

Comprehensive School Improvement Plan 2022-2025

Comprehensive District Improvement Goals Reading and Math (by Spring 2025)

State Assessment

- Less than 15% Novice in reading
- Less than 15% Novice in math
- Greater than 60% P/D in reading
- Greater than 55% P/D in math
- Increase or decrease by 7% if already <15% N or >55/60% P/D

MAP (K-8)

- 100% grow in reading and math
- 60% meet growth projection in reading
- 55% meet growth projection in math
- Increase or decrease by 7% if already <15% N or >55/60% P/D

State Assessment Results in Reading

- By 2025, *Crawford Middle School* will increase Reading proficient and distinguished level to 60% as measured by KSA. Current level is 32%.

State Assessment Results in Math

- By 2025, *Crawford Middle School* will increase Math proficient and distinguished level to 55% as measured by KSA. Current level is 22%.

State Assessment Results in Science

- By 2025, *Crawford Middle School* will increase Science proficient and distinguished level to 45% as measured by KSA. Current level is 9%.

State Assessment Results in Social Studies

- By 2025, *Crawford Middle School* will increase Social Studies proficient and distinguished levels to 60% as measured by KSA. Current level is 22%.

State Assessment Results in Combined Writing

- By 2025, *Crawford Middle School* will increase Combined Writing proficient and distinguished level to 60% as measured by KSA. Current level is 17%.

English Learner Progress

- By 2025, *Crawford Middle School* will grow our English Learner Progress Indicator to 44.9 in their composite score as measured by ACCESS. Current level is 23.1.

Quality of School Climate and Safety

- By 2025, *Crawford Middle School* will increase the quality of school climate and safety index to 75% as measured by KSA.

-

Reading and Math Objectives		
Year 1	Year 2	Year 3
By 2023, <i>Crawford Middle School</i> will increase P/D in Reading to 42%.	By 2024, <i>Crawford Middle School</i> will increase P/D in Reading to 52%.	By 2025, <i>Crawford Middle School</i> will increase P/D in Reading to 60%.
By 2023, <i>Crawford Middle School</i> will increase P/D in Math to 33%.	By 2024, <i>Crawford Middle School</i> will increase P/D in Math to 44%.	By 2025, <i>Crawford Middle School</i> will increase P/D in Math to 55%.

Science, Social Studies, and Combined Writing Objectives		
Year 1	Year 2	Year 3
By 2023, <i>Crawford Middle School</i> will increase P/D in Science to 21%.	By 2024, <i>Crawford Middle School</i> will increase P/D in Science to 32%.	By 2025, <i>Crawford Middle School</i> will increase P/D in Science to 45%.
By 2023, <i>Crawford Middle School</i> will increase P/D in Social Studies to 35%.	By 2024, <i>Crawford Middle School</i> will increase P/D in Social Studies to 48%.	By 2025, <i>Crawford Middle School</i> will increase P/D in Social Studies to 60%.
By 2023, <i>Crawford Middle School</i> will increase P/D in Combined Writing to 28%.	By 2024, <i>Crawford Middle School</i> will increase P/D in Combined Writing to 42%.	By 2025, <i>Crawford Middle School</i> will increase P/D in Combined Writing to 60%.

Achievement Gap Objectives		
Year 1	Year 2	Year 3
By 2023, <i>Crawford Middle School</i> will decrease Novice in Reading to 36%.	By 2024, <i>Crawford Middle School</i> will decrease Novice in Reading to 25%.	By 2025, <i>Crawford Middle School</i> will decrease Novice in Reading to 15%.
By 2023, <i>Crawford Middle School</i> will decrease Novice in Math to 42%.	By 2024, <i>Crawford Middle School</i> will decrease Novice in Math to 29%.	By 2025, <i>Crawford Middle School</i> will Novice decrease in Math to 15%.

English Learner Progress Objectives		
Year 1	Year 2	Year 3
By 2023, <i>Crawford Middle School</i> will grow our English Learner Progress Indicator to 27 in their composite score as measured by ACCESS.	By 2024, <i>Crawford Middle School</i> will grow 100% of our English Learner Progress Indicator to 36 in their composite score as measured by ACCESS.	By 2025, <i>Crawford Middle School</i> will grow 100% of our English Learner Progress Indicator to 44 in their composite score as measured by ACCESS.

<i>Additional Goal- Optional</i>		
Year 1	Year 2	Year 3

[Special Considerations for Targeted School and Improvement \(TSI\), Additional Targeted School and Improvement \(ATSI\), and Comprehensive School and Improvement \(CSI\)](#)

Year 1 Focus Areas

PLC- Teachers will conduct assessment and task analysis to effectively improve instructional planning and student learning.

Goal Alignment	Strategy	Activities	Measure/Monitoring	Funding Source
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KWCP 1-Design & Deploy Standards	When conducting student task analysis, teachers will review learning intention and success criteria to ensure tasks are aligned to standard and provide students understanding of success.	PLC observations Reflection form PLC evidence PLC discussion	None
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 4: Review, Analyze and Apply Data	Teachers will conduct a MAP data analysis sheet after each MAP session to determine adjustments and interventions.	MAP data analysis tool	None
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 4: Review, Analyze and Apply Data	Teachers will conduct district common assessment analysis to determine what areas need to be re-taught or reviewed.	PLC discussion PLC evidence ADAM Student Achievement reports	None
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 1 & 2 Design & Deploy Standards/ Design & Deliver Instructio	All teachers will implement CERT and CMS1 for literacy and writing.	Lesson plan document Student work samples exemplars	None

Progress Monitoring

--

Engagement Strategies- All teachers will be trained and implement effective student engagement strategies.				
---	--	--	--	--

Goal Alignment	Strategy	Activities	Measure/Monitoring	Funding Source
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 1 & 2 Design & Deploy Standards/ Design & Deliver Instruction	All teachers will be trained in KAGAN strategies by January 2, 2023.	Sign in sheets	Title I & ESSR
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 1 & 2 Design & Deploy Standards/ Design & Deliver Instruction	All departments will select a minimum of three (3) Kagan or Kagan like engagement strategies to implement in classrooms.	Lesson plan document Walkthrough data	None
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 1 & 2 Design & Deploy Standards/ Design & Deliver Instruction	All 6th grade teachers and special education teachers will be trained in and implement "Thinking Maps" in classrooms.	Lesson plan document Walkthrough data	Title I District support
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 1 & 2 Design & Deploy Standards/ Design & Deliver Instruction	Certified Kagan coach will provide mentoring and coaching per teacher or admin request monthly. Coach will be available to model strategies in classrooms.	Professional Learning log	Sec. 6 & Title I

<u>Progress Monitoring</u>

--

Create a positive student and staff climate and culture to improve working conditions and student achievement.				
Goal Alignment	Strategy	Activities	Measure/Monitoring	Funding Source
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 6: Establishing Learning Culture and Environment	Teachers will complete DECCA protocol to determine what students need counseling services.	DECCA completion rate Student count for counseling referrals	None
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 6: Establishing Learning Culture and Environment	CMS will partner with Andrews Counseling as well as other service providers to assist in providing counseling services to students identified through DECCA protocol.	Referrals Parent permission forms Student participation & exit forms	None
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 6: Establishing Learning Culture and Environment	Develop partnership with Franklin Covey "Leader in Me" to fully implement in 23-24.	Site visits Professional learning Implementation plan & timeline	ESSR & Title I
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 6: Establishing Learning Culture and Environment	Students participate each week on "Mindfulness Monday" to complete "Second Steps" SEL lessons.	Student participation Fidelity checks via lesson completion rates.	District funded
	KCWP 6: Establishing Learning Culture and Environment	Administration will employee goals from the ABC worksheet focusing on establishing a more positive and inclusive staff working environment.		None
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 6: Establishing Learning Culture and Environment	Continue to expand the WEB program to assist with transition from elementary.	WEB leader participation Web coordinators	Title I

Progress Monitoring

Year 2 Focus Areas

PLC- Teachers will conduct assessment and task analysis to effectively improve instructional planning and student learning.

Goal Alignment	Strategy	Activities	Measure/Monitoring	Funding Source
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KWCP 1-Design & Deploy Standards	When conducting student task analysis, teachers will review learning intention and success criteria to ensure tasks are aligned to standard and provide students understanding of success.	PLC observations Reflection form PLC evidence PLC discussion	None
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 4: Review, Analyze and Apply Data	Teachers will conduct a MAP data analysis sheet after each MAP session to determine adjustments and interventions.	MAP data analysis tool	None
Reading, Math, Science, Social	KCWP 4: Review,	Teachers will conduct district common assessment analysis to determine what areas	PLC discussion PLC evidence	None

Studies, Combined Writing, English Learner Progress	Analyze and Apply Data	need to be re-taught or reviewed.	ADAM Student Achievement reports	
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 1 & 2 Design & Deploy Standards/ Design & Deliver Instructio	All teachers will implement CERT and CMS1 for literacy and writing.	Lesson plan document Student work samples exemplars	None
<u>Progress Monitoring</u>				

Engagement Strategies- All teachers will be trained and implement effective student engagement strategies.				
Goal Alignment	Strategy	Activities	Measure/Monitoring	Funding Source
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 1 & 2 Design & Deploy Standards/ Design & Deliver Instruction	All teachers will be trained in Kagan strategies by January 2, 2023. All new staff members will be scheduled a Kagan training by October 31 of the current year.	Sign in sheets	Title I & ESSR
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 1 & 2 Design & Deploy Standards/ Design & Deliver Instruction	All departments will select a minimum of three (3) Kagan or Kagan like engagement strategies to implement in classrooms.	Lesson plan document Walkthrough data	None
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 1 & 2 Design & Deploy Standards/ Design &	All 6 & 7 grade teachers and special education teachers will be trained in and implement "Thinking Maps" in classrooms.	Lesson plan document Walkthrough data	Title I District support

Engagement Strategies- All teachers will be trained and implement effective student engagement strategies.

	Deliver Instruction			
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 1 & 2 Design & Deploy Standards/ Design & Deliver Instruction	Certified Kagan coach will provide mentoring and coaching per teacher or admin request monthly. Coach will be available to model strategies in classrooms.	Professional Learning log	Sec. 6 & Title I

Progress Monitoring

Create a positive student and staff climate and culture to improve working conditions and student achievement.

Goal Alignment	Strategy	Activities	Measure/Monitoring	Funding Source
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 6: Establishing Learning Culture and Environment	Teachers will complete DECCA protocol to determine what students need counseling services.	DECCA completion rate Student count for counseling referrals	None
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 6: Establishing Learning Culture and Environment	CMS will partner with Andrews Counseling as well as other service providers to assist in providing counseling services to students identified through DECCA protocol.	Referrals Parent permission forms Student participation & exit forms	None
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 6: Establishing Learning Culture and Environment	Expand “Leader in Me” opportunities for staff and students.	Site visits Professional learning Implementation plan & timeline	ESSR & Title I
Reading, Math, Science, Social Studies,	KCWP 6: Establishing Learning	Students participate each week on “Mindfulness Monday” to complete “Second Steps” SEL lessons.	Student participation Fidelity checks via lesson completion	District funded

Combined Writing, English Learner Progress	Culture and Environment		rates.	
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 6: Establishing Learning Culture and Environment	Administration will employee goals from the ABC worksheet focusing on establishing a more positive and inclusive staff working environment.		None
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 6: Establishing Learning Culture and Environment	Continue to expand the WEB program to assist with transition from elementary.	WEB leader participation Web coordinators	Title I

Goal Alignment	Strategy	Activities	Measure/Monitoring	Funding Source
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 6: Establishing Learning Culture and Environment	Create and implement student voice groups that will meet with the principal and/or admin.	Meeting minutes plus/deltas	None
<u>Progress Monitoring</u>				

Year 3 Focus Areas

PLC- Teachers will conduct assessment and task analysis to effectively improve instructional planning and student learning.				
Goal Alignment	Strategy	Activities	Measure/Monitoring	Funding Source
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KWCP 1-Design & Deploy Standards	When conducting student task analysis, teachers will review learning intention and success criteria to ensure tasks are aligned to standard and provide students understanding of success.	PLC observations Reflection form PLC evidence PLC discussion	None
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 4: Review, Analyze and Apply Data	Teachers will conduct a MAP data analysis sheet after each MAP session to determine adjustments and interventions.	MAP data analysis tool	None
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 4: Review, Analyze and Apply Data	Teachers will conduct district common assessment analysis to determine what areas need to be re-taught or reviewed.	PLC discussion PLC evidence ADAM Student Achievement reports	None
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 1 & 2 Design & Deploy Standards/ Design & Deliver Instructio	All teachers will implement CERT and CMS1 for literacy and writing.	Lesson plan document Student work samples exemplars	None
<u>Progress Monitoring</u>				

Engagement Strategies- All teachers will be trained and implement effective student engagement strategies.				
Goal Alignment	Strategy	Activities	Measure/Monitoring	Funding Source

Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 1 & 2 Design & Deploy Standards/ Design & Deliver Instruction	All teachers will be trained in KAGAN strategies by January 2, 2023. All new staff members will be scheduled a Kagan training by October 31 of the current year.	Sign in sheets	Title I & ESSR
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 1 & 2 Design & Deploy Standards/ Design & Deliver Instruction	All departments will select a minimum of three (3) Kagan or Kagan like engagement strategies to implement in classrooms.	Lesson plan document Walkthrough data	None
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 1 & 2 Design & Deploy Standards/ Design & Deliver Instruction	All 6-8 grade teachers and special education teachers will be trained in and implement "Thinking Maps" in classrooms.	Lesson plan document Walkthrough data	Title I District support
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 1 & 2 Design & Deploy Standards/ Design & Deliver Instruction	Certified Kagan coach will provide mentoring and coaching per teacher or admin request monthly. Coach will be available to model strategies in classrooms.	Professional Learning log	Sec. 6 & Title I
<u>Progress Monitoring</u>				

Create a positive student and staff climate and culture to improve working conditions and student achievement.				
Goal Alignment	Strategy	Activities	Measure/Monitoring	Funding Source
Reading, Math, Science, Social Studies, Combined	KCWP 6: Establishing Learning	Teachers will complete DECCA protocol to determine what students need counseling services.	DECCA completion rate Student count for	None

Writing, English Learner Progress	Culture and Environment		counseling referrals	
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 6: Establishing Learning Culture and Environment	CMS will partner with Andrews Counseling as well as other service providers to assist in providing counseling services to students identified through DECCA protocol.	Referrals Parent permission forms Student participation & exit forms	None
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 6: Establishing Learning Culture and Environment	Continue building the “Leader in Me” programming for CMS for staff and students.	Site visits Professional learning Implementation plan & timeline	ESSR & Title I
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 6: Establishing Learning Culture and Environment	Students participate each week on “Mindfulness Monday” to complete “Second Steps” SEL lessons.	Student participation Fidelity checks via lesson completion rates.	District funded
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 6: Establishing Learning Culture and Environment	Administration will employee goals from the ABC worksheet focusing on establishing a more positive and inclusive staff working environment.		None
Reading, Math, Science, Social Studies, Combined Writing, English Learner Progress	KCWP 6: Establishing Learning Culture and Environment	Continue to expand the WEB program to assist with transition from elementary.	WEB leader participation Web coordinators	Title I