

SCHOOL REPORT CARD

for the 2010-2011 school year



Paul Laurence Dunbar High School

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School Enrollment: 2,066

Our School Council

Erin Adcock	Tony Blackman
Susan Cruse	Jennifer Curd
John Darnell	Karen Higdon
Bryne Jacobs	Kate Marinangeli
Damian Minarik	Jenni Morgan
Susan Moynahan	Mark Proffitt
Betsy Rains	Lisa Schenning
Andy Sirginnis	

Dear Parents/Guardians: This report card for the 2010-2011 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Paul Laurence Dunbar is committed to nurturing all students in an atmosphere which is educationally, socially, culturally and developmentally inclusive. Our purpose is to provide guidance to all of our students so they may demonstrate the knowledge and skills they need to thrive in an increasingly challenging society. Dunbar is fully accredited and includes a selective Math, Science and Technology Gifted Program. Students have a wealth of extracurricular opportunities to promote comprehensive, balanced growth in all areas. Communication with parents and students is a top priority; the staff acknowledges the importance of providing information on academic expectations and input on the overall well-being of each student. Students, teachers and parents who experience Dunbar have the privilege of knowing an institution of excellence.

How We Ensure Educational Equity: A major component of Dunbar's Comprehensive School Improvement Plan is to ensure equity for all students. In accordance with No Child Left Behind, support systems and curriculum changes in math and reading have been implemented to increase achievement for our identified gap areas. Professional Development activities are continually planned so that teachers are current and appropriate in the use of instructional strategies that promote student learning. Staff and parents are updated regularly regarding the trends in our existing achievement gap. Because of a cooperative approach by administrators, teachers, counselors and community, Dunbar proactively addresses specific needs that will increase the academic performance of all students, including a focused emphasis on reading and writing across the curriculum and skills-based interventions for students who are significantly below grade level.

School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 69.72%			Goal 95%			Goal 69.91%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	99.7	99.55	99.91	69.96	76.85	70.98	99.7	99.55	99.91	56.21	73.58	64.21	99.8	99.41	99.88		67.81 (5.71)	60.00 (7.84)	77.35	74.68	76.68
African-American	100	99.22	99.75	46.07	61.27	53.93	100	99.22	99.75	25.32	55.51	45.32	100	98.8	99.62						
American Indian/ Native Alaskan			99.83			71.29			99.83			60.45			99.49						
Asian/Pacific Islander	100	99.66	99.87	96.97	87.35	78.79	100	99.66	99.87	75.86	91.16	81.05		99.37	99.79						
Hispanic	99.07	99.67	99.87	50.72	64.79	66.34	99.07	99.67	99.87	24.32	64.45	60.64		99.63	99.86						
White	99.69	99.66	99.93	77.6	84.56	74.59	99.69	99.66	99.93	65.44	81.39	68.79	99.71	99.65	99.92						
Students with Disabilities	100	99.31	99.87	27.03	40.83	45.5	100	99.31	99.87	8.82	39.53	42.25		99.32	99.83						
Limited English Proficiency		99.2	99.72		47.46	45.72		99.2	99.72		54.34	46.03		98.82	99.66						
Economically Disadvantaged	99.68	99.49	99.89	48.3	64.07	63.43	99.68	99.49	99.89	31.94	60.9	57.13	100	99.21	99.85						
Migrant			99.82			54.37			99.82			53.65			100						
Male	99.8	99.58	99.9	63.92	72.25	66.64	99.8	99.58	99.9	59.02	72.41	64.76	100	99.51	99.87						
Female	99.61	99.53	99.92	76.1	81.61	77.65	99.61	99.53	99.92	53.61	74.79	67.29	99.61	99.29	99.89						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	Y	Y
2003-04	Y	Y	Y
2004-05	N	N	N
2005-06	N	N	N
2006-07	Y	N	N
2007-08	N	N	N
2008-09	N	N	N
2009-10	N	N	N
2010-11	N	N	N
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	N	
2004-05	N	
2005-06	N	
2006-07	N	
2007-08	N	
2008-09	N	
2009-10	N	Eligible for State Assistance 1
2010-11	N	Eligible for State Assistance 2
2011-12	N	Eligible for State Assistance 3
2012-13		
2013-14		
2014-15		

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 10 - Reading					2010-2011		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	99.4	8	26	57	9	66.04	63.37	61.33
	2010-2011	99.6	7	23	49	21	69.96	66.24	65.9
African-American	2009-2010	98.9	17	38	43	2	44.68	44.52	43.87
	2010-2011	100	11	43	39	7	46.07	45.02	50.13
American Indian/ Native Alaskan	2009-2010							--	56.25
	2010-2011	--	--	--	--	--	--	--	62.5
Asian/Pacific Islander	2009-2010	100	4	8	58	31	88.46	78.26	70.26
	2010-2011	100	0	3	52	45	96.97	80.56	70.37
Hispanic	2009-2010	97.6	28	37	33	2	34.88	41.27	48.4
	2010-2011	98.6	19	30	48	3	50.72	48.56	60.98
White	2009-2010	99.7	4	22	63	10	73.76	73.38	63.85
	2010-2011	99.7	5	18	51	27	77.6	76.76	68.23
Students with Disabilities	2009-2010	100	34	34	32	0	32	23.4	27.01
	2010-2011	100	30	43	24	3	27.03	18.91	26.79
Limited English Proficiency	2009-2010	100	60	20	20	0	20	8.47	15.83
	2010-2011	95	57	43	0	0	0	8.54	20.55
Economically Disadvantaged	2009-2010	98.1	19	38	39	4	43.03	45.04	49.66
	2010-2011	99.4	14	38	41	7	48.3	46.36	54.69
Migrant	2009-2010	--	--	--	--	--	--	--	41.3
	2010-2011	--	--	--	--	--	--	--	40.48
Male	2009-2010	99.6	11	24	60	4	64.5	59.27	54.44
	2010-2011	99.6	11	25	49	15	63.92	59.65	58.87
Female	2009-2010	99.3	6	27	54	14	67.52	67.31	68.66
	2010-2011	99.6	4	20	49	27	76.1	72.99	73.41

School Assessment

Grade 11 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	99.4	20	22	29	29	58.52	48.16	40.28
	2010-2011	99.8	18	26	35	21	56.21	49.29	45.97
African-American	2009-2010	98.6	51	30	14	5	18.75	20.48	21.11
	2010-2011	100	33	42	20	5	25.32	21.76	28.1
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	25.45
	2010-2011							--	33.33
Asian/Pacific Islander	2009-2010	100	0	0	23	77	100	87.18	68.2
	2010-2011	100	14	10	24	52	75.86	71.6	71
Hispanic	2009-2010	100	24	40	32	4	36	30.48	31.37
	2010-2011	100	35	41	22	3	24.32	30.3	38.74
White	2009-2010	99.7	14	22	33	31	64.16	57.26	42.65
	2010-2011	99.7	13	22	41	24	65.44	60.57	48.18
Students with Disabilities	2009-2010	93.5	69	11	14	6	20	14.01	17.55
	2010-2011	100	68	24	9	0	8.82	4.94	18.62
Limited English Proficiency	2009-2010	--	--	--	--	--	--	23.53	14.29
	2010-2011	--	--	--	--	--	--	5.88	17.35
Economically Disadvantaged	2009-2010	98.9	43	36	16	4	20.2	24.29	28.65
	2010-2011	100	31	37	25	7	31.94	26.28	33.77
Migrant	2009-2010	--	--	--	--	--	--	--	31.01
	2010-2011							--	26.09
Male	2009-2010	99.2	20	19	29	32	61.22	47.78	39.16
	2010-2011	100	18	23	35	24	59.02	50.18	45.11
Female	2009-2010	99.6	19	25	30	26	55.51	48.55	41.44
	2010-2011	99.6	18	29	35	19	53.61	48.45	46.86

School Assessment

Grade 11 - Science

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	99.4	19	23	41	16	57.72	46.53	41.14
	2010-2011	99.8	15	33	39	13	52.07	45.53	41.37
African-American	2009-2010	98.6	51	28	18	4	21.25	17.5	17.93
	2010-2011	100	33	52	14	1	15.19	16.51	18.52
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	43.64
	2010-2011							--	36.84
Asian/Pacific Islander	2009-2010	100	0	3	49	49	97.14	73.08	56.58
	2010-2011	100	14	17	31	38	68.97	64.2	56.5
Hispanic	2009-2010	100	48	12	36	4	40	23.81	28.98
	2010-2011	100	41	30	27	3	29.73	23.64	29.46
White	2009-2010	99.7	12	26	46	16	62.43	57.53	44.25
	2010-2011	99.7	9	29	46	15	61.76	57.8	44.44
Students with Disabilities	2009-2010	93.5	54	26	14	6	20	22.71	17.79
	2010-2011	100	56	24	21	0	20.59	13.58	17.95
Limited English Proficiency	2009-2010	--	--	--	--	--	--	8.82	6.38
	2010-2011	--	--	--	--	--	--	1.96	6.29
Economically Disadvantaged	2009-2010	98.9	47	31	18	3	21.21	21.71	29.38
	2010-2011	100	31	40	24	5	29.17	23.54	29.49
Migrant	2009-2010	--	--	--	--	--	--	--	34.88
	2010-2011							--	13.04
Male	2009-2010	99.2	17	21	39	22	61.6	49.23	43.43
	2010-2011	100	12	27	44	16	60.66	50.36	44.73
Female	2009-2010	99.6	21	25	44	9	53.39	43.67	38.77
	2010-2011	99.6	19	37	33	11	44.11	40.96	37.9

School Assessment

Grade 11 - Social Studies

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	99.4	15	28	32	24	56.31	45.96	39.86
	2010-2011	99.8	14	30	31	25	56.41	48.41	41.49
African-American	2009-2010	98.6	46	39	11	4	15	16.57	22.03
	2010-2011	100	25	44	25	5	30.38	26.27	24.89
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	40
	2010-2011							--	35.09
Asian/Pacific Islander	2009-2010	100	0	6	43	51	94.29	70.51	56.8
	2010-2011	100	10	14	24	52	75.86	65.43	56.5
Hispanic	2009-2010	100	28	36	32	4	36	21.9	29.41
	2010-2011	100	35	30	19	16	35.14	36.97	33.21
White	2009-2010	99.7	9	28	35	27	62.43	56.92	42.2
	2010-2011	99.7	10	27	35	29	63.17	57.04	43.64
Students with Disabilities	2009-2010	93.5	49	29	11	11	22.86	19.81	17.55
	2010-2011	100	59	32	9	0	8.82	6.79	20.29
Limited English Proficiency	2009-2010	--	--	--	--	--	--	11.76	5.87
	2010-2011	--	--	--	--	--	--	1.96	6.94
Economically Disadvantaged	2009-2010	98.9	38	43	15	3	18.18	20.14	27.96
	2010-2011	100	31	33	25	12	36.81	27.77	29.22
Migrant	2009-2010	--	--	--	--	--	--	--	26.36
	2010-2011							--	4.35
Male	2009-2010	99.2	17	24	35	24	59.32	45.99	38.14
	2010-2011	100	13	27	34	26	60.25	48.82	42.49
Female	2009-2010	99.6	14	33	28	25	52.97	45.93	41.65
	2010-2011	99.6	15	32	28	25	52.85	48.02	40.45

School Assessment

Grade 12 - Writing On-Demand

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010		9	53	30	8	38.31	38.32	35.04
	2010-2011	.	6	48	39	6	45.49	46.56	39.87
African-American	2009-2010		21	69	7	3	10.45	19.96	26.94
	2010-2011	.	13	71	16	0	15.94	30.16	32.74
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	29.82
	2010-2011							--	40.35
Asian/Pacific Islander	2009-2010		0	22	53	24	77.78	66.34	55.46
	2010-2011	.	0	23	57	20	77.14	67.03	56.07
Hispanic	2009-2010		13	70	13	4	17.39	22	29.94
	2010-2011	.	10	63	23	3	26.67	25.41	34.32
White	2009-2010		6	53	34	7	40.8	44.64	35.75
	2010-2011	.	6	45	43	7	49.38	52.88	40.72
Students with Disabilities	2009-2010		33	58	9	0	8.89	13.96	16.28
	2010-2011	.	59	35	6	0	5.88	9.35	13.49
Limited English Proficiency	2009-2010	--	--	--	--	--	--	13.04	13.71
	2010-2011	--	--	--	--	--	--	27.12	19.29
Economically Disadvantaged	2009-2010		17	70	13	0	13.1	19.85	25.68
	2010-2011	.	12	68	18	1	19.57	30.86	30.69
Migrant	2009-2010	--	--	--	--	--	--	--	27.96
	2010-2011	--	--	--	--	--	--	--	24.79
Male	2009-2010		12	59	23	6	29.09	29.06	26.09
	2010-2011	.	8	53	33	5	38.24	37.69	29.27
Female	2009-2010		6	47	38	10	47.16	47.24	44.15
	2010-2011	.	4	43	46	7	53.07	55.64	50.69

PLAN TESTING: 10th grade students in Kentucky are being given the PLAN assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

PLAN						
	2010			2011		
	School	District	State	School	District	State
Reading	17.9	16.8	16.2	17.8	17.0	16.4
Mathematics	19.3	17.7	16.5	19.5	18.1	16.8
English	17.5	16.4	15.8	16.8	16.3	15.7
Science	18.8	17.8	17.6	19.0	18.1	17.6
Composite	18.5	17.3	16.7	18.5	17.5	16.7

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2009-2010 school year.

* The percent of students who had to repeat the grade.

Transition to Adult Life										
	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
School	92.0%	7.3%	3.0%	77.4%	75.6%	1.0%	10.3%	2.7%	4.1%	6.0%
District	93.7%	3.5%	2.5%	74.7%	70.0%	1.1%	17.0%	2.9%	4.3%	4.4%
State	94.1%	2.4%	2.2%	76.7%	56.4%	2.4%	22.2%	6.1%	6.8%	6.0%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	15	14	1
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

For the safety and security of the entire Dunbar school community, our staff is committed to providing constant and direct supervision of all our students. Teachers, administrators, staff, and School Law Enforcement Officers monitor hallways, cafeteria, and grounds throughout the day. Surveillance cameras have been installed to provide further security support. In the event of a suspicious drug or weapon violation, state law and district policies are followed.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5,515	18.0:1	100.0%	3.9:1
District	\$11,680	14.0:1	90.9%	2.5:1
State	\$10,864	16.0:1	77.4%	2.4:1

How We Use Technology To Teach:

PLD staff and students use a variety of technology resources to improve teaching and learning. Supported by an in-house LAN Administrator and Technology Resource Teacher, students use online resources and software for course assignments. Teachers use web resources, content management systems and online course delivery platforms to provide information and interaction within their content area. All classrooms have mounted projectors. Flexible computer labs, mobile laptop labs, document cameras, student response systems, smartboards and more are available for classroom use.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	735	52	5	12,350

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2011	School	21.20	21.80	21.60	21.40	21.60
	District	19.40	20.10	20.30	20.10	20.10
	State	18.00	18.50	19.00	19.00	18.80
2010	School	22.40	22.70	23.00	22.20	22.70
	District	19.70	20.10	20.50	20.00	20.20
	State	17.70	18.20	18.80	18.70	18.50

		Graduating Senior ACT Scores				
		English	Math	Reading	Science	Composite
2011	School	23.40	23.40	24.10	23.00	23.60
	District	20.60	20.70	21.20	20.70	20.90
	State	18.30	18.70	19.40	19.40	19.10
2010	School	22.70	22.80	22.90	22.30	22.80
	District	20.20	20.80	20.90	20.60	20.80
	State	18.30	18.70	19.40	19.40	19.10

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.3%	0.8%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.2%	0.6%
Average Years of Teaching Experience	12.6	11.1	11.7
Number of Teachers certified by the National Board for Professional Standards	6	124	1,987

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	9.8%	65.9%	23.5%	0.0%	0.8%	100%

Other Important Information About Our School

State Contest Results: Dunbar's Marching Band was named 2010 and 2011 KMEA State 5A Marching Band Champions. Our chorus and orchestra each received Distinguished ratings at KMEA. The PLD production of The Wrestling Season received superior ratings at the Kentucky Theatre Associations' High School Theatre Festival. The Dunbar Dance Team was first at UDA Summer Camp, 1st at the State Fair and were named Grand Champions at the Big Blue Battlefield.

Extracurricular Activities: Dunbar has over 100 extracurricular activities in which students can participate. We offer varsity and junior varsity level of every male and female KHSAA approved sport. Our clubs range from academic to competitive recreational activities, from service-oriented to simple "let's have fun" clubs. All students are encouraged to participate in extracurricular activities to increase their sense of pride in and belonging to our school.

Awards & Recognitions: Dunbar students regularly achieve at high levels. We had 9 students who were Presidential Scholars finalists, 23 students accepted for the Governor's Scholars Program, and 9 students accepted for the Governor's School for the Arts. Our Beta Club was named National Quizbowl Champions and won the Ky State Convention Sweepstakes. We had 25 National Merit Semi-Finalists and 24 National Merit Finalists.

What We Are Doing To Improve: Closing achievement gaps by raising the rigor for all students is our focus. Through smaller learning communities, we work to build relationships with students, provide academic support and improve communications. Teachers of a common course meet weekly to plan and differentiate instruction, review curriculum goals, study results of formative assessments, and share instructional strategies.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

