

SCHOOL REPORT CARD

for the 2010-2011 school year



Lafayette High School

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School Enrollment: 1,886

Our School Council

Sally Adams	Chris Aldridge
David Ewen	Tracy McIntosh
Tim Mitsumori	Bryson Perry
Vicki Ritchie	Robbie Sayre
Molly Toney	Jo Ann Trammell
Connie Waespe	Whitney Walker

Dear Parents/Guardians: This report card for the 2010-2011 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Lafayette is a school committed to promoting academic achievement through respect, responsibility, wellness and equal opportunity for all students. Lafayette houses the district School for the Creative and Performing Arts (SCAPA) magnet and the Pre-engineering academic program. Lafayette is fully accredited by Southern Association of Colleges and Schools. Lafayette offers a wide selection of highly rigorous academic courses, including 22 Advanced Placement courses, ILP Career Clusters, and technical/vocational training. The goals of Lafayette are to continually raise student achievement, close achievement gaps, and foster positive climate.

How We Ensure Educational Equity: Lafayette High School does not discriminate on the basis of race, color, national origin, religion, age, marital status, sex, or disability. A major embedded component of Lafayette's Comprehensive School Improvement Plan is to ensure equity for all students. In accordance with NCLB, support systems and curriculum changes in reading and math have been implemented to increase achievement for low SES, minority populations, and students with disabilities. Professional Development and Professional Learning Community activities are designed so teachers are current and intentional in the use of instructional strategies promoting learning for all students. Staff and parents are updated regularly regarding our achievement. Cooperatively, administrators, teachers, counselors, and community proactively address specific needs that will increase the academic performance of all students.

School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 69.72%			Goal 95%			Goal 69.91%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	99.12	99.55	99.91	71.91	76.85	70.98	99.12	99.55	99.91	55.3	73.58	64.21	98.84	99.41	99.88		67.81 (5.71)	60.00 (7.84)	81.86	74.68	76.68
African-American	99.27	99.22	99.75	49.37	61.27	53.93	99.27	99.22	99.75	17.24	55.51	45.32		98.8	99.62						
American Indian/ Native Alaskan			99.83			71.29			99.83			60.45			99.49						
Asian/Pacific Islander		99.66	99.87		87.35	78.79		99.66	99.87		91.16	81.05		99.37	99.79						
Hispanic		99.67	99.87		64.79	66.34		99.67	99.87		64.45	60.64		99.63	99.86						
White	99.08	99.66	99.93	79.88	84.56	74.59	99.08	99.66	99.93	63.75	81.39	68.79	99.06	99.65	99.92						
Students with Disabilities	100	99.31	99.87	19.44	40.83	45.5	100	99.31	99.87	3.23	39.53	42.25		99.32	99.83						
Limited English Proficiency		99.2	99.72		47.46	45.72		99.2	99.72		54.34	46.03		98.82	99.66						
Economically Disadvantaged	98.92	99.49	99.89	52.98	64.07	63.43	98.92	99.49	99.89	27.07	60.9	57.13	97.58	99.21	99.85						
Migrant			99.82			54.37			99.82			53.65			100						
Male	99.57	99.58	99.9	65.43	72.25	66.64	99.57	99.58	99.9	55.14	72.41	64.76	99.05	99.51	99.87						
Female	98.65	99.53	99.92	78.85	81.61	77.65	98.65	99.53	99.92	55.46	74.79	67.29	98.64	99.29	99.89						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	Y	Y
2003-04	Y	Y	Y
2004-05	Y	Y	Y
2005-06	N	N	N
2006-07	Y	N	N
2007-08	N	N	N
2008-09	N	N	N
2009-10	N	N	N
2010-11	N	N	N
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	N	
2004-05	N	
2005-06	N	
2006-07	N	
2007-08	N	
2008-09	N	
2009-10	N	Eligible for State Assistance 1
2010-11	N	Eligible for State Assistance 2
2011-12	N	Eligible for State Assistance 3
2012-13		
2013-14		
2014-15		

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 10 - Reading					2010-2011		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	99.1	7	22	47	25	71.58	63.37	61.33
	2010-2011	99.4	6	22	54	17	71.91	66.24	65.9
African-American	2009-2010	97.1	17	47	33	3	35.94	44.52	43.87
	2010-2011	100	19	32	43	6	49.37	45.02	50.13
American Indian/ Native Alaskan	2009-2010							--	56.25
	2010-2011	--	--	--	--	--	--	--	62.5
Asian/Pacific Islander	2009-2010	100	17	17	33	33	66.67	78.26	70.26
	2010-2011	100	0	39	39	22	61.11	80.56	70.37
Hispanic	2009-2010	100	16	44	28	12	40	41.27	48.4
	2010-2011	100	0	44	37	19	55.56	48.56	60.98
White	2009-2010	99.4	4	15	52	29	80.86	73.38	63.85
	2010-2011	99.1	3	17	60	20	79.88	76.76	68.23
Students with Disabilities	2009-2010	93.2	29	48	17	7	23.81	23.4	27.01
	2010-2011	100	25	56	17	3	19.44	18.91	26.79
Limited English Proficiency	2009-2010	100	45	55	0	0	0	8.47	15.83
	2010-2011	100	0	83	17	0	16.67	8.54	20.55
Economically Disadvantaged	2009-2010	98.6	11	40	40	8	48.51	45.04	49.66
	2010-2011	100	13	34	48	5	52.98	46.36	54.69
Migrant	2009-2010	--	--	--	--	--	--	--	41.3
	2010-2011							--	40.48
Male	2009-2010	98.7	10	25	49	15	64.44	59.27	54.44
	2010-2011	100	6	28	53	12	65.43	59.65	58.87
Female	2009-2010	99.6	3	18	45	33	78.39	67.31	68.66
	2010-2011	98.7	5	16	56	23	78.85	72.99	73.41

School Assessment

Grade 11 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	99.6	21	25	34	20	53.83	48.16	40.28
	2010-2011	98.8	19	26	36	19	55.3	49.29	45.97
African-American	2009-2010	98.5	53	26	20	1	21.25	20.48	21.11
	2010-2011	98.2	48	34	17	0	17.24	21.76	28.1
American Indian/ Native Alaskan	2009-2010							--	25.45
	2010-2011							--	33.33
Asian/Pacific Islander	2009-2010	100	12	6	47	35	82.35	87.18	68.2
	2010-2011	100	25	19	44	13	56.25	71.6	71
Hispanic	2009-2010	100	39	17	39	4	43.48	30.48	31.37
	2010-2011	100	31	34	21	14	34.48	30.3	38.74
White	2009-2010	99.7	13	27	35	25	60.11	57.26	42.65
	2010-2011	99.1	13	23	40	24	63.75	60.57	48.18
Students with Disabilities	2009-2010	100	53	29	16	3	18.42	14.01	17.55
	2010-2011	100	74	23	3	0	3.23	4.94	18.62
Limited English Proficiency	2009-2010	--	--	--	--	--	--	23.53	14.29
	2010-2011	93.8	57	21	21	0	21.43	5.88	17.35
Economically Disadvantaged	2009-2010	99.2	41	30	26	2	28.8	24.29	28.65
	2010-2011	97.6	39	34	22	5	27.07	26.28	33.77
Migrant	2009-2010	--	--	--	--	--	--	--	31.01
	2010-2011	--	--	--	--	--	--	--	26.09
Male	2009-2010	99.1	24	26	32	18	50.64	47.78	39.16
	2010-2011	99.1	22	22	37	18	55.14	50.18	45.11
Female	2009-2010	100	18	25	35	22	56.85	48.55	41.44
	2010-2011	98.6	16	28	35	21	55.46	48.45	46.86

School Assessment

Grade 11 - Science

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	99.6	20	32	35	13	48.03	46.53	41.14
	2010-2011	98.8	20	29	41	9	50.34	45.53	41.37
African-American	2009-2010	98.5	49	39	13	0	12.5	17.5	17.93
	2010-2011	98.2	50	38	10	2	12.07	16.51	18.52
American Indian/ Native Alaskan	2009-2010							--	43.64
	2010-2011							--	36.84
Asian/Pacific Islander	2009-2010	100	29	29	24	18	41.18	73.08	56.58
	2010-2011	100	50	6	44	0	43.75	64.2	56.5
Hispanic	2009-2010	100	26	52	17	4	21.74	23.81	28.98
	2010-2011	100	38	31	24	7	31.03	23.64	29.46
White	2009-2010	99.7	13	28	42	17	58.69	57.53	44.25
	2010-2011	99.1	13	29	47	12	58.31	57.8	44.44
Students with Disabilities	2009-2010	100	50	18	32	0	31.58	22.71	17.79
	2010-2011	100	61	19	19	0	19.35	13.58	17.95
Limited English Proficiency	2009-2010	--	--	--	--	--	--	8.82	6.38
	2010-2011	93.8	71	21	7	0	7.14	1.96	6.29
Economically Disadvantaged	2009-2010	99.2	38	39	20	3	23.2	21.71	29.38
	2010-2011	97.6	41	35	21	2	23.31	23.54	29.49
Migrant	2009-2010	--	--	--	--	--	--	--	34.88
	2010-2011	--	--	--	--	--	--	--	13.04
Male	2009-2010	99.1	22	29	36	14	49.36	49.23	43.43
	2010-2011	99.1	19	29	40	11	51.4	50.36	44.73
Female	2009-2010	100	19	35	33	13	46.77	43.67	38.77
	2010-2011	98.6	21	29	41	8	49.34	40.96	37.9

School Assessment

Grade 11 - Social Studies

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	99.6	20	31	27	22	48.45	45.96	39.86
	2010-2011	98.8	18	31	27	25	51.24	48.41	41.49
African-American	2009-2010	98.5	51	38	11	0	11.25	16.57	22.03
	2010-2011	98.2	45	38	16	2	17.24	26.27	24.89
American Indian/ Native Alaskan	2009-2010							--	40
	2010-2011							--	35.09
Asian/Pacific Islander	2009-2010	100	35	24	6	35	41.18	70.51	56.8
	2010-2011	100	31	19	19	31	50	65.43	56.5
Hispanic	2009-2010	100	26	52	13	9	21.74	21.9	29.41
	2010-2011	100	38	28	21	14	34.48	36.97	33.21
White	2009-2010	99.7	12	30	32	26	58.4	56.92	42.2
	2010-2011	99.1	11	30	29	30	58.61	57.04	43.64
Students with Disabilities	2009-2010	100	55	32	8	5	13.16	19.81	17.55
	2010-2011	100	52	45	0	3	3.23	6.79	20.29
Limited English Proficiency	2009-2010	--	--	--	--	--	--	11.76	5.87
	2010-2011	93.8	64	29	0	7	7.14	1.96	6.94
Economically Disadvantaged	2009-2010	99.2	40	38	16	6	21.6	20.14	27.96
	2010-2011	97.6	39	38	17	5	22.56	27.77	29.22
Migrant	2009-2010	--	--	--	--	--	--	--	26.36
	2010-2011	--	--	--	--	--	--	--	4.35
Male	2009-2010	99.1	25	27	29	19	47.66	45.99	38.14
	2010-2011	99.1	20	32	29	20	48.13	48.82	42.49
Female	2009-2010	100	15	35	25	24	49.19	45.93	41.65
	2010-2011	98.6	16	30	25	29	54.15	48.02	40.45

School Assessment

Grade 12 - Writing On-Demand

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010		9	47	29	15	44.08	38.32	35.04
	2010-2011	.	5	41	39	16	54.46	46.56	39.87
African-American	2009-2010		12	65	18	5	23.08	19.96	26.94
	2010-2011	.	10	63	22	5	26.67	30.16	32.74
American Indian/ Native Alaskan	2009-2010							--	29.82
	2010-2011							--	40.35
Asian/Pacific Islander	2009-2010		12	41	18	29	47.06	66.34	55.46
	2010-2011	.	5	36	50	9	59.09	67.03	56.07
Hispanic	2009-2010		23	62	8	8	15.38	22	29.94
	2010-2011	.	18	65	12	6	17.65	25.41	34.32
White	2009-2010		8	43	32	17	49.01	44.64	35.75
	2010-2011	.	3	36	43	18	61.06	52.88	40.72
Students with Disabilities	2009-2010		45	38	11	6	17.02	13.96	16.28
	2010-2011	.	37	56	7	0	7.41	9.35	13.49
Limited English Proficiency	2009-2010		25	58	17	0	16.67	13.04	13.71
	2010-2011	.	10	71	19	0	19.05	27.12	19.29
Economically Disadvantaged	2009-2010		14	61	16	9	24.75	19.85	25.68
	2010-2011	.	9	60	26	6	31.19	30.86	30.69
Migrant	2009-2010	--	--	--	--	--	--	--	27.96
	2010-2011							--	24.79
Male	2009-2010		12	55	24	10	33.78	29.06	26.09
	2010-2011	.	6	51	33	10	42.86	37.69	29.27
Female	2009-2010		6	40	33	21	53.85	47.24	44.15
	2010-2011	.	3	31	44	21	65.37	55.64	50.69

PLAN TESTING: 10th grade students in Kentucky are being given the PLAN assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

PLAN						
	2010			2011		
	School	District	State	School	District	State
Reading	17.7	16.8	16.2	18.0	17.0	16.4
Mathematics	18.2	17.7	16.5	19.0	18.1	16.8
English	17.4	16.4	15.8	17.4	16.3	15.7
Science	18.4	17.8	17.6	18.8	18.1	17.6
Composite	18.1	17.3	16.7	18.4	17.5	16.7

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2009-2010 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
School	92.4%	4.7%	2.1%	81.9%
District	93.7%	3.5%	2.5%	74.7%
State	94.1%	2.4%	2.2%	76.7%

Transition to Adult Life

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
68.0%	1.0%	19.9%	4.2%	4.8%	1.9%
70.0%	1.1%	17.0%	2.9%	4.3%	4.4%
56.4%	2.4%	22.2%	6.1%	6.8%	6.0%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	23	21	2
Weapons Violations	2	2	0

Procedures in Place In Our School for Drug and Weapons Detection:

For the security of the Lafayette community, our staff is committed to providing direct supervision of all students. Teachers, administrators, and staff monitor hallways, cafeteria and grounds throughout the school day. We believe in annually reteaching the code of conduct and developing relationships so that students feel comfortable informing adults of concerns. Additionally, School Law Enforcement Officers provide on-campus assistance along with surveillance cameras.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5,934	16.0:1	NA	3.8:1
District	\$11,680	14.0:1	90.9%	2.5:1
State	\$10,864	16.0:1	77.4%	2.4:1

How We Use Technology To Teach:

Supported by an in-house Local Area Network Administrator, staff and students have the capacity to use technology to enhance learning. With the support of the Technology Resource Teacher, web-based activities and instruction, course specific software, and lesson -determined hardware are used to promote higher level thinking and personalized learning. Staff members use technology for lesson preparation, communication with parents, and data collection. Several teachers have developed websites and use SharePoint to extend classroom information and create interactive assignments.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	969	142	53	14,320

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2011	School	20.70	20.90	21.10	21.00	21.10
	District	19.40	20.10	20.30	20.10	20.10
	State	18.00	18.50	19.00	19.00	18.80
2010	School	20.10	20.00	20.60	20.00	20.30
	District	19.70	20.10	20.50	20.00	20.20
	State	17.70	18.20	18.80	18.70	18.50

		Graduating Senior ACT Scores				
		English	Math	Reading	Science	Composite
2011	School	21.00	20.60	21.20	20.70	21.00
	District	20.60	20.70	21.20	20.70	20.90
	State	18.30	18.70	19.40	19.40	19.10
2010	School	20.60	20.80	21.10	20.60	20.90
	District	20.20	20.80	20.90	20.60	20.80
	State	18.30	18.70	19.40	19.40	19.10

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	2.0%	0.3%	0.8%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.6%	0.2%	0.6%
Average Years of Teaching Experience	11.7	11.1	11.7
Number of Teachers certified by the National Board for Professional Standards	10	124	1,987

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	15.2%	53.6%	28.3%	0.7%	2.2%	100%

Other Important Information About Our School

State Contest Results: 10 Governor's Scholar Program, 21 School for the Arts, 40 AP Scholars, 23 AP Honors Scholars, 30 AP Distinction Scholars, 6 AP National Honors, DAR Essay Winners, American Psychiatric Association Essay, All-State Band, Chorus, Orchestra; KMEA 5A Band Champions, KMEA Distinguished Bands, Chorus, Orchestras; Arts: Drawing, Fiber Arts, Textile Design, Sculpture, Digital Media, Mixed Media, KY Beta Club On-Site Art, State Athletic Recognitions: Diving, Wrestling

Extracurricular Activities: Academic, Anime, Art, Baseball, Basketball, Beta, Cheerleading, Chess, Choral Ensembles, Company, Cross Country, Dance, DECA, Diving, FCCLA, Football, FCA, French, French Honors, Future Business, Future Educators, Golf, Key Club, International Tutoring Club, Latin, Mu Alpha Theta, National Honors, Student Council, Speech Team, Spanish, Spanish Honors, Soccer, Softball, Step Team, Swimming, TATU, Tennis, TIMES, Track, TSA, Volleyball, Wrestling, Y-Club, Youth Service Teen Board, Zumba

Awards & Recognitions: National Merit Finalists, National Achievement Finalist, Athletic State Championships, National Academic All-Stars, Governor's Scholars, Governor's School for the Arts, Youth Salute, State/National Band Championships, KY STAR Physical Education, Orchestra America National Honors and Music for All; Theatrical Association, 79 KOSSA Certificates, 11 National Scholastic and Arts Awards

What We Are Doing To Improve: Our School Improvement Plan includes components for academic achievement, learning environment, and family/community involvement. Individual Learning Plans are used to identify career interests to contextualize learning and personalize guidance. Teachers meet in Professional Learning Communities to plan what students are to learn according to the Program of Studies and plan best interventions and enrichments both academically and behaviorally.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

