

# SCHOOL REPORT CARD

for the 2010-2011 school year



## Bryan Station Middle School

Mr. Fred Snodgrass, Principal

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**School Enrollment: 620**

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### Our School Council

Alethea Bernard

Lisa Cross

Greg Hale

Alan Mayes

Deanna Rawlings

Cynthia Shelby

Melissa Brewer

Max Doak

Ricky Lynn

Amy Medina

Amy Sanders

Fred Snodgrass

**Dear Parents/Guardians:** This report card for the 2010-2011 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our School:** BSMS is located in the Hermitage Hills subdivision adjacent to Bryan Station High School. The school has been operating since January 1933 making it one of the oldest schools in Fayette County. The original building was razed and 60,000 square foot facility was constructed in 1977. A 40,000 square foot addition and renovation was just completed in August 2010. The \$13,000,000+ renovation included a music wing, classrooms and an office addition. Our goal at Bryan Station Middle is to establish high expectations for all students. We will assist all students in achieving success in their academic and extracurricular endeavors. We strive to create a nurturing environment in which students feel physically safe, academically challenged, and respected as individuals. Our diversity is well represented with the Spanish Immersion Students, as well as Neighborhood Students attending our school.

**How We Ensure Educational Equity:** Enhancing student achievement includes a focused effort to address student diversity in our total school program. We have utilized our Youth Service Center (YSC), counseling department, and trained staff to make a daily effort to see that every student has an opportunity to achieve at the highest level.

# School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 79.6%			Goal 95%			Goal 68.68%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	99.55	99.91	74.75	76.85	70.98	100	99.55	99.91	68.39	73.58	64.21	100	99.41	99.88	61.40 (6.46)	67.81 (5.71)	60.00 (7.84)		74.68	76.68
African-American	100	99.22	99.75	67.11	61.27	53.93	100	99.22	99.75	55.7	55.51	45.32	100	98.8	99.62						
American Indian/ Native Alaskan			99.83			71.29			99.83			60.45			99.49						
Asian/Pacific Islander		99.66	99.87		87.35	78.79		99.66	99.87		91.16	81.05		99.37	99.79						
Hispanic		99.67	99.87		64.79	66.34		99.67	99.87		64.45	60.64		99.63	99.86						
White	100	99.66	99.93	78.42	84.56	74.59	100	99.66	99.93	73.29	81.39	68.79	100	99.65	99.92						
Students with Disabilities		99.31	99.87		40.83	45.5		99.31	99.87		39.53	42.25		99.32	99.83						
Limited English Proficiency		99.2	99.72		47.46	45.72		99.2	99.72		54.34	46.03		98.82	99.66						
Economically Disadvantaged	100	99.49	99.89	67.89	64.07	63.43	100	99.49	99.89	59.94	60.9	57.13	100	99.21	99.85						
Migrant			99.82			54.37			99.82			53.65			100						
Male	100	99.58	99.9	67.58	72.25	66.64	100	99.58	99.9	66.21	72.41	64.76	100	99.51	99.87						
Female	100	99.53	99.92	81.64	81.61	77.65	100	99.53	99.92	70.49	74.79	67.29	100	99.29	99.89						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	N	N	N
2003-04	Y	Y	N
2004-05	Y	Y	Y
2005-06	N	N	N
2006-07	N	N	N
2007-08	N	Y	N
2008-09	N	N	N
2009-10	Y	Y	Y
2010-11	N	N	N
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	Y	
2004-05	N	
2005-06	N	
2006-07	Y	
2007-08	Y	School Improvement - Yr 1
2008-09	N	
2009-10	N	Eligible for State Assistance 1
2010-11	N	Eligible for State Assistance 1
2011-12	N	Eligible for State Assistance 2
2012-13		
2013-14		
2014-15		

### NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

### State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 6 - Reading					2010-2011		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	5	16	51	29	79.47	77.21	70.01
	2010-2011	100	5	18	53	25	77.63	75.88	71.58
African-American	2009-2010	100	8	22	49	21	69.86	60.48	50.36
	2010-2011	100	7	22	53	18	71.26	60.32	51.95
American Indian/ Native Alaskan	2009-2010							--	71.62
	2010-2011							--	79.17
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	89.89	77.4
	2010-2011	--	--	--	--	--	--	85.39	74.38
Hispanic	2009-2010	100	0	17	57	26	82.61	64.98	61.34
	2010-2011	100	0	10	75	15	90	61.25	63.86
White	2009-2010	100	4	11	51	34	85.37	84.97	72.88
	2010-2011	100	3	16	50	32	81.55	83.96	74.45
Students with Disabilities	2009-2010	100	20	25	45	10	55	45.85	43.85
	2010-2011	100	7	40	53	0	53.33	40.22	43.34
Limited English Proficiency	2009-2010	--	--	--	--	--	--	32.32	34.22
	2010-2011	--	--	--	--	--	--	36.89	34.84
Economically Disadvantaged	2009-2010	100	7	19	51	23	73.96	64.38	60.78
	2010-2011	100	7	22	52	18	70.15	61.17	62.85
Migrant	2009-2010							45.45	56.18
	2010-2011							--	52.11
Male	2009-2010	100	7	23	55	15	69.9	71.01	64.22
	2010-2011	100	5	24	56	15	71.03	71.01	66.18
Female	2009-2010	100	2	7	45	46	90.8	83.83	76.04
	2010-2011	100	4	12	50	34	83.93	80.92	77.3

# School Assessment

# Grade 7 - Reading

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	2	26	49	23	71.56	77.16	69.22
	2010-2011	100	4	24	54	18	71.81	74.15	66.78
African-American	2009-2010	100	4	36	43	17	60.53	61.41	49.07
	2010-2011	100	4	32	51	13	63.89	58.66	48.11
American Indian/ Native Alaskan	2009-2010							--	56.34
	2010-2011							--	70.51
Asian/Pacific Islander	2009-2010							89	79.1
	2010-2011	--	--	--	--	--	--	87.1	76.61
Hispanic	2009-2010	100	0	9	64	27	90.91	62.63	61.58
	2010-2011	100	0	18	59	23	81.82	63.35	61.56
White	2009-2010	100	2	21	51	26	77.19	84.4	71.96
	2010-2011	100	6	21	51	21	72.62	81.12	69.36
Students with Disabilities	2009-2010	100	7	48	41	4	44.44	43.52	41.5
	2010-2011	100	25	42	33	0	33.33	30.49	35.04
Limited English Proficiency	2009-2010	--	--	--	--	--	--	40.22	35.79
	2010-2011	--	--	--	--	--	--	30	31
Economically Disadvantaged	2009-2010	100	4	35	46	14	60.82	61.57	59.42
	2010-2011	100	5	27	53	16	68.81	60.66	56.94
Migrant	2009-2010							61.11	54.21
	2010-2011	--	--	--	--	--	--	--	51.39
Male	2009-2010	100	4	35	53	8	61	71.7	63.07
	2010-2011	100	5	26	62	6	68.42	69.33	60.21
Female	2009-2010	100	1	18	45	36	81.08	82.61	75.8
	2010-2011	100	3	22	45	30	75.27	79.23	73.61

# School Assessment

# Grade 8 - Reading

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	1	20	51	28	78.82	75.26	71.41
	2010-2011	100	3	23	55	19	74.35	76.11	71.36
African-American	2009-2010	100	1	27	53	19	71.6	58.6	53.29
	2010-2011	100	4	30	52	13	65.22	59.83	52.94
American Indian/ Native Alaskan	2009-2010							--	65.33
	2010-2011							--	66.67
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	86.49	80.75
	2010-2011							88.07	78.69
Hispanic	2009-2010	100	9	18	36	36	72.73	62.33	66.22
	2010-2011	100	0	10	70	20	90	59.91	64.54
White	2009-2010	100	1	14	51	34	84.54	83.61	73.77
	2010-2011	100	3	17	55	25	80	84.21	73.98
Students with Disabilities	2009-2010	100	18	36	45	0	45.45	44.58	41.93
	2010-2011	100	13	47	40	0	40	25.41	37.74
Limited English Proficiency	2009-2010	--	--	--	--	--	--	39.77	38.85
	2010-2011	--	--	--	--	--	--	28.42	33.38
Economically Disadvantaged	2009-2010	100	3	27	54	16	69.61	59.84	62.1
	2010-2011	100	6	31	54	10	63.1	60.9	61.45
Migrant	2009-2010							54.55	63.93
	2010-2011							--	45.71
Male	2009-2010	100	2	24	52	22	73.91	68.88	64.63
	2010-2011	100	3	34	58	4	62.64	69.77	64.56
Female	2009-2010	100	1	16	50	32	82.88	82.13	78.72
	2010-2011	100	3	12	52	33	85	82.57	78.63

# School Assessment

# Grade 6 - Mathematics

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	8	17	48	27	74.74	75.63	67.84
	2010-2011	100	7	26	39	28	66.67	75.41	69.84
African-American	2009-2010	100	16	18	45	21	65.75	58.56	42.21
	2010-2011	100	9	34	43	14	56.32	57.58	47.16
American Indian/ Native Alaskan	2009-2010							--	74.32
	2010-2011							--	66.67
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	95.51	78.72
	2010-2011	--	--	--	--	--	--	93.26	82.15
Hispanic	2009-2010	100	4	9	57	30	86.96	66.24	58.75
	2010-2011	100	0	15	55	30	85	65.83	63.01
White	2009-2010	100	2	21	45	32	76.83	82.89	71.45
	2010-2011	100	6	24	32	38	69.9	83.65	72.99
Students with Disabilities	2009-2010	100	5	35	25	35	60	48.31	44.77
	2010-2011	100	13	60	20	7	26.67	39.86	43.03
Limited English Proficiency	2009-2010	--	--	--	--	--	--	43.43	36.48
	2010-2011	--	--	--	--	--	--	50	42.26
Economically Disadvantaged	2009-2010	100	9	24	47	20	66.67	62.79	58.33
	2010-2011	100	10	35	37	18	55.22	60.95	60.89
Migrant	2009-2010							63.64	60.11
	2010-2011							--	47.89
Male	2009-2010	100	8	17	52	22	74.76	73.27	65.29
	2010-2011	100	7	30	36	27	63.55	72.8	68.25
Female	2009-2010	100	8	17	43	32	74.71	78.15	70.49
	2010-2011	100	7	23	41	29	69.64	78.11	71.52

# School Assessment

# Grade 7 - Mathematics

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	9	19	45	26	71.09	73.96	63.64
	2010-2011	100	9	16	51	25	75.53	73.89	65.61
African-American	2009-2010	100	18	21	46	14	60.53	55.06	38.6
	2010-2011	100	11	24	51	14	65.28	54.76	40.76
American Indian/ Native Alaskan	2009-2010							--	53.52
	2010-2011							--	67.95
Asian/Pacific Islander	2009-2010							95	80.04
	2010-2011	--	--	--	--	--	--	94.62	82.55
Hispanic	2009-2010	100	0	18	55	27	81.82	61.62	54.34
	2010-2011	100	0	9	50	41	90.91	64.94	57.51
White	2009-2010	100	5	18	43	33	76.32	81.36	67.08
	2010-2011	100	10	13	46	31	77.38	81.87	69.05
Students with Disabilities	2009-2010	100	15	26	37	22	59.26	45.68	40.09
	2010-2011	100	42	0	50	8	58.33	32.52	37.05
Limited English Proficiency	2009-2010	--	--	--	--	--	--	53.26	33.68
	2010-2011	--	--	--	--	--	--	43.33	29.77
Economically Disadvantaged	2009-2010	100	15	21	49	14	63.92	58.77	52.72
	2010-2011	100	11	17	54	17	71.56	60.42	54.68
Migrant	2009-2010							50	53.74
	2010-2011	--	--	--	--	--	--	--	44.44
Male	2009-2010	100	11	18	49	22	71	72.4	61.62
	2010-2011	100	9	16	53	22	74.74	72.05	63.26
Female	2009-2010	100	8	21	42	29	71.17	75.51	65.79
	2010-2011	100	8	16	48	28	76.34	75.83	68.05

# School Assessment

# Grade 8 - Mathematics

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	6	31	43	20	63.55	62.54	55.62
	2010-2011	100	12	25	45	18	63.35	67.47	59.74
African-American	2009-2010	100	7	41	44	7	51.85	38.69	31.29
	2010-2011	100	13	42	38	7	44.93	43	35.31
American Indian/ Native Alaskan	2009-2010							--	49.33
	2010-2011							--	53.03
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	91.89	73.61
	2010-2011							88.99	76.14
Hispanic	2009-2010	100	18	36	36	9	45.45	44.84	47.15
	2010-2011	100	10	10	60	20	80	53.77	50.6
White	2009-2010	100	4	21	45	30	75.26	73.81	58.83
	2010-2011	100	10	16	49	25	73.33	78.01	63.17
Students with Disabilities	2009-2010	100	18	36	45	0	45.45	31.02	32.52
	2010-2011	100	27	27	47	0	46.67	25.82	32.25
Limited English Proficiency	2009-2010	--	--	--	--	--	--	36.36	25.96
	2010-2011	--	--	--	--	--	--	36.84	25.82
Economically Disadvantaged	2009-2010	100	9	41	41	9	50	42.3	44.04
	2010-2011	100	15	32	39	13	52.38	48.25	48.3
Migrant	2009-2010							27.27	46.45
	2010-2011							--	35.71
Male	2009-2010	100	8	32	41	20	60.87	61.4	55.1
	2010-2011	100	16	23	45	15	60.44	64.5	57.49
Female	2009-2010	100	5	30	45	21	65.77	63.77	56.18
	2010-2011	100	7	27	45	21	66	70.5	62.14

# School Assessment

# Grade 7 - Science

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	12	36	40	11	51.66	65.05	57.03
	2010-2011	100	9	27	53	12	64.89	68.17	64.04
African-American	2009-2010	100	21	45	29	5	34.21	39.79	25.95
	2010-2011	100	14	40	43	3	45.83	43.21	34.81
American Indian/ Native Alaskan	2009-2010							--	43.66
	2010-2011							--	66.67
Asian/Pacific Islander	2009-2010							85	68.93
	2010-2011	--	--	--	--	--	--	86.02	77.31
Hispanic	2009-2010	100	0	45	45	9	54.55	48.99	43.62
	2010-2011	100	5	18	50	27	77.27	56.97	55.45
White	2009-2010	100	7	29	48	16	64.04	75.71	61.53
	2010-2011	100	6	19	60	15	75	78.73	68.13
Students with Disabilities	2009-2010	100	19	52	26	4	29.63	32.72	34.23
	2010-2011	100	25	17	58	0	58.33	30.89	36.3
Limited English Proficiency	2009-2010	--	--	--	--	--	--	31.52	21.5
	2010-2011	--	--	--	--	--	--	20	26.47
Economically Disadvantaged	2009-2010	100	18	47	29	6	35.05	45.03	45.23
	2010-2011	100	11	32	50	7	56.88	51.49	53.02
Migrant	2009-2010							50	46.73
	2010-2011	--	--	--	--	--	--	--	44.44
Male	2009-2010	100	10	39	41	10	51	66.15	59.26
	2010-2011	100	7	25	56	12	67.37	70.36	65.3
Female	2009-2010	100	14	34	40	13	52.25	63.96	54.63
	2010-2011	100	10	28	49	13	62.37	65.87	62.74

# School Assessment

# Grade 8 - Social Studies

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	6	45	34	15	48.77	60.59	56.29
	2010-2011	100	10	29	45	16	60.73	65.95	60.09
African-American	2009-2010	100	10	58	32	0	32.1	34.08	30.47
	2010-2011	100	19	39	33	9	42.03	42.17	34.43
American Indian/ Native Alaskan	2009-2010							--	48
	2010-2011							--	63.64
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	83.78	69.84
	2010-2011							81.65	70.49
Hispanic	2009-2010	100	9	45	36	9	45.45	42.15	45.73
	2010-2011	100	0	20	60	20	80	46.23	50.74
White	2009-2010	100	2	35	38	25	62.89	73.15	59.8
	2010-2011	100	6	23	50	21	71.43	77.05	63.73
Students with Disabilities	2009-2010	100	18	64	18	0	18.18	33.13	31.64
	2010-2011	100	40	40	20	0	20	20.9	32.82
Limited English Proficiency	2009-2010	--	--	--	--	--	--	18.18	20.73
	2010-2011	--	--	--	--	--	--	11.58	17.06
Economically Disadvantaged	2009-2010	100	11	60	27	2	29.41	37.67	44.58
	2010-2011	100	17	38	37	8	45.24	45.47	47.83
Migrant	2009-2010							18.18	46.99
	2010-2011							--	35.71
Male	2009-2010	100	10	46	30	14	44.57	59.06	54.37
	2010-2011	100	12	30	51	8	58.24	64.57	59.89
Female	2009-2010	100	3	45	37	15	52.25	62.23	58.36
	2010-2011	100	8	29	39	24	63	67.35	60.31

# School Assessment

# Grade 8 - Writing On-Demand

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	2	34	49	14	63.05	50.68	42.35
	2010-2011	100	1	40	50	9	58.64	56.06	45.22
African-American	2009-2010	100	4	35	51	11	61.73	34.87	27.5
	2010-2011	100	1	51	39	9	47.83	36.17	27.99
American Indian/ Native Alaskan	2009-2010							--	42.67
	2010-2011							--	54.55
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	74.32	59.72
	2010-2011							81.65	61.75
Hispanic	2009-2010	100	0	27	64	9	72.73	35.43	35.84
	2010-2011	100	0	50	40	10	50	38.21	36.73
White	2009-2010	100	2	34	48	15	63.92	58.13	44.22
	2010-2011	100	1	32	57	10	66.67	64.64	47.62
Students with Disabilities	2009-2010	100	36	36	27	0	27.27	18.98	18.65
	2010-2011	100	0	87	13	0	13.33	10.25	17.89
Limited English Proficiency	2009-2010	--	--	--	--	--	--	23.86	16.55
	2010-2011	--	--	--	--	--	--	17.89	12.61
Economically Disadvantaged	2009-2010	100	5	46	40	9	49.02	32.95	32.32
	2010-2011	100	1	51	40	7	47.62	36.68	33.86
Migrant	2009-2010							9.09	32.79
	2010-2011							--	25.71
Male	2009-2010	100	3	46	42	9	51.09	38.82	31.04
	2010-2011	100	2	56	38	3	41.76	44.65	34.25
Female	2009-2010	100	2	25	55	18	72.97	63.44	54.55
	2010-2011	100	0	26	60	14	74	67.67	56.95

**Norm-Referenced Test:** The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3		65	61	3		65	61
4		59	57	4		64	57
5		59	54	5		64	54
6	44	52	47	6	44	53	45
7	49	57	51	7	52	55	48

**EXPLORE TESTING:** 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
	2010			2011		
	School	District	State	School	District	State
Reading	13.9	14.5	14.2	14.1	14.9	14.2
Mathematics	15.4	15.5	14.9	15.2	16.1	15.2
English	14.2	14.5	14.0	13.6	14.8	13.9
Science	16.3	16.5	16.1	15.9	16.8	16.3
Composite	15.1	15.4	14.9	14.8	15.8	15.0

**Other Measures:** The third component of the Kentucky Testing System is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2009-2010 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	93.9%	1.0%	0.0%
District	93.7%	3.5%	2.5%
State	94.1%	2.4%	2.2%

\* The percent of students who had to repeat the grade.

**NAEP:** The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 8	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	27%	46%	25%	3%
Mathematics	31%	42%	22%	5%

Grade 8	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	84%	89%
Mathematics	51%	82%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

**Procedures in Place In Our School for Drug and Weapons Detection:**

All students have been taught and tested on policies in the Fayette County Code of Conduct. The Counseling Department, Youth Service Center, and Administration are equipped to handle drug related incidents and work cooperatively to ensure our students and staff a safe environment.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6,589	14.0:1	92.0%	2.0:1
District	\$11,680	14.0:1	90.9%	2.5:1
State	\$10,864	16.0:1	77.4%	2.4:1

## How We Use Technology To Teach:

Technology is used in various ways to improve the quality of instruction, enhance student performance, and prepare students for future endeavors. Every classroom has Smartboards and projectors. We also utilize Student Response Systems, video and closed circuit television to enhance instruction.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	516	3	4	6,000

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	2.2%	0.3%	0.8%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	3.1%	0.2%	0.6%
Average Years of Teaching Experience	10.7	11.1	11.7
Number of Teachers certified by the National Board for Professional Standards	0	124	1,987

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	13.0%	76.1%	8.7%	0.0%	2.2%	100%

## Other Important Information About Our School

**State Contest Results:** BSMS students have represented the school at its best. Several 7th graders participated in the Duke University Talent Program. BSMS students participated in the PTSA's annual "Reflections" Arts program with a district level winner. The 6th and the 7th/8th combined band performed at the KMEA Music Festival and received a Proficient rating. BSMS had 12 students accepted to the ALL-County Honors Band. Several students participated in the KMEA Solo & Ensemble Festival.

**Extracurricular Activities:** These are several extracurricular activities offered to students at Bryan Station Middle. For the females, we offer spirit squad, volleyball, basketball and track. For the males, we offer football, basketball and track. Students may also participate with the Student Technology Leadership Program (STLP), Student Council, Math Team, Academic Team, Morning News Program, and Yearbook Club.

**Awards & Recognitions:** The students have received numerous awards and recognitions. BSMS students placed 2nd district wide for the Middle School Battle of the Books. Our girls' basketball A and B teams were regular season champions and were runner-ups in tournament play. The volleyball team received a Bronze Champion award. BSMS students participate in recycling with the Bluegrass Partner for Green Community and received a monetary award.

**What We Are Doing To Improve:** We have added two Academic Enhancement classes for our students who need more help/practice in reading or math. Students were selected for these classes based on their last years KCCT data. Developing relationships have been identified as a focus for our campus. During learning talks, strategies will be shared and implemented to improve these relationships. Before school started the staff went into the community and conducted home visits welcoming the students to school.

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

