

SCHOOL REPORT CARD

for the 2010-2011 school year



Edythe Jones Hayes Middle School

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School Enrollment: 864

Our School Council

Amanda Arnett	Katelyn Farrell
Sarah Fenton-Wells	Sherri Heise
Dave Hoskins	Chris Luketich
Steve Railey	

Dear Parents/Guardians: This report card for the 2010-2011 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Located in northeastern Fayette County, Edythe Jones Hayes Middle School was established in 2004. Home to 903 students, the school has established its mission to engage all students in a safe and nurturing environment that promotes academic excellence and develops responsible, respectful leaders. The school is one of the most technologically advanced in Kentucky. Over 600 computers are housed in the building, with each classroom in the building containing a minimum of five student stations and one teacher workstation. We value positive and productive relationships among our students, parents, community, and staff. We promote positive interactions with an intentional system of rewards and recognitions for our students and staff in an effort to realize the Panther Promise of Learn Daily, Laugh Often, Lead Respectfully, and Live Responsibly.

How We Ensure Educational Equity: At Edythe J. Hayes Middle School, our focus is on achieving academic excellence for all of our students. Our teachers use a combination of assessment data, such as the MAP test and data collection calculators, to both support and challenge our students. Our teachers meet frequently with our administration to analyze data and discuss interventions, and adjust their instruction for student learning. At Hayes, students own their learning through GROW (Growth and Reflection on Work) folders and conferencing. Our Foundations Committee, made up of representatives from all grade levels, monitors our school culture and equity through teacher, student, and parent surveys among many other initiatives. Our Accelerated Learning Program, which focuses on college and career readiness for all students, began in the 2010-2011 school year and will continue to motivate all students to prepare for a bright future.

School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 79.6%			Goal 95%			Goal 68.68%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	99.55	99.91	80	76.85	70.98	100	99.55	99.91	74.91	73.58	64.21	100	99.41	99.88	66.59 (5.35)	67.81 (5.71)	60.00 (7.84)		74.68	76.68
African-American	100	99.22	99.75	63.5	61.27	53.93	100	99.22	99.75	56	55.51	45.32	100	98.8	99.62						
American Indian/ Native Alaskan			99.83			71.29			99.83			60.45			99.49						
Asian/Pacific Islander		99.66	99.87		87.35	78.79		99.66	99.87		91.16	81.05		99.37	99.79						
Hispanic		99.67	99.87		64.79	66.34		99.67	99.87		64.45	60.64		99.63	99.86						
White	100	99.66	99.93	84.4	84.56	74.59	100	99.66	99.93	81.77	81.39	68.79	100	99.65	99.92						
Students with Disabilities	100	99.31	99.87	26.37	40.83	45.5	100	99.31	99.87	34.07	39.53	42.25		99.32	99.83						
Limited English Proficiency		99.2	99.72		47.46	45.72		99.2	99.72		54.34	46.03		98.82	99.66						
Economically Disadvantaged	100	99.49	99.89	65.44	64.07	63.43	100	99.49	99.89	56.27	60.9	57.13	100	99.21	99.85						
Migrant			99.82			54.37			99.82			53.65			100						
Male	100	99.58	99.9	74.45	72.25	66.64	100	99.58	99.9	72.51	72.41	64.76	100	99.51	99.87						
Female	100	99.53	99.92	85.25	81.61	77.65	100	99.53	99.92	77.19	74.79	67.29	100	99.29	99.89						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02			
2002-03			
2003-04			
2004-05	N	N	N
2005-06	N	N	N
2006-07	N	Y	N
2007-08	N	N	N
2008-09	S	Y	Y
2009-10	N	N	N
2010-11	N	N	N
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04		
2004-05		
2005-06	N	
2006-07	N	
2007-08	N	
2008-09	N	
2009-10	N	
2010-11	N	
2011-12	N	Eligible for State Assistance 1
2012-13		
2013-14		
2014-15		

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 6 - Reading					2010-2011		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	3	16	43	37	80.6	77.21	70.01
	2010-2011	100	2	17	46	34	80.65	75.88	71.58
African-American	2009-2010	100	11	27	38	24	61.9	60.48	50.36
	2010-2011	100	1	31	46	21	67.16	60.32	51.95
American Indian/ Native Alaskan	2009-2010							--	71.62
	2010-2011	--	--	--	--	--	--	--	79.17
Asian/Pacific Islander	2009-2010	100	0	10	30	60	90	89.89	77.4
	2010-2011	100	0	6	47	47	94.12	85.39	74.38
Hispanic	2009-2010	--	--	--	--	--	--	64.98	61.34
	2010-2011	--	--	--	--	--	--	61.25	63.86
White	2009-2010	100	1	11	46	41	87.71	84.97	72.88
	2010-2011	100	3	13	43	41	84.02	83.96	74.45
Students with Disabilities	2009-2010	100	18	43	38	3	40	45.85	43.85
	2010-2011	100	18	50	25	7	32.14	40.22	43.34
Limited English Proficiency	2009-2010	--	--	--	--	--	--	32.32	34.22
	2010-2011	--	--	--	--	--	--	36.89	34.84
Economically Disadvantaged	2009-2010	100	8	29	46	18	63.81	64.38	60.78
	2010-2011	100	5	31	49	15	64.23	61.17	62.85
Migrant	2009-2010							45.45	56.18
	2010-2011							--	52.11
Male	2009-2010	100	6	23	47	24	71.32	71.01	64.22
	2010-2011	100	1	23	52	24	75.89	71.01	66.18
Female	2009-2010	100	1	9	39	51	90.15	83.83	76.04
	2010-2011	100	3	12	41	45	85.51	80.92	77.3

School Assessment

Grade 7 - Reading

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	2	15	55	28	83.27	77.16	69.22
	2010-2011	100	2	17	55	27	81.56	74.15	66.78
African-American	2009-2010	100	7	33	43	17	60	61.41	49.07
	2010-2011	100	2	30	60	8	68.25	58.66	48.11
American Indian/ Native Alaskan	2009-2010							--	56.34
	2010-2011	--	--	--	--	--	--	--	70.51
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	89	79.1
	2010-2011	100	0	6	35	59	94.12	87.1	76.61
Hispanic	2009-2010	100	0	10	70	20	90	62.63	61.58
	2010-2011	100	0	8	58	33	91.67	63.35	61.56
White	2009-2010	100	1	8	59	32	91.38	84.4	71.96
	2010-2011	100	2	13	55	30	84.86	81.12	69.36
Students with Disabilities	2009-2010	100	10	52	35	3	38.71	43.52	41.5
	2010-2011	100	15	50	35	0	35.29	30.49	35.04
Limited English Proficiency	2009-2010	--	--	--	--	--	--	40.22	35.79
	2010-2011	--	--	--	--	--	--	30	31
Economically Disadvantaged	2009-2010	100	4	29	51	16	66.29	61.57	59.42
	2010-2011	100	5	25	54	16	70.48	60.66	56.94
Migrant	2009-2010							61.11	54.21
	2010-2011							--	51.39
Male	2009-2010	100	3	16	65	17	81.58	71.7	63.07
	2010-2011	100	3	20	59	18	76.35	69.33	60.21
Female	2009-2010	100	1	14	48	37	84.52	82.61	75.8
	2010-2011	100	0	13	51	37	87.31	79.23	73.61

School Assessment

Grade 8 - Reading

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	3	23	61	14	74.37	75.26	71.41
	2010-2011	100	3	19	59	19	77.82	76.11	71.36
African-American	2009-2010	100	4	36	58	3	60.26	58.6	53.29
	2010-2011	100	6	39	46	10	55.71	59.83	52.94
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	65.33
	2010-2011							--	66.67
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	86.49	80.75
	2010-2011	--	--	--	--	--	--	88.07	78.69
Hispanic	2009-2010	100	12	24	59	6	64.71	62.33	66.22
	2010-2011	100	0	12	59	29	88.24	59.91	64.54
White	2009-2010	100	2	16	62	20	81.71	83.61	73.77
	2010-2011	100	3	13	63	21	84.27	84.21	73.98
Students with Disabilities	2009-2010	100	18	45	33	3	36.36	44.58	41.93
	2010-2011	100	21	69	10	0	10.34	25.41	37.74
Limited English Proficiency	2009-2010	--	--	--	--	--	--	39.77	38.85
	2010-2011	--	--	--	--	--	--	28.42	33.38
Economically Disadvantaged	2009-2010	100	3	34	57	6	62.71	59.84	62.1
	2010-2011	100	7	31	49	12	61.62	60.9	61.45
Migrant	2009-2010							54.55	63.93
	2010-2011							--	45.71
Male	2009-2010	100	4	26	60	10	69.63	68.88	64.63
	2010-2011	100	3	26	65	6	70.49	69.77	64.56
Female	2009-2010	100	1	20	61	18	78.87	82.13	78.72
	2010-2011	100	3	14	55	28	83.33	82.57	78.63

School Assessment

Grade 6 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	4	19	40	36	76.49	75.63	67.84
	2010-2011	100	9	17	39	35	74.19	75.41	69.84
African-American	2009-2010	100	11	32	48	10	57.14	58.56	42.21
	2010-2011	100	15	25	42	18	59.7	57.58	47.16
American Indian/ Native Alaskan	2009-2010							--	74.32
	2010-2011	--	--	--	--	--	--	--	66.67
Asian/Pacific Islander	2009-2010	100	0	0	20	80	100	95.51	78.72
	2010-2011	100	0	6	24	71	94.12	93.26	82.15
Hispanic	2009-2010	--	--	--	--	--	--	66.24	58.75
	2010-2011	--	--	--	--	--	--	65.83	63.01
White	2009-2010	100	2	15	40	44	83.24	82.89	71.45
	2010-2011	100	8	12	38	42	80.47	83.65	72.99
Students with Disabilities	2009-2010	100	23	33	38	8	45	48.31	44.77
	2010-2011	100	46	14	36	4	39.29	39.86	43.03
Limited English Proficiency	2009-2010	--	--	--	--	--	--	43.43	36.48
	2010-2011	--	--	--	--	--	--	50	42.26
Economically Disadvantaged	2009-2010	100	9	29	43	20	62.86	62.79	58.33
	2010-2011	100	19	29	39	13	52.03	60.95	60.89
Migrant	2009-2010							63.64	60.11
	2010-2011							--	47.89
Male	2009-2010	100	7	21	40	32	72.06	73.27	65.29
	2010-2011	100	9	17	41	33	74.47	72.8	68.25
Female	2009-2010	100	2	17	41	40	81.06	78.15	70.49
	2010-2011	100	9	17	37	37	73.91	78.11	71.52

School Assessment

Grade 7 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	6	14	44	36	79.55	73.96	63.64
	2010-2011	100	7	12	49	32	80.14	73.89	65.61
African-American	2009-2010	100	13	27	38	22	60	55.06	38.6
	2010-2011	100	16	22	52	10	61.9	54.76	40.76
American Indian/ Native Alaskan	2009-2010							--	53.52
	2010-2011	--	--	--	--	--	--	--	67.95
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	95	80.04
	2010-2011	100	0	0	29	71	100	94.62	82.55
Hispanic	2009-2010	100	0	0	70	30	100	61.62	54.34
	2010-2011	100	8	8	42	42	83.33	64.94	57.51
White	2009-2010	100	5	11	44	41	84.48	81.36	67.08
	2010-2011	100	5	9	50	36	85.95	81.87	69.05
Students with Disabilities	2009-2010	100	23	39	26	13	38.71	45.68	40.09
	2010-2011	100	44	18	35	3	38.24	32.52	37.05
Limited English Proficiency	2009-2010	--	--	--	--	--	--	53.26	33.68
	2010-2011	--	--	--	--	--	--	43.33	29.77
Economically Disadvantaged	2009-2010	100	12	26	45	17	61.8	58.77	52.72
	2010-2011	100	17	14	51	17	68.57	60.42	54.68
Migrant	2009-2010							50	53.74
	2010-2011							--	44.44
Male	2009-2010	100	4	13	48	35	83.33	72.4	61.62
	2010-2011	100	11	16	43	30	72.97	72.05	63.26
Female	2009-2010	100	8	15	41	36	76.77	75.51	65.79
	2010-2011	100	3	9	54	34	88.06	75.83	68.05

School Assessment

Grade 8 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	16	28	40	17	56.68	62.54	55.62
	2010-2011	100	9	21	40	30	70.42	67.47	59.74
African-American	2009-2010	100	33	36	22	9	30.77	38.69	31.29
	2010-2011	100	21	31	39	9	47.14	43	35.31
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	49.33
	2010-2011							--	53.03
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	91.89	73.61
	2010-2011	--	--	--	--	--	--	88.99	76.14
Hispanic	2009-2010	100	24	29	47	0	47.06	44.84	47.15
	2010-2011	100	6	24	41	29	70.59	53.77	50.6
White	2009-2010	100	7	22	49	21	70.73	73.81	58.83
	2010-2011	100	4	17	42	37	78.65	78.01	63.17
Students with Disabilities	2009-2010	100	55	30	12	3	15.15	31.02	32.52
	2010-2011	100	45	31	21	3	24.14	25.82	32.25
Limited English Proficiency	2009-2010	--	--	--	--	--	--	36.36	25.96
	2010-2011	--	--	--	--	--	--	36.84	25.82
Economically Disadvantaged	2009-2010	100	24	38	28	10	38.14	42.3	44.04
	2010-2011	100	18	33	42	6	48.48	48.25	48.3
Migrant	2009-2010							27.27	46.45
	2010-2011							--	35.71
Male	2009-2010	100	13	25	43	19	62.22	61.4	55.1
	2010-2011	100	9	21	41	29	69.67	64.5	57.49
Female	2009-2010	100	18	30	37	15	51.41	63.77	56.18
	2010-2011	100	9	20	40	31	70.99	70.5	62.14

School Assessment

Grade 7 - Science

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	6	23	48	23	71	65.05	57.03
	2010-2011	100	5	21	51	23	73.76	68.17	64.04
African-American	2009-2010	100	22	30	40	8	48.33	39.79	25.95
	2010-2011	100	11	41	40	8	47.62	43.21	34.81
American Indian/ Native Alaskan	2009-2010							--	43.66
	2010-2011	--	--	--	--	--	--	--	66.67
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	85	68.93
	2010-2011	100	6	0	65	29	94.12	86.02	77.31
Hispanic	2009-2010	100	0	30	50	20	70	48.99	43.62
	2010-2011	100	0	42	42	17	58.33	56.97	55.45
White	2009-2010	100	2	21	49	29	77.59	75.71	61.53
	2010-2011	100	3	15	54	28	81.62	78.73	68.13
Students with Disabilities	2009-2010	100	29	48	13	10	22.58	32.72	34.23
	2010-2011	100	32	44	21	3	23.53	30.89	36.3
Limited English Proficiency	2009-2010	--	--	--	--	--	--	31.52	21.5
	2010-2011	--	--	--	--	--	--	20	26.47
Economically Disadvantaged	2009-2010	100	15	35	42	9	50.56	45.03	45.23
	2010-2011	100	10	34	42	13	55.24	51.49	53.02
Migrant	2009-2010							50	46.73
	2010-2011							--	44.44
Male	2009-2010	100	6	21	43	30	72.81	66.15	59.26
	2010-2011	100	5	19	52	24	75.68	70.36	65.3
Female	2009-2010	100	6	24	52	17	69.68	63.96	54.63
	2010-2011	100	4	24	50	22	71.64	65.87	62.74

School Assessment

Grade 8 - Social Studies

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	9	30	44	17	61.01	60.59	56.29
	2010-2011	100	8	24	45	23	68.31	65.95	60.09
African-American	2009-2010	100	15	40	37	8	44.87	34.08	30.47
	2010-2011	100	21	33	37	9	45.71	42.17	34.43
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	48
	2010-2011							--	63.64
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	83.78	69.84
	2010-2011	--	--	--	--	--	--	81.65	70.49
Hispanic	2009-2010	100	18	29	35	18	52.94	42.15	45.73
	2010-2011	100	6	18	53	24	76.47	46.23	50.74
White	2009-2010	100	5	24	51	19	70.12	73.15	59.8
	2010-2011	100	4	20	47	29	75.84	77.05	63.73
Students with Disabilities	2009-2010	100	42	39	15	3	18.18	33.13	31.64
	2010-2011	100	38	45	17	0	17.24	20.9	32.82
Limited English Proficiency	2009-2010	--	--	--	--	--	--	18.18	20.73
	2010-2011	--	--	--	--	--	--	11.58	17.06
Economically Disadvantaged	2009-2010	100	13	42	38	7	44.92	37.67	44.58
	2010-2011	100	17	34	36	12	48.48	45.47	47.83
Migrant	2009-2010							18.18	46.99
	2010-2011							--	35.71
Male	2009-2010	100	10	27	47	16	62.96	59.06	54.37
	2010-2011	100	6	28	49	17	66.39	64.57	59.89
Female	2009-2010	100	8	33	42	17	59.15	62.23	58.36
	2010-2011	100	10	20	42	28	69.75	67.35	60.31

School Assessment

Grade 8 - Writing On-Demand

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	4	50	41	5	45.85	50.68	42.35
	2010-2011	100	3	39	46	11	57.75	56.06	45.22
African-American	2009-2010	100	5	59	36	0	35.9	34.87	27.5
	2010-2011	100	3	60	31	6	37.14	36.17	27.99
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	42.67
	2010-2011							--	54.55
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	74.32	59.72
	2010-2011	--	--	--	--	--	--	81.65	61.75
Hispanic	2009-2010	100	12	47	29	12	41.18	35.43	35.84
	2010-2011	100	0	47	35	18	52.94	38.21	36.73
White	2009-2010	100	4	46	43	7	50	58.13	44.22
	2010-2011	100	4	30	53	12	65.73	64.64	47.62
Students with Disabilities	2009-2010	100	27	67	3	3	6.06	18.98	18.65
	2010-2011	100	28	69	3	0	3.45	10.25	17.89
Limited English Proficiency	2009-2010	--	--	--	--	--	--	23.86	16.55
	2010-2011	--	--	--	--	--	--	17.89	12.61
Economically Disadvantaged	2009-2010	100	6	57	36	1	37.29	32.95	32.32
	2010-2011	100	5	58	30	7	37.37	36.68	33.86
Migrant	2009-2010							9.09	32.79
	2010-2011							--	25.71
Male	2009-2010	100	5	64	27	4	31.11	38.82	31.04
	2010-2011	100	7	52	39	2	40.98	44.65	34.25
Female	2009-2010	100	4	37	54	6	59.86	63.44	54.55
	2010-2011	100	1	29	52	18	70.37	67.67	56.95

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3		65	61	3		65	61
4		59	57	4		64	57
5		59	54	5		64	54
6	53	52	47	6	55	53	45
7	60	57	51	7	56	55	48

EXPLORE TESTING: 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
	2010			2011		
	School	District	State	School	District	State
Reading	14.6	14.5	14.2	15.2	14.9	14.2
Mathematics	15.1	15.5	14.9	16.1	16.1	15.2
English	14.6	14.5	14.0	14.9	14.8	13.9
Science	16.3	16.5	16.1	17.1	16.8	16.3
Composite	15.2	15.4	14.9	15.9	15.8	15.0

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2009-2010 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	94.1%	0.4%	0.0%
District	93.7%	3.5%	2.5%
State	94.1%	2.4%	2.2%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 8	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	27%	46%	25%	3%
Mathematics	31%	42%	22%	5%

Grade 8	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	84%	89%
Mathematics	51%	82%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	8	7	1
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Hayes is equipped with cameras in hallways, common areas, gym and cafe. Teachers are stationed in strategic locations during transition times. Coats & backpacks are not allowed in class during the day & locker breaks are planned by the teams during the day. DARE/Crime Stopper programs are in place to coach students on drug and weapon detection at school. Our commitment to fostering positive relationships creates a strong sense of trust between staff and students.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6,170	15.0:1	50.3%	1.5:1
District	\$11,680	14.0:1	90.9%	2.5:1
State	\$10,864	16.0:1	77.4%	2.4:1

How We Use Technology To Teach:

Digital projectors allow teachers to project from their computer/TV/DVD or other visual source. The CPS Chalkboard, a hand-held digital writing device, prints and transforms handwriting into text. A CPS system enables students to work interactively with content specific games/puzzles and gives the teacher the ability to get immediate feedback on students. SharePoint allows students and teachers to collaborate on projects away from school. Several programs that help enhance instruction are Starry Night Backyard Astronomer, Read/Write Gold and PLATO a credit recovery program.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	90	67	2	1,032

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.3%	0.8%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.2%	0.6%
Average Years of Teaching Experience	10.0	11.1	11.7
Number of Teachers certified by the National Board for Professional Standards	3	124	1,987

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	16.9%	64.4%	18.6%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Academic Team, Band, Basketball, Cheerleading, Chorus, International Thespian Society Theatre Honorary Troupe, National Geographic Geography Bee, Orchestra, STLP (Student Technology Leadership Program) and Track, Spelling Bee, Cross Country

Extracurricular Activities: Academic Team, Boy/Girl Basketball, Battle of the Books, Big Brother/Sister, Cheerleading, Cross Country, Dance, E=USE2, Girls on the Run, FCCLA, Football, Morning News, International Thespian Society, Jazz Band, KY Green & Healthy Schools, KYA, LIFE, Math Team, MOVES, Rock 101, Spanish Honor Society, STLP, Stu's Crew, Student Council, Boy/Girl Track, Yearbook, YES, Volleyball, WEB. Clubs – Art, Beta, Book, Chess, Crochet, Drama, Green & Healthy, Fiddle, Science.

Awards & Recognitions: Art-F.C. calendar, Battle Books Champ, Cheer/Dance Adv Div/Bluegrass State Game, Choir-dist, DAR Stamp Design, F.C. World Lang Fest/Spanish Reading/Framed Art, Headley Whitley Museum Faux Bibelot sculpt, KY Colonel Showcase, KY Music Assoc Gold Prog of Excel, KYA-Outstand Speak/Bill Auth/ passed Bill House/Senate, Music Dept.- All Prof/Dist KMEA Solo/Ensem/Lrg Grp Assess Fest/Hnr Morehead State/F.C, Track-City 100/200 mtr Dash/City High, VB-City Champ/Tourn (Var/JV.)

What We Are Doing To Improve: EJ Hayes Middle has implemented an accelerated curriculum for all students. Our teaching staff is trained in strategies that prepare students for advance placement classes in high school with a strong focus on critical thinking and inference skills. Student leadership is being emphasized by allowing our students to be directly involved in the development of character education lessons. Hayes initiatives and focus empower our students to be both leaders and thinkers.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

