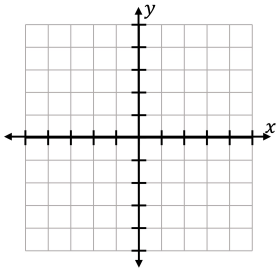


AP CALCULUS AB SUMMER PACKET

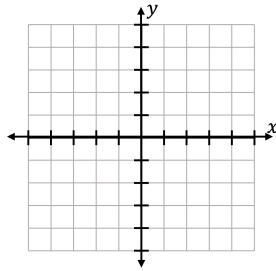
Section 1: Graphing Functions

- You should know the parent functions including quadratic, cubic, square root, rational, and trig
 - You should be able to graph piecewise functions
 - You need to know these parent functions **WITHOUT** examples!
- Graph each of the following without a calculator.

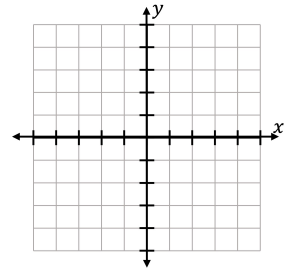
$$y = x^2$$



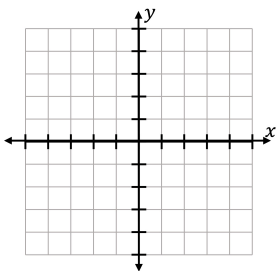
$$y = x^3$$



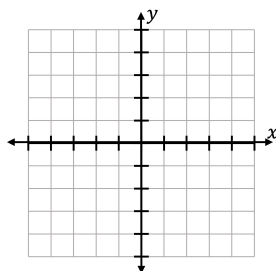
$$y = \sqrt{x}$$



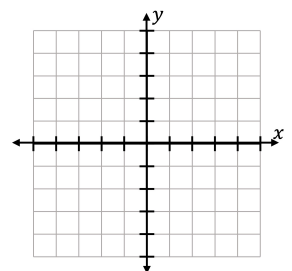
$$y = e^x$$



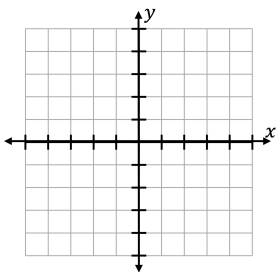
$$y = \ln x$$



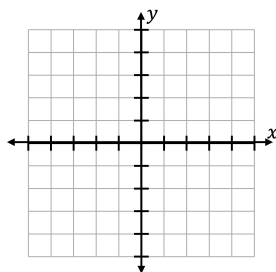
$$y = \frac{1}{x}$$



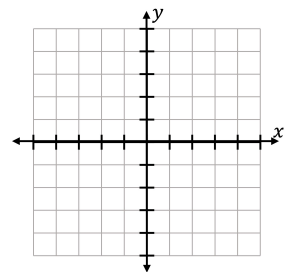
$$y = \frac{1}{x^2}$$



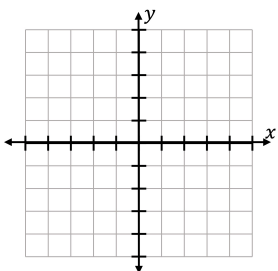
$$y = \begin{cases} -1, & \text{if } x \leq -1 \\ 3x + 2, & \text{if } -1 < x < 1 \\ 7 - 2x, & \text{if } x \geq 1 \end{cases}$$



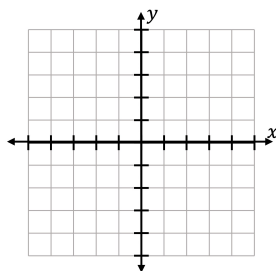
$$y = \begin{cases} x^2 + 1, & \text{if } x > 0 \\ -2x + 2, & \text{if } x \leq 0 \end{cases}$$



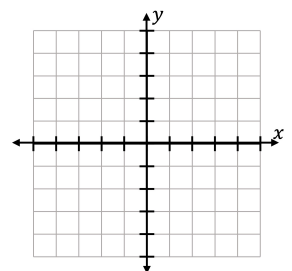
$$y = \sin x, -2\pi \leq x \leq 2\pi$$



$$y = \cos x, -2\pi \leq x \leq 2\pi$$



$$y = \tan x, -2\pi \leq x \leq 2\pi$$



Section 2: Lines

• Slope: _____

Find the slope between (6, 10) and (-3, 5)

• Point-Slope Form: _____

• Slope-Intercept Form: _____

• Standard Form: _____

Write the equation of the line parallel to $y = -2x + 5$ that passes through the point (4, 1).

• Parallel Lines: _____

• Perpendicular Lines: _____

• X-Intercept: _____

Write the equation of the line perpendicular to $y = 3x - 6$ that passes through the point (-6, 4).

• Y-Intercept: _____

Section 2 Practice

1. Find the slope passing through (4, 5) and (-2, 12).

4. Write the equation of the line parallel to $y = 3x + 5$ passing through (-9, 15).

2. Find the x- and y-intercepts of the line $2x + 5y = 15$.

5. Write the equation of the line perpendicular to $y = -4x + 3$ passing through (16, -5).

3. Write the equation of the line in point-slope form that passes through the points (-3, 2) and (4, 7)

Section 3: Algebraic Expressions and Functions

- Factor Polynomials:
 - $6x^2 + 7x - 3$
 - $8x^3 - 12x^2 + 2x - 3$
- Solve by Factoring:
 - $6x^2 + 6 = 5x + 10$
 - $8x^3 - 27 = 0$
- Evaluate $f(x) = 3x^2 - 5x + 4$ at $x = 2$.
- Composite Functions: Let $f(x) = 2x + 5$ and $g(x) = x^2 - 4$.
 - Find $f(g(3))$
 - Find $f \circ g(-1)$
 - Find $g \circ f(x)$

Section 3 Practice

1. Solve: $2x^3 - 8x^2 + 3x - 12 = 0$

2. $3x^5 - 33x^3 = -84x$

3. $27x^3 + 343 = 0$

4. $9x^3 - 54x^2 - 4x = -24$

Let $f(x) = 3x - 4$ and $g(x) = 2x^2 - 3$

5. $f(2) =$

6. $g(-4) =$

7. $f(x + 1) =$

8. $g(f(3)) =$

9. $f \circ g(2) =$

10. $f(g(x)) =$

Section 3: Algebraic Expressions and Functions (cont.)

- Inverse Functions:
- How do the graph of $f(x)$ and $f^{-1}(x)$ compare?
- If $(3, 5)$ is on $f(x)$, then what point will be on the graph of $f^{-1}(x)$?
- Find the inverse of $f(x) = 3x - 4$
- Rational Exponents and Rational Expressions:
 - Rewrite as a rational expression: $\sqrt[4]{x^5}$
 - Rewrite as a radical expression: $\frac{2}{x^{5/3}}$
 - Simplify: $\frac{(x^2)^4 x}{x^{10}}$
 - Simplify: $\sqrt{x} \cdot \sqrt[3]{x} \cdot x^{1/5}$
 - Simplify: $9\sqrt[3]{2}$

Section 3 Practice (cont.)

1. If $(-2, 4)$ is on the graph of $f(x)$, then what point is on the graph of $f^{-1}(x)$?
2. Find the inverse of $f(x) = \frac{x^2}{2} - 5$
3. Find the inverse of $f(x) = \frac{2}{3}x + 6$
4. Rewrite using rational exponents: $\sqrt[4]{x^3} \cdot \sqrt{x^5}$
5. Simplify: $8^{-\frac{2}{3}}$

Section 3: Algebraic Expressions and Functions (cont.)

• Simplify: $\frac{x}{x-5} + \frac{3}{x+9}$

• Solve: $\frac{x-4}{x} = \frac{5}{2x+3}$

• Simplify: $\frac{3(x+h)^2 - 3x^2}{h}$

- Find all values where the following expression is equal to 0 or undefined:

$$\frac{4x-1}{(x-2)(x^2+3)}$$

• Simplify: $\frac{\frac{1}{x} + \frac{3}{x^2}}{4 - \frac{1}{x}}$

Section 3 Practice (cont.)

1. Simplify: $\frac{x}{x-2} - \frac{3}{x+7}$

4. Solve: $\frac{2x}{x-2} = \frac{3x+5}{6}$

2. Simplify: $\frac{2(x+h)^2 - 5 - (2x^2 - 5)}{h}$

5. Find all values where the following expression is equal to 0 or undefined:

$$\frac{3x+5}{(x-1)(x^4+7)} = 0$$

3. Simplify: $\frac{\frac{3}{x} - \frac{2}{x^2}}{4 - \frac{1}{x}}$

Section 4: Exponentials and Logarithms

• Properties of Exponents:

- $x^m \cdot x^n = x^{m+n}$
- $\frac{x^m}{x^n} = x^{m-n}$
- $(x^m)^n = x^m \cdot n$
- $x^0 = 1$
- $x^{-m} = \frac{1}{x^m}$

• Properties of Logarithms:

- $\ln(ab) = \ln(a) + \ln(b)$
- $\ln\left(\frac{a}{b}\right) = \ln a - \ln b$
- $\ln(a^n) = n \ln(a)$

- Change of Base: $\log_b x = \frac{\ln x}{\ln b}$ **we will mostly use the natural log, which is log base e, so you must know this change**

- Expand: $\ln \frac{x^3 y^2}{z^5}$

- Condense: $3 \ln x + 4 \ln y - \frac{1}{2} \ln z$

• Simplify:

- $4 \ln e^5$

- $e^{\ln 9}$

- Solve: $\ln(x-1) = 5$

- Solve: $e^{2x} = 6$

Section 4 Practice

1. Simplify:

a. $9 \ln e^7$

b. $e^{\ln 5}$

c. $\ln 1$

d. $\ln e$

e. $\ln 25 + \ln 4$

f. $\ln 40 - 2 \ln 5$

g. $\log_2(\sqrt{2})^5$

h. $\ln \sqrt[3]{e}$

2. Expand:

a) $\ln \frac{2x^7}{y^3}$

b) $\ln \frac{\sqrt{x}}{y^3 z}$

c) $\ln \sqrt{\frac{x}{y^5 z^4}}$

3. Solve:

a) $-\ln(x-1) = 3$

b) $\ln x = 3$

c) $e^{2x} = 19$

Section 5: Graphing Rational Functions

- Vertical Asymptotes and Holes:

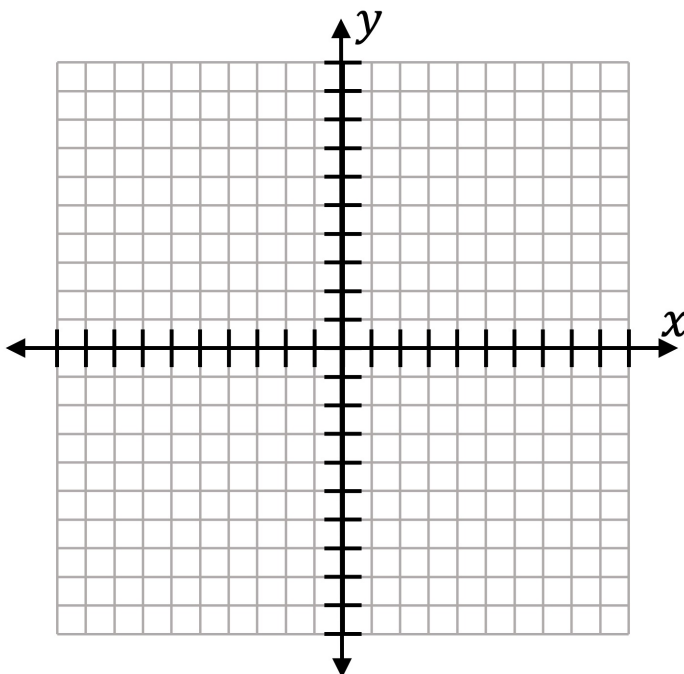
- $f(x) = \frac{x + 4}{x^2(x - 2)}$

- $f(x) = \frac{x - 1}{x^2 + 3x - 4}$

- Horizontal Asymptotes:

- If the degrees of the numerator and denominator are equal, then the HA is at _____
- If the degree of the denominator is greater than the degree of the numerator, then the HA is _____
- If the degree of the numerator is greater than the degree of the denominator, there is ____ HA
 - If the degree of the numerator is exactly one greater than the degree of the denominator, then there is a _____

- Graph: $f(x) = \frac{x - 2}{x^2 - 4}$



Section 5 Practice

- Find all asymptotes and discontinuities:

- $f(x) = \frac{x - 3}{x^2 + x - 12}$

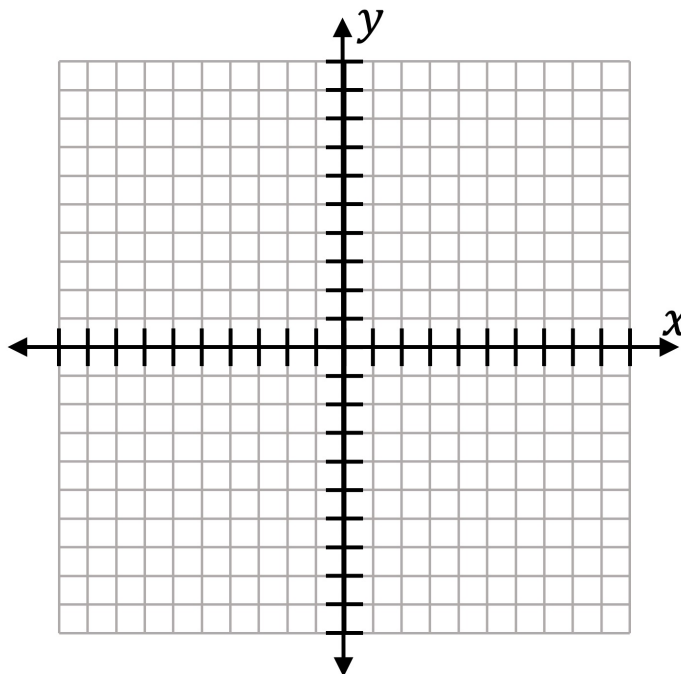
- $f(x) = \frac{x^2 - 25}{5 - x}$

- $f(x) = \frac{2x^2 + x - 3}{x^2 + 2x - 3}$

- $f(x) = \frac{x^3 - 8}{x^2 + 3x - 10}$

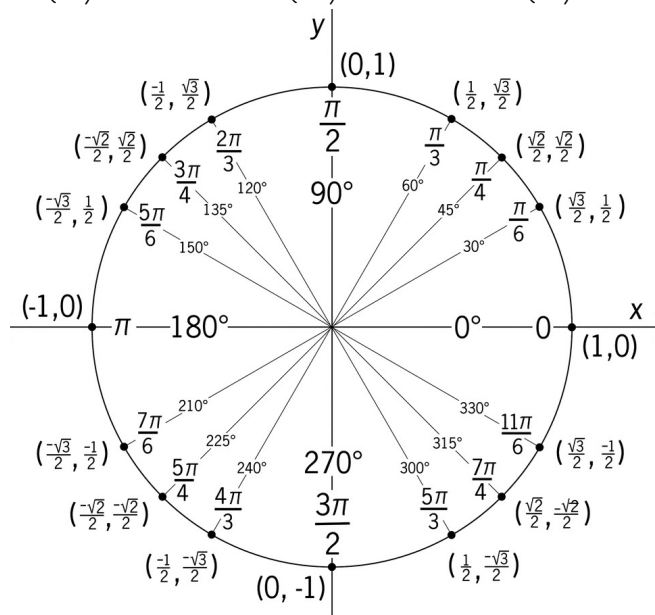
- $f(x) = \frac{(2x - 3)^2}{x^2 - 2x}$

- Graph: $f(x) = \frac{x^2 + 8x + 15}{x^2 - 9}$



Section 6: Trigonometry

- You should be able to evaluate trig AND inverse trig functions using the unit circle or special right triangles WITHOUT a calculator
- $\sin^2 x + \cos^2 x = 1$
- $\sin 2x = 2 \sin x \cos x$
- $\cos 2x = \cos^2 x - \sin^2 x = 2 \cos^2 x - 1 = 1 - 2 \sin^2 x$
- $\sin(-x) = -\sin x$ • $\cos(-x) = \cos x$ • $\tan(-x) = -\tan x$



- Solve: $3 \cot^2 x - 1 = 0$
- Solve: $2 \sin^2 x - \sin x = 0$
- Solve: $\cos^2 x = 1 - \sin x$
- Solve: $\csc x + \cot x = 1$

Section 6 Practice

1. Evaluate the following:

a. $\tan \frac{\pi}{3}$ g. $\sin^{-1}(0)$

b. $\cos \frac{\pi}{2}$ h. $\cos^{-1} \frac{1}{\sqrt{2}}$

c. $\sin \frac{3\pi}{4}$ i. $\arctan \frac{\sqrt{3}}{3}$

d. $\sec \frac{\pi}{6}$ j. $\operatorname{arcsec} \frac{2}{\sqrt{3}}$

e. $\cot \frac{7\pi}{6}$ k. $\csc^{-1}(-2)$

f. $\csc \frac{\pi}{2}$ l. $\operatorname{arccot} \frac{\sqrt{3}}{3}$

2. Solve the following:

a. $2 \cos x = \sqrt{3}$

b. $\sin(3x) = 0$

c. $2 \cos(2x) = 0$

d. $1 - \sin^2 x = \frac{1}{4}$