

# SCHOOL REPORT CARD

for the 2010-2011 school year



## Tates Creek Elementary School

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**School Enrollment: 603**

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### Our School Council

Tasha Epps  
Katie Sisk  
Becky Wells

Katie Salyers  
Candice Watson

**Dear Parents/Guardians:** This report card for the 2010-2011 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our School:** The mission of Tate's Creek Elementary is for all students to be successful in school and later in life. Tate's Creek Elementary was built in 1963 and renovated in 1988. Our school implements all of the academic programs required by the Southern Association of Colleges and Schools for Accreditation. In addition we have a variety of other programs in place to meet the unique needs of our students. These programs include the Truancy Intervention Program, Band, Orchestra, Chorus, Special Education classes, Gifted and Talented Program, SAFE (Suspension and Failure Elimination), Computer Lab, Early Start, Student Work Corps, After 3 Program, Family Resource Center, Title 1 Social Workers, School-Wide Title 1 Program, Extended School Services, Tate's Creek Healthy Kids Clinic and the Student Success Committee.

**How We Ensure Educational Equity:** Tate's Creek Elementary is committed to equity and addresses the issue by its continued implementation and modification of programs for the success of ALL students to learn the academic and social skills necessary to be successful in school and later in life. The Tate's Creek Elementary School staff completes an in depth analysis of all testing data to identify achievement gaps and to develop appropriate interventions to ensure that all students are achieving. Discipline data is reviewed frequently in order to facilitate equity by planning individual interventions for any student who may have specific behavioral needs in order for them to be successful. Tate's Creek Elementary parents receive a weekly report from their child's teacher to facilitate effective communication between school and home.

# School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 80.23%			Goal 95%			Goal 70.92%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	99.55	99.91	75.36	76.85	70.98	100	99.55	99.91	75	73.58	64.21	100	99.41	99.88	66.29 (6.43)	67.81 (5.71)	60.00 (7.84)		74.68	76.68
African-American	100	99.22	99.75	61.39	61.27	53.93	100	99.22	99.75	61.39	55.51	45.32		98.8	99.62						
American Indian/ Native Alaskan			99.83			71.29			99.83			60.45		99.49							
Asian/Pacific Islander		99.66	99.87		87.35	78.79		99.66	99.87		91.16	81.05		99.37	99.79						
Hispanic		99.67	99.87		64.79	66.34		99.67	99.87		64.45	60.64		99.63	99.86						
White	100	99.66	99.93	87.41	84.56	74.59	100	99.66	99.93	85.31	81.39	68.79		99.65	99.92						
Students with Disabilities		99.31	99.87		40.83	45.5		99.31	99.87		39.53	42.25		99.32	99.83						
Limited English Proficiency		99.2	99.72		47.46	45.72		99.2	99.72		54.34	46.03		98.82	99.66						
Economically Disadvantaged	100	99.49	99.89	68.82	64.07	63.43	100	99.49	99.89	67.74	60.9	57.13	100	99.21	99.85						
Migrant			99.82			54.37			99.82			53.65		100							
Male	100	99.58	99.9	72.37	72.25	66.64	100	99.58	99.9	76.32	72.41	64.76		99.51	99.87						
Female	100	99.53	99.92	78.91	81.61	77.65	100	99.53	99.92	73.44	74.79	67.29		99.29	99.89						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	Y	Y
2003-04	Y	Y	Y
2004-05	Y	Y	Y
2005-06	Y	Y	Y
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11	N	Y	N
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	Y	School Improvement - Yr 2
2004-05	Y	
2005-06	Y	
2006-07	Y	
2007-08	Y	
2008-09	Y	
2009-10	Y	
2010-11	Y	
2011-12	Y	
2012-13		
2013-14		
2014-15		

**NCLB Consequences (Title I)**

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

**State Assistance (Non-Title I)**

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2010-2011		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	6	25	54	15	68.66	81.33	76.74
	2010-2011	100	8	14	52	25	77.36	84.09	80.53
African-American	2009-2010	100	4	41	48	7	55.56	71.74	58.8
	2010-2011	100	17	22	54	7	60.98	72.02	63.06
American Indian/ Native Alaskan	2009-2010							--	55.93
	2010-2011							--	76.47
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	88.07	81.29
	2010-2011	--	--	--	--	--	--	93.44	86.41
Hispanic	2009-2010	--	--	--	--	--	--	65.77	68.72
	2010-2011	--	--	--	--	--	--	75.76	72.63
White	2009-2010	100	7	11	54	29	82.14	88.41	79.54
	2010-2011	100	2	6	54	38	92	90.5	83.38
Students with Disabilities	2009-2010	100	6	33	61	0	61.11	62.59	60.02
	2010-2011	100	33	27	20	20	40	55.89	62.53
Limited English Proficiency	2009-2010	--	--	--	--	--	--	61.56	57.41
	2010-2011	--	--	--	--	--	--	70.18	65.44
Economically Disadvantaged	2009-2010	100	7	35	48	11	58.7	71.6	69.58
	2010-2011	100	10	17	60	13	72.73	75.07	74.18
Migrant	2009-2010							78.57	66.48
	2010-2011							--	72.04
Male	2009-2010	100	8	21	68	3	71.05	79.4	74.17
	2010-2011	100	8	14	51	27	77.78	82.46	78.45
Female	2009-2010	100	3	31	34	31	65.52	83.43	79.46
	2010-2011	100	9	14	53	23	76.74	85.74	82.74

# School Assessment

# Grade 4 - Reading

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	3	11	40	46	85.42	85.71	79.34
	2010-2011	100	7	23	51	19	70.24	77.4	73.5
African-American	2009-2010	100	3	17	52	28	79.31	71.96	62.26
	2010-2011	100	10	32	55	3	58.06	63.17	53.63
American Indian/ Native Alaskan	2009-2010							--	74.07
	2010-2011							--	69.35
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	91.09	85.02
	2010-2011	--	--	--	--	--	--	83.33	80.74
Hispanic	2009-2010	--	--	--	--	--	--	81.47	74.97
	2010-2011	--	--	--	--	--	--	62.05	67.15
White	2009-2010	100	4	9	30	57	87.5	91.46	81.76
	2010-2011	100	5	10	52	33	85.71	86.41	76.43
Students with Disabilities	2009-2010	100	12	24	53	12	64.71	65.03	63.22
	2010-2011	--	--	--	--	--	--	52.72	54.02
Limited English Proficiency	2009-2010	--	--	--	--	--	--	70.05	63.19
	2010-2011	--	--	--	--	--	--	46.32	49.38
Economically Disadvantaged	2009-2010	100	4	18	48	30	78.57	76.53	72.89
	2010-2011	100	7	29	51	13	63.64	65.76	65.78
Migrant	2009-2010							--	69.59
	2010-2011							--	50
Male	2009-2010	100	2	15	41	41	82.61	82.49	75.45
	2010-2011	100	10	21	50	19	68.75	74	69.72
Female	2009-2010	100	4	8	38	50	88	88.95	83.49
	2010-2011	100	3	25	53	19	72.22	81.11	77.51

# School Assessment

# Grade 5 - Reading

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	13	22	42	22	64.18	82.32	74.36
	2010-2011	100	6	17	47	31	77.78	82.45	74.08
African-American	2009-2010	100	13	23	43	20	63.33	68.68	58.19
	2010-2011	100	7	28	55	10	65.52	69.57	57.52
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	73.44
	2010-2011							--	75.29
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	93.75	80.87
	2010-2011	--	--	--	--	--	--	92.73	81.78
Hispanic	2009-2010	--	--	--	--	--	--	72.6	68.43
	2010-2011	--	--	--	--	--	--	75.54	69.6
White	2009-2010	100	11	22	37	30	66.67	88.32	76.62
	2010-2011	100	4	12	43	41	84.31	87.91	76.45
Students with Disabilities	2009-2010	100	45	18	36	0	36.36	63.14	54.01
	2010-2011	--	--	--	--	--	--	52.81	49.75
Limited English Proficiency	2009-2010	--	--	--	--	--	--	63.58	50.74
	2010-2011	--	--	--	--	--	--	60	51.08
Economically Disadvantaged	2009-2010	100	15	21	46	17	63.46	71.48	66.71
	2010-2011	100	9	22	48	20	68.52	72.29	65.96
Migrant	2009-2010							60	62.36
	2010-2011							--	58.97
Male	2009-2010	100	13	24	50	13	63.16	77.23	69.38
	2010-2011	100	10	22	44	24	68.29	77.42	68.25
Female	2009-2010	100	14	21	31	34	65.52	87.51	79.62
	2010-2011	100	2	12	49	37	85.71	87.55	80.27

# School Assessment

# Grade 3 - Mathematics

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	6	16	37	40	77.61	84.28	76.31
	2010-2011	100	6	18	36	41	76.42	83.41	77.69
African-American	2009-2010	100	7	22	44	26	70.37	74.35	56.53
	2010-2011	100	7	34	41	17	58.54	69.15	60
American Indian/ Native Alaskan	2009-2010							--	59.32
	2010-2011							--	70.59
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	92.66	85.76
	2010-2011	--	--	--	--	--	--	96.72	89.08
Hispanic	2009-2010	--	--	--	--	--	--	74.7	69.57
	2010-2011	--	--	--	--	--	--	76.06	70.9
White	2009-2010	100	7	7	32	54	85.71	90.39	79.23
	2010-2011	100	4	8	26	62	88	90.14	80.49
Students with Disabilities	2009-2010	100	6	28	44	22	66.67	63.59	55.86
	2010-2011	100	33	27	20	20	40	52.47	56.36
Limited English Proficiency	2009-2010	--	--	--	--	--	--	72.64	62.36
	2010-2011	--	--	--	--	--	--	69.82	65.2
Economically Disadvantaged	2009-2010	100	7	24	37	33	69.57	75.34	69.29
	2010-2011	100	8	22	43	27	70.13	73.3	70.5
Migrant	2009-2010							64.29	68.13
	2010-2011							--	74.19
Male	2009-2010	100	8	16	34	42	76.32	83.9	75.68
	2010-2011	100	6	14	33	46	79.37	82.8	77.73
Female	2009-2010	100	3	17	41	38	79.31	84.7	76.97
	2010-2011	100	5	23	40	33	72.09	84.02	77.65

# School Assessment

# Grade 4 - Mathematics

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	7	8	30	54	84.38	83.33	74.88
	2010-2011	100	4	23	29	45	73.81	82.65	74.74
African-American	2009-2010	100	14	14	48	24	72.41	68.4	53.2
	2010-2011	100	6	26	39	29	67.74	71.94	57.68
American Indian/ Native Alaskan	2009-2010							--	70.37
	2010-2011							--	62.9
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	97.03	85.33
	2010-2011	--	--	--	--	--	--	94.17	85.66
Hispanic	2009-2010	--	--	--	--	--	--	76.06	67.57
	2010-2011	--	--	--	--	--	--	71.75	68.71
White	2009-2010	100	5	5	18	71	89.29	89.75	77.99
	2010-2011	100	0	19	19	62	80.95	88.97	77.23
Students with Disabilities	2009-2010	100	18	18	47	18	64.71	61.27	55.02
	2010-2011	--	--	--	--	--	--	55.91	52.7
Limited English Proficiency	2009-2010	--	--	--	--	--	--	66.5	56.83
	2010-2011	--	--	--	--	--	--	61.47	54.67
Economically Disadvantaged	2009-2010	100	13	9	43	36	78.57	72.5	67.09
	2010-2011	100	5	25	29	40	69.09	73.68	67.38
Migrant	2009-2010							--	58.11
	2010-2011							--	59
Male	2009-2010	100	7	7	28	59	86.96	83.23	74.55
	2010-2011	100	4	21	29	46	75	81.87	74.08
Female	2009-2010	100	8	10	32	50	82	83.42	75.24
	2010-2011	100	3	25	28	44	72.22	83.51	75.45

# School Assessment

# Grade 5 - Mathematics

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	18	13	46	22	68.66	80.32	67.57
	2010-2011	100	8	18	23	51	74.44	76.88	65.92
African-American	2009-2010	100	20	13	57	10	66.67	63.69	46.43
	2010-2011	100	7	34	38	21	58.62	61.35	45.32
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	60.94
	2010-2011							--	62.35
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	96.88	83.39
	2010-2011	--	--	--	--	--	--	93.64	77.4
Hispanic	2009-2010	--	--	--	--	--	--	73.97	59.87
	2010-2011	--	--	--	--	--	--	67.99	60.16
White	2009-2010	100	19	19	30	33	62.96	86.91	70.47
	2010-2011	100	10	4	20	67	86.27	83.62	68.84
Students with Disabilities	2009-2010	100	45	9	45	0	45.45	54.47	45.31
	2010-2011	--	--	--	--	--	--	47.19	43.34
Limited English Proficiency	2009-2010	--	--	--	--	--	--	62.25	44.01
	2010-2011	--	--	--	--	--	--	52.67	44.9
Economically Disadvantaged	2009-2010	100	19	13	50	17	67.31	67.93	58.25
	2010-2011	100	13	24	30	33	62.96	64.68	56.51
Migrant	2009-2010							70	54.49
	2010-2011							--	60.26
Male	2009-2010	100	13	11	55	21	76.32	79.18	66.75
	2010-2011	100	7	20	22	51	73.17	75.76	64.82
Female	2009-2010	100	24	17	34	24	58.62	81.48	68.45
	2010-2011	100	8	16	24	51	75.51	78.02	67.09

# School Assessment

# Grade 4 - Science

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	3	16	36	45	81.25	78.85	70.42
	2010-2011	100	5	25	36	35	70.24	77.16	70.53
African-American	2009-2010	100	10	24	45	21	65.52	59.16	44.74
	2010-2011	100	6	45	35	13	48.39	58.85	44.13
American Indian/ Native Alaskan	2009-2010							--	71.6
	2010-2011							--	61.29
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	90.1	74.74
	2010-2011	--	--	--	--	--	--	85	73.22
Hispanic	2009-2010	--	--	--	--	--	--	71.04	59.69
	2010-2011	--	--	--	--	--	--	63.99	59.75
White	2009-2010	100	0	11	30	59	89.29	87.52	74.35
	2010-2011	100	2	10	36	52	88.1	87.31	74.71
Students with Disabilities	2009-2010	100	6	35	35	24	58.82	60.69	53.12
	2010-2011	--	--	--	--	--	--	50.16	50.26
Limited English Proficiency	2009-2010	--	--	--	--	--	--	58.88	45.46
	2010-2011	--	--	--	--	--	--	49.35	40.75
Economically Disadvantaged	2009-2010	100	5	23	43	29	71.43	66.62	61.69
	2010-2011	100	5	35	35	25	60	64.69	61.53
Migrant	2009-2010							--	50.68
	2010-2011							--	54
Male	2009-2010	100	0	17	33	50	82.61	79.66	71.04
	2010-2011	100	6	23	38	33	70.83	76.65	70.94
Female	2009-2010	100	6	14	40	40	80	78.04	69.76
	2010-2011	100	3	28	33	36	69.44	77.73	70.1

# School Assessment

# Grade 5 - Social Studies

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	18	36	39	7	46.27	67.3	55.59
	2010-2011	100	7	26	39	29	67.78	70.33	59.76
African-American	2009-2010	100	20	40	40	0	40	46.14	33.71
	2010-2011	100	10	38	45	7	51.72	50.56	37.12
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	45.31
	2010-2011							--	56.47
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	85.42	66.78
	2010-2011	--	--	--	--	--	--	83.64	68.22
Hispanic	2009-2010	--	--	--	--	--	--	50.23	44.28
	2010-2011	--	--	--	--	--	--	58.63	48.95
White	2009-2010	100	11	37	37	15	51.85	77.55	58.84
	2010-2011	100	2	18	39	41	80.39	79.39	63.23
Students with Disabilities	2009-2010	100	36	45	18	0	18.18	43.36	35.7
	2010-2011	--	--	--	--	--	--	38.58	38.18
Limited English Proficiency	2009-2010	--	--	--	--	--	--	34.44	26.91
	2010-2011	--	--	--	--	--	--	40	29.41
Economically Disadvantaged	2009-2010	100	23	35	38	4	42.31	49.85	44.71
	2010-2011	100	11	35	41	13	53.7	55.72	48.96
Migrant	2009-2010							60	43.26
	2010-2011							--	37.18
Male	2009-2010	100	16	34	45	5	50	67.65	56.55
	2010-2011	100	10	27	34	29	63.41	69.54	59.54
Female	2009-2010	100	21	38	31	10	41.38	66.94	54.58
	2010-2011	100	4	24	43	29	71.43	71.14	59.99

# School Assessment

# Grade 5 - Writing On-Demand

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	6	39	51	4	55.22	67.7	59.08
	2010-2011	100	8	31	48	13	61.11	67.53	59.74
African-American	2009-2010	100	13	37	47	3	50	55.37	45.47
	2010-2011	100	14	41	41	3	44.83	53.62	43.63
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	53.13
	2010-2011							--	55.29
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	84.38	70.3
	2010-2011	--	--	--	--	--	--	87.27	75.42
Hispanic	2009-2010	--	--	--	--	--	--	56.62	51.57
	2010-2011	--	--	--	--	--	--	59.71	52.93
White	2009-2010	100	0	37	56	7	62.96	74.25	61.05
	2010-2011	100	6	25	47	22	68.63	73.13	62.02
Students with Disabilities	2009-2010	100	27	55	18	0	18.18	38.21	34.13
	2010-2011	--	--	--	--	--	--	34.83	33.56
Limited English Proficiency	2009-2010	--	--	--	--	--	--	41.06	34.66
	2010-2011	--	--	--	--	--	--	45.33	34.73
Economically Disadvantaged	2009-2010	100	8	38	50	4	53.85	53.86	49.94
	2010-2011	100	13	37	46	4	50	53.92	50.3
Migrant	2009-2010							40	39.33
	2010-2011							--	42.31
Male	2009-2010	100	3	50	45	3	47.37	58.79	49.96
	2010-2011	100	7	41	41	10	51.22	58.9	50.59
Female	2009-2010	100	10	24	59	7	65.52	76.78	68.72
	2010-2011	100	8	22	53	16	69.39	76.26	69.46

**Norm-Referenced Test:** The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	59	65	61	3	64	65	61
4	60	59	57	4	62	64	57
5	60	59	54	5	69	64	54
6		52	47	6		53	45
7		57	51	7		55	48

**Other Measures:** The third component of the Kentucky Testing System is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2009-2010 school year.

	Attendance Rate	Retention Rate
School	94.9%	0.0%
District	93.7%	3.5%
State	94.1%	2.4%

\* The percent of students who had to repeat the grade.

**NAEP:** The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 4	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

Grade 4	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

**Procedures in Place In Our School for Drug and Weapons Detection:**

Student safety is a high priority. Visitors are required to ring the doorbell, check in at the office, wear a visitor sticker and sign out when departing. Our school maintains an Emergency Management Plan. Students with challenging behavioral issues are assigned a case manager from the Student Success Committee to encourage and monitor appropriate behavior. Other measures include monthly safety drills. Student medication is kept locked in the office/Clinic and is administered by staff.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$7,953	15.0:1	34.9%	3.5:1
District	\$11,680	14.0:1	90.9%	2.5:1
State	\$10,864	16.0:1	77.4%	2.4:1

## How We Use Technology To Teach:

Our school integrates standards-based instruction across all content areas. Technology is used in a variety of ways throughout the school. Bates Creek Elementary has a computer lab and two mobile labs which are available for all students and classes. All classrooms have a mounted SMART Board and computers for students to use. Other technology available for use include: Lexia, IXL, Success Maker, projectors, Averkeys, document cameras, digital cameras, flip video cameras and CPS units. Bates Creek Elementary School also implements the Student Technology Leadership Program (STLP).

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	604	20	3	7,000

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.3%	0.8%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.2%	0.6%
Average Years of Teaching Experience	10.6	11.1	11.7
Number of Teachers certified by the National Board for Professional Standards	3	124	1,987

	B.A./ B.S.	M.A./ M.S.	Rank I	Specialist	Ph.D/ Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	26.3%	52.6%	18.4%	0.0%	2.6%	100%

## Other Important Information About Our School

**State Contest Results:** Tates Creek Elementary had 10 students advance to the County Science Fair, choral students participated in the Fayette County Honors Choir, one of our students was Top-in-State in the 1st in Math Program, 100% of our students participated in the Nationwide Contest-PTA Reflections and 4 competed at the District level, students also participated in the Doodle 4 Google Contest and 4 students competed at the national level.

**Extracurricular Activities:** Students at Tates Creek Elementary have the opportunity to participate in Band, Orchestra, Chorus, Student Work Corps, STLP, Digital Art Club, Academic Team, Chess Club, ESS and the After 3 Program.

**Awards & Recognitions:** Tates Creek Elementary had ornaments exhibited at the Kentucky Horse Park, 72 pieces of art were displayed for the district, artwork was displayed at the Annual Elementary Art Show, 4 students competed in the FCPS Calendar Art Competition, art work was also displayed at UK's Ransdall Gallery, students participated in the district STEM Fair and received a participation award. 37 students received a "Distinguished" rating on every testing section from the KCCT assessment.

**What We Are Doing To Improve:** Tates Creek Elementary will continue conducting observations across the building, use curriculum mapping and unpacking standards, analyze student work, provide live scoring assistance, use common assessments, implement flashbacks, daily outcomes, exit slips, the 5E model of teaching, incorporating technology into our instruction and utilize a variety of other assessments. We are also committed to the continuing to improve our Response to Intervention system.

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

