



Fayette County Public Schools Multi-Tiered System of Supports



MTSS is a system of supports to ensure that all students receive the assistance they need to make progress toward meeting grade-level standards and social-emotional/behavioral expectations.



Components of MTSS in FCPS



High-quality instruction in academics, social, emotional and behavioral learning



Universal screening to identify students needing additional supports



Multiple tiers of academic, social, emotional and behavioral support that are progressively more intensive



Evidence-based interventions matched to student need



Ongoing progress monitoring of student performance

TIER 1

Effective Differentiated Core Instruction

- All students have access to grade-level instruction, positive behavioral expectations, and social-emotional learning
- The pace, level, or type of instruction provided is in response to individual learner needs

TIER 2

Targeted Intervention and Support

- Short term intervention that targets the skills students need to be successful with grade-level standards
- Small group learning environment for academics and behavior

TIER 3

Intensive Intervention and Support

- Time and intensity of instruction increases
- Group size decreases for academics