

SCHOOL REPORT CARD

for the 2010-2011 school year



Veterans Park Elementary School

Ms. Amy McVey, Principal
4351 Clearwater Way
Lexington, KY 40515
Phone: (859) 381-3161, Fax: (859) 381-3151
Email: amy.mcvey@fayette.kyschools.us
School Enrollment: 668

Our School Council

Judy Blakeman	Rachel Harrington
Janet Jones	Beverly McClenney
Amy McVey	Colleen Wolfe

Dear Parents/Guardians: This report card for the 2010-2011 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: The mission of Veterans Park Elementary School is to provide an education which ensures that all students become critical, creative thinkers; independent lifelong learners; and active responsible citizens through a shared commitment of the home, community and school. Veterans Park Elementary offers a high-quality instructional program which features flexible grouping based on students' strengths. The primary program features dual-aged classes. Intermediate classes are single-age grouped. Instructional strategies include a five-strand approach to literacy, math manipulatives, and hands-on activities in all areas across all levels. Students also receive instruction in art, guidance, library, Chinese, music, physical education, science lab, and technology lab. Other program opportunities include gifted/talented resource, ELL, speech, special education resource, band, and orchestra.

How We Ensure Educational Equity: The principal, professional staff assistant (PSA), and classroom teachers work closely to monitor each student's progress in all areas, while focusing on reading and math. The teachers assess students at least three times per year and report results to parents through conferences and progress reports. Weekly meetings are held with teachers and principal to review and discuss progress and testing results. Intervention plans are developed for any child having difficulty in the areas of reading or math. These interventions, using research based practices, include, but are not limited to, small group instruction, one-on-one tutoring, take-home packets and extended school services. Students are assigned to a reading specialist for instruction as needed based on continuous assessments. This assures that equal opportunities through equal educational experiences are provided to every student.

School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 80.23%			Goal 95%			Goal 70.92%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	99.55	99.91	96.12	76.85	70.98	100	99.55	99.91	93.43	73.58	64.21	100	99.41	99.88	90.77 (1.29)	67.81 (5.71)	60.00 (7.84)		74.68	76.68
African-American		99.22	99.75		61.27	53.93		99.22	99.75		55.51	45.32		98.8	99.62						
American Indian/ Native Alaskan			99.83			71.29			99.83			60.45		99.49							
Asian/Pacific Islander		99.66	99.87		87.35	78.79		99.66	99.87		91.16	81.05		99.37	99.79						
Hispanic		99.67	99.87		64.79	66.34		99.67	99.87		64.45	60.64		99.63	99.86						
White	100	99.66	99.93	96.19	84.56	74.59	100	99.66	99.93	94.46	81.39	68.79	100	99.65	99.92						
Students with Disabilities		99.31	99.87		40.83	45.5		99.31	99.87		39.53	42.25		99.32	99.83						
Limited English Proficiency		99.2	99.72		47.46	45.72		99.2	99.72		54.34	46.03		98.82	99.66						
Economically Disadvantaged		99.49	99.89		64.07	63.43		99.49	99.89		60.9	57.13		99.21	99.85						
Migrant			99.82			54.37			99.82			53.65		100							
Male	100	99.58	99.9	95.06	72.25	66.64	100	99.58	99.9	93.21	72.41	64.76		99.51	99.87						
Female	100	99.53	99.92	97.11	81.61	77.65	100	99.53	99.92	93.64	74.79	67.29		99.29	99.89						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	Y	Y
2003-04	Y	Y	Y
2004-05	Y	Y	Y
2005-06	Y	Y	Y
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11	Y	Y	Y
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	N	
2004-05	N	
2005-06	N	
2006-07	N	
2007-08	N	
2008-09	N	
2009-10	N	
2010-11	N	
2011-12	N	
2012-13		
2013-14		
2014-15		

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2010-2011		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	2	5	46	47	93.04	81.33	76.74
	2010-2011	100	1	3	42	54	96.49	84.09	80.53
African-American	2009-2010	--	--	--	--	--	--	71.74	58.8
	2010-2011	--	--	--	--	--	--	72.02	63.06
American Indian/ Native Alaskan	2009-2010							--	55.93
	2010-2011							--	76.47
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	88.07	81.29
	2010-2011	100	0	0	31	69	100	93.44	86.41
Hispanic	2009-2010							65.77	68.72
	2010-2011	--	--	--	--	--	--	75.76	72.63
White	2009-2010	100	1	3	48	48	96	88.41	79.54
	2010-2011	100	1	3	43	53	95.83	90.5	83.38
Students with Disabilities	2009-2010	--	--	--	--	--	--	62.59	60.02
	2010-2011	100	0	20	60	20	80	55.89	62.53
Limited English Proficiency	2009-2010	--	--	--	--	--	--	61.56	57.41
	2010-2011	--	--	--	--	--	--	70.18	65.44
Economically Disadvantaged	2009-2010	--	--	--	--	--	--	71.6	69.58
	2010-2011	--	--	--	--	--	--	75.07	74.18
Migrant	2009-2010							78.57	66.48
	2010-2011							--	72.04
Male	2009-2010	100	3	3	45	48	93.33	79.4	74.17
	2010-2011	100	2	4	51	44	94.74	82.46	78.45
Female	2009-2010	100	0	7	47	45	92.73	83.43	79.46
	2010-2011	100	0	2	33	65	98.25	85.74	82.74

School Assessment

Grade 4 - Reading

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	0	3	50	47	97.41	85.71	79.34
	2010-2011	100	2	3	68	27	95.28	77.4	73.5
African-American	2009-2010	--	--	--	--	--	--	71.96	62.26
	2010-2011	--	--	--	--	--	--	63.17	53.63
American Indian/ Native Alaskan	2009-2010							--	74.07
	2010-2011							--	69.35
Asian/Pacific Islander	2009-2010	100	0	9	27	64	90.91	91.09	85.02
	2010-2011	--	--	--	--	--	--	83.33	80.74
Hispanic	2009-2010	--	--	--	--	--	--	81.47	74.97
	2010-2011							62.05	67.15
White	2009-2010	100	0	2	52	46	97.98	91.46	81.76
	2010-2011	100	1	2	69	28	96.88	86.41	76.43
Students with Disabilities	2009-2010	100	0	14	86	0	85.71	65.03	63.22
	2010-2011	--	--	--	--	--	--	52.72	54.02
Limited English Proficiency	2009-2010	--	--	--	--	--	--	70.05	63.19
	2010-2011	--	--	--	--	--	--	46.32	49.38
Economically Disadvantaged	2009-2010	100	0	7	64	29	92.86	76.53	72.89
	2010-2011	--	--	--	--	--	--	65.76	65.78
Migrant	2009-2010							--	69.59
	2010-2011							--	50
Male	2009-2010	100	0	4	60	36	96	82.49	75.45
	2010-2011	100	4	4	64	29	92.86	74	69.72
Female	2009-2010	100	0	2	42	56	98.48	88.95	83.49
	2010-2011	100	0	2	72	26	98	81.11	77.51

School Assessment

Grade 5 - Reading

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	0	1	42	57	99.08	82.32	74.36
	2010-2011	100	1	3	47	50	96.52	82.45	74.08
African-American	2009-2010	--	--	--	--	--	--	68.68	58.19
	2010-2011	--	--	--	--	--	--	69.57	57.52
American Indian/ Native Alaskan	2009-2010							--	73.44
	2010-2011							--	75.29
Asian/Pacific Islander	2009-2010	100	0	0	27	73	100	93.75	80.87
	2010-2011	100	0	0	9	91	100	92.73	81.78
Hispanic	2009-2010	--	--	--	--	--	--	72.6	68.43
	2010-2011	--	--	--	--	--	--	75.54	69.6
White	2009-2010	100	0	1	44	55	98.85	88.32	76.62
	2010-2011	100	1	3	49	46	95.88	87.91	76.45
Students with Disabilities	2009-2010	--	--	--	--	--	--	63.14	54.01
	2010-2011	100	8	17	75	0	75	52.81	49.75
Limited English Proficiency	2009-2010	--	--	--	--	--	--	63.58	50.74
	2010-2011	--	--	--	--	--	--	60	51.08
Economically Disadvantaged	2009-2010	100	0	10	50	40	90	71.48	66.71
	2010-2011	100	0	0	75	25	100	72.29	65.96
Migrant	2009-2010							60	62.36
	2010-2011							--	58.97
Male	2009-2010	100	0	2	44	54	98.31	77.23	69.38
	2010-2011	100	0	2	69	29	97.96	77.42	68.25
Female	2009-2010	100	0	0	40	60	100	87.51	79.62
	2010-2011	100	2	3	30	65	95.45	87.55	80.27

School Assessment

Grade 3 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	2	3	35	60	94.78	84.28	76.31
	2010-2011	100	1	5	21	73	93.86	83.41	77.69
African-American	2009-2010	--	--	--	--	--	--	74.35	56.53
	2010-2011	--	--	--	--	--	--	69.15	60
American Indian/ Native Alaskan	2009-2010							--	59.32
	2010-2011							--	70.59
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	92.66	85.76
	2010-2011	100	0	0	15	85	100	96.72	89.08
Hispanic	2009-2010							74.7	69.57
	2010-2011	--	--	--	--	--	--	76.06	70.9
White	2009-2010	100	1	2	38	59	97	90.39	79.23
	2010-2011	100	1	5	22	72	93.75	90.14	80.49
Students with Disabilities	2009-2010	--	--	--	--	--	--	63.59	55.86
	2010-2011	100	10	20	30	40	70	52.47	56.36
Limited English Proficiency	2009-2010	--	--	--	--	--	--	72.64	62.36
	2010-2011	--	--	--	--	--	--	69.82	65.2
Economically Disadvantaged	2009-2010	--	--	--	--	--	--	75.34	69.29
	2010-2011	--	--	--	--	--	--	73.3	70.5
Migrant	2009-2010							64.29	68.13
	2010-2011							--	74.19
Male	2009-2010	100	3	3	33	60	93.33	83.9	75.68
	2010-2011	100	2	4	26	68	94.74	82.8	77.73
Female	2009-2010	100	0	4	36	60	96.36	84.7	76.97
	2010-2011	100	0	7	16	77	92.98	84.02	77.65

School Assessment

Grade 4 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	3	7	17	72	89.66	83.33	74.88
	2010-2011	100	3	1	19	77	96.23	82.65	74.74
African-American	2009-2010	--	--	--	--	--	--	68.4	53.2
	2010-2011	--	--	--	--	--	--	71.94	57.68
American Indian/ Native Alaskan	2009-2010							--	70.37
	2010-2011							--	62.9
Asian/Pacific Islander	2009-2010	100	0	9	9	82	90.91	97.03	85.33
	2010-2011	--	--	--	--	--	--	94.17	85.66
Hispanic	2009-2010	--	--	--	--	--	--	76.06	67.57
	2010-2011							71.75	68.71
White	2009-2010	100	4	5	18	73	90.91	89.75	77.99
	2010-2011	100	2	0	20	78	97.92	88.97	77.23
Students with Disabilities	2009-2010	100	29	29	21	21	42.86	61.27	55.02
	2010-2011	--	--	--	--	--	--	55.91	52.7
Limited English Proficiency	2009-2010	--	--	--	--	--	--	66.5	56.83
	2010-2011	--	--	--	--	--	--	61.47	54.67
Economically Disadvantaged	2009-2010	100	14	14	29	43	71.43	72.5	67.09
	2010-2011	--	--	--	--	--	--	73.68	67.38
Migrant	2009-2010							--	58.11
	2010-2011							--	59
Male	2009-2010	100	4	10	18	68	86	83.23	74.55
	2010-2011	100	5	0	18	77	94.64	81.87	74.08
Female	2009-2010	100	3	5	17	76	92.42	83.42	75.24
	2010-2011	100	0	2	20	78	98	83.51	75.45

School Assessment

Grade 5 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	0	6	21	72	93.58	80.32	67.57
	2010-2011	100	2	8	27	63	90.43	76.88	65.92
African-American	2009-2010	--	--	--	--	--	--	63.69	46.43
	2010-2011	--	--	--	--	--	--	61.35	45.32
American Indian/ Native Alaskan	2009-2010							--	60.94
	2010-2011							--	62.35
Asian/Pacific Islander	2009-2010	100						96.88	83.39
	2010-2011	100	0	9	9	82	90.91	93.64	77.4
Hispanic	2009-2010	--	--	--	--	--	--	73.97	59.87
	2010-2011	--	--	--	--	--	--	67.99	60.16
White	2009-2010	100	0	5	22	74	95.4	86.91	70.47
	2010-2011	100	2	6	29	63	91.75	83.62	68.84
Students with Disabilities	2009-2010	--	--	--	--	--	--	54.47	45.31
	2010-2011	100	17	42	33	8	41.67	47.19	43.34
Limited English Proficiency	2009-2010	--	--	--	--	--	--	62.25	44.01
	2010-2011	--	--	--	--	--	--	52.67	44.9
Economically Disadvantaged	2009-2010	100	0	10	30	60	90	67.93	58.25
	2010-2011	100	0	19	50	31	81.25	64.68	56.51
Migrant	2009-2010							70	54.49
	2010-2011							--	60.26
Male	2009-2010	100	0	2	25	73	98.31	79.18	66.75
	2010-2011	100	2	8	41	49	89.8	75.76	64.82
Female	2009-2010	100	0	12	16	72	88	81.48	68.45
	2010-2011	100	2	8	17	74	90.91	78.02	67.09

School Assessment

Grade 4 - Science

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	1	9	35	55	90.52	78.85	70.42
	2010-2011	100	0	7	25	69	93.4	77.16	70.53
African-American	2009-2010	--	--	--	--	--	--	59.16	44.74
	2010-2011	--	--	--	--	--	--	58.85	44.13
American Indian/ Native Alaskan	2009-2010							--	71.6
	2010-2011							--	61.29
Asian/Pacific Islander	2009-2010	100	0	18	18	64	81.82	90.1	74.74
	2010-2011	--	--	--	--	--	--	85	73.22
Hispanic	2009-2010	--	--	--	--	--	--	71.04	59.69
	2010-2011							63.99	59.75
White	2009-2010	100	1	7	35	57	91.92	87.52	74.35
	2010-2011	100	0	3	27	70	96.88	87.31	74.71
Students with Disabilities	2009-2010	100	7	36	50	7	57.14	60.69	53.12
	2010-2011	--	--	--	--	--	--	50.16	50.26
Limited English Proficiency	2009-2010	--	--	--	--	--	--	58.88	45.46
	2010-2011	--	--	--	--	--	--	49.35	40.75
Economically Disadvantaged	2009-2010	100	7	7	57	29	85.71	66.62	61.69
	2010-2011	--	--	--	--	--	--	64.69	61.53
Migrant	2009-2010							--	50.68
	2010-2011							--	54
Male	2009-2010	100	0	12	42	46	88	79.66	71.04
	2010-2011	100	0	5	29	66	94.64	76.65	70.94
Female	2009-2010	100	2	6	30	62	92.42	78.04	69.76
	2010-2011	100	0	8	20	72	92	77.73	70.1

School Assessment

Grade 5 - Social Studies

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	0	3	43	54	97.25	67.3	55.59
	2010-2011	100	3	5	32	60	92.17	70.33	59.76
African-American	2009-2010	--	--	--	--	--	--	46.14	33.71
	2010-2011	--	--	--	--	--	--	50.56	37.12
American Indian/ Native Alaskan	2009-2010							--	45.31
	2010-2011							--	56.47
Asian/Pacific Islander	2009-2010	100	0	0	18	82	100	85.42	66.78
	2010-2011	100	0	9	9	82	90.91	83.64	68.22
Hispanic	2009-2010	--	--	--	--	--	--	50.23	44.28
	2010-2011	--	--	--	--	--	--	58.63	48.95
White	2009-2010	100	0	1	48	51	98.85	77.55	58.84
	2010-2011	100	3	4	34	59	92.78	79.39	63.23
Students with Disabilities	2009-2010	--	--	--	--	--	--	43.36	35.7
	2010-2011	100	25	25	50	0	50	38.58	38.18
Limited English Proficiency	2009-2010	--	--	--	--	--	--	34.44	26.91
	2010-2011	--	--	--	--	--	--	40	29.41
Economically Disadvantaged	2009-2010	100	0	10	40	50	90	49.85	44.71
	2010-2011	100	0	13	50	38	87.5	55.72	48.96
Migrant	2009-2010							60	43.26
	2010-2011							--	37.18
Male	2009-2010	100	0	2	46	53	98.31	67.65	56.55
	2010-2011	100	2	8	37	53	89.8	69.54	59.54
Female	2009-2010	100	0	4	40	56	96	66.94	54.58
	2010-2011	100	3	3	29	65	93.94	71.14	59.99

School Assessment

Grade 5 - Writing On-Demand

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	0	12	59	29	88.07	67.7	59.08
	2010-2011	100	0	13	55	32	86.96	67.53	59.74
African-American	2009-2010	--	--	--	--	--	--	55.37	45.47
	2010-2011	--	--	--	--	--	--	53.62	43.63
American Indian/ Native Alaskan	2009-2010							--	53.13
	2010-2011							--	55.29
Asian/Pacific Islander	2009-2010	100	0	0	64	36	100	84.38	70.3
	2010-2011	100	0	9	45	45	90.91	87.27	75.42
Hispanic	2009-2010	--	--	--	--	--	--	56.62	51.57
	2010-2011	--	--	--	--	--	--	59.71	52.93
White	2009-2010	100	0	15	57	28	85.06	74.25	61.05
	2010-2011	100	0	13	57	30	86.6	73.13	62.02
Students with Disabilities	2009-2010	--	--	--	--	--	--	38.21	34.13
	2010-2011	100	0	50	33	17	50	34.83	33.56
Limited English Proficiency	2009-2010	--	--	--	--	--	--	41.06	34.66
	2010-2011	--	--	--	--	--	--	45.33	34.73
Economically Disadvantaged	2009-2010	100	0	30	40	30	70	53.86	49.94
	2010-2011	100	0	13	56	31	87.5	53.92	50.3
Migrant	2009-2010							40	39.33
	2010-2011							--	42.31
Male	2009-2010	100	0	15	61	24	84.75	58.79	49.96
	2010-2011	100	0	18	59	22	81.63	58.9	50.59
Female	2009-2010	100	0	8	56	36	92	76.78	68.72
	2010-2011	100	0	9	52	39	90.91	76.26	69.46

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	81	65	61	3	84	65	61
4	77	59	57	4	84	64	57
5	80	59	54	5	86	64	54
6		52	47	6		53	45
7		57	51	7		55	48

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2009-2010 school year.

	Attendance Rate	Retention Rate
School	96.1%	0.4%
District	93.7%	3.5%
State	94.1%	2.4%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 4	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

Grade 4	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Safety is a priority at Veterans Park Elementary School. All doors are locked and a bell entry system is utilized. Visitors must sign in at the office and are given identification badges. Students are supervised in all areas of the building as well as on the playground. The school has an emergency management plan in place that addresses safety procedures for various emergencies. The staff reviews the management plan on a regular basis.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6,731	17.0:1	5.2%	2.6:1
District	\$11,680	14.0:1	90.9%	2.5:1
State	\$10,864	16.0:1	77.4%	2.4:1

How We Use Technology To Teach:

Through the state network system, every computer has access to the World Wide Web which creates an opportunity for electronic research, communication and publishing to take place from any location on site. A variety of software is available and utilized to reinforce skills and engage students in higher level thinking tasks. Smart board technology is used in all classrooms to engage students in interactive lessons and allow students to use the software for presentation of learned curriculum.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	665	112	18	4,829

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.3%	0.8%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.2%	0.6%
Average Years of Teaching Experience	14.5	11.1	11.7
Number of Teachers certified by the National Board for Professional Standards	2	124	1,987

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	6.8%	77.3%	15.9%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Students at Veterans Park Elementary have a variety of performance based opportunities. Students at every level participate in the state Reflections contest. Students in grades 3 and 4 compete in the school Science Fair while fifth grade students participate in the annual History Fair. Our upper primary and intermediate Academic Teams compete in area matches. Students may also choose to compete in the schoolwide and district Battle of the Books competition.

Extracurricular Activities: Extracurricular activities at Veterans Park Elementary School enhance our academic program. Activities available to VPE students include: chorus, Battle of the Books, Academic Team, Regional Science and History Fairs, Student Advisory Council, Production Team, Recycling Team and Safety Patrol. Veterans Park Elementary provides an after school childcare program that serves approximately 170 students.

Awards & Recognitions: National No Child Left Behind Blue Ribbon School since 2008; National Board Certified Teachers, Linda Little and Jessica Mullannix; Distinguished Patriot, Kathy Roberts, UK Teacher Who Made A Difference Award, Kathy Roberts, Melissa Melton and Rebecca Puckett; Quarterly Postmaster FRED award, Jana Callahan and Rebecca Puckett. The VPE Dads Club was awarded the Penguin Award for Outstanding Male Involvement/Participation.

What We Are Doing To Improve: Veterans Park Elementary has a committee system that develops a school improvement plan which is a document with goals and strategies to increase student achievement. Each teacher sends montly newsletters and maintains a classroom web page. The principal publishes a monthly newsletter to keep parents abreast of important school information. The PTA publishes weekly emails and a monthly newsletter to inform parents of the group activities and to encourage volunteerism.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

