

# Understanding Kentucky's



## 5-Star Rating System

For the second year in a row, the system for rating the performance of public schools in Kentucky is brand new. What is not new is our commitment in the Fayette County Public Schools to help every child reach his or her unlimited potential.

We understand that state test scores are just one measure of success for our students. And that's why we use multiple pieces of data to evaluate how much our students are learning and growing each year, including classroom assignments and assessments, MAP scores, and your input on our annual family survey.

In October, families will receive individual test results for every student who took state assessments last spring. Those reports, along with other measures of progress, will help you and your child's teacher together determine the best way to support his or her learning this year.

In the meantime, the state has released "star ratings" for schools and districts across the Commonwealth. Here is how those ratings were determined:

**First, each school receives a score in three categories:**

### Proficiency:

Based on how third-, fourth- and fifth-graders performed in reading and math on the Kentucky Performance Rating for Educational Progress – called KPREP for short.

### Separate Academic Indicator:

Based on how fourth-graders performed in science, and how fifth-graders performed in social studies and writing on KPREP

### Growth:

Based on how much improvement individual students made in reading and math, and how well individual students whose home language is not English are mastering English.

**Next, school scores in those three categories are multiplied by different weights and those values are labeled "very low," "low," "medium," "high," or "very high."**



**Then the weighted scores in all three categories are added together and that number is used to assign each school a star rating of between 1 and 5 (with 5 being the highest). Schools rated 4 or 5 stars can lose a star if there are disparities in achievement between groups of students.**



**Schools may also be assigned one of two labels:**

- Comprehensive Support and Improvement (CSI):**

Schools that score in the lowest 5 percent of schools in the state.

- Additional Targeted Support and Improvement (ATSI):**

Schools where the performance of one or more groups of students (based on race, special need, English language proficiency and family income) were in the lowest 5 percent of schools in the state last year and did not make enough improvements.

Schools identified for Comprehensive Support and Improvement(CSI) or Additional Targeted Support and Improvement (TSI) will receive additional assistance and be required to develop improvement plans to improve outcomes for students. Families with children in schools with those designations will receive additional information about how Fayette County Public Schools will work alongside principals, teachers, school staff, students and families to ensure every child receives a high quality education.