

Sandersville teachers and staff serve the students and families of one of the more diverse elementary schools in our district. At our school, a mix of cultures with varying populations are present. Sandersville has an equal number of minority students as white students. This allows unique opportunities for interactions among our staff and students that are not present at every school.

As a staff, we understand our families of color face different levels of stress and burdens. Sandersville is determined to relentlessly examine our practices and approaches to ensure we are not reinforcing systemic injustices or exacerbating issues of racial and socio-economic inequalities. Our staff examines a variety of academic, yet relevant materials to increase our learning and effectiveness. We are committed to the following:

1. Increasing the awareness of systemic barriers for Sandersville students, including closely examining those that may be in place for minority students.
2. Learning relevant and evidence based teaching practices that are culturally responsive and reach all learners.
3. Remaining data-informed allowing our staff to identify gaps in achievement and make overhauls or adjustments, when needed.
4. Hiring with diversity in mind so student populations are represented by our staff in all positions, including certified teachers.

At Sandersville, we believe our students should have equal access to a high-quality education and will work to ensure this is achieved for all students.