

SCHOOL REPORT CARD

for the 2010-2011 school year



Tates Creek Middle School

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School Enrollment: 681

Our School Council

Gay Begley	Heidi Bowkamp
Rebecca Dills	Jenie Grant
Tesha Livingston	Nathan Lockhart
Tina Moorhead	Gregory Quenon
Miles Ryan	Missy Schmidt
Eric Thornsbury	Rob Ullery

Dear Parents/Guardians: This report card for the 2010-2011 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: As the first International Baccalaureate Middle Years Programme in the state of Kentucky, Tates Creek Middle School is committed to holistic education. We exemplify this by ensuring that every student receives year-long foreign language, physical education and humanities classes in addition to the core program. As an IB programme, we focus on international-mindedness as well as service in the local community. Whether working serving our community through a local food drive, reaching out to assist our sister school in Haiti, or working together to solve a problem in class, the students at TCMS are learning to become responsible citizens of the world.

How We Ensure Educational Equity: Every student at TCMS receives 80 minutes of math and reading, and students who are below grade level in these subjects receive an additional 40 minutes of small group instruction. Teachers and administrators work together in planning sessions to develop differentiated, rigorous and engaging lessons. TCMS houses a gifted and talented program that ensures that students who are identified as intellectually gifted will be challenged. Our master schedule provides that all students will receive foreign language, year-round physical education and humanities instruction.

School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators											
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)								
	Goal 95%			Goal 79.6%			Goal 95%			Goal 68.68%						Goal 86.75%											
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State						
All Students	100	99.55	99.91	72.12	76.85	70.98	100	99.55	99.91	67.27	73.58	64.21	100	99.41	99.88	56.04 (8.20)	67.81 (5.71)	60.00 (7.84)		74.68	76.68						
African-American	100	99.22	99.75	56.04	61.27	53.93	100	99.22	99.75	49.76	55.51	45.32	100	98.8	99.62												
American Indian/ Native Alaskan			99.83			71.29			99.83			60.45			99.49												
Asian/Pacific Islander		99.66	99.87		87.35	78.79		99.66	99.87		91.16	81.05		99.37	99.79												
Hispanic		99.67	99.87		64.79	66.34		99.67	99.87		64.45	60.64		99.63	99.86												
White	100	99.66	99.93	81.96	84.56	74.59	100	99.66	99.93	78.09	81.39	68.79	100	99.65	99.92												
Students with Disabilities	100	99.31	99.87	40.74	40.83	45.5	100	99.31	99.87	39.51	39.53	42.25		99.32	99.83												
Limited English Proficiency		99.2	99.72		47.46	45.72		99.2	99.72		54.34	46.03		98.82	99.66												
Economically Disadvantaged	100	99.49	99.89	59.47	64.07	63.43	100	99.49	99.89	53.95	60.9	57.13	100	99.21	99.85												
Migrant			99.82			54.37			99.82			53.65			100												
Male	100	99.58	99.9	66.95	72.25	66.64	100	99.58	99.9	67.51	72.41	64.76	100	99.51	99.87												
Female	100	99.53	99.92	78.22	81.61	77.65	100	99.53	99.92	67	74.79	67.29	100	99.29	99.89												

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02			
2002-03			
2003-04			
2004-05	N	N	N
2005-06	N	N	N
2006-07	N	Y	N
2007-08	N	N	N
2008-09	S	S	Y
2009-10	N	S	N
2010-11	N	N	N
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04		
2004-05		
2005-06	Y	
2006-07	Y	School Improvement - Yr 1
2007-08	Y	School Improvement - Yr 2
2008-09	Y	Corrective Action - Yr 1
2009-10	Y	Corrective Action - Yr 1
2010-11	Y	Corrective Action - Yr 2
2011-12	Y	Restructuring - Yr 1
2012-13		
2013-14		
2014-15		

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description "Eligible for State Assistance" will appear in the Consequences, School Status column, followed by the number "1" or "2" indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 6 - Reading					2010-2011		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	5	22	54	19	72.77	77.21	70.01
	2010-2011	100	4	21	38	37	74.63	75.88	71.58
African-American	2009-2010	100	9	36	42	13	54.69	60.48	50.36
	2010-2011	100	9	37	39	15	53.33	60.32	51.95
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	71.62
	2010-2011	--	--	--	--	--	--	--	79.17
Asian/Pacific Islander	2009-2010							89.89	77.4
	2010-2011	--	--	--	--	--	--	85.39	74.38
Hispanic	2009-2010	100	7	27	53	13	66.67	64.98	61.34
	2010-2011	100	0	46	23	31	53.85	61.25	63.86
White	2009-2010	100	3	11	62	24	85.47	84.97	72.88
	2010-2011	100	2	12	39	47	86.06	83.96	74.45
Students with Disabilities	2009-2010	100	13	37	43	7	50	45.85	43.85
	2010-2011	100	15	26	56	4	59.26	40.22	43.34
Limited English Proficiency	2009-2010	--	--	--	--	--	--	32.32	34.22
	2010-2011	--	--	--	--	--	--	36.89	34.84
Economically Disadvantaged	2009-2010	100	8	26	53	12	65.89	64.38	60.78
	2010-2011	100	7	36	38	20	57.25	61.17	62.85
Migrant	2009-2010							45.45	56.18
	2010-2011							--	52.11
Male	2009-2010	100	4	27	52	16	68.85	71.01	64.22
	2010-2011	100	5	24	40	31	70.63	71.01	66.18
Female	2009-2010	100	7	15	55	23	78.02	83.83	76.04
	2010-2011	100	3	18	36	43	79.2	80.92	77.3

School Assessment

Grade 7 - Reading

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	7	34	45	15	59.22	77.16	69.22
	2010-2011	100	3	25	54	18	71.36	74.15	66.78
African-American	2009-2010	100	11	46	33	10	42.86	61.41	49.07
	2010-2011	100	8	35	46	11	56.92	58.66	48.11
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	56.34
	2010-2011							--	70.51
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	89	79.1
	2010-2011							87.1	76.61
Hispanic	2009-2010	--	--	--	--	--	--	62.63	61.58
	2010-2011	100	0	41	59	0	58.82	63.35	61.56
White	2009-2010	100	4	23	55	19	73.2	84.4	71.96
	2010-2011	100	2	20	55	24	78.86	81.12	69.36
Students with Disabilities	2009-2010	100	25	43	30	2	31.82	43.52	41.5
	2010-2011	100	8	63	29	0	29.17	30.49	35.04
Limited English Proficiency	2009-2010	--	--	--	--	--	--	40.22	35.79
	2010-2011	100	15	38	38	8	46.15	30	31
Economically Disadvantaged	2009-2010	100	8	44	40	8	48.15	61.57	59.42
	2010-2011	100	5	32	52	10	62.69	60.66	56.94
Migrant	2009-2010							61.11	54.21
	2010-2011							--	51.39
Male	2009-2010	100	8	35	49	7	56.25	71.7	63.07
	2010-2011	100	3	28	60	9	69.11	69.33	60.21
Female	2009-2010	100	5	33	40	23	62.65	82.61	75.8
	2010-2011	100	3	22	44	30	74.44	79.23	73.61

School Assessment

Grade 8 - Reading

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	6	27	51	15	66.86	75.26	71.41
	2010-2011	100	3	27	51	18	69.27	76.11	71.36
African-American	2009-2010	100	8	40	48	3	51.67	58.6	53.29
	2010-2011	100	4	37	46	12	58.21	59.83	52.94
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	65.33
	2010-2011	--	--	--	--	--	--	--	66.67
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	86.49	80.75
	2010-2011	--	--	--	--	--	--	88.07	78.69
Hispanic	2009-2010	--	--	--	--	--	--	62.33	66.22
	2010-2011	--	--	--	--	--	--	59.91	64.54
White	2009-2010	100	3	21	53	22	75.58	83.61	73.77
	2010-2011	100	2	19	56	23	79	84.21	73.98
Students with Disabilities	2009-2010	100	17	42	42	0	41.67	44.58	41.93
	2010-2011	100	17	50	30	3	33.33	25.41	37.74
Limited English Proficiency	2009-2010	--	--	--	--	--	--	39.77	38.85
	2010-2011	--	--	--	--	--	--	28.42	33.38
Economically Disadvantaged	2009-2010	100	6	33	52	9	60.61	59.84	62.1
	2010-2011	100	5	37	44	14	58.33	60.9	61.45
Migrant	2009-2010							54.55	63.93
	2010-2011							--	45.71
Male	2009-2010	100	10	32	47	10	57.58	68.88	64.63
	2010-2011	100	4	37	49	9	58.24	69.77	64.56
Female	2009-2010	100	0	20	57	23	80	82.13	78.72
	2010-2011	100	2	17	52	28	80.68	82.57	78.63

School Assessment

Grade 6 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	8	18	46	28	74.65	75.63	67.84
	2010-2011	100	10	20	28	42	69.4	75.41	69.84
African-American	2009-2010	100	11	25	55	9	64.06	58.56	42.21
	2010-2011	100	17	32	35	16	50.67	57.58	47.16
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	74.32
	2010-2011	--	--	--	--	--	--	--	66.67
Asian/Pacific Islander	2009-2010							95.51	78.72
	2010-2011	--	--	--	--	--	--	93.26	82.15
Hispanic	2009-2010	100	7	27	47	20	66.67	66.24	58.75
	2010-2011	100	8	38	38	15	53.85	65.83	63.01
White	2009-2010	100	5	13	43	39	82.05	82.89	71.45
	2010-2011	100	7	13	24	56	80	83.65	72.99
Students with Disabilities	2009-2010	100	13	27	50	10	60	48.31	44.77
	2010-2011	100	37	26	22	15	37.04	39.86	43.03
Limited English Proficiency	2009-2010	--	--	--	--	--	--	43.43	36.48
	2010-2011	--	--	--	--	--	--	50	42.26
Economically Disadvantaged	2009-2010	100	11	19	51	19	69.77	62.79	58.33
	2010-2011	100	19	30	30	20	50.72	60.95	60.89
Migrant	2009-2010							63.64	60.11
	2010-2011							--	47.89
Male	2009-2010	100	6	20	47	28	74.59	73.27	65.29
	2010-2011	100	11	19	25	45	69.93	72.8	68.25
Female	2009-2010	100	10	15	46	29	74.73	78.15	70.49
	2010-2011	100	10	22	30	38	68.8	78.11	71.52

School Assessment

Grade 7 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	10	21	42	27	69.27	73.96	63.64
	2010-2011	100	8	17	42	33	75.12	73.89	65.61
African-American	2009-2010	100	10	33	38	19	57.14	55.06	38.6
	2010-2011	100	8	28	46	18	64.62	54.76	40.76
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	53.52
	2010-2011								67.95
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	95	80.04
	2010-2011							94.62	82.55
Hispanic	2009-2010	--	--	--	--	--	--	61.62	54.34
	2010-2011	100	12	24	53	12	64.71	64.94	57.51
White	2009-2010	100	9	12	45	33	78.35	81.36	67.08
	2010-2011	100	7	11	38	44	82.11	81.87	69.05
Students with Disabilities	2009-2010	100	23	34	36	7	43.18	45.68	40.09
	2010-2011	100	21	33	33	13	45.83	32.52	37.05
Limited English Proficiency	2009-2010	--	--	--	--	--	--	53.26	33.68
	2010-2011	100	31	15	46	8	53.85	43.33	29.77
Economically Disadvantaged	2009-2010	100	13	23	44	20	63.89	58.77	52.72
	2010-2011	100	10	22	43	24	67.16	60.42	54.68
Migrant	2009-2010							50	53.74
	2010-2011							--	44.44
Male	2009-2010	100	10	24	42	24	65.63	72.4	61.62
	2010-2011	100	7	19	43	32	74.8	72.05	63.26
Female	2009-2010	100	10	17	43	30	73.49	75.51	65.79
	2010-2011	100	9	16	40	36	75.56	75.83	68.05

School Assessment

Grade 8 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	15	30	41	14	55.62	62.54	55.62
	2010-2011	100	15	31	38	17	54.75	67.47	59.74
African-American	2009-2010	100	22	40	30	8	38.33	38.69	31.29
	2010-2011	100	27	39	24	10	34.33	43	35.31
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	49.33
	2010-2011	--	--	--	--	--	--	--	53.03
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	91.89	73.61
	2010-2011	--	--	--	--	--	--	88.99	76.14
Hispanic	2009-2010	--	--	--	--	--	--	44.84	47.15
	2010-2011	--	--	--	--	--	--	53.77	50.6
White	2009-2010	100	8	23	51	17	68.6	73.81	58.83
	2010-2011	100	6	24	48	22	70	78.01	63.17
Students with Disabilities	2009-2010	100	42	33	13	13	25	31.02	32.52
	2010-2011	100	30	33	37	0	36.67	25.82	32.25
Limited English Proficiency	2009-2010	--	--	--	--	--	--	36.36	25.96
	2010-2011	--	--	--	--	--	--	36.84	25.82
Economically Disadvantaged	2009-2010	100	20	35	36	8	44.44	42.3	44.04
	2010-2011	100	21	37	33	8	41.67	48.25	48.3
Migrant	2009-2010							27.27	46.45
	2010-2011							--	35.71
Male	2009-2010	100	15	31	38	15	53.54	61.4	55.1
	2010-2011	100	19	27	37	16	53.85	64.5	57.49
Female	2009-2010	100	14	27	46	13	58.57	63.77	56.18
	2010-2011	100	10	34	39	17	55.68	70.5	62.14

School Assessment

Grade 7 - Science

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	16	37	35	12	47.49	65.05	57.03
	2010-2011	100	11	21	48	20	68.08	68.17	64.04
African-American	2009-2010	100	27	44	25	3	28.57	39.79	25.95
	2010-2011	100	22	32	42	5	46.15	43.21	34.81
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	43.66
	2010-2011							--	66.67
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	85	68.93
	2010-2011							86.02	77.31
Hispanic	2009-2010	--	--	--	--	--	--	48.99	43.62
	2010-2011	100	6	24	53	18	70.59	56.97	55.45
White	2009-2010	100	9	30	41	20	60.82	75.71	61.53
	2010-2011	100	7	15	50	28	78.05	78.73	68.13
Students with Disabilities	2009-2010	100	30	45	23	2	25	32.72	34.23
	2010-2011	100	25	21	54	0	54.17	30.89	36.3
Limited English Proficiency	2009-2010	--	--	--	--	--	--	31.52	21.5
	2010-2011	100	46	31	23	0	23.08	20	26.47
Economically Disadvantaged	2009-2010	100	22	48	21	8	29.63	45.03	45.23
	2010-2011	100	16	25	49	10	59.7	51.49	53.02
Migrant	2009-2010							50	46.73
	2010-2011							--	44.44
Male	2009-2010	100	16	30	38	17	54.17	66.15	59.26
	2010-2011	100	7	19	50	24	73.98	70.36	65.3
Female	2009-2010	100	16	45	33	7	39.76	63.96	54.63
	2010-2011	100	16	24	44	16	60	65.87	62.74

School Assessment

Grade 8 - Social Studies

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	15	41	37	7	43.79	60.59	56.29
	2010-2011	100	13	32	41	14	54.75	65.95	60.09
African-American	2009-2010	100	25	48	23	3	26.67	34.08	30.47
	2010-2011	100	22	42	30	6	35.82	42.17	34.43
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	48
	2010-2011	--	--	--	--	--	--	--	63.64
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	83.78	69.84
	2010-2011	--	--	--	--	--	--	81.65	70.49
Hispanic	2009-2010	--	--	--	--	--	--	42.15	45.73
	2010-2011	--	--	--	--	--	--	46.23	50.74
White	2009-2010	100	9	34	48	9	56.98	73.15	59.8
	2010-2011	100	6	25	50	19	69	77.05	63.73
Students with Disabilities	2009-2010	100	42	33	25	0	25	33.13	31.64
	2010-2011	100	37	40	10	13	23.33	20.9	32.82
Limited English Proficiency	2009-2010	--	--	--	--	--	--	18.18	20.73
	2010-2011	--	--	--	--	--	--	11.58	17.06
Economically Disadvantaged	2009-2010	100	21	47	29	2	31.31	37.67	44.58
	2010-2011	100	20	39	31	9	40.74	45.47	47.83
Migrant	2009-2010							18.18	46.99
	2010-2011							--	35.71
Male	2009-2010	100	21	34	38	6	44.44	59.06	54.37
	2010-2011	100	16	29	43	12	54.95	64.57	59.89
Female	2009-2010	100	7	50	36	7	42.86	62.23	58.36
	2010-2011	100	10	35	39	16	54.55	67.35	60.31

School Assessment

Grade 8 - Writing On-Demand

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	9	51	36	4	39.64	50.68	42.35
	2010-2011	100	8	49	41	2	43.02	56.06	45.22
African-American	2009-2010	100	17	58	22	3	25	34.87	27.5
	2010-2011	100	9	64	27	0	26.87	36.17	27.99
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	42.67
	2010-2011	--	--	--	--	--	--	--	54.55
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	74.32	59.72
	2010-2011	--	--	--	--	--	--	81.65	61.75
Hispanic	2009-2010	--	--	--	--	--	--	35.43	35.84
	2010-2011	--	--	--	--	--	--	38.21	36.73
White	2009-2010	100	3	49	44	3	47.67	58.13	44.22
	2010-2011	100	7	39	51	3	54	64.64	47.62
Students with Disabilities	2009-2010	100	38	50	13	0	12.5	18.98	18.65
	2010-2011	100	33	53	13	0	13.33	10.25	17.89
Limited English Proficiency	2009-2010	--	--	--	--	--	--	23.86	16.55
	2010-2011	--	--	--	--	--	--	17.89	12.61
Economically Disadvantaged	2009-2010	100	13	55	30	2	32.32	32.95	32.32
	2010-2011	100	9	58	32	0	32.41	36.68	33.86
Migrant	2009-2010							9.09	32.79
	2010-2011							--	25.71
Male	2009-2010	100	16	56	26	2	28.28	38.82	31.04
	2010-2011	100	12	56	31	1	31.87	44.65	34.25
Female	2009-2010	100	0	44	50	6	55.71	63.44	54.55
	2010-2011	100	3	42	52	2	54.55	67.67	56.95

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3		65	61	3		65	61
4		59	57	4		64	57
5		59	54	5		64	54
6	51	52	47	6	50	53	45
7	47	57	51	7	46	55	48

EXPLORE TESTING: 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
	2010			2011		
	School	District	State	School	District	State
Reading	13.0	14.5	14.2	13.7	14.9	14.2
Mathematics	13.9	15.5	14.9	15.0	16.1	15.2
English	12.3	14.5	14.0	13.2	14.8	13.9
Science	15.2	16.5	16.1	15.6	16.8	16.3
Composite	13.7	15.4	14.9	14.5	15.8	15.0

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2009-2010 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	93.2%	1.2%	0.0%
District	93.7%	3.5%	2.5%
State	94.1%	2.4%	2.2%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 8	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	27%	46%	25%	3%
Mathematics	31%	42%	22%	5%

Grade 8	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	84%	89%
Mathematics	51%	82%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Doors are locked at all times, and visitors are required to enter through the front door and sign in at the front office. All visitors must wear a badge. In addition, all staff wear identification badges. All transition times and locker breaks are supervised, including restroom areas. Security cameras are used to monitor outdoor common areas and entrances. We are committed to fostering positive relationships with students and building a strong sense of trust among students and staff.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$7,821	12.0:1	100.0%	7.0:1
District	\$11,680	14.0:1	90.9%	2.5:1
State	\$10,864	16.0:1	77.4%	2.4:1

How We Use Technology To Teach:

Technology is an integral part of the way we teach. Walking through our halls, you might see students exploring web quests, researching for speeches or developing multi-media presentations. We differentiate instruction with Compass Learning and Plato. Teachers use technology-based adaptive testing to place students appropriately and plan lessons. During instruction, we utilize four computer labs, numerous document cameras, Smart Boards, LCD projectors, and CPS formative assessment systems. We communicate with students and parents with web pages, Facebook and Twitter.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	190	69	4	5,892

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.3%	0.8%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.2%	0.6%
Average Years of Teaching Experience	8.8	11.1	11.7
Number of Teachers certified by the National Board for Professional Standards	0	124	1,987

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	31.7%	46.0%	22.2%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: 6th, 7th and 8th grade Orchestra—Distinguished rating from KMEA; 6th, 7th and 8th grade Band—Distinguished rating from KMEA; 6th grade Choir—Distinguished rating from KMEA; 7th and 8th grade Choir—Proficient rating from KMEA; STLP—2nd place in Original Graphic Arts; Math Team—Most Improved at State Math Counts Competition; 6th grade student—Outstanding Ambassador Award at KUNA.

Extracurricular Activities: Academic Team, Boys and Girls Basketball, Beta Club, Cheerleading, Chess Team, Dance Team, FemPower Choir, Lacrosse, Football, Math Team, Speech Team, STEM Sparks, Step Team, STLP, Student Council, Boys and Girls Track and Field, Girls Volleyball, Wyldlife, Yearbook.

Awards & Recognitions: International Baccalaureate school; Choir—superior rating at Music in the Parks; 7th Chinese Class—3rd in Moon Festival; STLP—1st in Original Graphic Art in district competition; Girls Basketball A and B teams—City Champions; Step Team—2nd in Division, 1st in choreography; STEM Sparks—Winner of Lexus Eco-challenge, EUse2 Award.

What We Are Doing To Improve: Teachers meet weekly with administrators to plan student-centered, engaging and rigorous lessons. We regularly analyze test results and use feedback to re-teach. Support class allows us to work with small groups of students who need intervention. We engage in high-quality professional development, especially in the areas of formative assessment, instructional strategies, and unit planning.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

