session/Google Classroom Assignments	Self Guided Learning/Asynchronous Session/Google Classroom Assignments	Self Guided Learning/Asynchronous Session/Google Classroom Assignments	Self Guided Learning/Asynchronous Session/Google Classroom Assignments					
1:50-1:55									
1:55-2:00					Specials Synchronous Zoom (35 min)				
2:00-2:05									
2:05-2:10									
2:10-2:15									
2:15-2:20									
2:20-2:25									
2:25-2:30	Independent Work Completion for Students/Office Hours for Teachers								
2:30-2:35									
2:35-2:40									
2:40-2:45									