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WELCOME TO REMOTE LEARNING EN ESPAÑOL

rosa.cubero-hurley@fayette.kyschools.us

2nd Grade

Date	Hoy es martes 16 de febrero del 2021		
8:00 - 10:00	Ela Independent Work - Canvas		
10:00 - 10:30	Scholastic Literacy Spanish " On Clever"		
10:30 - 11:00	Imagine Math 		
11:00 - 11:30	Independent Math Homework (Book)		
11:30 - 12:00	Independent Spanish/Science/Social Studies		
12:00 - 1:00	Lunch and Break		
1:00 - 1:30	Whole group 		
	Small Group 1	Small Group 2	Small Group 3
1:30 - 1:50	On Zoom with teacher 	Freckles	Practice counting in Spanish from 100 to 400 by 5's.
1:50 - 2:20	Freckles	On Zoom with teacher 	Practice counting in Spanish from 100 to 400 by 5's.
2:20 - 2:40	Freckles	Practice counting in Spanish from 100 to 400 by 5's.	On Zoom with teacher 
2:40 -3:00	Specials		

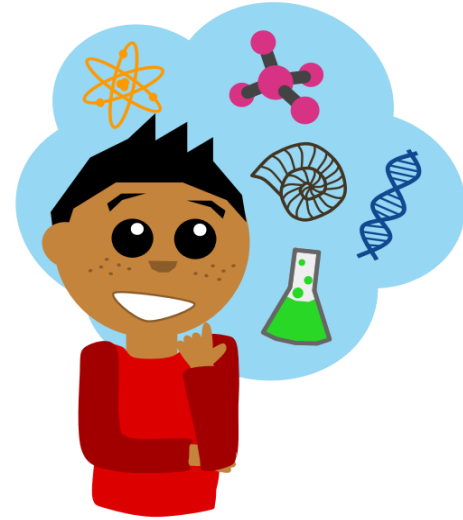
Math

1. Addition and Subtraction
2. Measurement
3. Addition and Subtraction and the Number System
4. Adding and Subtracting Larger Numbers
5. Foundation for Multiplication.



Science

1. Plant and Animals Relationships
2. Properties of Materials
3. Changing Landforms



Social Studies

1. Government
2. Kentucky
3. Canada and Mexico

FCPS K-5 Caring School Community Social Emotional Learning Curriculum Scope and Sequence

2-5	Beginning of the year	Topic Weeks (Can be taught in any order)	
	<ul style="list-style-type: none"> • Week 1: Getting to know one another • Week 2: Agreeing on norms • Week 3: Taking care of our classroom and ourselves • Week 4: The home-school connection • Week 5: Making school a happy place • Week 6: Developing empathy • Week 7: Feelings and challenges • Week 8: People who work in our school • Week 9: Planning for buddies • Week 10: Meeting our buddies 	School Life <ul style="list-style-type: none"> • Preparing for assemblies • Preparing for field trips • Preparing for a substitute teacher • Preparing for tests (grades 4-5) • Returning from Vacation • Welcoming new students 	Character Education <ul style="list-style-type: none"> • Alike and different (grades 2-3) • Friendship • Gratitude • Happiness and creativity (grades 2-3) • Kindness • Courage (grades 4-5) • Perseverance (grades 4-5)

Social
Emotional
Learning

SEL

2-5	Topic Weeks (Can be taught in any order)	Open Week	Closing Week
	Social Issues <ul style="list-style-type: none"> • Mean behavior (grade 2) • Bullying (grades 3-5) • Cheating (grades 2-3) • Exclusion • Misbehavior outside of class • Mishandling belongings • Unkind speech • Resolving conflicts • Teasing 	<ul style="list-style-type: none"> • Create your own week 	<ul style="list-style-type: none"> • Reflecting on the classroom community



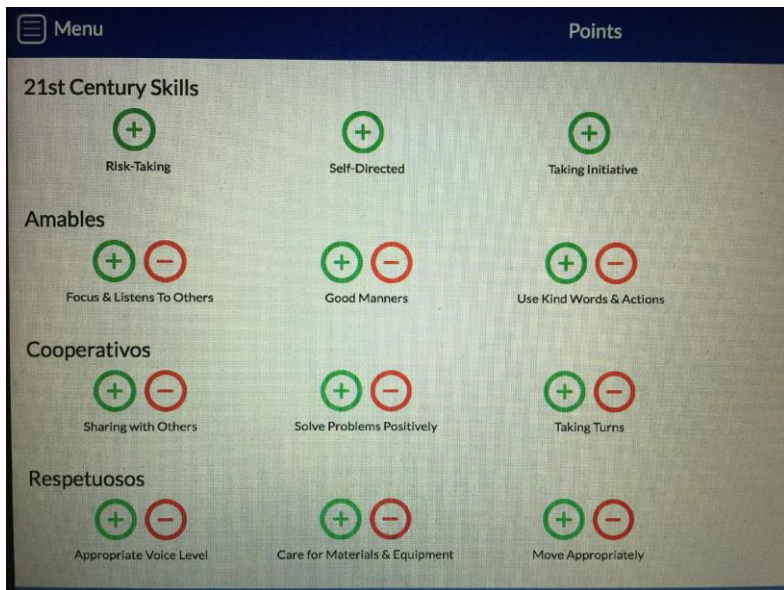
WORLD-READINESS STANDARDS FOR LEARNING LANGUAGES

Spanish

GOAL AREAS	STANDARDS		
COMMUNICATION Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes	Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.	Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.	Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.
CULTURES Interact with cultural competence and understanding	Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.	Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.	
CONNECTIONS Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations	Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.	Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.	
COMPARISONS Develop insight into the nature of language and culture in order to interact with cultural competence	Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.	Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.	
COMMUNITIES Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world	School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.	Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.	

Live School

- Students earn points for following the Cattitudes.
- Points can be used for class rewards.



Conferences

- 2 Conferences a year for each student
 - Electronic
 - Zoom
 - Phone
- As needed basis










Reminder

- Please send important/timely emails to Karen Holm-Hudson (Attendance) and me to keep us all informed about information such as illness, change of address, phone number, or email.



3rd Grade

Date	Hoy es miércoles 10 de febrero del 2021.		
8:00-9:15	SEL 		
9:15-9:45	Whole Group 		
	Small Group 1	Small Group 2	Small Group 3
9:45-10:15	On Zoom with teacher 	eSpark or Freckles	Memorize the multiplication tables.
10:15-10:45	eSparks or Freckles	On Zoom with teacher 	eSparks or Freckles
10:45-11:15	Memorize the multiplication tables.	Memorize the multiplication tables.	On Zoom with teacher 
11:15-11:30	Break		
11:30-12:00	Social Studies with Mrs. Mackell  In Seesaw: Ghana		
12:00-12:45	Lunch & Recess		
12:45-1:45	Independent Work Page 559 exercise # 3 Page 561 exercise # 2 Page 567 exercise # 6		
1:45-2:05	Imagine Math 		
2:05-2:15	Break		
2:15-2:35	Imagine Language and Literacy		
2:35-2:55	Specials on SeeSaw		

3rd Grade ELA Standards

- Ask and answer questions
- Cite text evidence
- Identify theme (moral) of the story
- Character feelings, actions, traits and motivations
- Determine the meaning of words and phrases (literal and nonliteral)
- Text structures
- Distinguish their point of view from the character, narrator, or author.
- Analyze illustrations and text features to gather meaning from the text.
- Describe how evidence supports the author's claim
- Compare/contrast themes, settings, and plots



Visit

https://education.ky.gov/curriculum/standards/kyacadstand/Documents/Kentucky_Academic_Standards_Reading_and_Writing.pdf

Math Curriculum

- Topic 1: Multiplication/Division
- Topic 2: Multiplication Facts: Use Patterns
- Topic 3: Apply Properties: Multiplication Facts for 3,4,6,7,8.
- Topic 4: Use Multiplication to Divide: Division Facts.
- Topic 5: Fluency Multiply and Divide Within 100.
- Topic 6: Connect Area to Multiplication and Addition.
- Topic 7: Represent and Interpret Data.
- Second Semester: Fractions, Geometry, Data.



Visit https://education.ky.gov/curriculum/standards/Documents/Kentucky_Academic_Standards_Mathematics.pdf for more information on math standards

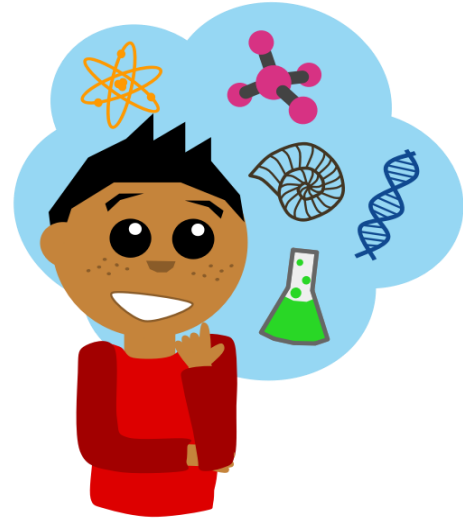
Spanish Curriculum

- Unit 1: My Family is Unique
- Unit 2: Meals/Eat
- Unit 3: Weather Around the World
- Unit 4: Me and My Home



Science

- Unit 1 - Balancing Forces
- Unit 2 - Inherited Traits
- Unit 3 - Environments and Survival
- Unit 4 - Weather and Climate



Social Studies Topics

- Economics
- Geography
- Culture
- Change in Communities
- Government



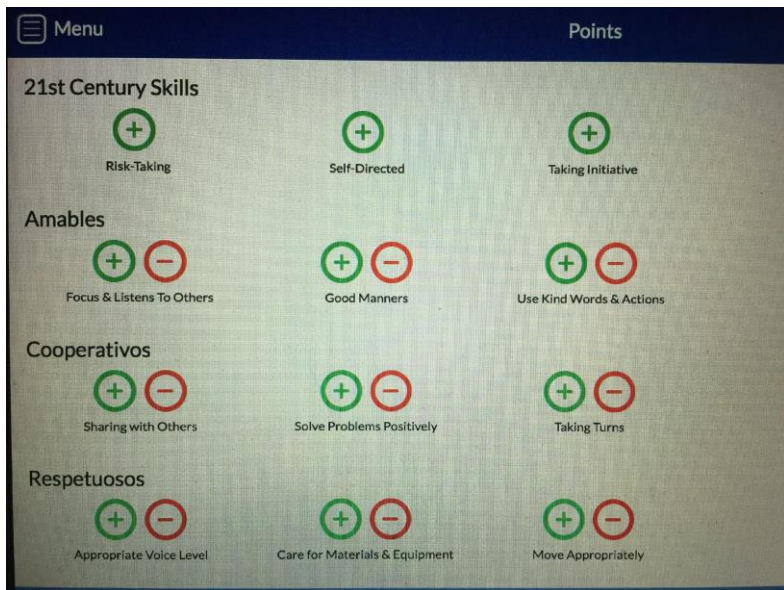
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