

# SCHOOL REPORT CARD

for the 2010-2011 school year



## Sandersville Elementary

Ms. Sandy Mefford, Principal  
3025 Sandersville Rd  
Lexington, KY 40515

Phone: (859) 381-4980, Fax: (859) 381-3712

Email: [sandy.mefford@fayette.kyschools.us](mailto:sandy.mefford@fayette.kyschools.us)

**School Enrollment: 713**

---

### Our School Council

Kelly Abraham

Josh Lynch

Darryl Strode

Melissa Flannery

Sandy Mefford

Barb Willett

**Dear Parents/Guardians:** This report card for the 2010-2011 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our School:** Sandersville Elementary is located in the Masterson Station subdivision, where a once thriving community known as Sandersville existed in Lexington's early history. The school is in it's fourth year of existence, replacing Linlee Elementary School in 2008. The population of students reflects the diversity of the neighborhood as well as the city of Lexington. Sandersville's school mission is to provide for social, emotional, and academic success of every student. Its teachers and staff provide this through authentic relationships and engaging lessons.

**How We Ensure Educational Equity:** Sandersville Elementary provides educational equity for all students regardless of race, gender, socio-economic status, or disability. Sandersville follows the RTI model for students performing below grade level based on the MAP, an adaptive achievement test for reading and math. Special Education procedures are in place and adhere to district and state guidelines concerning children with disabilities. The Gifted and Talented Program targets students based on individual abilities and talents to ensure equity. The Extended School Services Program provides additional reading and math support for students identified by SB 168 as an academic gap group and instruction based on individual needs.

# School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 80.23%			Goal 95%			Goal 70.92%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	99.55	99.91	82.35	76.85	70.98	100	99.55	99.91	87.93	73.58	64.21	100	99.41	99.88	76.04 (1.93)	67.81 (5.71)	60.00 (7.84)		74.68	76.68
African-American	100	99.22	99.75	73.53	61.27	53.93	100	99.22	99.75	81.62	55.51	45.32		98.8	99.62						
American Indian/ Native Alaskan			99.83			71.29			99.83			60.45		99.49							
Asian/Pacific Islander		99.66	99.87		87.35	78.79		99.66	99.87		91.16	81.05		99.37	99.79						
Hispanic		99.67	99.87		64.79	66.34		99.67	99.87		64.45	60.64		99.63	99.86						
White	100	99.66	99.93	88.44	84.56	74.59	100	99.66	99.93	93.2	81.39	68.79		99.65	99.92						
Students with Disabilities		99.31	99.87		40.83	45.5		99.31	99.87		39.53	42.25		99.32	99.83						
Limited English Proficiency		99.2	99.72		47.46	45.72		99.2	99.72		54.34	46.03		98.82	99.66						
Economically Disadvantaged	100	99.49	99.89	72.56	64.07	63.43	100	99.49	99.89	83.54	60.9	57.13	100	99.21	99.85						
Migrant			99.82			54.37			99.82			53.65		100							
Male	100	99.58	99.9	74.65	72.25	66.64	100	99.58	99.9	84.51	72.41	64.76	100	99.51	99.87						
Female	100	99.53	99.92	88.4	81.61	77.65	100	99.53	99.92	90.61	74.79	67.29	100	99.29	99.89						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	Y	Y
2003-04	Y	Y	Y
2004-05	Y	Y	Y
2005-06	Y	Y	Y
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11	Y	Y	Y
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04		
2004-05		
2005-06		
2006-07		
2007-08		
2008-09		
2009-10	Y	
2010-11	Y	
2011-12	Y	
2012-13		
2013-14		
2014-15		

**NCLB Consequences (Title I)**

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

**State Assistance (Non-Title I)**

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2010-2011		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	1	14	54	31	85.34	81.33	76.74
	2010-2011	100	3	10	49	37	86.81	84.09	80.53
African-American	2009-2010	100	0	21	58	21	79.17	71.74	58.8
	2010-2011	100	6	18	50	26	76.47	72.02	63.06
American Indian/ Native Alaskan	2009-2010							--	55.93
	2010-2011							--	76.47
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	88.07	81.29
	2010-2011	--	--	--	--	--	--	93.44	86.41
Hispanic	2009-2010	--	--	--	--	--	--	65.77	68.72
	2010-2011	--	--	--	--	--	--	75.76	72.63
White	2009-2010	100	2	9	48	41	89.66	88.41	79.54
	2010-2011	100	2	6	48	44	92	90.5	83.38
Students with Disabilities	2009-2010	100	0	20	80	0	80	62.59	60.02
	2010-2011	--	--	--	--	--	--	55.89	62.53
Limited English Proficiency	2009-2010	--	--	--	--	--	--	61.56	57.41
	2010-2011	--	--	--	--	--	--	70.18	65.44
Economically Disadvantaged	2009-2010	100	2	22	66	10	76	71.6	69.58
	2010-2011	100	4	17	54	24	78.26	75.07	74.18
Migrant	2009-2010							78.57	66.48
	2010-2011							--	72.04
Male	2009-2010	100	2	15	56	28	83.33	79.4	74.17
	2010-2011	100	3	14	42	42	83.33	82.46	78.45
Female	2009-2010	100	0	13	53	34	87.1	83.43	79.46
	2010-2011	100	4	7	55	35	89.09	85.74	82.74

# School Assessment

# Grade 4 - Reading

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	1	14	57	28	85.44	85.71	79.34
	2010-2011	100	3	19	57	21	77.78	77.4	73.5
African-American	2009-2010	100	0	20	57	23	79.55	71.96	62.26
	2010-2011	100	4	25	58	13	70.91	63.17	53.63
American Indian/ Native Alaskan	2009-2010							--	74.07
	2010-2011							--	69.35
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	91.09	85.02
	2010-2011	--	--	--	--	--	--	83.33	80.74
Hispanic	2009-2010	--	--	--	--	--	--	81.47	74.97
	2010-2011	--	--	--	--	--	--	62.05	67.15
White	2009-2010	100	0	8	60	33	92.5	91.46	81.76
	2010-2011	100	4	13	54	30	83.93	86.41	76.43
Students with Disabilities	2009-2010	100	6	33	33	28	61.11	65.03	63.22
	2010-2011	100	0	9	45	45	90.91	52.72	54.02
Limited English Proficiency	2009-2010	--	--	--	--	--	--	70.05	63.19
	2010-2011	--	--	--	--	--	--	46.32	49.38
Economically Disadvantaged	2009-2010	100	2	20	51	27	78.43	76.53	72.89
	2010-2011	100	5	27	53	15	67.74	65.76	65.78
Migrant	2009-2010							--	69.59
	2010-2011							--	50
Male	2009-2010	100	0	30	53	18	70	82.49	75.45
	2010-2011	100	5	22	56	17	73.44	74	69.72
Female	2009-2010	100	2	3	60	35	95.24	88.95	83.49
	2010-2011	100	2	16	58	24	82.26	81.11	77.51

# School Assessment

# Grade 5 - Reading

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	2	15	46	37	83.33	82.32	74.36
	2010-2011	100	2	14	48	36	83.96	82.45	74.08
African-American	2009-2010	100	2	20	47	31	77.78	68.68	58.19
	2010-2011	100	2	23	51	23	74.47	69.57	57.52
American Indian/ Native Alaskan	2009-2010							--	73.44
	2010-2011							--	75.29
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	93.75	80.87
	2010-2011	--	--	--	--	--	--	92.73	81.78
Hispanic	2009-2010	--	--	--	--	--	--	72.6	68.43
	2010-2011	--	--	--	--	--	--	75.54	69.6
White	2009-2010	100	2	8	46	44	90.38	88.32	76.62
	2010-2011	100	2	7	49	41	90.24	87.91	76.45
Students with Disabilities	2009-2010	100	7	27	40	27	66.67	63.14	54.01
	2010-2011	100	0	8	75	17	91.67	52.81	49.75
Limited English Proficiency	2009-2010	--	--	--	--	--	--	63.58	50.74
	2010-2011	--	--	--	--	--	--	60	51.08
Economically Disadvantaged	2009-2010	100	2	21	56	21	77.08	71.48	66.71
	2010-2011	100	4	23	50	23	73.21	72.29	65.96
Migrant	2009-2010	--	--	--	--	--	--	60	62.36
	2010-2011							--	58.97
Male	2009-2010	100	2	20	53	25	78.43	77.23	69.38
	2010-2011	100	5	26	57	12	69.05	77.42	68.25
Female	2009-2010	100	2	11	40	47	87.72	87.51	79.62
	2010-2011	100	0	6	42	52	93.75	87.55	80.27

# School Assessment

# Grade 3 - Mathematics

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	3	9	43	45	87.93	84.28	76.31
	2010-2011	100	3	8	34	55	89.01	83.41	77.69
African-American	2009-2010	100	4	19	48	29	77.08	74.35	56.53
	2010-2011	100	6	15	35	44	79.41	69.15	60
American Indian/ Native Alaskan	2009-2010							--	59.32
	2010-2011							--	70.59
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	92.66	85.76
	2010-2011	--	--	--	--	--	--	96.72	89.08
Hispanic	2009-2010	--	--	--	--	--	--	74.7	69.57
	2010-2011	--	--	--	--	--	--	76.06	70.9
White	2009-2010	100	2	2	36	60	96.55	90.39	79.23
	2010-2011	100	2	4	32	62	94	90.14	80.49
Students with Disabilities	2009-2010	100	0	20	50	30	80	63.59	55.86
	2010-2011	--	--	--	--	--	--	52.47	56.36
Limited English Proficiency	2009-2010	--	--	--	--	--	--	72.64	62.36
	2010-2011	--	--	--	--	--	--	69.82	65.2
Economically Disadvantaged	2009-2010	100	4	16	52	28	80	75.34	69.29
	2010-2011	100	7	13	37	43	80.43	73.3	70.5
Migrant	2009-2010							64.29	68.13
	2010-2011							--	74.19
Male	2009-2010	100	6	13	41	41	81.48	83.9	75.68
	2010-2011	100	3	8	31	58	88.89	82.8	77.73
Female	2009-2010	100	0	6	45	48	93.55	84.7	76.97
	2010-2011	100	4	7	36	53	89.09	84.02	77.65

# School Assessment

# Grade 4 - Mathematics

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	1	18	33	48	80.58	83.33	74.88
	2010-2011	100	1	10	39	51	89.68	82.65	74.74
African-American	2009-2010	100	2	25	39	34	72.73	68.4	53.2
	2010-2011	100	2	13	51	35	85.45	71.94	57.68
American Indian/ Native Alaskan	2009-2010							--	70.37
	2010-2011							--	62.9
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	97.03	85.33
	2010-2011	--	--	--	--	--	--	94.17	85.66
Hispanic	2009-2010	--	--	--	--	--	--	76.06	67.57
	2010-2011	--	--	--	--	--	--	71.75	68.71
White	2009-2010	100	0	13	30	58	87.5	89.75	77.99
	2010-2011	100	0	5	25	70	94.64	88.97	77.23
Students with Disabilities	2009-2010	100	6	33	17	44	61.11	61.27	55.02
	2010-2011	100	0	9	9	82	90.91	55.91	52.7
Limited English Proficiency	2009-2010	--	--	--	--	--	--	66.5	56.83
	2010-2011	--	--	--	--	--	--	61.47	54.67
Economically Disadvantaged	2009-2010	100	0	25	41	33	74.51	72.5	67.09
	2010-2011	100	2	10	52	37	88.71	73.68	67.38
Migrant	2009-2010							--	58.11
	2010-2011							--	59
Male	2009-2010	100	3	23	33	43	75	83.23	74.55
	2010-2011	100	0	16	39	45	84.38	81.87	74.08
Female	2009-2010	100	0	16	33	51	84.13	83.42	75.24
	2010-2011	100	2	3	39	56	95.16	83.51	75.45

# School Assessment

# Grade 5 - Mathematics

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	6	15	34	44	78.7	80.32	67.57
	2010-2011	100	2	13	37	48	84.91	76.88	65.92
African-American	2009-2010	100	4	20	40	36	75.56	63.69	46.43
	2010-2011	100	2	19	34	45	78.72	61.35	45.32
American Indian/ Native Alaskan	2009-2010							--	60.94
	2010-2011							--	62.35
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	96.88	83.39
	2010-2011	--	--	--	--	--	--	93.64	77.4
Hispanic	2009-2010	--	--	--	--	--	--	73.97	59.87
	2010-2011	--	--	--	--	--	--	67.99	60.16
White	2009-2010	100	8	13	27	52	78.85	86.91	70.47
	2010-2011	100	2	7	44	46	90.24	83.62	68.84
Students with Disabilities	2009-2010	100	27	7	7	60	66.67	54.47	45.31
	2010-2011	100	0	8	33	58	91.67	47.19	43.34
Limited English Proficiency	2009-2010	--	--	--	--	--	--	62.25	44.01
	2010-2011	--	--	--	--	--	--	52.67	44.9
Economically Disadvantaged	2009-2010	100	10	17	42	31	72.92	67.93	58.25
	2010-2011	100	2	18	41	39	80.36	64.68	56.51
Migrant	2009-2010	--	--	--	--	--	--	70	54.49
	2010-2011							--	60.26
Male	2009-2010	100	6	22	27	45	72.55	79.18	66.75
	2010-2011	100	2	17	40	40	80.95	75.76	64.82
Female	2009-2010	100	7	9	40	44	84.21	81.48	68.45
	2010-2011	100	2	11	34	53	87.5	78.02	67.09

# School Assessment

# Grade 4 - Science

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	1	21	45	33	77.67	78.85	70.42
	2010-2011	100	2	21	38	40	77.78	77.16	70.53
African-American	2009-2010	100	2	30	45	23	68.18	59.16	44.74
	2010-2011	100	2	33	36	29	65.45	58.85	44.13
American Indian/ Native Alaskan	2009-2010							--	71.6
	2010-2011							--	61.29
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	90.1	74.74
	2010-2011	--	--	--	--	--	--	85	73.22
Hispanic	2009-2010	--	--	--	--	--	--	71.04	59.69
	2010-2011	--	--	--	--	--	--	63.99	59.75
White	2009-2010	100	0	15	48	38	85	87.52	74.35
	2010-2011	100	2	13	32	54	85.71	87.31	74.71
Students with Disabilities	2009-2010	100	0	28	39	33	72.22	60.69	53.12
	2010-2011	100	9	9	27	55	81.82	50.16	50.26
Limited English Proficiency	2009-2010	--	--	--	--	--	--	58.88	45.46
	2010-2011	--	--	--	--	--	--	49.35	40.75
Economically Disadvantaged	2009-2010	100	0	27	45	27	72.55	66.62	61.69
	2010-2011	100	3	24	47	26	72.58	64.69	61.53
Migrant	2009-2010							--	50.68
	2010-2011							--	54
Male	2009-2010	100	3	23	43	33	75	79.66	71.04
	2010-2011	100	3	20	38	39	76.56	76.65	70.94
Female	2009-2010	100	0	21	46	33	79.37	78.04	69.76
	2010-2011	100	0	21	39	40	79.03	77.73	70.1

# School Assessment

# Grade 5 - Social Studies

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	5	22	39	34	73.15	67.3	55.59
	2010-2011	100	2	20	47	31	78.3	70.33	59.76
African-American	2009-2010	100	7	36	36	22	57.78	46.14	33.71
	2010-2011	100	4	23	53	19	72.34	50.56	37.12
American Indian/ Native Alaskan	2009-2010							--	45.31
	2010-2011							--	56.47
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	85.42	66.78
	2010-2011	--	--	--	--	--	--	83.64	68.22
Hispanic	2009-2010	--	--	--	--	--	--	50.23	44.28
	2010-2011	--	--	--	--	--	--	58.63	48.95
White	2009-2010	100	2	12	40	46	86.54	77.55	58.84
	2010-2011	100	0	22	32	46	78.05	79.39	63.23
Students with Disabilities	2009-2010	100	7	47	27	20	46.67	43.36	35.7
	2010-2011	100	8	0	75	17	91.67	38.58	38.18
Limited English Proficiency	2009-2010	--	--	--	--	--	--	34.44	26.91
	2010-2011	--	--	--	--	--	--	40	29.41
Economically Disadvantaged	2009-2010	100	6	31	35	27	62.5	49.85	44.71
	2010-2011	100	4	25	59	13	71.43	55.72	48.96
Migrant	2009-2010	--	--	--	--	--	--	60	43.26
	2010-2011							--	37.18
Male	2009-2010	100	4	25	43	27	70.59	67.65	56.55
	2010-2011	100	2	26	50	21	71.43	69.54	59.54
Female	2009-2010	100	5	19	35	40	75.44	66.94	54.58
	2010-2011	100	2	16	45	38	82.81	71.14	59.99

# School Assessment

# Grade 5 - Writing On-Demand

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	3	22	60	15	75	67.7	59.08
	2010-2011	100	0	28	60	11	71.7	67.53	59.74
African-American	2009-2010	100	7	27	62	4	66.67	55.37	45.47
	2010-2011	100	0	40	55	4	59.57	53.62	43.63
American Indian/ Native Alaskan	2009-2010							--	53.13
	2010-2011							--	55.29
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	84.38	70.3
	2010-2011	--	--	--	--	--	--	87.27	75.42
Hispanic	2009-2010	--	--	--	--	--	--	56.62	51.57
	2010-2011	--	--	--	--	--	--	59.71	52.93
White	2009-2010	100	0	17	58	25	82.69	74.25	61.05
	2010-2011	100	0	20	61	20	80.49	73.13	62.02
Students with Disabilities	2009-2010	100	0	60	33	7	40	38.21	34.13
	2010-2011	100	0	33	58	8	66.67	34.83	33.56
Limited English Proficiency	2009-2010	--	--	--	--	--	--	41.06	34.66
	2010-2011	--	--	--	--	--	--	45.33	34.73
Economically Disadvantaged	2009-2010	100	4	25	67	4	70.83	53.86	49.94
	2010-2011	100	0	38	57	5	62.5	53.92	50.3
Migrant	2009-2010	--	--	--	--	--	--	40	39.33
	2010-2011							--	42.31
Male	2009-2010	100	6	25	65	4	68.63	58.79	49.96
	2010-2011	100	0	45	45	10	54.76	58.9	50.59
Female	2009-2010	100	0	19	56	25	80.7	76.78	68.72
	2010-2011	100	0	17	70	13	82.81	76.26	69.46

**Norm-Referenced Test:** The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	64	65	61	3	65	65	61
4	55	59	57	4	65	64	57
5	57	59	54	5	62	64	54
6		52	47	6		53	45
7		57	51	7		55	48

**Other Measures:** The third component of the Kentucky Testing System is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2009-2010 school year.

	Attendance Rate	Retention Rate
School	95.5%	0.0%
District	93.7%	3.5%
State	94.1%	2.4%

\* The percent of students who had to repeat the grade.

**NAEP:** The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 4	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

Grade 4	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

### Procedures in Place In Our School for Drug and Weapons Detection:

A safe environment is top priority at Sandersville. All doors to the building are locked with 24 hour surveillance cameras posted inside and outside of the building. All visitors sign in at the office and receive a visitor's pass. Students are supervised at all times by the staff at Sandersville. Staff are assigned designated areas inside and outside of the building during arrival and dismissal. Sandersville has also completed a School Centered Emergency Management Plan.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5,735	16.0:1	89.5%	1.8:1
District	\$11,680	14.0:1	90.9%	2.5:1
State	\$10,864	16.0:1	77.4%	2.4:1

### How We Use Technology To Teach:

Technology is an integral part of students' daily routines. Classrooms are equipped with multimedia computers, LCD projectors, document cameras and sound capabilities. 4th and 5th grade have recently been awarded technology grants allowing two wireless labs for each grade level. These laptops are used to make science and social studies more engaging. Students are given the opportunity to use programs such as Successmaker and Study Island to build upon the content that they receive in the classroom. Sandersville is fortunate to have student response systems and interactive smart boards as well.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	575	35	2	1,000

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.3%	0.8%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.2%	0.6%
Average Years of Teaching Experience	7.2	11.1	11.7
Number of Teachers certified by the National Board for Professional Standards	6	124	1,987

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	47.2%	36.1%	13.9%	2.8%	0.0%	100%

## Other Important Information About Our School

**State Contest Results:** Students from Sandersville participate in a variety of state competitions. Each year students participate in the state wide Science Fair as well as the History Fair. Sandersville has had district winners. Students participate in the state Reflections Contest where it has had several district winners. Students have been selected for All-State Chorus. Finally, Sandersville has had the runner-up in the Lexington Family Magazine Writing Contest.

**Extracurricular Activities:** Sandersville is very proud of the wide range of extracurricular activities offered. Some of the many clubs and programs include: Academic Challenge Team, Chorus, Student Technology Leadership Program, Band, Orchestra, Reading Counts Program, Garden Club, Sharks on the Run, Drama Club, Golf Club, Step Team, Newspaper Club, and the Tennis Program. The Sandersville PTA also organizes the school's very own 5K in the spring which has become an annual tradition.

**Awards & Recognitions:** Sandersville Elementary is a Wastebuster Elite School, a Healthier U.S. Gold School, and a SACS accredited school. It has been recognized for its involvement with the Academic Challenge, the Firefighter Toy Program, God's Pantry food drive, a student organized clothing drive, the Dollars and Sense Program, the Bike Rodeo, and its involvement with 4-H. Sandersville also recognizes students with Student of the Month, presenting Honor's Night, and KCCT Awards.

**What We Are Doing To Improve:** Sandersville improves student achievement by using a variety of assessments and instructional practices. The MAP assessment is used to help determine which students are on grade level, to identify the missing skills for those that are not, and to ensure at least a year's growth for all students. In addition professional development is provided for staff in the areas of gap reduction, instructional strategies, varied assessments, and technology.

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

